

LAURANCE HAINES CURRICULUM OVERVIEW



LAURANCE HAINES
SCHOOL

Music

	AUTUMN 1	AUTUMN 2
Year 1	<p>Music Focus: Active listening, beat, echo singing</p> <p>Music Skills: Off beat rhythms, rest, march on the beat, call and respond, echo singing, pitch</p> <p>Song to Learn: Menu Song</p> <p>Listen: Keenene https://www.youtube.com/watch?v=V4VTlbq_Kn8</p> <p>Famous South Indian Kerala Food Song - https://www.youtube.com/watch?v=JzDRnY5Wzbs</p> <p>STOMP Kitchen - https://www.youtube.com/watch?v=iBXprWF4das</p> <p>Compose: A theatrical group performance using kitchen-themed props</p> <p>Resources: Hand held untuned percussion instruments, a range of kitchen equipment</p> <p>Lesson Unit: Sing Up - Year 1 - Term 1 – Menu Song: https://www.singup.org/music/sing-up-music-curriculum/year-1-menu-song</p>	<p>Music Focus: Structure, timbre, pitch, dynamics, rhyme</p> <p>Music Skills: Explore vocal and instrumental timbre, structure and rhyme, dynamics, and pitch</p> <p>Song to Learn: The King is in the castle</p> <p>Listen: Peter and the Wolf – Prokofiev- https://www.youtube.com/watch?v=6fBjh42PQdk</p> <p>Queen Amina – Bino and Fino - https://www.youtube.com/watch?v=fewlh15ghCg&t=226s</p> <p>Encourage children to listen to the way the music changes to describe the characters and their moods or actions</p> <p>Compose: Play a musical accompaniment to a procession</p> <p>Resources: Hand held untuned percussion instruments</p> <p>Lesson Unit: Sing Up – Year 1 – Term 1 – The King is in the castle https://www.singup.org/music/sing-up-music-curriculum/year-1-the-king-is-in-the-castle</p>
Year 2	<p>Music Focus: Timbre, tempo, dynamics, pitch, classical music</p> <p>Music Skills: How to use instruments, rhythm, articulation, tempo, and pitch to create pictures of the animals in our imaginations.</p> <p>Song to Learn: I once saw an elephant</p> <p>Listen: Carnival of the Animals by Camille Saint-Saëns performed by Kenneh-Mason Family</p> <p>Aquarium - https://www.youtube.com/watch?v=KOx7zmO5ppw</p>	<p>Music Focus: Creating atmosphere using instruments and simple graphic score</p> <p>Music Skills: Timbre, tempo, dynamics, graphic score, minor key, intervals, creating a graphic score</p> <p>Song to Learn: Skin and Bones</p> <p>Listen: Honda Civic car advert - https://www.youtube.com/watch?v=UO5Was4Wf1k&t=36s</p> <p>Africa-Angel city choral – Thunderstorm - https://www.youtube.com/watch?v=-c9-poC5HGw</p>

	<p>Fossils - https://www.youtube.com/watch?v=4IfSh0eAtFU</p> <p>Swan - https://www.youtube.com/watch?v=10Z1eNq21yc</p> <p>Tortoises - https://www.youtube.com/watch?v=2IU-kTYSHiU</p> <p>Compose: Create animal soundscape</p> <p>Resources: Art materials, hand held untuned percussion instruments</p> <p>Lesson Unit: Sing Up – Year 2 – Term 1 – Carnival of the Animals https://www.singup.org/music/sing-up-music-curriculum/year-2-the-carnival-of-the-animals</p>	<p>Stripsody by Cathy Berberian - https://www.youtube.com/watch?v=0dNLAhL46xM Great example of a graphic score</p> <p>Compose: A musical performance creating an atmosphere using instruments and voice</p> <p>Resources: Stationary, handheld untuned and tuned instruments and equipment</p> <p>Lesson Unit: Sing Up – Year 2 – Term 1 – Creepy Castle https://www.singup.org/music/sing-up-music-curriculum/year-2-creepy-castle</p>
Year 3	<p>Music Focus: Folk Songs – music that belongs to the people of a particular place</p> <p>Music Skills: Beat, tempo, time signatures $\frac{3}{4}$, $\frac{4}{4}$</p> <p>Song to Learn: Tongo</p> <p>Listen: Skye boat song - https://www.youtube.com/watch?v=cX9AYW7S09U&t=45s</p> <p>Nao Chariya De - https://www.youtube.com/watch?v=VV1mwybuyt8</p> <p>Mingulay boat song - https://www.youtube.com/watch?v=nZNsQdCvEtU</p> <p>Compose: Write a folk song</p> <p>Resources: Stationary, handheld untuned and tuned instruments and equipment</p> <p>Lesson Unit: Sing Up – Year 3 – Term 1 – Nao Chariya De and Mingulay boat song https://www.singup.org/music/sing-up-music-curriculum/year-3-mingulay-boat-song-and-nao-chariya-de</p>	<p>Music Focus: Symmetry in music</p> <p>Music Skills: Structure (symmetry and pattern in melody, ternary form), melody, accompaniment</p> <p>Song to Learn: Dr Knickerbocker – counting in Urdu</p> <p>Listen: Living in the Stone Age music - https://www.youtube.com/watch?v=qqKR_y0iDao</p> <p>Demonstration of Stone Age instruments - https://www.youtube.com/watch?v=LITPqrJNdEg</p> <p>Example of sound of Stone Age music - - https://www.youtube.com/watch?v=4oqTdg2Rq1o&t=355s</p> <p>Compose: Create a Stone Age piece of music</p> <p>Resources: Instruments created from natural resources</p> <p>Lesson Unit: Sing Up – Year 3 – Term 1 – Sound Symmetry https://www.singup.org/music/sing-up-music-curriculum/year-3-sound-symmetry</p>
Year 4	<p>Music Focus: Gospel and Worship music</p> <p>Music Skills: Pentatonic scale, gospel music, off-beat, rhythm, call-and-response</p> <p>Song to Learn: This Little Light of Mine</p> <p>Listen: This Little Light of Mine – Soweto Gospel Choir - https://www.youtube.com/watch?v=1yUK0S_cEXY</p> <p>What kind of man is this? – Ray Charles https://www.youtube.com/watch?v=ey3YfcVnJvQ</p>	<p>Music Focus: Creating music inspired by colour and art</p> <p>Music Skills: Composing using a non-musical stimulus. Timbre, dynamics, rhythm, texture, suite, graphic score</p> <p>Listen: Rhapsody in blue by George Gershwin - https://www.youtube.com/watch?v=Ce3OERuCY0E</p> <p>A colour symphony by Arther Bliss - https://www.youtube.com/watch?v=xpNiiT7RR2g</p> <p>Ecstatic Orange by Michael Torke - https://www.youtube.com/watch?v=6nR7YRebvgQ</p>

	<p>Didn't it rain? – Sister Rosetta Tharpe- https://www.youtube.com/watch?v=jGPx4ancGhg</p> <p>Compose: Create a musical arrangement of This Little Light of Mine</p> <p>Resources: Instruments – tuned percussion (notes G-B-C-D-E to play bass notes), and (notes D, E, G, A, B, and B flat if you have one) to improvise using the pentatonic scale plus the blue note 'B flat'). Enough for one per child (Lessons 4 and 6)</p> <p>Lesson Unit: Sing Up – Year 4 – Term 1 – This little light of mine https://www.singup.org/music/sing-up-music-curriculum/year-4-this-little-light-of-mine</p>	<p>Compose: Create an arrangement inspired by colour and shape with a graphic score Resources: Visual resources – examples of paintings by Mark Rothko (Lesson 2).</p> <p>Visual resources – an image of <i>Squares with concentric circles</i> (1913) by Wassily Kandinsky (Lesson 3).</p> <p>Lesson Unit: Sing Up – Year 4 – Term 1 – Composing with colour https://www.singup.org/music/sing-up-music-curriculum/year-4-composing-with-colour</p>
Year 5	<p>Music Focus: Gospel Songs and Spirituals</p> <p>Music Skills: Gospel music, instruments, structure, texture, vocal decoration, phasing and articulating, harmony, solo</p> <p>Song to Learn: Wade in the Water</p> <p>Listen: Maher Zain - Ya Nabi Salam Alayka https://www.youtube.com/watch?v=Vqfy4ScRXFQ</p> <p>Shackles by Mary Mary - https://www.youtube.com/watch?v=D4zW6FqlwSQ</p> <p>Wade in the Water by The Spirituals - https://www.youtube.com/watch?v=fxZ4H-gq_lc</p> <p>Compose: A Gospel style song</p> <p>Resources: Voices</p> <p>Lesson Unit: Sing Up – Year 5 – Term 1- Why we sing https://www.singup.org/music/sing-up-music-curriculum/year-5-why-we-sing</p>	<p>Music Focus: Sea Shanties as work songs</p> <p>Music Skills: Beat, rhythm, chords, bass, dot notation</p> <p>Song to Learn: What shall we do with a drunken sailor?</p> <p>Listen: Pay me my money down - https://www.youtube.com/watch?v=XiMYqDD9kXw</p> <p>Shallow Brown - https://www.youtube.com/watch?v=48Fho3nwXa4</p> <p>Compose: Create accompaniments with bass notes and chords to What shall we do with a drunken sailor</p> <p>Resources: Equipment/props – a set of hard plastic cups, one per pupil.</p> <p>Instruments – a small selection of hand drums.</p> <p>Instruments – tuned instruments e.g. Apps, a keyboard, piano, virtual piano (online), xylophones, glockenspiels, chime bars, boom whackers etc. The notes D-C-A (the lowest ones you have for the bass) and for D minor (D-F-A), C major (C-E-G), and A minor (A-C-E) for the chords</p> <p>Lesson Unit: Sing Up – Year 5 – Term 1 – What should we do with a drunken sailor? https://www.singup.org/music/sing-up-music-curriculum/year-5-what-shall-we-do-with-the-drunken-sailor</p>

Year 6	<p>Music Focus: Swing music</p> <p>Music Skills: Syncopation, swing rhythm, Big band instruments, scat singing</p> <p>Song to Learn: Hey Mr Miller</p> <p>Listen: Don't mean a thing – Ella Fitzgerald and Duke Ellington https://www.youtube.com/watch?v=myRc-3oF1d0</p> <p>God bless the child by Billie Holiday and Arthur Herzog https://www.youtube.com/watch?v=9m7WAQE1SOs</p> <p>Compose: Sing and play a class arrangement with a good sense of ensemble</p> <p>Resources: Instruments – untuned percussion, enough for the class (e.g. woodblocks, claves etc.</p> <p>Instruments – a small selection of tuned instruments (e.g. xylophone, glockenspiel, chime bars etc.), notes C – C</p> <p>Lesson Unit: Sing Up – Year 6 – Term 1 – Hey Mr Miller https://www.singup.org/music/sing-up-music-curriculum/year-6-hey-mr-miller</p>	<p>Music Focus: Composing a protest song using a non-musical stimulus</p> <p>Music Skills: Lyrics, melody, steady beat, tempo, ostinato, coda.</p> <p>Song to Learn: I wish I knew how it would feel</p> <p>Listen: I'm black and I'm proud – James Brown https://www.youtube.com/watch?v=4hj1iWqoYEc</p> <p>Get Up, Stand Up – The Wailers - https://www.youtube.com/watch?v=RhJ0q7X3DLM</p> <p>Ain't gonna let no body turn me around - https://www.youtube.com/watch?v=WPUbGcng6Tw</p> <p>March of the women - https://www.youtube.com/watch?v=qTYv4wT8g4E</p> <p>Compose: Compose a protest song</p> <p>Resources: A selection of tuned and untuned instruments</p> <p>Lesson Units: Sing Up – Year 6 – Term 1 – Protest Songs https://www.singup.org/music/sing-up-music-curriculum/year-6-composing-for-protest</p>
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