

Themes:

**Belief in God**

**Commitment to God**

**Leading a good life**

**Traditions, rituals and celebrations**

**Holy scriptures**

Year 1						
	Autumn 1		Autumn 2		Spring 1	
<b>Topic</b>	<p align="center"><b>Judaism</b></p> <p align="center">Who is God to the Jews? (Enquiry 1)</p>		<p align="center"><b>Santana Dharma</b></p> <p align="center">Who is God to Sanatanis? (Enquiry 1)</p>		<p align="center"><b>Islam</b></p> <p align="center">Who is God to Muslims? (Enquiry 1)</p>	
<b>Vocabulary</b>	<ul style="list-style-type: none"> <li>○ God</li> <li>○ Judaism</li> <li>○ Covenant</li> <li>○ 10 commandments</li> <li>○ Abraham</li> </ul>	<ul style="list-style-type: none"> <li>○ Moses</li> <li>○ Torah</li> <li>○ Rabbi</li> <li>○ Mount Sinai</li> <li>○ Mitzvah/Mitzvot (plural)</li> </ul>	<ul style="list-style-type: none"> <li>○ Atman</li> <li>○ Aspect</li> <li>○ Brahma</li> <li>○ Brahman</li> <li>○ Character</li> <li>○ Creator</li> <li>○ Deity</li> <li>○ Destroyer</li> <li>○ Vishnu</li> </ul>	<ul style="list-style-type: none"> <li>○ Ganesha</li> <li>○ Lakshmi</li> <li>○ Preserver</li> <li>○ Puja</li> <li>○ Role</li> <li>○ Shiva</li> <li>○ Supreme</li> <li>○ Sanatana Dharma</li> </ul>	<ul style="list-style-type: none"> <li>○ Allah</li> <li>○ Deity</li> <li>○ Submission</li> <li>○ Muslim</li> <li>○ Qur'an</li> <li>○ Attribute</li> <li>○ Powerful</li> </ul>	<ul style="list-style-type: none"> <li>○ Provider</li> <li>○ Avenger</li> <li>○ Watchful</li> <li>○ Appreciation</li> <li>○ Pilgrimage</li> <li>○ Compassionate</li> <li>○ Merciful</li> </ul>
<b>End points</b>	<ul style="list-style-type: none"> <li>○ To identify a promise and understand that trust is important when making an agreement.</li> <li>○ To say how some important Jewish beliefs began.</li> <li>○ To retell the story of how Judaism began and say that Jews believe in one God.</li> <li>○ To talk about the Ten Commandments and explain the rules that Jews believe God wants us to live by.</li> </ul>		<ul style="list-style-type: none"> <li>○ To say how one person may show different parts of their personality to different people.</li> <li>○ To start to explain the Sanatani belief that Brahman is one supreme deity who is everywhere and in everything.</li> <li>○ To start to explain the Sanatani belief in the Trimurti and what each deity represents.</li> </ul>		<ul style="list-style-type: none"> <li>○ To explain how to show respect.</li> <li>○ To consider some attributes that Muslims might believe that Allah has.</li> <li>○ To explain the meaning of some of the 99 names of Allah.</li> <li>○ To explain the ways a Muslim might show respect to Allah in their lives.</li> <li>○ To describe some of the attributes (names) of Allah and what these might mean.</li> <li>○ To say what I do to show people who are special to me that I care.</li> </ul>	

## RE Subject Overview

	<ul style="list-style-type: none"> <li>○ To explain why agreements are important and why they should be kept.</li> <li>○ To create a set of rules to help us live a happy life.</li> </ul>	<ul style="list-style-type: none"> <li>○ To start to explain the Sanatani belief that there is one God in many different forms.</li> <li>○ To say how these some Sanatani beliefs about Brahman might impact the life of a Sanatani.</li> <li>○ To say how it feels to show respect to living things.</li> </ul>	
<p><b>Questions for assessment</b></p>	<p>What is a promise?            Why is trust important when making an agreement?            Why are agreements important?            Why should agreements be kept?            How did some important Jewish beliefs begin?            How did Judaism begin?            How many Gods do Jewish people believe in?            What are the 10 Commandments?</p>	<p>Why might one person show different parts of their personality to different people?            Who is Brahman?            What is the Sanatani belief?            What is the Trimurti?            What does each diety represent?            How might Sanatani beliefs about Brahman impact the life of a Sanatani?            How does it feel to show respect to living things?</p>	<p>How can we show respect?            What are some of the attributes that Muslims believe Allah has?            What are the meanings of some of the 99 names of Allah?            What are some of the attributes of these names?            What are some of the ways a Muslim might show respect to Allah in their lives?</p>
<p><b>Enrichment ideas, suggestions (EDI) &amp; cross-curricular links</b></p>			

Year 1						
	Spring 2		Summer 1		Summer 2	
<b>Topic</b>	<b>Christianity</b> What do Christians believe about God? (Enquiry 1)		<b>Sikhi</b> Who is God to Sikhs? (Enquiry 1)		<b>Baha'i</b> Who is God to Bahá'ís? (Enquiry 1)	
<b>Vocabulary</b>	<ul style="list-style-type: none"> <li>○ Bible</li> <li>○ Christian</li> <li>○ Christianity</li> <li>○ Creation</li> <li>○ Creator</li> </ul>	<ul style="list-style-type: none"> <li>○ God</li> <li>○ Harvest</li> <li>○ Respect</li> <li>○ Sacred</li> <li>○ Agape</li> </ul>	<ul style="list-style-type: none"> <li>○ Guru Granth Sahib</li> <li>○ Holy book</li> <li>○ Waheguru</li> <li>○ Canopy</li> </ul>	<ul style="list-style-type: none"> <li>○ Rumala</li> <li>○ Chaur Sahib</li> <li>○ Prayer</li> <li>○ Gurdwara</li> </ul>	<ul style="list-style-type: none"> <li>○ Bahá'í</li> <li>○ Symbol</li> <li>○ Worldview</li> <li>○ Religion</li> <li>○ Prophet/messenger</li> </ul>	<ul style="list-style-type: none"> <li>○ Bahá'í</li> <li>○ Bahá'u'lláh</li> <li>○ Equal</li> <li>○ Messenger</li> <li>○ Earth/world</li> </ul>
<b>End points</b>	<ul style="list-style-type: none"> <li>○ To respect the work of a creator.</li> <li>○ To retell the Christian Creation story.</li> <li>○ To tell you how Christians think God wants them to behave (towards the world).</li> <li>○ To say some ways Christians believe God wants them to behave (towards others).</li> <li>○ To remember some Christian beliefs about God and talk about them.</li> <li>○ To say how it feels to take care of the world or somebody.</li> </ul>		<ul style="list-style-type: none"> <li>○ To talk about important people in my life and explain what makes them special.</li> <li>○ To retell the story of Guru Nanak and share a key message from the story about how Sikhs believe people should live.</li> <li>○ To explain what the Guru Granth Sahib is and why it is special to Sikhs.</li> <li>○ To explain 3 things Sikhs believe about God.</li> <li>○ To re-tell a story of the Sikh religion and begin to explain what Sikhs believe about God.</li> </ul>		<ul style="list-style-type: none"> <li>○ To say what might make somebody important or special.</li> <li>○ To recognise some symbols including Bahá'í ones.</li> <li>○ To describe some of Bahá'í beliefs about God and what these might mean.</li> <li>○ To consider what most Bahá'ís believe about God.</li> <li>○ To describe some of Bahá'í beliefs about God and what these might mean</li> <li>○ To say what I could do to show people that I care.</li> </ul>	

## RE Subject Overview



		<ul style="list-style-type: none"> <li>To understand how to treat people that are special to me and can talk about how what people believe can help them to try and live a better life.</li> </ul>	
<b>Questions for assessment</b>	<p>How can we respect the work of a creator?</p> <p>How do Christians think God wants them to behave towards the world, and others?</p> <p>What are some Christian beliefs about God?</p> <p>How does it feel to take care of the world or somebody?</p>	<p>What is the story of Guru Nanak, and what are the key messages?</p> <p>How do Sikhs believe people should live/</p> <p>What is the Guru Granth Sahib, and why is it special to Sikhs?</p> <p>What are 3 things Sikhs believe about God?</p>	<p>What might make somebody important or special?</p> <p>What are some of Bahá'í beliefs about God and what these might mean?</p> <p>What do most Bahá'ís believe about God?</p>
<b>Enrichment ideas, suggestions (EDI) &amp; cross-curricular links</b>	...	...	...

# RE Subject Overview

Year 2					
	Autumn 1	Autumn 2	Spring 1		
<b>Topic</b>	<p><b>Judaism</b></p> <p>Is Shabbat important to Jewish children? (Enquiry 2)</p>	<p><b>Christianity</b></p> <p>Why do Christians believe God gave Jesus to the world?</p>	<p><b>Islam</b></p> <p>How important is the Qur'an to Muslims? (Enquiry 3)</p>		
<b>Prior learning/ Links</b>	<ul style="list-style-type: none"> <li>○ Shabbat is a day of rest, honouring God's creation of the world.</li> <li>○ Connecting with God through family traditions and rest.</li> </ul>				
<b>Vocabulary</b>	<ul style="list-style-type: none"> <li>○ Sacrifice</li> <li>○ Shabbat</li> <li>○ Commandment</li> <li>○ Torah</li> <li>○ Rabbi</li> <li>○ Blessings</li> <li>○ Spice box</li> </ul>	<ul style="list-style-type: none"> <li>○ Kippah</li> <li>○ Challah bread</li> <li>○ Kiddush prayer</li> <li>○ Kiddush cup</li> <li>○ Havdalah</li> <li>○ Candle</li> </ul>	<ul style="list-style-type: none"> <li>○ Environment</li> <li>○ Pollution</li> <li>○ Recycling</li> <li>○ Reduce</li> <li>○ Repair</li> <li>○ Respect</li> <li>○ Reuse</li> <li>○ Saving</li> <li>○ Saviour</li> </ul>	<ul style="list-style-type: none"> <li>○ Aboriginal</li> <li>○ Australian</li> <li>○ Bible</li> <li>○ Forgiveness</li> <li>○ Gift</li> <li>○ Healing</li> <li>○ Kindness</li> <li>○ Love</li> <li>○ Symbol/symbolise</li> </ul>	<ul style="list-style-type: none"> <li>○ Qur'an</li> <li>○ Angel</li> <li>○ Angel Jibr'il</li> <li>○ Khadijah</li> <li>○ Makkah</li> <li>○ Allah</li> <li>○ Noble</li> <li>○ Squander</li> </ul>
<b>End points</b>	<ul style="list-style-type: none"> <li>○ To talk about my favourite day of Shabbat and say why it is special.</li> <li>○ To retell the creation story.</li> <li>○ How the creation story relates to Shabbat.</li> <li>○ To explain how Shabbat is celebrated.</li> </ul>	<ul style="list-style-type: none"> <li>○ To tell you why the world may need special care.</li> <li>○ To understand that a Christian might believe Jesus came to save the world.</li> <li>○ To discuss something a Christian might use to prepare for Christmas and what this might look like in different places in the world.</li> </ul>	<ul style="list-style-type: none"> <li>○ To talk about something that I have learnt from a story.</li> <li>○ To say how a Muslim might show respect to the Qur'an.</li> <li>○ To order events from the Night of Power and say what I think is important.</li> </ul>		

## RE Subject Overview

	<ul style="list-style-type: none"> <li>○ To talk about why a Jewish family might go to a synagogue to celebrate Shabbat.</li> <li>○ To say what happens on Shabbat.</li> <li>○ To explain why having a regular time of peace or rest might be good for me and others.</li> </ul>	<ul style="list-style-type: none"> <li>○ To describe the gifts Christians might think Jesus brought to the world.</li> <li>○ Remember the Christmas story and start to explain that Christians believe Jesus was a gift from God.</li> <li>○ To say how I could help people in the world by showing love.</li> </ul>	<ul style="list-style-type: none"> <li>○ To say some of the instructions a Muslim might follow that are in the Qur'an.</li> <li>○ To explain why a Muslim might think the Qur'an is important.</li> <li>○ To explain how instructions in the Qur'an might impact on the life of a Muslim today.</li> <li>○ To consider how some of the things I think are important might be similar to instructions in the Qur'an.</li> </ul>
<b>Questions for assessment</b>	<p>What is your favourite day of Shabbat, and why is it special?            What is the creation story?            How does the creation story relate to Shabbat?</p>	<p>Why might the world need special care?            What is something a Christian might use to prepare for Christmas?            What does Christmas look like in different places in the world?            What are the gifts Christians might think Jesus brought to the world?</p>	<p>How might Muslims show respect to the Qur'an?            What is the order of events from the Night of Power?            What are some of the instructions a Muslim might follow that are in the Qur'an?            Why might a Muslim think the Qur'an is important?            How do instructions in the Qur'an impact the life of a Muslim today?</p>
<b>Enrichment ideas, suggestions (EDI) &amp; cross-curricular links</b>	...	...	...

Year 2						
	Spring 2		Summer 1	Summer 2		
<b>Topic</b>	<b>Santana Dharma</b> What might Sanatanis learn from the story of Rama and Sita and the celebrations of Diwali? (Enquiry 2)		<b>Sikhi</b> Does taking part in the Baisakhi help Sikh children feel a sense of belonging? (Enquiry 3)	<b>Humanism</b> What do Humanists believe?		
<b>Vocabulary</b>	<ul style="list-style-type: none"> <li>○ Diwali</li> <li>○ King Ravana</li> <li>○ Hanuman</li> <li>○ Lakshmana</li> <li>○ Ramayana</li> <li>○ Rama</li> <li>○ Sita</li> <li>○ Light/dark</li> <li>○ Good/evil</li> </ul>	<ul style="list-style-type: none"> <li>○ Right/wrong</li> <li>○ Ramayana</li> <li>○ Rama</li> <li>○ Rangoli</li> <li>○ Mendhi patterns</li> <li>○ Diva lamps</li> </ul>	<ul style="list-style-type: none"> <li>○ The Khanda</li> <li>○ The Khalsa</li> <li>○ Guru Gobind Singh</li> <li>○ Baisakhi / Vaisakhi</li> <li>○ Panj Pyare</li> <li>○ Commitment</li> <li>○ Sacrifice</li> </ul>	<ul style="list-style-type: none"> <li>○ Celebration</li> <li>○ Festival</li> <li>○ Parade- Nagar Kirtan</li> <li>○ Gurdwara</li> <li>○ sacrifice</li> <li>○ commitment</li> <li>○ Panj Pyare (Beloved 5)</li> <li>○ Nishan Sahib</li> </ul>	<ul style="list-style-type: none"> <li>○ Big bang</li> <li>○ Curiosity</li> <li>○ Evolution/evolved</li> <li>○ Freedom</li> <li>○ Problem</li> <li>○ Solution</li> <li>○ Worldview</li> </ul>	<ul style="list-style-type: none"> <li>○ Celebration</li> <li>○ Freedom</li> <li>○ Happy Human</li> <li>○ Environment</li> <li>○ Food bank</li> <li>○ Resources</li> <li>○ Wildlife</li> </ul>
<b>End points</b>	<ul style="list-style-type: none"> <li>○ To understand what it means to 'belong' and can talk about the feelings a sense of belonging brings.</li> <li>○ To recall the story of Rama and Sita and begin to identify what Sanatanis and others learn from it.</li> <li>○ To describe how the story of Rama and Sita helps Sanatanis understand right and wrong.</li> </ul>		<ul style="list-style-type: none"> <li>○ To describe a festival or celebration and say why it is special.</li> <li>○ To retell the story of Baisakhi and say how Guru Gobind Singh founded the Khalsa.</li> <li>○ To talk about how Baisakhi (or Vaisakhi) is celebrated.</li> <li>○ To recognise Sikh symbols and reflect on their meaning.</li> </ul>	<ul style="list-style-type: none"> <li>○ To say how I would like to be treated.</li> <li>○ To say something a Humanist might choose to live by and how they might treat other people.</li> <li>○ To talk about 3 things Humanists believe and how this might affect their actions.</li> <li>○ To talk about a Humanist symbol and explain what it means.</li> </ul>		

## RE Subject Overview



	<ul style="list-style-type: none"> <li>○ To describe how the story of Rama and Sita informs some elements of Sanatana Dharma practice.</li> <li>○ To describe some of the ways a Sanatani might celebrate Diwali and how these celebrations relate to the story of Rama and Sita.</li> <li>○ To start to say why the story of Rama and Sita might be important to Sanatanis today and how sharing this celebration helps a sense of belonging.</li> <li>○ To understand what it means to 'belong' and can talk about the feelings a sense of belonging brings.</li> </ul>	<ul style="list-style-type: none"> <li>○ To remember some parts of the story of Baisakhi and say how the Khalsa was formed.</li> <li>○ To express an opinion about why taking part in the Baisakhi gives Sikhs a sense of belonging.</li> <li>○ To plan a meaningful celebration and say why it is special.</li> </ul>	<ul style="list-style-type: none"> <li>○ To say some things that Humanists might believe.</li> <li>○ To say how Humanists might act in their daily lives.</li> <li>○ To say what I would do to look after the world and show people I care.</li> </ul>
<p><b>Questions for assessment</b></p>	<p>What does it mean to belong?            What feelings does a sense of belonging bring?            What is the story of Rama and Sita?            What do Sanatanis and others learn from the story of Rama and Sita?            How does the story of Rama and Sita helps Sanatanis understand right and wrong?            How does the story of Rama and Sita inform some elements of Sanatana Dharma practice?</p>	<p>How would you describe a festival or celebration, and why is it special to you?            Can you retell the story of Baisakhi and explain how Guru Gobind Singh founded the Khalsa?            How is Baisakhi (or Vaisakhi) traditionally celebrated?            What are some important Sikh symbols, and what is their significance?</p>	<p>How would you like to be treated by others?            What is something a Humanist might choose to live by, and how might they treat other people?            What are three things Humanists believe, and how could these beliefs influence their actions?            Can you describe a Humanist symbol and explain its meaning?            What are some beliefs that Humanists might hold?</p>

## RE Subject Overview



	<p>In what ways might a Sanatani celebrate Diwali, and how do these celebrations relate to the story of Rama and Sita?</p> <p>Why might the story of Rama and Sita be important to Sanatanis today, and how does sharing this celebration foster a sense of belonging?</p> <p>What does it mean to 'belong,' and how do the feelings associated with a sense of belonging impact individuals?</p>	<p>Can you recall parts of the story of Baisakhi and explain how the Khalsa was formed?</p> <p>Why do you think participating in Baisakhi gives Sikhs a sense of belonging?</p> <p>How would you plan a meaningful celebration, and what makes it special?</p>	<p>How might Humanists act in their daily lives based on their beliefs?</p> <p>What would you do to take care of the world and show that you care about others?</p>
<p><b>Enrichment ideas, suggestions (EDI) &amp; cross-curricular links</b></p>	<p>...</p>	<p>...</p>	<p>...</p>

Year 3					
	Autumn 1		Autumn 2	Spring 1	
<b>Topic</b>	<b>Judaism</b> What is the best way for a Jew to lead a good life? (Enquiry 1)		<b>Santana Dharma</b> Does visiting the Ganges make a person a better Sanatani? (Enquiry 1)	<b>Islam</b> Does completing a pilgrimage make a person a better Muslim? (Enquiry 2)	
<b>Vocabulary</b>	<ul style="list-style-type: none"> <li>○ Trust</li> <li>○ Commitment</li> <li>○ Abraham</li> <li>○ Isaac</li> <li>○ Sacrifice</li> <li>○ Lamb</li> <li>○ Wedding</li> <li>○ Marriage</li> <li>○ Ceremony</li> <li>○ Shabbat</li> <li>○ (C)huppah</li> <li>○ Kippah</li> </ul>	<ul style="list-style-type: none"> <li>○ Vows</li> <li>○ Sincerity</li> <li>○ Ketubah</li> <li>○ Mitzvoth/good deeds</li> <li>○ Mitzvah Day</li> <li>○ Tikkun olam/repair of the world</li> <li>○ Tu B'Shevat /planting of trees</li> </ul>	<ul style="list-style-type: none"> <li>○ Ashes</li> <li>○ Brahman</li> <li>○ cremation</li> <li>○ Deity</li> <li>○ Impurity</li> <li>○ Pilgrimage</li> <li>○ Purifying</li> </ul>	<ul style="list-style-type: none"> <li>○ Rituals</li> <li>○ Supreme</li> <li>○ Sanatana Dharma</li> <li>○ Sanatani</li> </ul>	<ul style="list-style-type: none"> <li>○ Ka'bah</li> <li>○ Makkah</li> <li>○ Pilgrimage</li> <li>○ Grand Mosque</li> <li>○ Ka'bah</li> <li>○ Mina</li> <li>○ Arafat</li> <li>○ Hajj</li> <li>○ Pilgrimage</li> <li>○ Belonging</li> <li>○ Commitment</li> <li>○ Ummah</li> </ul>
<b>End points</b>	<ul style="list-style-type: none"> <li>○ To talk about agreements made and say why they are important.</li> <li>○ To share why Abraham is important to Jewish people and talk about his commitment and trust in God.</li> <li>○ To share how Jews can commit to each other through marriage.</li> </ul>		<ul style="list-style-type: none"> <li>○ To explain the importance of water.</li> <li>○ To explain the Sanatani belief that Brahman is one supreme deity who is everywhere and in everything.</li> <li>○ To say what actions Sanatanis might carry out in the river Ganges.</li> </ul>	<ul style="list-style-type: none"> <li>○ To plan what I might need for a special journey.</li> <li>○ To consider what preparation might be needed to visit Makkah for Hajj.</li> <li>○ To explain what happens at different stages of Hajj.</li> <li>○ To explain how a Muslim might act and feel at different stages of Hajj.</li> </ul>	

## RE Subject Overview

	<ul style="list-style-type: none"> <li>○ To share how Jewish believers try to lead a good life through doing good in the world.</li> <li>○ To give examples of things to live a good life and explain which ones are more or less important personally.</li> <li>○ To explain how I choose different ways to live out my understanding of a good life and how I might improve this further.</li> </ul>	<ul style="list-style-type: none"> <li>○ To describe a ritual that happens at the Ganges and explain why this is important and significant to Sanatanis.</li> <li>○ To say how or why I think these actions might make somebody a better Sanatani.</li> <li>○ To explain the importance of water and how I might protect it.</li> </ul>	<ul style="list-style-type: none"> <li>○ To describe important places and actions on the Hajj</li> <li>○ To consider if completing Hajj makes a person a better Muslim and say why or why not.</li> <li>○ To write a postcard describing a special journey.</li> </ul>
<p><b>Questions for assessment</b></p>	<ul style="list-style-type: none"> <li>○ Why are agreements important?</li> <li>○ Why is Abraham important to Jewish people?</li> <li>○ What is Abraham's commitment to God?</li> <li>○ How can Jewish people commit to each other through marriage?</li> <li>○ How do Jewish believers try to live a good life?</li> <li>○ What is a good life to you, and how can you further improve this?</li> </ul>	<p>Why is water important, and how does it impact our lives? How do Sanatanis believe that Brahman is one supreme deity who is present everywhere and in everything? What actions might Sanatanis perform in the river Ganges? Can you describe a ritual that takes place at the Ganges and explain its significance to Sanatanis? How or why might these actions help someone become a better Sanatani? Why is water important, and how would you protect it?</p>	<p>How would you plan for a special journey, and what might you need to bring? What preparations are necessary for a visit to Makkah for Hajj? What happens during the different stages of Hajj? How might a Muslim feel and behave at different stages of the Hajj pilgrimage? Can you describe the important places and actions involved in the Hajj? Do you think completing Hajj makes someone a better Muslim? Why or why not? How would you write a postcard describing a special journey you've taken?</p>

## RE Subject Overview

<b>Enrichment ideas, suggestions (EDI) &amp; cross-curricular links</b>	...	...	...
---	-----	-----	-----

Year 3									
	Spring 2	Summer 1	Summer 2						
<b>Topic</b>	<p style="text-align: center;"><b>Christianity</b></p> <p style="text-align: center;">What is 'good' about Good Friday?</p>	<p style="text-align: center;"><b>Sikhi</b></p> <p style="text-align: center;">Does joining the Khalsa make someone a better Sikh? (Enquiry 1)</p>	<p style="text-align: center;"><b>Baha'i</b></p> <p style="text-align: center;">What is the best way for a Bahá'í to lead a good life? (Enquiry 1)</p>						
<b>Vocabulary</b>	<table border="0" style="width: 100%;"> <tr> <td style="vertical-align: top;"> <ul style="list-style-type: none"> <li>○ Betray</li> <li>○ Communion</li> <li>○ Covenant</li> <li>○ Disciples</li> <li>○ Easter</li> <li>○ Sunday</li> </ul> </td> <td style="vertical-align: top;"> <ul style="list-style-type: none"> <li>○ Good Friday</li> <li>○ Gospel</li> <li>○ Last Supper</li> <li>○ Rescue</li> <li>○ Salvation</li> <li>○ Saviour</li> </ul> </td> </tr> </table>	<ul style="list-style-type: none"> <li>○ Betray</li> <li>○ Communion</li> <li>○ Covenant</li> <li>○ Disciples</li> <li>○ Easter</li> <li>○ Sunday</li> </ul>	<ul style="list-style-type: none"> <li>○ Good Friday</li> <li>○ Gospel</li> <li>○ Last Supper</li> <li>○ Rescue</li> <li>○ Salvation</li> <li>○ Saviour</li> </ul>	<table border="0" style="width: 100%;"> <tr> <td style="vertical-align: top;"> <ul style="list-style-type: none"> <li>○ Panj Pyare</li> <li>○ Five beloved ones</li> <li>○ Initiated</li> <li>○ Amrit</li> <li>○ Ceremony</li> <li>○ Guru Granth Sahib</li> <li>○ 5 Ks</li> <li>○ Amrit Sanskar</li> </ul> </td> <td style="vertical-align: top;"> <ul style="list-style-type: none"> <li>○ Guru Gobind Singh</li> <li>○ Baisakhi or Vaisakhi</li> <li>○ Kes (Kesh)</li> <li>○ Kanga (Kangha)</li> <li>○ Kashera</li> <li>○ Kirpan</li> <li>○ Kara</li> <li>○ Initiated</li> </ul> </td> </tr> </table>	<ul style="list-style-type: none"> <li>○ Panj Pyare</li> <li>○ Five beloved ones</li> <li>○ Initiated</li> <li>○ Amrit</li> <li>○ Ceremony</li> <li>○ Guru Granth Sahib</li> <li>○ 5 Ks</li> <li>○ Amrit Sanskar</li> </ul>	<ul style="list-style-type: none"> <li>○ Guru Gobind Singh</li> <li>○ Baisakhi or Vaisakhi</li> <li>○ Kes (Kesh)</li> <li>○ Kanga (Kangha)</li> <li>○ Kashera</li> <li>○ Kirpan</li> <li>○ Kara</li> <li>○ Initiated</li> </ul>	<table border="0" style="width: 100%;"> <tr> <td style="vertical-align: top;"> <ul style="list-style-type: none"> <li>○ Bahá'í</li> <li>○ Bahá'u'lláh</li> <li>○ Unity</li> <li>○ Equality</li> <li>○ Prejudice</li> <li>○ Values</li> <li>○ Virtues</li> <li>○ Bahá'í</li> </ul> </td> <td style="vertical-align: top;"> <ul style="list-style-type: none"> <li>○ Bahá'u'lláh</li> <li>○ The Báb</li> <li>○ Devotional</li> <li>○ Gossip</li> <li>○ Moderation</li> <li>○ Kindness</li> </ul> </td> </tr> </table>	<ul style="list-style-type: none"> <li>○ Bahá'í</li> <li>○ Bahá'u'lláh</li> <li>○ Unity</li> <li>○ Equality</li> <li>○ Prejudice</li> <li>○ Values</li> <li>○ Virtues</li> <li>○ Bahá'í</li> </ul>	<ul style="list-style-type: none"> <li>○ Bahá'u'lláh</li> <li>○ The Báb</li> <li>○ Devotional</li> <li>○ Gossip</li> <li>○ Moderation</li> <li>○ Kindness</li> </ul>
<ul style="list-style-type: none"> <li>○ Betray</li> <li>○ Communion</li> <li>○ Covenant</li> <li>○ Disciples</li> <li>○ Easter</li> <li>○ Sunday</li> </ul>	<ul style="list-style-type: none"> <li>○ Good Friday</li> <li>○ Gospel</li> <li>○ Last Supper</li> <li>○ Rescue</li> <li>○ Salvation</li> <li>○ Saviour</li> </ul>								
<ul style="list-style-type: none"> <li>○ Panj Pyare</li> <li>○ Five beloved ones</li> <li>○ Initiated</li> <li>○ Amrit</li> <li>○ Ceremony</li> <li>○ Guru Granth Sahib</li> <li>○ 5 Ks</li> <li>○ Amrit Sanskar</li> </ul>	<ul style="list-style-type: none"> <li>○ Guru Gobind Singh</li> <li>○ Baisakhi or Vaisakhi</li> <li>○ Kes (Kesh)</li> <li>○ Kanga (Kangha)</li> <li>○ Kashera</li> <li>○ Kirpan</li> <li>○ Kara</li> <li>○ Initiated</li> </ul>								
<ul style="list-style-type: none"> <li>○ Bahá'í</li> <li>○ Bahá'u'lláh</li> <li>○ Unity</li> <li>○ Equality</li> <li>○ Prejudice</li> <li>○ Values</li> <li>○ Virtues</li> <li>○ Bahá'í</li> </ul>	<ul style="list-style-type: none"> <li>○ Bahá'u'lláh</li> <li>○ The Báb</li> <li>○ Devotional</li> <li>○ Gossip</li> <li>○ Moderation</li> <li>○ Kindness</li> </ul>								
<b>End points</b>	<ul style="list-style-type: none"> <li>○ To explain how somebody might rescue or help others in a difficult situation.</li> </ul>	<ul style="list-style-type: none"> <li>○ To start to express how it felt to join a group and the things I had to do to join.</li> </ul>	<ul style="list-style-type: none"> <li>○ To give examples of what I think it means to be a good human being.</li> </ul>						

## RE Subject Overview

	<ul style="list-style-type: none"><li>○ To start to tell you why Jesus' death might be important to Christians because of what happened at the Last Supper.</li><li>○ To start to tell you why Jesus' death might be important to Christians because of what happened after the Last Supper.</li><li>○ To start to tell you why Jesus' death might be important to Christians because of what happened on Good Friday.</li><li>○ To reflect on what I think might or might not be good about the story of Easter as a rescue.</li><li>○ To describe why Christians might see Jesus' death as important.</li><li>○ To reflect on the Easter story and explain what might be good about Good Friday to a Christian.</li><li>○ To reflect on how rescuing somebody by taking action or showing them a better way to live might be a good thing.</li></ul>	<ul style="list-style-type: none"><li>○ To explain that some Sikhs choose to go through the Amrit Ceremony and what they do during this ceremony.</li><li>○ To recall events of how the first Khalsa was formed and explain some of the reasons a Sikh may choose to join the Khalsa.</li><li>○ To explain the meaning of the 5Ks and how they are important to Sikhs.</li><li>○ To discuss, for some groups I belong to, similarities between my experiences of joining and belonging and a Sikh's experience of the Amrit Ceremony/Khalsa.</li><li>○ To describe what happens during the Amrit Ceremony.</li><li>○ To talk about what I think makes someone a good person and about how joining the Khalsa might make someone feel like a 'better' Sikh.</li><li>○ To talk about my experiences of belonging to groups and can think about a symbol I might wear to show that I belong.</li></ul>	<ul style="list-style-type: none"><li>○ To explain the Bahá'í beliefs about the human race.</li><li>○ To share how Bahá'í might try to lead a good life through treating people equally.</li><li>○ To share some ideas about how Bahá'ís might try to lead a good life.</li><li>○ To explain different ways I could lead a good life.</li><li>○ To explain how a Baha'i might live a good life through living in moderation.</li><li>○ To explain why I think moderation could help you live a good life.</li><li>○ To explain how I could take actions to lead a good life which might have a positive impact on the future.</li></ul>
--	--	---	---



<p><b>Questions for assessment</b></p>	<p>How might someone rescue or help others in a difficult situation?          Why might Jesus' death be important to Christians based on what happened at the Last Supper?          How might Jesus' death be significant to Christians considering what happened after the Last Supper?          Why might Jesus' death be important to Christians in relation to Good Friday?          What aspects of the Easter story as a rescue do you think are positive or negative?          Why might Christians view Jesus' death as important?          What might be meaningful about Good Friday to a Christian when reflecting on the Easter story?          How might taking action to rescue someone or showing them a better way to live be considered a positive thing?</p>	<p>How did it feel to join a group, and what were the steps you had to take to become a member?          Why do some Sikhs choose to go through the Amrit Ceremony, and what takes place during this ceremony?          What events led to the formation of the first Khalsa, and why might a Sikh choose to join the Khalsa?          What is the significance of the 5Ks, and why are they important to Sikhs?          What similarities exist between your experiences of joining and belonging to groups and a Sikh's experience of the Amrit Ceremony or Khalsa?          What happens during the Amrit Ceremony?          In your opinion, what makes someone a good person, and how might joining the Khalsa help someone feel like a 'better' Sikh?          What have been your experiences of belonging to groups, and what symbol might you wear to show that you belong?</p>	<p>What are some examples of what it means to be a good human being?          What are the Bahá'í beliefs about the human race?          How might Bahá'ís try to lead a good life by treating people equally?          What are some ideas about how Bahá'ís might try to lead a good life?          What are different ways I could lead a good life?          How might a Bahá'í live a good life through living in moderation?          Why do I think moderation could help someone live a good life?          How could I take actions to lead a good life that might have a positive impact on the future?</p>
--	--	---	---

Year 4				
	Autumn 1		Autumn 2	Spring 1
<b>Topic</b>	<b>Judaism</b> How do Jewish beliefs, teachings, and stories impact on daily life (Enquiry 2)		<b>Christianity</b> What is the most significant part of the nativity story for Christians today?	<b>Islam</b> What is the best way for a Muslim to lead a good life? (Enquiry 3)
<b>Vocabulary</b>	<ul style="list-style-type: none"> <li>○ Halal</li> <li>○ Kosher</li> <li>○ Vegan</li> <li>○ Vegetarian</li> <li>○ Kashrut rules /food laws</li> <li>○ Torah</li> <li>○ Treif</li> <li>○ Parev</li> <li>○ Mitzvot</li> <li>○ Passover</li> <li>○ Seder meal</li> <li>○ Seder plate</li> </ul>	<ul style="list-style-type: none"> <li>○ Plagues</li> <li>○ Pescah</li> <li>○ Parsley Karpass</li> <li>○ Shank bone (Zro'a)</li> <li>○ Bitter herb (Marror)</li> <li>○ Charoset</li> <li>○ Matzah</li> </ul>	<ul style="list-style-type: none"> <li>○ Clergy</li> <li>○ Diversity</li> <li>○ Incarnation</li> <li>○ Lens/lenses</li> <li>○ Meaningful</li> <li>○ Religious</li> <li>○ Significant</li> <li>○ Symbol</li> <li>○ Secular</li> <li>○ Christingle</li> <li>○ Decoration</li> </ul>	<ul style="list-style-type: none"> <li>○ Allah</li> <li>○ Muslim</li> <li>○ Ramadan</li> <li>○ Muhammad</li> <li>○ Qur'an</li> <li>○ Zakat/Zakah</li> <li>○ Wealth</li> <li>○ Purify</li> <li>○ Sawm</li> <li>○ Fasting</li> <li>○ Charity</li> <li>○ Volunteering</li> </ul>
<b>End points</b>	<ul style="list-style-type: none"> <li>○ To discuss why I would choose to eat certain foods and share who helps me make my food choices and why.</li> <li>○ To explain which foods Jews would choose to eat or not eat if they keep kosher.</li> </ul>		<ul style="list-style-type: none"> <li>○ To explain why symbols are used and the meaning of some symbols to me.</li> <li>○ To explain what Christmas symbols might refer to the Christian story of Jesus' birth.</li> </ul>	<ul style="list-style-type: none"> <li>○ To consider what I think is meant by a good life.</li> <li>○ To explain some duties and other actions a Muslim might take to lead a good life.</li> <li>○ To explain how helping others might be a way for a Muslim to lead a good life.</li> </ul>

## RE Subject Overview

	<ul style="list-style-type: none"> <li>○ To retell the story of Passover and begin to explain why it is important to Jews today.</li> <li>○ To share how Passover is celebrated and why it is important to Jewish people.</li> <li>○ To discuss why I would choose to follow an instruction not to eat certain foods, whom I would listen to and why.</li> <li>○ To show how some people choose to show respect for those in authority by following the rules.</li> </ul>	<ul style="list-style-type: none"> <li>○ To explain what parts of the Nativity story might be meaningful to some Christians.</li> <li>○ To explain the symbolism within a Christingle.</li> <li>○ To say what I think about the Christian belief in Jesus as the incarnation of God and explain what Christmas time means to me.</li> <li>○ To describe some of the symbolism of Christmas and explain a Christian belief about Jesus.</li> <li>○ To consider what might be significant for a Christian about the Nativity story and what it tells them about Jesus.</li> <li>○ To design a symbolic object to show the significance of Christmas time to me.</li> </ul>	<ul style="list-style-type: none"> <li>○ To explain how fasting might help a Muslim lead a good life.</li> <li>○ To consider the different actions a Muslim might take to lead a good life.</li> <li>○ To explain what I think is the best way for a Muslim to lead a good life.</li> <li>○ To think of ways to support charities who help others.</li> </ul>
<p><b>Questions for assessment</b></p>	<ul style="list-style-type: none"> <li>○ Which foods would Jews choose to eat or not eat if they keep kosher?</li> <li>○ What is the story of Passover?</li> <li>○ Why is the story of Passover important to Jews today?</li> <li>○ How do some people show respect for those in authority?</li> </ul>	<p>Why are symbols used, and what do some symbols mean to me?            What Christmas symbols might refer to the Christian story of Jesus' birth?            What parts of the Nativity story might be meaningful to some Christians?            What is the symbolism within a Christingle?</p>	<p>What do I think is meant by a good life?            What are some duties and actions a Muslim might take to lead a good life?            How might helping others be a way for a Muslim to lead a good life?            How might fasting help a Muslim lead a good life?</p>

## RE Subject Overview

		<p>What do I think about the Christian belief in Jesus as the incarnation of God, and what does Christmas time mean to me?</p> <p>What is some of the symbolism of Christmas, and what is a Christian belief about Jesus?</p> <p>What might be significant for a Christian about the Nativity story, and what does it tell them about Jesus?</p> <p>How could I design a symbolic object to show the significance of Christmas time to me?</p>	<p>What are the different actions a Muslim might take to lead a good life?</p> <p>What do I think is the best way for a Muslim to lead a good life?</p> <p>What are some ways to support charities that help others?</p>
<p><b>Enrichment ideas, suggestions (EDI) &amp; cross-curricular links</b></p>	<p>...</p>	<p>...</p>	<p>...</p>

Year 4						
	Spring 2		Summer 1		Summer 2	
<b>Topic</b>	<p><b>Santana Dharma</b> What is the best way for a Sanatani to lead a good life? (Enquiry 3)</p>		<p><b>Sikhi</b> What is the best way for a Sikh to lead a good life? (Enquiry 3)</p>		<p><b>Humanism</b> What motivates Humanists to lead good lives?</p>	
<b>Vocabulary</b>	<ul style="list-style-type: none"> <li>○ Aspect</li> <li>○ Avatar</li> <li>○ Brahman</li> <li>○ Deity</li> <li>○ Essence</li> <li>○ God</li> <li>○ Mandir</li> <li>○ Meditation</li> <li>○ Sewa</li> </ul>	<ul style="list-style-type: none"> <li>○ Puja</li> <li>○ Supreme</li> <li>○ Sanatana Dharma</li> <li>○ Sanatani</li> <li>○ Shrine</li> <li>○ Trimurti</li> <li>○ Ganesha</li> <li>○ Lakshmi</li> </ul>	<ul style="list-style-type: none"> <li>○ 5k's</li> <li>○ Khalsa</li> <li>○ Guru</li> <li>○ Commitment</li> <li>○ Waheguru</li> <li>○ Uniform</li> <li>○ Commitment</li> <li>○ Turban</li> <li>○ 5K's</li> <li>○ Seva</li> </ul>	<ul style="list-style-type: none"> <li>○ Waheguru</li> <li>○ Gurdwara</li> <li>○ Guru Granth Sahib</li> <li>○ Langar</li> <li>○ Takhat</li> <li>○ Rumalla</li> <li>○ Chaur Sahib</li> <li>○ Golden rules</li> <li>○ Vand ke chanka</li> </ul>	<ul style="list-style-type: none"> <li>○ Golden Rule</li> <li>○ Humanism</li> <li>○ Humanist</li> <li>○ Non-religious</li> <li>○ Worldview</li> <li>○ Atoms</li> <li>○ Big bang</li> <li>○ Curiosity</li> <li>○ Evolution/evolved</li> <li>○ Freedom</li> <li>○ Gases</li> <li>○ Problem</li> <li>○ Solution</li> </ul>	<ul style="list-style-type: none"> <li>○ Carbon</li> <li>○ Climate</li> <li>○ Freedom</li> <li>○ Global warming</li> <li>○ Environment</li> <li>○ Food bank</li> <li>○ Resources</li> <li>○ Wildlife</li> </ul>
<b>End points</b>	<ul style="list-style-type: none"> <li>○ To explain how my actions may have consequences for myself and others.</li> <li>○ To explain the Sanatani beliefs in Karma, Atman and Moksha.</li> <li>○ To explain how a Sanatani might live a good life through prayer and dedication to God.</li> </ul>		<ul style="list-style-type: none"> <li>○ To talk about different ways that I show commitment and how these might help me lead a good life.</li> <li>○ To talk about Sikh beliefs and begin to share some of the ways that Sikhs show commitment to God to help them live a good life.</li> </ul>		<ul style="list-style-type: none"> <li>○ To discuss what is a "good" life.</li> <li>○ To discuss what rule a Humanist might choose to live by to live a good life.</li> <li>○ To discuss what a Humanist might believe about how the world began.</li> <li>○ To discuss what actions a Humanist may take to live a good life.</li> </ul>	

## RE Subject Overview



	<ul style="list-style-type: none"> <li>○ To explain what some Sanatanis might believe about doing good for society.</li> <li>○ To say how a Sanatani might lead a good life</li> <li>○ I can explain why I think some of these actions might be a better way than others.</li> <li>○ To explain how I could take actions to lead a good life which might have a positive impact on the future.</li> </ul>	<ul style="list-style-type: none"> <li>○ To describe some of the ways Sikhs practice their faith to help them live a good life.</li> <li>○ To describe how the teachings in the Guru Granth Sahib help Sikhs make decisions about how they live their life.</li> <li>○ To describe how some Sikh actions and beliefs help them live a good life.</li> <li>○ To start to evaluate which ways may or may not help Sikhs to live a good life according to their beliefs.</li> <li>○ To explain how I can increase my commitment to living a good life.</li> </ul>	<ul style="list-style-type: none"> <li>○ To explain some things that Humanists might believe.</li> <li>○ To explain how Humanists might act in their daily lives.</li> <li>○ To say what would motivate me to lead a better life.</li> </ul>
<p><b>Questions for assessment</b></p>	<p>How might my actions have consequences for myself and others?            What are Sanatani beliefs in Karma, Atman, and Moksha?            How might a Sanatani live a good life through prayer and dedication to God?            What might some Sanatanis believe about doing good for society?            How might a Sanatani lead a good life?            Why do I think some of these actions might be a better way to lead a good life than others?</p>	<p>How do I show commitment in different ways, and how might these help me lead a good life?            What are Sikh beliefs, and how do Sikhs show commitment to God to help them live a good life?            What are some ways Sikhs practice their faith to help them live a good life?            How do the teachings in the Guru Granth Sahib help Sikhs make decisions about how they live their lives?</p>	<p>What is a “good” life?            What rule might a Humanist choose to live by to live a good life?            What might a Humanist believe about how the world began?            What actions might a Humanist take to live a good life?            What are some things that Humanists might believe?            How might Humanists act in their daily lives?            What would motivate me to lead a better life?</p>

## RE Subject Overview

	<p>How could I take actions to lead a good life that might have a positive impact on the future?</p>	<p>How do some Sikh actions and beliefs help Sikhs live a good life? Which ways might or might not help Sikhs live a good life according to their beliefs? How can I increase my commitment to living a good life?</p>	
<p><b>Enrichment ideas, suggestions (EDI) &amp; cross-curricular links</b></p>	<p>...</p>	<p>...</p>	<p>...</p>

Year 5					
	Autumn 1		Autumn 2		Spring 1
<b>Topic</b>	<p align="center"><b>Judaism</b></p> <p align="center">Are Rosh Hashanah and Yom Kippur important to Jewish children? (Enquiry 1)</p>		<p align="center"><b>Santana Dharma</b></p> <p align="center">What is the best way for a Sanatani to show commitment to God? (Enquiry 1)</p>		<p align="center"><b>Islam</b></p> <p align="center">What is the best way for a Muslim to show commitment to God? (Enquiry 1)</p>
<b>Vocabulary</b>	<ul style="list-style-type: none"> <li>○ Torah</li> <li>○ Synagogue</li> <li>○ Celebrate</li> <li>○ Shofar</li> <li>○ Rosh Hashanah</li> <li>○ Yom Kippur (Day of Atonement)</li> </ul>	<ul style="list-style-type: none"> <li>○ Judgement</li> <li>○ Reflection</li> <li>○ Forgiveness</li> <li>○ Repentance</li> <li>○ Sorry</li> <li>○ Prayer</li> <li>○ Kol Nidre</li> <li>○ Days of Awe</li> <li>○ Mitzvot</li> <li>○ Atonement</li> </ul>	<ul style="list-style-type: none"> <li>○ Commitment</li> <li>○ Puja</li> <li>○ Shrine</li> <li>○ Supreme</li> <li>○ Deity</li> <li>○ Murti</li> <li>○ Devotion</li> <li>○ Mandir</li> </ul>	<ul style="list-style-type: none"> <li>○ Pilgrimage</li> <li>○ Prayer</li> <li>○ Puja</li> <li>○ Worship</li> <li>○ Achievements</li> <li>○ Difficulties</li> <li>○ Commitment</li> <li>○ Resilience</li> </ul>	<ul style="list-style-type: none"> <li>○ Zakat</li> <li>○ Charity</li> <li>○ Purify</li> <li>○ Allah</li> <li>○ Ramadan</li> <li>○ Sawm (Fasting)</li> <li>○ Allah</li> <li>○ Commitment</li> <li>○ Afterlife</li> <li>○ Compassionate</li> <li>○ Merciful</li> </ul>
<b>End points</b>	<ul style="list-style-type: none"> <li>○ To explain what is meant by forgiveness.</li> <li>○ To explain why Rosh Hashanah is important to Jewish people.</li> <li>○ To explain some of the customs of Rosh Hashanah and why they are important to Jewish people.</li> <li>○ To describe some of the ways Jews would celebrate Yom Kippur and</li> </ul>		<ul style="list-style-type: none"> <li>○ To explain what commitment means and how it can be demonstrated in different ways.</li> <li>○ To explain the significance of Puja and how Puja shows commitment to God.</li> <li>○ To explain how Sanatanis worship and show devotion to the gods and goddesses.</li> </ul>		<ul style="list-style-type: none"> <li>○ To discuss what I have been committed to and what I would like to commit to in the future.</li> <li>○ To explain why some reasons for prayer might be important to Muslims.</li> <li>○ To explain why helping the poor or needy might support a Muslim in showing commitment to God.</li> </ul>

## RE Subject Overview

	<p>start to understand why it is important to Jewish children.</p> <ul style="list-style-type: none"> <li>○ To start to explain how I choose to say sorry and ask for forgiveness.</li> <li>○ To explain what is meant by a new beginning and begin to share how new beginnings can be celebrated.</li> </ul>	<ul style="list-style-type: none"> <li>○ To explain why a Sanatani pilgrimage to the Ganges might show commitment to God.</li> <li>○ To explain what commitment means to me and how I show it.</li> <li>○ To explain some different ways in which a Sanatani might show commitment to God.</li> <li>○ To say what I think is the best way for a Sanatani to show commitment to God and explain my reasons.</li> <li>○ To explain what commitment means to me and how I show it.</li> </ul>	<ul style="list-style-type: none"> <li>○ To explain how fasting might show commitment to God for a Muslim.</li> <li>○ To name a commitment that is important to me and say why it is important.</li> <li>○ To explain some of the ways that Muslims might show commitment to God.</li> <li>○ To say which I think is the best way for a Muslim to show commitment to God and say why.</li> <li>○ To identify commitments I could improve upon and say how.</li> </ul>
<p><b>Questions for assessment</b></p>	<p>What is meant by forgiveness?            Why is Rosh Hashanah important to Jewish people?            What are some of the customs of Rosh Hashanah and why are they important to Jewish people?            What are some of the ways that Jews would celebrate Yom Kippur?            Why is Yom Kippur important to Jewish children?            How can we choose to say sorry and ask for forgiveness?            What is meant by a new beginning?</p>	<p>What does commitment mean, and how can it be demonstrated in different ways?            What is the significance of Puja, and how does it show commitment to God?            How do Sanatanis worship and show devotion to the gods and goddesses?            Why might a Sanatani pilgrimage to the Ganges show commitment to God?            What does commitment mean to me, and how do I show it?</p>	<p>What have I been committed to, and what would I like to commit to in the future?            Why might some reasons for prayer be important to Muslims?            How might helping the poor or needy support a Muslim in showing commitment to God?            How might fasting show commitment to God for a Muslim?            What is a commitment that is important to me, and why is it important?            What are some of the ways that Muslims might show commitment to God?</p>

## RE Subject Overview

	How can new beginnings be celebrated?	What are some different ways in which a Sanatani might show commitment to God? What do I think is the best way for a Sanatani to show commitment to God, and what are my reasons?	What do I think is the best way for a Muslim to show commitment to God, and why? What commitments could I improve upon, and how could I do so?
<b>Enrichment ideas, suggestions (EDI) &amp; cross-curricular links</b>	...	...	...

Year 5					
	Spring 2		Summer 1	Summer 2	
<b>Topic</b>	<p><b>Christianity</b></p> <p>How significant is it for Christians to believe that God intended Jesus to die?</p>		<p><b>Sikhi</b></p> <p>How far would a Sikh go for their religion? (Enquiry 1)</p>	<p><b>Baha'i</b></p> <p>What is the best way for a Bahá'í to show commitment to God?</p>	
<b>Vocabulary</b>	<ul style="list-style-type: none"> <li>○ Conscience</li> <li>○ Crucifixion</li> <li>○ Forgiveness</li> <li>○ Incarnation</li> <li>○ Life after death</li> </ul>	<ul style="list-style-type: none"> <li>○ Pharisee</li> <li>○ Pilate</li> <li>○ Resurrection</li> <li>○ Salvation</li> <li>○ Saviour</li> </ul>	<ul style="list-style-type: none"> <li>○ Gurus</li> <li>○ Beliefs</li> <li>○ Khalsa</li> <li>○ Baisakhi or Vaisakhi</li> <li>○ Sacrifice</li> <li>○ Commitment</li> <li>○ 3 Pillars or Key Beliefs</li> <li>○ Amrit Dhari</li> <li>○ Sikhs</li> <li>○ 9th Guru: Guru Tegh Bahadur Ji</li> <li>○ Courage</li> <li>○ Integrity</li> <li>○ Oppression</li> <li>○ Injustice</li> </ul>	<ul style="list-style-type: none"> <li>○ Selflessness</li> <li>○ Speak out</li> <li>○ selfless service (Sewa)</li> <li>○ Self-sacrifice</li> <li>○ Seva/Swea (Selfless Service)</li> <li>○ Vand ke Chakna (Sharing)</li> <li>○ Equality</li> <li>○ One God</li> <li>○ Pilgrimage</li> <li>○ Harmandir Sahib</li> <li>○ Waheguru</li> </ul>	<ul style="list-style-type: none"> <li>○ Bahá'í</li> <li>○ The Bab</li> <li>○ Bahá'u'lláh</li> <li>○ Devotions</li> <li>○ Obligatory</li> <li>○ Environment</li> <li>○ Commitment</li> <li>○ Fasting</li> <li>○ Resilience</li> </ul>



<p><b>End points</b></p>	<ul style="list-style-type: none"> <li>○ To understand how some people believe in destiny and how others might believe in having free will to make their own choices.</li> <li>○ To begin to consider whether the crucifixion was a consequence of the events of Holy Week.</li> <li>○ To consider whether the crucifixion was a consequence of the events of Holy Week or whether Jesus knew and it was part of God's plan (Last Supper to praying in the garden).</li> <li>○ To consider whether the crucifixion was a consequence of the events of Holy Week or whether Jesus knew and it was part of God's plan (The trials, Peter's denial, crucifixion, burial and resurrection).</li> <li>○ To explain my own definitions of purpose and destiny.</li> <li>○ To start to explain whether the evidence shows that God intended Jesus to be crucified and rise again, or whether the crucifixion was the consequence of the events of Holy Week.</li> </ul>	<ul style="list-style-type: none"> <li>○ To talk about how different beliefs or causes are more important to me than others.</li> <li>○ To explain some key beliefs in Sikhi and begin to explore different ways Sikhs have put their beliefs into practice.</li> <li>○ To make links between the Sikh practices of selfless service (Sewa) or self-sacrifice and the Sikh beliefs that underpin this.</li> <li>○ To identify the different amount of effort I show to different things and explain these priorities.</li> <li>○ To make links between how Sikhs practise their religion and the beliefs that underpin this.</li> <li>○ To consider some of the ways Sikhs choose to behave and the levels of commitment they show.</li> <li>○ Describe some of the actions a Sikh may carry out and the feelings they may experience when putting effort into following their religion.</li> <li>○ Say what efforts I could increase for beliefs I think are important and what the outcomes might be.</li> </ul>	<ul style="list-style-type: none"> <li>○ To explain what commitment means and how it can be demonstrated in different ways.</li> <li>○ Explain the significance of prayer and how it shows commitment to God.</li> <li>○ Explain why fasting might show commitment to God.</li> <li>○ To explain why some Baha'i beliefs might show commitment to God.</li> <li>○ Explain what commitment means to me and how I show it.</li> <li>○ To explain some different ways in which a Bahá'í might show commitment to God.</li> <li>○ To say what I think is the best way for a Bahá'í to show commitment to God and explain my reasons.</li> </ul>
--------------------------	--	--	---

## RE Subject Overview

	<ul style="list-style-type: none"> <li>○ To start to express an opinion on whether Jesus' crucifixion was his destiny or purpose.</li> </ul>		
<p><b>Questions for assessment</b></p>	<p>How do some people believe in destiny, and how do others believe in free will to make their own choices? Was the crucifixion a consequence of the events of Holy Week? Was the crucifixion a consequence of the events of Holy Week, or did Jesus know it was part of God's plan (from the Last Supper to praying in the garden)? Was the crucifixion a consequence of the events of Holy Week, or did Jesus know it was part of God's plan (considering the trials, Peter's denial, crucifixion, burial, and resurrection)? What are my own definitions of purpose and destiny? Does the evidence show that God intended Jesus to be crucified and rise again, or was the crucifixion the consequence of the events of Holy Week? Was Jesus' crucifixion his destiny or purpose, and what is my opinion on this?</p>	<p>How are different beliefs or causes more important to me than others? What are some key beliefs in Sikhi, and how have Sikhs put these beliefs into practice? What are the links between the Sikh practices of selfless service (Sewa) or self-sacrifice and the beliefs that support them? How do I show different levels of effort toward different things, and what are my priorities? How do Sikhs practice their religion, and what beliefs underpin these practices? What are some of the ways Sikhs choose to behave, and what levels of commitment do they show? What actions might a Sikh carry out, and how might they feel when putting effort into following their religion? What efforts could I increase for the beliefs I find important, and what might the outcomes be?</p>	<p>What does commitment mean, and how can it be demonstrated in different ways? What is the significance of prayer, and how does it show commitment to God? Why might fasting show commitment to God? Why might some Bahá'í beliefs show commitment to God? What does commitment mean to me, and how do I show it? What are some different ways in which a Bahá'í might show commitment to God? What do I think is the best way for a Bahá'í to show commitment to God, and what are my reasons?</p>

## RE Subject Overview

<b>Enrichment ideas, suggestions (EDI) &amp; cross-curricular links</b>	...	...	...
---	-----	-----	-----

Year 6						
	Autumn 1		Autumn 2		Spring 1	
<b><u>Topic</u></b>	<p style="text-align: center;"><b>Judaism</b></p> <p style="text-align: center;">What is the best way for a Jew to show commitment to God? (Enquiry 2)</p>		<p style="text-align: center;"><b>Christianity</b></p> <p style="text-align: center;">Do Christian celebrations and traditions help Christians understand who Jesus was and why he was born?</p>		<p style="text-align: center;"><b>Islam</b></p> <p style="text-align: center;">How is the Qur'an vital to Muslims today? (Enquiry 2)</p>	
<b>Vocabulary</b>	<ul style="list-style-type: none"> <li>○ Covenant</li> <li>○ Ten commandments</li> <li>○ Shabbat</li> <li>○ Kashrut</li> <li>○ Synagogue</li> <li>○ Worship</li> <li>○ Seder</li> <li>○ Torah</li> <li>○ Festivals</li> </ul>	<ul style="list-style-type: none"> <li>○ Torah</li> <li>○ Tallit</li> <li>○ Yad</li> <li>○ Mitzvah</li> <li>○ Bar Mitzvah</li> <li>○ Bat Mitzvah</li> <li>○ Milestone</li> <li>○ Mitzvah project</li> <li>○ Denomination</li> </ul>	<ul style="list-style-type: none"> <li>○ Celebrations</li> <li>○ Incarnation</li> <li>○ Meaningful</li> <li>○ Reminders</li> <li>○ Symbols</li> </ul>	<ul style="list-style-type: none"> <li>○ Qur'an</li> <li>○ Jibr'ail</li> <li>○ Muhammad</li> <li>○ Night of Power</li> <li>○ Allah</li> <li>○ Kursi</li> <li>○ Muhammad</li> </ul>	<ul style="list-style-type: none"> <li>○ Interpret/interpretation</li> <li>○ Merciful</li> <li>○ Compassionate</li> <li>○ Muslim</li> <li>○ Respect</li> </ul>	
<b>End points</b>	<ul style="list-style-type: none"> <li>○ To show an understanding of how people show commitment in their lives.</li> </ul>		<ul style="list-style-type: none"> <li>○ To explain how different celebrations remember events which might be in the past or present.</li> </ul>		<ul style="list-style-type: none"> <li>○ To consider how written guidance might impact on my behaviour.</li> <li>○ Explain why I think some events were important during the Night of Power.</li> </ul>	

## RE Subject Overview

	<ul style="list-style-type: none"><li>○ To choose a Jewish practice and describe how it enables Jews to show their commitment to God.</li><li>○ To describe how the different practices can enable Jews to show commitment to God and compare to similar rites of passage that I know about.</li><li>○ To show an understanding of why people show commitment in different ways.</li><li>○ To describe how different practices enable Jews to show their commitment to God and understand that some of these will be more significant to some Jews than others.</li><li>○ To explain how people may show different levels of commitment in public, although their beliefs might be the same.</li></ul>	<ul style="list-style-type: none"><li>○ To discuss what Christmas traditions may link directly to the Biblical story of the birth of Jesus.</li><li>○ To explain what a Christian might learn from Christmas items about the significance of Jesus' birth.</li><li>○ To explain what a Christian might find most significant in Christmas celebrations.</li><li>○ Start to explain how some of the ways I choose to celebrate are directly linked to the event I am celebrating, and how other ways are not.</li><li>○ Describe some of the ways that Christians would celebrate Christmas and start to understand which of these would help them understand who Jesus was and why he was born.</li><li>○ Explain that people may celebrate Christmas in different ways and say whether or not I feel this relates to Jesus.</li></ul>	<ul style="list-style-type: none"><li>○ Explain some actions a Muslim might take to show respect to the Qur'an.</li><li>○ Interpret some sayings from the Qur'an and understand there may be different interpretations.</li><li>○ Explain what I have learnt from a text and how I might care for things which are important to me.</li><li>○ Explain facts about the treatment of the Qur'an and how it was revealed</li><li>○ Explain how interpreting the Qur'an might be vital to how a Muslim chooses to live today.</li><li>○ Explain how I would like something important to me to be respected and treated.</li></ul>
--	--	--	---

## RE Subject Overview

		<ul style="list-style-type: none"> <li>○ Start to explain how I might remember and celebrate somebody who is incredibly special.</li> </ul>	
<p><b>Questions for assessment</b></p>	<p>How can people show commitment in their lives?          How does a particular Jewish practise enable Jews to show their commitment to God?          Why do people show commitment in different ways?          How do different practise enable Jews to show their commitment to God?          How ay people show different levels of commitment in public, although their beliefs may be the same?</p>	<p>How do different celebrations remember events from the past or present?          What Christmas traditions may link directly to the Biblical story of the birth of Jesus?          What might a Christian learn from Christmas items about the significance of Jesus' birth?          What might a Christian find most significant in Christmas celebrations?          How are some of the ways I choose to celebrate directly linked to the event I am celebrating, and how are other ways not?          What are some of the ways Christians celebrate Christmas, and which of these help them understand who Jesus was and why he was born?          How do people celebrate Christmas in different ways, and do I feel this relates to Jesus?</p>	<p>How might written guidance impact my behavior?          Why do I think certain events were important during the Night of Power?          What actions might a Muslim take to show respect to the Qur'an?          How can some sayings from the Qur'an be interpreted, and what are the possible different interpretations?          What have I learned from a text, and how might I care for things that are important to me?          What are some facts about the treatment of the Qur'an and how it was revealed?          How might interpreting the Qur'an be vital to how a Muslim chooses to live today?          How would I like something important to me to be respected and treated?</p>

# RE Subject Overview

		How might I remember and celebrate someone who is incredibly special?	
<b>Enrichment ideas, suggestions (EDI) &amp; cross-curricular links</b>	...	...	...
<b>Year 6</b>			
	<b>Spring 2</b>	<b>Summer 1</b>	
<b>Topic</b>	<p><b>Santana Dharma</b> How can Brahman be everywhere and in everything? (Enquiry 1)</p>	<p><b>Sikhi</b> What is the best way for a Sikh to show commitment to God? (Enquiry 3)</p>	<p><b>Humanism</b> How do inspirational people impact on how Humanists live today?</p>
<b>Vocabulary</b>	<ul style="list-style-type: none"> <li>○ Devotion</li> <li>○ Pilgrimage</li> <li>○ Prayer</li> <li>○ Puja</li> <li>○ Worship</li> <li>○ Mandir</li> <li>○ Diety</li> </ul>	<ul style="list-style-type: none"> <li>○ Waheguru</li> <li>○ Naam japna</li> <li>○ Vand Ke Chakna</li> <li>○ Kirat Karnee</li> <li>○ Langar</li> <li>○ Gurdwara</li> <li>○ Guru Granth Sahib</li> <li>○ Seva/Sewa (selfless service)</li> </ul>	<ul style="list-style-type: none"> <li>○ Equality</li> <li>○ Gender equality</li> <li>○ Equal rights</li> <li>○ Women's rights</li> <li>○ Akal Takhat</li> <li>○ Harmandir Sahib (formally called The</li> <li>○ Atheist</li> <li>○ Golden Rule</li> <li>○ Humanism</li> <li>○ Humanist</li> <li>○ Physics</li> <li>○ Nobel Prize</li> <li>○ Non-religious</li> <li>○ Worldview</li> <li>○ Evolution</li> <li>○ Humanism</li> <li>○ Humanist</li> <li>○ Naturalist</li> </ul>

## RE Subject Overview

		<ul style="list-style-type: none"> <li>○ Guru Amar Das / Guru Amardas Ji (3rd Guru)</li> <li>○ Guru Har Gobind Sahib (6th Guru)</li> </ul>	<ul style="list-style-type: none"> <li>Golden Temple)</li> <li>○ Maharaja Ranjit Singh</li> <li>○ Congregation</li> <li>○ Langar</li> <li>○ Maharaja Ranjit Singh</li> </ul>	<ul style="list-style-type: none"> <li>○ Natural selection</li> <li>○ Anatomist</li> <li>○ Anthropologist</li> <li>○ Archaeology</li> <li>○ Palaeopathology</li> <li>○ Skeleton</li> <li>○ Commonality</li> </ul>
<p><b>End points</b></p>	<ul style="list-style-type: none"> <li>○ Explain what commitment means and how it can be demonstrated in different ways.</li> <li>○ Explain the significance of Puja and how Puja shows commitment to God.</li> <li>○ Explain what commitment means to me and how I show it.</li> <li>○ Explain some different ways in which a Sanatani might show commitment to God.</li> <li>○ Say what I think is the best way for a Sanatani to show commitment to God and explain my reasons.</li> <li>○ Explain what commitment means to me and how I show it.</li> </ul>	<ul style="list-style-type: none"> <li>○ Express why showing commitment to something may be a good thing.</li> <li>○ Describe different ways Sikhs choose to show their commitment to God.</li> <li>○ Explain why the three golden rules are important to Sikhs in how they show commitment to God.</li> <li>○ Explain why equality is important to Sikhs and is an example of how they show their commitment to God.</li> <li>○ Show an understanding of why people show commitment in different ways.</li> <li>○ Describe how different practices enable Sikhs to show their commitment to God and understand that some of these</li> </ul>	<ul style="list-style-type: none"> <li>○ Discuss the characteristics of a role model.</li> <li>○ Discuss how Albert Einstein might inspire a Humanist and say why.</li> <li>○ Explain why Charles Darwin might inspire a Humanist.</li> <li>○ Explain why and how Alice Roberts might inspire a Humanist.</li> <li>○ Explain something which has inspired me and how I live.</li> <li>○ Explain what a Humanist might find as an inspiration and say why.</li> <li>○ Explain how Humanists might act as a result of this inspiration.</li> <li>○ Say whether the people we have studied might be a role model to me and others.</li> </ul>	

## RE Subject Overview

		will be more significant to some Sikhs than others.	
<b>Questions for assessment</b>	<p>What does commitment mean, and how can it be demonstrated in different ways?</p> <p>What is the significance of Puja, and how does it show commitment to God?</p> <p>What does commitment mean to me, and how do I show it?</p> <p>What are some different ways in which a Sanatani might show commitment to God?</p> <p>What do I think is the best way for a Sanatani to show commitment to God, and what are my reasons?</p>	<p>Why might showing commitment to something be a good thing?</p> <p>What are some different ways Sikhs choose to show their commitment to God?</p> <p>Why are the three golden rules important to Sikhs in showing their commitment to God?</p> <p>Why is equality important to Sikhs, and how does it serve as an example of their commitment to God?</p> <p>Why do people show commitment in different ways?</p> <p>How do different practices enable Sikhs to show their commitment to God, and why might some practices be more significant to certain Sikhs than others?</p> <p>What do I think is the best way for a Sikh to show commitment to God?</p>	<p>What are the characteristics of a role model?</p> <p>How might Albert Einstein inspire a Humanist, and why?</p> <p>Why might Charles Darwin inspire a Humanist?</p> <p>Why and how might Alice Roberts inspire a Humanist?</p> <p>What is something that has inspired me, and how does it influence the way I live?</p> <p>What might a Humanist find inspiring, and why?</p> <p>How might Humanists act as a result of this inspiration?</p> <p>Could the people we have studied be a role model to me and others, and why?</p>
<b>Enrichment ideas, suggestions (EDI) &amp; cross-curricular links</b>	...	...	...