

Reading

- Read some common irregular words.
- Use phonic knowledge to decide regular words & read aloud accurately.
- Identify rhymes and alliteration.
- Join in with rhyming patterns.
- Read & understand simple sentences.
- Demonstrate understanding when talking with others about what they have read.
- Make basic predictions.
- Identify start and end of a sentence.



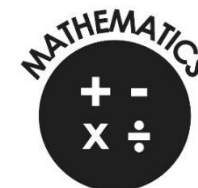
Writing

- Write simple sentences which can be read by themselves & others.
- Use capital letters and full stops to demarcate sentences.
- Write demarcated sentences.
- Use correct pencil grip.
- Write name (correct upper & lower case).
- Use correct letter formation for familiar words.



Mathematics

- Count reliably to 20.
- Order numbers 1 – 20.
- Say 1 more/1 less to 20.
- Add & subtract two single digit numbers.
- Count on/back to find the answer.



Core Learning

When I leave Reception I would like to be able to.....

- Use a knife and fork independently.
- Dress and undress myself, folding my clothes.
- Know which two colours mix together to create a new colour.
- Understand what contributes to a healthy diet and healthy living.
- Know when they do and don't need help.
- Confident to speak in a familiar group.
- Use scissors correctly.
- Follow class routines and boundaries.
- To hold a pencil correctly and have a good grip.
- To know how to recognise and manage their feelings.
- A secure knowledge of numbers and how to represent them.
- Have a love of reading and want to share Books.
- To remember and recite 5 nursery rhymes.



End of Year Expectations for Reception

This booklet provides information for parents and carers on the end of year expectations for children in our school. The staff have identified these expectations as being the minimum requirements your child must meet in order to ensure continued progress throughout the following year.

All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your children to achieve these is greatly valued.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your child please talk to your child's teacher.