

## **Some recommendations:**

### **Language and communication**

- Learn and recite some familiar rhymes.
- Share and talk about books, reading the pictures and joining in with repeated refrains and phrases.

### **Spelling**

- To sound talk and write s a, t.
- To sound talk and write s a, t, p, i, n.

### **Handwriting (using a correct pencil hold)**

- To draw lines and circles using gross motor movements - e.g. circles and zigzags.
- To begin to make anticlockwise movements and retrace vertical lines.
- To attempt the letters in their name.

### **Large motor co-ordination**

- To climb and pull themselves up; be able to hang and hold own body weight.
- To throw and catch a ball.

### **Personal, Social and Emotional development**

- To be able to ask if they can join in a game.
- To maintain turntaking.
- To lead a simple game, giving instructions and saying whose turn it is next.

### **Maths**

- To ensure that one number name is used to count each object in a set.
- To understand that the last number in a count describes the number in a set.
- To understand that one thing can be shared e.g a pizza