

Laurance Haines CURRICULUM OVERVIEW



LAURANCE HAINES
SCHOOL

Religious Education

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
Year 1	Being thankful and harvest traditions Giving to charity Festivals of light		Belonging to a family and community Naming ceremonies – include a visit to a place of worship Using artefacts to explore prayer and worship The Easter Story		Sacred texts: who reads them, when and Why Faith stories Big Questions about God Taking responsibility	
Year 2	Expressing religious meaning Muslim prayer and action Festivals including Christmas		Different ways of giving thanks to God Invite a faith visitor to school or visit a place of worship The Lord's Prayer The Easter Story Shabbat and Passover		Showing care and concern Whose community? Who made the world and other big questions	
Year 3	Marking festivals, traditions and key events in life Symbolic expression in prayer and worship Advent and Christmas traditions around the world		Belonging to a family, a community, challenges and religious leadership Different ideas about God and gods, creation and ultimate questions Communicating through sacred spaces and prayer Exploring Lent, Holy Week and Salvation		Sacred texts and stories, their guidance and impact Taking responsibility for living together, values and respect Right and wrong, just and fair	

Year 4	<p>Marking festivals, pilgrimage, traditions and key events in life</p> <p>Symbolic expression in prayer and worship</p> <p>Exploring the Trinity at Christmas – Incarnation</p>	<p>Belonging to a community, individual commitment and religious leadership</p> <p>Different ideas about God and gods, creation and ultimate questions</p> <p>Communicating through sacred spaces and prayer</p> <p>Exploring Good Friday – Jesus' death and resurrection</p>	<p>Sacred texts and stories, their guidance and impact</p> <p>Taking responsibility for living together, values and respect</p> <p>Right and wrong, just and fair</p>
Year 5	<p>Celebrations, key events in life and pilgrimage</p> <p>Symbolic ways of expressing meaning</p> <p>Exploring the incarnation through the Christmas story</p>	<p>Belonging to a community, individual commitment and religious leadership</p> <p>Communicating beyond prayer and sacred spaces</p> <p>Different ideas about God and gods, creation and ultimate questions</p> <p>Exploring themes in The Last Supper</p>	<p>Sacred texts and stories, their guidance and impact</p> <p>Taking responsibility for living together, the world, values and respect</p> <p>Reflecting on ethics, what is right and wrong, just and fair</p>
Year 6	<p>Celebrations and key events in life</p> <p>Symbolic ways of expressing meaning</p> <p>Exploring the annunciation in a sacred and secular</p> <p>Christmas</p>	<p>Belonging to a community, individual commitment and religious leadership</p> <p>Communicating beyond prayer and sacred spaces</p> <p>The significance of Salvation</p>	<p>Sacred texts and stories, their guidance and impact</p> <p>Taking responsibility for living together, the world, values and respect</p> <p>Different ideas about God and gods, creation and ultimate questions</p> <p>Reflecting on ethics, what is right and wrong, just and fair</p>