



Year Five Preview Learning



THE LHS BIG QUESTION: Who Are We?

W/B: Monday 10th October 2022



Spellings

equipment
environment
government
parliament
enjoyment
document
management
movement
replacement
statement

Practise your spellings ready for a test next Friday.

Try to find their meanings and complete a list of words and their definitions.

Topic

Why do we sing?

Last week we created our own outfit, which reflects us and our culture. Next week we will be discussing and exploring why so many people decide to sing by understanding how they might integrate it as part of their culture and faith.



Maths:

Next week, Year 5 will be finishing off solving addition and subtraction calculations. We will be beginning our new topic on statistics, which involves reading graphs. Have a go on answering the questions on the next page.

Writing:



We will be editing our work and ensuring our sentences are structured correctly alongside embedding appropriate grammatical features. Write a setting description of the picture on the next page.

Reading:

Please ensure you read and discuss your reading, at least three times a week, for 20mins a time, and that your link book is signed by an adult.

Extraordinary People:

This segment celebrates significant and extraordinary people throughout history, promoting the diversity which we are so fortunate to represent across our school community.

This week we are looking at David Olusoga. Please take the time to look this extraordinary person up and find out why you think they have been chosen!



P4C:

Is it better to do what you think is right or to follow the rules?

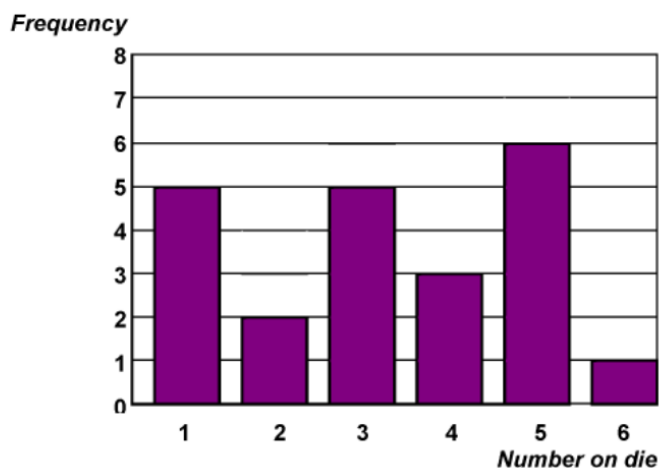
Reminders

- Link books should be in school EVERYDAY!
- PE is on MONDAY for Team Beech and swimming on FRIDAY for Team Birch. Please ensure you have the correct kit in on that day.
- If you have any queries or questions, please contact us on BMakinson@lhaines.herts.sch.uk
- RKhatun@lhaines.herts.sch.uk

English Setting description- Describe the setting



1. Peter made a large six-sided die from cardboard and stuck some small weights inside so that it was not a 'fair' die. These were the results when he threw it a few times.



- How many times did Peter throw the die altogether?
- Which number was the mode?
- What was the difference in frequencies between the most and least common numbers?
- If this graph shows how the weights are really affecting Peter's die, what is the probability that on his next throw he will get a number 5 ?