

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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LOTTERY FUNDED



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£19,460
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£30,282
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£30,282

Swimming Data

Please report on your Swimming Data below.

<p>Due to coronavirus restrictions the current Year 6 pupils did not receive swimming lessons previously, therefore they received them this year.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	Swimming lesson opportunities were limited due to Covid restrictions
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on the summer term 2020. Please see note above their attainment on leaving primary school at the end of the year.</p>	
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £19,460		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: %
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:
<ul style="list-style-type: none"> Continuation of the daily mile or alternative activity to get all pupils undertaking at least 15 minutes of additional exercise per day. Offer cycling proficiency (bikeability) lessons in order to increase the number of children travelling to school safely without a car. Continue lunch time sports provision offer (sports equipment available for everyone and one competitive activity organized per day). Annual Sports Day competition – a range of activities to suit all children and showcase skills taught in PE lessons 	<ul style="list-style-type: none"> Daily Mile promoted during staff briefings and within teams to encourage pupils. Celebrated and shared with the wider community by awarding badges for enthusiasm. More pupils engaged with cycling and active lives. Active opportunities throughout the week, with specific sports on offer. All children participating in sports day, and preparation for it. Teachers upskilled to build confidence teaching PE 	<p>£0</p> <p>£126 (Parent Funded)</p> <p>Sports Coach £28,340 total</p> <p>£0</p>	<ul style="list-style-type: none"> 75 minutes extra of physical activity per week – Further impact for children in school through June/July Cycling proficiency engaged more children with cycling and supported them to be ready to ride on the road safely Sports coaches organised one competitive activity per day. These came from pupils’ list of selections and were regularly reviewed. Equipment is always available at 	<ul style="list-style-type: none"> Continued provision, supported by induction and monitoring by PE Lead Continued opportunity for Year 5 and Year 6 children, addition of scooterability for Year 2 Ensure variety of sports are available for children at lunchtime, PE coach and support staff actively engaging children collaboratively Explore opportunities for cross-trust activities for Sports Day 	

<ul style="list-style-type: none"> ○ Daily PE sessions provided by sports coach/class teacher/HLTA ○ Gymnastics skills development; learning a range of movements and skills using a variety of apparatus 	<ul style="list-style-type: none"> ○ Watford Gymnastics coaches provide sessions. 	<p>£1530</p>	<p>lunchtimes and cover a wide range of sports.</p> <ul style="list-style-type: none"> ○ Pupils showcased their skills during Sports Day with the range of activities and showed enthusiasm for PE. 	<ul style="list-style-type: none"> ○ Continue partnership with Watford Gymnastics Club to provide a full year of opportunity for Gymnastics in Year 4 ○ New partnership with a company to provide PE sessions and upskill staff.
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<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<p>Percentage of total allocation: %</p>
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Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> ○ Make links with local sporting personalities. ○ Continue the daily mile as a vehicle to accelerate heart rate and 'get children ready for learning' and reduce behaviour incidents that arise from the need to be more active. ○ Continue relations with Watford Football Club so that pupils can identify with success 	<p>Links established</p> <p>Staff aware that physical activity can be used as a vehicle to promote good learning and support behaviour in general.</p> <p>Continue to liaise with the School Sports Manager, at Watford FC Community Sport and Education</p>	<p>£0</p> <p>Sports Coach £28,340 total</p> <p>£0</p>	<p>Daily mile 15 minutes a day</p> <p>Pupil Voice, fundraising and attendance at events</p>	<p>Contact Watford Gymnastics Club</p> <p>Liaise with WFC and other local team to continue to receive visits and establish good role models.</p>

and aspire to be a local sporting hero	Trust			
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation: %
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Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
<ul style="list-style-type: none"> Sports coach to positively engage with the Sports Partnership and the trust schools, ensuring the staff and children gain full benefit. Sports coaches to enhance CPD across the school and provide a good model for teaching PE and sport. Continue to purchase new equipment to help teach high quality P.E. and introduce to staff so that they become familiar with how to use it. 	<ul style="list-style-type: none"> Sports coach provides good links between the Sports Partnerships class teachers, Sports coordinators from other local schools and link closely with trust schools. CPD is used to increase staff knowledge. Staff knowledge and skills increase. Purchase new and exciting equipment to make P.E. more stimulating Maintain high condition of P.E. equipment and replace where necessary. 	<p>Sports Coach £28,340 total</p> <p>Sports Coach £28,340 total</p> <p>£128</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p> <p>Sports coach attended partnership meetings and organised competitions and friendly matches between Inclusive MAT school</p> <p>Pupil voice for PE Lessons.</p>
			<p>Sustainability and suggested next steps:</p> <p>Link with Partnership to continue and funding allocated</p> <p>Capture further pupil voice and observe lessons with Apex Manager</p> <p>Ensure PE equipment is audited and maintained</p> <p>Question link with Sports Partnership</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Percentage of total allocation:
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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <ul style="list-style-type: none"> ○ Enhance links with local sports clubs to signpost opportunities so that an increased number of children join clubs. ○ Improve percentage of competent swimmers by the end of year 6. 	<ul style="list-style-type: none"> ○ Sports coach explores links with local clubs and is able to extend and signpost ○ Discuss with swimming pool about extra provision in the third term and ask for an extra teacher for weekly lessons or utilise term 3 for catch up lessons for Year 6 children who lack confidence in the water 	Sports Coach £28,340 total	<ul style="list-style-type: none"> ○ Sports coach attended partnership meetings and organised competitions and friendly matches between Inclusive MAT schools ○ Competitions and events organised by partnership were attended by different year groups and a wide range of sports (some were cancelled due to Covid-19 closures) 	Link with Partnership to continue and funding allocated

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> ○ Further develop inter school competition, particularly across the Inclusive MAT to increase the number of children competing and foster a culture of sporting success. ○ Establish a cycle of intra school competition which covers a broad range of sports to increase the number of children competing and foster a culture of sporting success. 	<ul style="list-style-type: none"> ○ Trust calendar of competitions is created and up and running. ○ A wide range of sports is included in the competition cycle. ○ Sports coaches organize competition events between classes, houses and mixed age groups in the school. 	£158	<ul style="list-style-type: none"> ○ Sports coach attended partnership meetings and organised competitions and friendly matches between Trust Schools. ○ Competitions and events organised by partnership were attended by different year groups and a wide range of sports. ○ Sports coach attended partnership meetings and organised competitions and friendly matches between Trust Schools. ○ Competitions and events organised by partnership were attended by different year groups and a wide range of sports 	<ul style="list-style-type: none"> ○ Link with Partnership to continue and funding allocated ○ Link with Partnership to continue and funding allocated

Signed off by	
Head Teacher:	Jo Ball
Date:	September 2023
Subject Leader:	Amber Dos Santos
Date:	September 2023
Governor:	
Date:	