

School council meeting minutes: 27.4.16

Y1: Joseph, Natalie

Y2: Elizabeth, Zain

Y3: Thevindu, Fabian

Y4: Suragi, Tyler, Barbara

Y5: Aiza, Renata, Adebola

Y6: Ryan, Anbar

Ideas for improving around the school:

Mrs Furey visited to discuss the six principles of nurture. Have they seen the posters in the classrooms? Yes they have.

1. Children's learning is understood developmentally.

What does developmentally mean? As they develop in their maths and English they are helped with what they need; it means improving their life mentally. We discussed the other types of development – spiritual, social, mentally etc. There are milestones within developments e.g. not all babies learn to walk at the same time. It means the grown-ups will see where you are in your learning and they adapt the work to challenge or support you.

Do you think this happens in your classroom? Yes.

2. The importance of nurture for their well-being.

Nurture means looking after somebody, caring, giving attention, supporting; being happy, being mentally and physically ok.

Do you think this happens in your classroom? Yes. Network hands. Indoor/outdoor, nurture, speak to someone on your network hand. Discussed pastoral team – Mrs Butler, Mr McDonald, Mrs Penny and Mrs Furey

3. All behaviour is communication.

You can show how you feel (angry, upset etc.) can be seen through your face

4. The classroom is a safe base

All children said they felt safe in school.

5. Language is a vital means of communication.

How you talk expresses how you feel; how you talk to others affects how they feel; really important to tell us how they feel; role modelling to the younger children, some children are better at it than others

6. The importance of transition in children's lives

Transition to other classrooms, schools, moving on after an argument, learning to

make new things e.g. in your brain. Teachers need to understand that transitions and change can help you wobble.

How can we let other people in their classes know: make sure the posters are in each class, Birch class the poster is hidden, put it on the philosophy board, discuss it in philosophy lessons, PSHE lessons, child-friendly versions, put a poster up around the school to explain nurture rules and send out some homework. Could design a poster for either the whole poster or one statement and then display it around the school on a board.

Actions:

NF to take this information back to ESB and discuss how we can put this into PSHE lessons and design a poster.