LAURANCE HAINES PRIMARY SCHOOL WRITING OUTCOMES NURSERY



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Amazing Me	My Favourite Things	Amazing Animals	Down in the Garden	Big, Strong, Healthy Me!	Tell Me a Story
Book 1	I'm Starting Nursery (2weeks)	Dogger (2 weeks)	Brown Bear, Brown Bear (2 weeks)	Aargh Spider! (2 weeks)	I Will Not ever NEVER Eat a Tomato! (2 weeks)	A Royal Lullaby Hullaballoo (2 weeks)
Verbal Outcomes Written Outcomes	Repeating words and phrases Ask questions and make comments Making marks	Repeating words and phrases Ask questions and make comments Making marks	Repeating words and phrases Ask questions and make comments Verbal sequencing (first, next, last) Anticipate the ending Ascribing meaning tomarks	Repeating words and phrases Ask questions and make comments Verbal sequencing (first, next, last) Anticipate the ending Drawing simple representations	Repeating words and phrases Ask questions and makecomments Verbal sequencing (first, next, last) Retelling the story Forming some letters(recognising familiar letters) Writing letter strings and some simple or familiar words	Repeating words and phrases Ask questions and make comments Verbal sequencing (first, next, last) Anticipate the ending Retelling the story Forming some letters (recognising familiar letters) Writing letter strings and some simple or familiar words
Book 2	Ten Little Fingers and Ten Little Toes (2 Weeks)	Kipper's Birthday (2weeks)	Dear Zoo (2 Weeks)	The Very Busy Bee (2 weeks)	This is the Bear and the Picnic Lunch (2 weeks)	Billy's Bucket (2 weeks)

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Book 3	Oh No George!	The Snowy Day (2 weeks)	Noisy Farm (2 weeks)	Up, Down and Around (2weeks)	Brush Your Teeth Max and Millie	Stanley's Stick (2 weeks)
Verbal Outcomes Written Outcomes	Repeating words and phrases Ask questions and makecomments Making marks Anticipating what will happen	Repeating words and phrases Ask questions and makecomments Making marks	Repeating words and phrases Ask questions and makecomments Verbal sequencing (first, next, last) Anticipate the ending Ascribing meaning tomarks	Repeating words and phrases Ask questions and makecomments Verbal sequencing (first, next, last) Anticipate the ending Drawing simple representations	Repeating words and phrases Ask questions and makecomments Verbal sequencing (first, next, last) Anticipate the ending Retelling the story Forming some letters(recognising familiar letters) Writing letter strings and some simple or familiar words	Repeating words and phrases Ask questions and makecomments Verbal sequencing (first, next, last) Anticipate the ending Retelling the story Forming some letters(recognising familiar letters) Writing letter strings and some simple or familiar words

Nursery Rhymes	What I Can Do 3. WHAT I CAN DO Two little hands to tag, clap, clap, Two little legs go app, tap, tap, Two little legs go one little head goes side to side.	Twinkle, Twinkle, Little Star	Baa Baa Black Sheep Baa Black Sheep Baa Baa Black Sheep Baa Black Shee	Incy, Wincy, Spider Incy Wincy, Spider, climbed up the water spout, down came the rain, and washed poor Incy out. Out came the sunshine, and dried up all the rain, so Incy Wincy spider, climbed up the spout again.	<section-header><section-header></section-header></section-header>	Star Light, Star Bright Star light star bright The first star + T see tonight T wish T may T wish T might Have the wish T wish tonight
Verbal Outcomes	Verbal rhyming string	Verbal rhyming string	Verbal rhyming string	Verbal rhyming string	Verbal rhyming string	Verbal rhyming string
Additional books fo	or Nursery Rhymes and	Poetry			Mother Goose Rhymes	A great big cuddle