



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

| Activity/Action | Impact | Comments |
|---|---|----------|
| <ul style="list-style-type: none"> Continuation of the daily mile or alternative activity to get all pupils undertaking at least 15 minutes of additional exercise per day. Offer cycling proficiency (bikeability) lessons in order to increase the number of children travelling to school safely without a car. Continue lunch time sports provision offer (sports equipment available for everyone and one competitive activity organized per day). Annual Sports Day competition – a range of activities to suit all children and showcase skills taught in PE lessons | <p>75 minutes extra of physical activity per week – Further impact for children in school through June/July</p> <p>Cycling proficiency engaged more children with cycling and supported them to be ready to ride on the road safely</p> <p>Sports coaches organised one competitive activity per day.</p> <p>These came from pupils' list of selections and were regularly reviewed. Equipment is always available at lunchtimes and cover a wide range of sports.</p> <p>Pupils showcased their skills during Sports</p> | |

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| <ul style="list-style-type: none">• Daily PE sessions provided by sports coach/class teacher/HLTA• Gymnastics skills development; learning a range of movements and skills using a variety of apparatus | Day with the range of activities and showed enthusiasm for PE. | |
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

| Action – what are you planning to do | Who does this action impact? | Key indicator to meet | Impacts and how sustainability will be achieved? | Cost linked to the action |
|--|--|--|---|---|
| <ul style="list-style-type: none"> Continuation of the daily mile or alternative activity to get all pupils undertaking at least 15 minutes of additional exercise per day. Offer cycling proficiency (bikeability) lessons in order to increase the number of children travelling to school safely without a car. Continue lunch time sports provision offer (sports equipment available for everyone and one competitive activity organized per day). Trust Olympics – a range of activities to suit all children and showcase skills taught in PE lessons to link with Olympics | <p>Pupils taking part and teaching staff facilitating.</p> <p>Pupils taking part. Organised by external agency.</p> <p>Sports Coach.</p> <p>Sports Coach facilitating, teaching staff supporting and pupils taking part.</p> | <p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.</p> | <p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p> <p>Improve playground behavior and ensure timetable is followed.</p> <p>Collaborating with Trust, pupil motivation increased with competitive element.</p> | <p>£126 (Parent Funded)</p> <p>Sports Coach £28,340 total</p> |

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| <ul style="list-style-type: none"> • Daily PE sessions provided by sports coach/class teacher/HLTA • Gymnastics skills development; learning a range of movements and skills using a variety of apparatus • Make links with local sporting personalities. • Continue the daily mile as a vehicle to accelerate heart rate and 'get children ready for learning' and reduce behaviour incidents that arise from the need to be more active. • Continue relations with Watford Football Club so that pupils can identify with success and aspire to be a local sporting hero. | <p>Sports Coach/teaching staff/pupils.</p> <p>Sports Coach facilitating, teaching staff supporting and pupils taking part.</p> <p>Sports Coach, PE lead.</p> | <p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement.</p> | <p>Inspired children to focus more on their physical education and health. Increase interest in Sport.</p> <p>Improved fitness levels.</p> <p>Inspired children to focus more on their physical education and health. Increase interest in Sport.</p> | <p>£1530</p> |
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| <ul style="list-style-type: none"> • Sports coach and PE lead to positively engage with the Trust schools, ensuring the staff and children gain full benefit. • Sports coaches to enhance CPD across the school and provide a good model for teaching PE and sport. • Continue to purchase new equipment to help teach high quality PE and introduce to staff so that they become familiar with how to use it. • Enhance links with local sports clubs to signpost opportunities so that an increased number of children join clubs. • Improve percentage of competent swimmers by the end of year 6. • Different opportunities | <p>Sports Coach, PE Lead.</p> <p>Sports Coach, PE Lead.</p> <p>Sports Coach and teaching staff.</p> <p>PE Lead.</p> <p>Teaching staff and pupils taking part.</p> | <p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> | <p>Staff to be more confident within PE and being able to teach where necessary.</p> <p>Staff able to use equipment outside of lessons to further children's education.</p> <p>Increase in fitness levels and health amongst pupils.</p> | <p>Budget:</p> |
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| <p>within different year groups for a range of sports with external providers eg. Watford Gymnastics (Year 4) WFC SE Trust (Year 3) Swimming lessons (Year 5).</p> <ul style="list-style-type: none"> • Further develop inter school competition, particularly across the Inclusive MAT to increase the number of children competing and foster a culture of sporting success. • Establish a cycle of intra school competition which covers a broad range of sports to increase the number of children competing and foster a culture of sporting success. | <p>PE Lead and Sports Coach.</p> <p>PE Lead and Sports Coach.</p> <p>PE Lead and Sports Coach.</p> | <p>Key indicator 5: Increased participation in competitive sport.</p> | <p>Pupils interest in PE increased and confidence within a range of areas.</p> <p>Opportunities for all pupils to participate and increase confidence and competitiveness.</p> | <p>£158 towards competition costs for coaches etc.</p> |
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

| Activity/Action | Impact | Comments |
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| Trust Olympics, collaborating with our Trust of schools and Challenge Sport. | Pupils were engaged in lessons and enthusiastic about PE, they cared for their development and wanted to improve. | This was a great success for competitiveness and overall engagement within lessons, we will consider further Trust events to enable this impact next year. |
| Sports Coach deliver high quality lessons. | Pupils enjoy PE lessons and have clear fitness improvements. | We have been fortunate with our Sports Coaches this year and hope to continue this level of practice for next year. |
| Different opportunities within different year groups for a range of sports with external providers eg. Watford Gymnastics (Year 4) WFC SE Trust (Year 3) Swimming lessons (Year 5). | Pupils have further interest in PE and opportunities to experience new sports with professional coaches, learning a range of new skills. | Watford Gymnastics and WFC SE Trust are strong partners for our Physical Education. We also collaborated with Shine Cricket this year. We are open to new experiences. |

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

| <u>Question</u> | <u>Stats:</u> | <u>Further context</u> <u>Relative to local challenges</u> |
|--|---------------|--|
| What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres? | % | <i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i> |
| What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]? | % | <i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i> |

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| <p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p> | <p>%</p> | <p><i>Use this text box to give further context behind the percentage.</i></p> |
| <p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p> | <p>Yes/No</p> | |
| <p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p> | <p>Yes/No</p> | |

Signed off by:

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| Head Teacher: | Jo Ball |
| Subject Leader or the individual responsible for the Primary PE and sport premium: | Amber Dos Santos, Class Teacher and PE Lead. |
| Governor: | Mike Dobner |
| Date: | July 15 th 2024 |