



Promoting British Values at Laurance Haines School

The DfE have recently reinforced the need “*to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.*”

The Government set out its definition of British values in the 2011 Prevent Strategy, and these values have been reiterated this year (2014).

At Laurance Haines School these values are regularly promoted through high quality teaching, a rounded programme of assemblies and a positive behaviour policy which allows pupils to develop and demonstrate skills and attitudes that will allow them to participate fully in and contribute positively to life in modern Britain.

Democracy

Each year the children decide upon their class rules and the rights associated with these. All the children contribute to the drawing up of the class rules. Pupil voice surveys are conducted yearly with the outcomes feeding into our whole school priorities. We have elected School House Captains, School Councillors, Eco Warriors and School Nutrition Action Group members (SNAG). The elected members of the councils meet regularly to work towards school improvement actions which they have identified and planned for themselves. Outcomes of these meetings are conveyed to the SLT and Governing Body as well as through half termly newsletters to parents.

	Educational visits	Recent outcomes	Current actions
School Council	<ul style="list-style-type: none"> • Houses of Parliament • Watford Town Hall 	<ul style="list-style-type: none"> • Playground improvements – Low ropes course and outdoor apparatus • Cloakroom improvements 	<ul style="list-style-type: none"> • Improvement of lunch box content
Eco Warriors	<ul style="list-style-type: none"> • Honey harvest • Watford recycling centre 	<ul style="list-style-type: none"> • Eco-Schools bronze and silver accreditations • Yearly waste week • Yearly big tidy up 	<ul style="list-style-type: none"> • Eco-Schools Green accreditation
SNAG	<ul style="list-style-type: none"> • School kitchen tour • Tesco farm to fork trail 	<ul style="list-style-type: none"> • Appointment of new caterers • Removal of flight trays and introduction of plates, bowls and trays 	<ul style="list-style-type: none"> • Bronze Food for Life accreditation • Improved school meal uptake • Improvement of lunch box content

The Rule of Law

The importance of laws, whether they are those that govern the class, the school, or the country, is consistently reinforced at Laurance Haines. Pupils are taught from an early age the rules of the school. These are our class rules, playground rules and general safety rules. Pupils are taught the value and reasons behind rules and laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. Visits from the local magistrate, councillors and Mayor as well as authorities such as the Police and Fire Services help reinforce this message.

Individual Liberty

At Laurance Haines, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school we educate and provide boundaries for young pupils to make informed choices, through a safe environment and an empowering education. Pupils are given the freedom to make choices, for example, whether it is through choice of challenge, how they record their work or by choosing to participate in our numerous extra-curricular clubs and opportunities. Our preview

homework guides and inspires children to find out on their own accord about what they will be learning in the week ahead, in addition to set weekly tasks. Through PSHE lessons all children are taught Protective Behaviours where they learn to take appropriate risk and how to protect themselves in a safe way.

Mutual Respect

Part of our school ethos and behaviour policy has revolved around core values such as 'respect' and 'working together', and pupils have been part of discussions and assemblies related to what this means and how it is shown. The school's vision and aims promotes respect for others and this is reiterated through classroom rules and school expectations, as well as our behaviour policy.

Tolerance of those of Different Faiths and Beliefs

Laurance Haines is a highly diverse school. We actively promote diversity through our celebrations of different faiths and cultures, many of which are represented at our school. Religious Education lessons and PSHE lessons reinforce messages of tolerance and respect for others. Members of different faiths and religions are encouraged to share their knowledge to enhance learning within classes and the school. The children visit places of worship that are important to different faiths. Whilst we celebrate major faith events such as Christmas, Eid, Diwali and Hanukkah, our most significant celebration is Harvest Festival, which we hold in a local church as a multi faith service where all of our school religions, faiths and beliefs are celebrated.

Laurance Haines School creed

Our school creed, recited and considered daily at the end of each assembly, reminds children of the British values highlighted above.

**This is our school,
Let peace dwell here.
Let the rooms be full of contentment.
Let love abide here.
Love of one another,
Love of all people,
Love of life itself and
Love of God.
Let us remember,
That, as many hands make a house,
So many hearts make a school.**