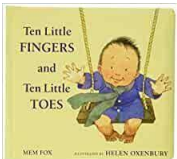
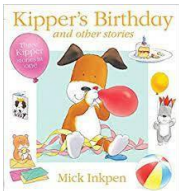
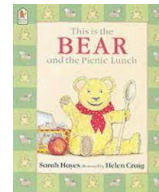
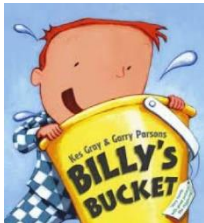
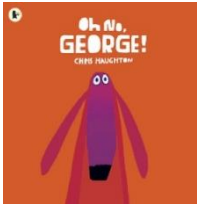
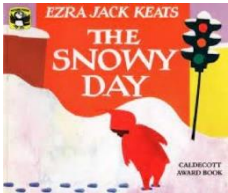
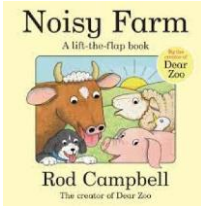
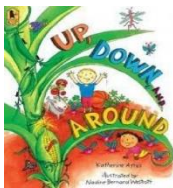
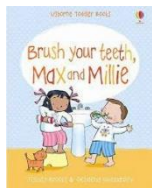
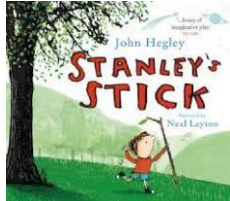

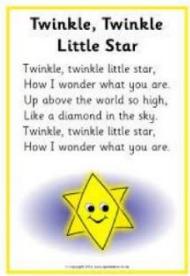




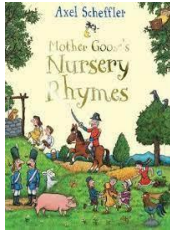


# LAURANCE HAINES PRIMARY SCHOOL WRITING OUTCOMES NURSERY



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Amazing Me	My Favourite Things	Amazing Animals	Down in the Garden	Big, Strong, Healthy Me!	Tell Me a Story
<b>Book 1</b>	<p>I'm Starting Nursery (2weeks)</p> 	<p>Dogger (2 weeks)</p> 	<p>Brown Bear, Brown Bear (2 weeks)</p> 	<p>Aargh Spider! (2 weeks)</p> 	<p>I Will Not ever NEVER Eat a Tomato! (2 weeks)</p> 	<p>A Royal Lullaby Hullabaloo (2 weeks)</p> 
<b>Verbal Outcomes</b>  <b>Written Outcomes</b>	<p>Repeating words and phrases Ask questions and make comments Making marks</p>	<p>Repeating words and phrases Ask questions and make comments Making marks</p>	<p>Repeating words and phrases Ask questions and make comments Verbal sequencing (first,next, last) Anticipate the ending Ascribing meaning to marks</p>	<p>Repeating words and phrases Ask questions and make comments Verbal sequencing (first,next, last) Anticipate the ending Drawing simple representations</p>	<p>Repeating words and phrases Ask questions and make comments Verbal sequencing (first,next, last) Retelling the story Forming some letters(recognising familiar letters) Writing letter strings and some simple or familiar words</p>	<p>Repeating words and phrases Ask questions and make comments Verbal sequencing (first,next, last) Anticipate the ending Retelling the story Forming some letters(recognising familiar letters) Writing letter strings and some simple or familiar words</p>
<b>Book 2</b>	<p>Ten Little Fingers and Ten Little Toes (2 Weeks)</p> 	<p>Kipper's Birthday (2weeks)</p> 	<p>Dear Zoo (2 Weeks)</p> 	<p>The Very Busy Bee (2 weeks)</p> 	<p>This is the Bear and the Picnic Lunch (2 weeks)</p> 	<p>Billy's Bucket (2 weeks)</p> 

<b>Verbal Outcomes</b>  <b>Written Outcomes</b>	Repeating words and phrases Ask questions and make comments Making marks and simple drawings	Repeating words and phrases Ask questions and make comments Making marks and simple drawings	Repeating words and phrases Ask questions and make comments Verbal sequencing (first, next, last) Anticipate the ending Ascribing meaning to marks	Repeating words and phrases Ask questions and make comments Verbal sequencing (first, next, last) Anticipate the ending Drawing simple representations	Repeating words and phrases Ask questions and make comments Verbal sequencing (first, next, last) Anticipate the ending Retelling the story Forming some letters (recognising familiar letters) Writing letter strings and some simple or familiar words	Repeating words and phrases Ask questions and make comments Verbal sequencing (first, next, last) Anticipate the ending Retelling the story Forming some letters (recognising familiar letters) Writing letter strings and some simple or familiar words
<b>Book 3</b>	Oh No George! 	The Snowy Day (2 weeks) 	Noisy Farm (2 weeks) 	Up, Down and Around (2 weeks) 	Brush Your Teeth Max and Millie 	Stanley's Stick (2 weeks) 
<b>Verbal Outcomes</b>  <b>Written Outcomes</b>	Repeating words and phrases Ask questions and make comments Making marks Anticipating what will happen	Repeating words and phrases Ask questions and make comments Making marks	Repeating words and phrases Ask questions and make comments Verbal sequencing (first, next, last) Anticipate the ending Ascribing meaning to marks	Repeating words and phrases Ask questions and make comments Verbal sequencing (first, next, last) Anticipate the ending Drawing simple representations	Repeating words and phrases Ask questions and make comments Verbal sequencing (first, next, last) Anticipate the ending Retelling the story Forming some letters (recognising familiar letters) Writing letter strings and some simple or familiar words	Repeating words and phrases Ask questions and make comments Verbal sequencing (first, next, last) Anticipate the ending Retelling the story Forming some letters (recognising familiar letters) Writing letter strings and some simple or familiar words

<p><b>Nursery Rhymes</b></p>	<p>What I Can Do</p> 	<p>Twinkle, Twinkle, Little Star</p> 	<p>Baa Baa Black Sheep</p> 	<p>Incy, Wincy, Spider</p> 	<p>Here We Go Round the Mulberry Bush</p> 	<p>Star Light, Star Bright</p> 
<p><b>Verbal Outcomes</b></p>	<p>Verbal rhyming string</p>	<p>Verbal rhyming string</p>	<p>Verbal rhyming string</p>	<p>Verbal rhyming string</p>	<p>Verbal rhyming string</p>	<p>Verbal rhyming string</p>
<p><b>Additional books for Nursery Rhymes and Poetry</b></p>					<p>Mother Goose Rhymes</p> 	<p>A great big cuddle</p> 