



An INCLUSIVE | MULTI ACADEMY TRUST School

LOWER KEY STAGE 2



"For a better future"

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WELCOME

Our aim is that during their time at Laurance Haines, your children fulfil their academic and social potential. In doing this, they can reap the rewards and benefits of being caring, confident, enquiring and independent individuals, able to take their place as active citizens in a multi-cultural society.

Our staff plan the curriculum with emphasis on the children's interests, to ensure the children make good progress towards their goals.

Pupils experience a range of activities, indoors, outdoors and off-site, to develop skills, knowledge and independence. They learn actively within a strong routine. Communication about learning will be through Preview Home Learning, newsletters and via Twitter. We treat every child as an individual and look forward to welcoming you to Lower Key Stage 2.

LOWER KS2 TEACHERS

MRS GUNNER Y3/4 PHASE LEADER / Y3 TEACHER, TEAM OAK

I have been at Laurance Haines for 8 years and have taught in both KS1 and lower KS2. I love children's literature and enjoy sharing a wide range of texts with the children. We make time each day to enjoy stories together! I love giving children learning experiences that they will remember for years to come – building fires, paying for their own food in a real café, making bread and lots more!



MS AL-ALOUSI, Y3 TEACHER, TEAM YEW



I am half German and half Iraqi and have been at Laurance Haines for four years now. I am the Bilingual Provision and MFL Lead and I am immensely proud that we secured the Gold Quality Mark last academic year for our bilingual provision. I am passionate about celebrating diversity, language and being true to ourselves and who we are. I am excited to be in Year 3 this year,; and continue supporting our Phase Leader in my role as Future Leader.

MISS KHATOON, Y4 TEACHER, TEAM PINE

I am thrilled to introduce myself as the new Year 4 teacher. My name is Miss Khatoon, and I am a recent graduate with a Bachelor's in Education. Growing up right here in Watford has taught me the significance of embracing differences, and this lesson has become an essential part of my teaching philosophy. I am committed to creating a classroom environment where your child feels encouraged to explore, question, and thrive. I am dedicated to celebrating and respecting the unique backgrounds, cultures, and abilities of every student. My goal is to foster an atmosphere of open-mindedness and empathy, where we learn not just from textbooks but from each other's experiences. I am excited to embark on this educational journey with your child and your family



MISS KHATUN, Y4 TEACHER, TEAM PALM



I graduated from the University of Hertfordshire in 2019 where I studied Primary Education. I spent the last 3 years teaching at school in Watford, where I was the RE (Religious Education) Lead alongside being part of the Maths team. I have been teaching at Laurance Haines since 2022 and I am excited to continue my journey at a school where diversity is encouraged and valued. My aim as a teacher is to ensure every child belongs and has a growth mindset towards their learning alongside embedding a creative curriculum, as I believe engagement can enhance understanding.

WHAT OUR DAY LOOKS LIKE

CALM START

Our school day begins in class with a calm start, a time for children to do their emotion boards and engage in therapeutic activities such as mindfulness, yoga, reading for pleasure or to just have a quiet chat with their peers. It prepares the children and gets them in the right frame of mind for the active learning day ahead. Toast stations are situated in every classroom and can be accessed freely.



CORE SUBJECTS

Each day children will engage in handwriting and spelling sessions, reading, English and mathematics. In addition to this PE, Jigsaw, Computing and Spanish is taught weekly.



DAILY MILE

Children challenge themselves daily with their class peers to run a mile. It is not only daily exercise, it releases endorphins and builds resilience and self-esteem.



CHILD-LED CURRICULUM

We teach a wide and varied curriculum on a weekly basis, allowing children to become fully immersed in the skills and knowledge of each of the foundation subjects. Our teaching and learning is driven by the statement, 'You see me, You hear me, I belong' and we utilise pupil voice to shape our learning experiences.



FREQUENTLY ASKED QUESTIONS

What does my child need to bring every day?

Their reading book, link book, pencil case, water bottle, PE kit and coat.

How do I communicate with the class teacher?

Via the link book, email, parent consultations or organising a meeting at the classroom door.

Year 3 teachers:

oliviagunner@lhaines.herts.sch.uk

miriamal-alousi@lhaines.herts.sch.uk

Year 4 teachers:

rukshanakhatun@lhaines.herts.sch.uk

skhatoon@lhaines.herts.sch.uk

What time does school start and finish?

8.50 am (doors open at 8:45am) – 3.20 pm.

What if my child is hungry in the morning?

Every morning, toast is available in the classroom. Please also send your child in with a healthy snack for their break time.

Is there any homework in KS2?

Every week, the children will be given a Preview Home Learning sheet. This will include creative activities, research suggestions and tasks to give them a 'head start' for their upcoming learning.

Medicines

Any medication needs to be given to the school office with a complete and up-to-date medical form. Please ensure medication is kept in date.

How often should my child be reading?

Ideally every day but definitely at least three times a week. Please sign the link book to acknowledge that your child had read.

When does my child do PE?

In Year 3, PE takes place on a Friday. In Year 4, PE is on a Monday (and will be either PE or gymnastics). However, we encourage you to send your child in on Monday with their PE kit and take it home on Friday for a wash.

OUR SCHOOL VIDEO



IN YEAR ADMISSIONS

[In-year Admissions will be managed by the Herts Admissions Team. To see if places are available at our school for this current school year, see here.](#)

[To apply for an in-year place, please see the Herts Admissions Website instructions.](#)