



Laurance Haines Primary School

**Impact of Primary PE and Sport Premium 2017-18**

Format created by the Association for Physical Education and the Youth Sport Trust

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>Children across the school continue to access a broad and varied PE curriculum</li> <li>Many children across KS2 have participated in competitive sport at an inter or intra school level</li> <li>Our Sports TA, funded by the Sports Premium grant, acts as a role model and works to engage all pupils in regular physical activity through in-school and extracurricular activity</li> </ul>	<p>To develop additional provision for swimming:</p> <ul style="list-style-type: none"> <li>All remaining non swimmers to achieve 25 metres thus meeting the statutory requirements of the National Curriculum for PE</li> <li>To renegotiate additional pool space over a term</li> <li>To ensure that the swimming coaches develop the lessons to incorporate safe self-rescue skills</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	71%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	54%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	68%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £20, 160		Date Updated: April 2018	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 25%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Sports TA focused on ensuring all pupils engage with regular physical activity through break and lunch time activities as well as after-school clubs  Continuation of daily mile for all pupils, undertaking at least 15 minutes of additional activity per day  WOW Project – The year round walk to school project  Continue to provide a range of after-school clubs	<ul style="list-style-type: none"> <li>Employ Sports TA</li> <li>Ensure timetable of Sports TA is focused on pupil engagement</li> <li>Nurture Leader to monitor the provision of the daily mile (and other nurture strategies) across the school</li> <li>Implement WOW project (including launch and weekly celebrations)</li> <li>Termly updates on sports clubs (to be supplemented by additional clubs ran by the Sports TA)</li> </ul>	Sports TA Salary  No cost  No cost  Specialist coach contracts	TA employed in Feb '18 Timetable ensures that break time and lunch time sessions are supported by Sports TA in KS1 and KS2  Most classes participating in the daily mile ensuring that pupils are accessing regular physical activity. Positive impact on attitudes to learning and increased concentration in class.  Growing numbers of pupils walking to school instead of being dropped in the car. Class awards in celebration assemblies.  Additional clubs being offered in the summer term (ran by Sports TA)	Sports TA to continue to build relationships with non-participating children  Continue to share the benefits of the daily mile with the school's stakeholders – Set up a daily mile event for parents and people of the community to be involved.  Share impact of WOW project with the school community to encourage more children and parents to walk to school.  Use pupil voice (through school council) to suggest further clubs for 2018/19	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continued relations with Watford Football Club so that pupils can identify with success and aspire to be a local sporting hero	<ul style="list-style-type: none"> <li>Continue to liaise with the School Sports Manager, at Watford FC Community Sport and Education Trust</li> </ul>	No cost	To date, children have been involved with penalty shootouts at the halftime of a Premier League Match, Watford FCs football festival and a 'Show Racism the Red Card' education event.	Continue to offer opportunities to children and families across the school
Sporting successes from inside and outside of school shared through newsletters and celebration assemblies	<ul style="list-style-type: none"> <li>Achievements celebrated in assembly (match results + notable achievements from outside of school)</li> </ul>	No cost	Pupils have been very proud to share experiences through assemblies, which has impacted on self-esteem and confidence	Sporting successes to be shared through the school's podcast
Sport and PE developed through the evolving school curriculum with key skills being taught effectively through exciting and engaging, child-led experiences	<ul style="list-style-type: none"> <li>Ensure that PE is taught discretely or as part of the broader curriculum experiences</li> </ul>	No cost	Pupil voice and school twitter feeds demonstrate how children have developed sport specific skills through a range of learning experiences (including Quidditch and Parkour)	

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				25%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
In order to improve progress and achievement of all pupils the focus is on up-skilling staff. As part of the School Sports Partnership Contract, a PE specialist supports teachers, HLTAs and our Sports TA to build subject knowledge and a bank of strategies for developing a range of PE skills and sport-specific games and tactics.	<ul style="list-style-type: none"> <li>PE Specialist to focus weekly sessions on developing the subject knowledge and sport-specific strategies for teaching team.</li> <li>Programme of CPD to ensure support is focused on different staff over time</li> </ul>	School Sports Partnership Contract	<p>Pupil voice provides evidence for increased enjoyment in PE and Sport</p> <p>Sports TA has benefitted greatly in preparation for running clubs and supporting in PE lessons without the guidance of the PE specialist</p>	Many HLTAs and our Sports TA have been supported by the PE Specialist. Teachers should also aim to benefit from team teaching PE lessons
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				25%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved  Focus particularly on those pupils who do not take up additional PE and Sport opportunities	<ul style="list-style-type: none"> <li>Continue to work with external providers</li> <li>Target non-participating pupils in each year group to reduce numbers over time</li> </ul>	Sports TA Salary  School Sports Partnership Contract	5 additional clubs have been offered for the Summer term, which will impact on behaviour and engagement	Use pupil and parent voice to extend provision of extracurricular clubs

<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				25%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<p>To continue to offer a wide range of competitive sports</p> <p>To utilise opportunities for inter/intra school competition, engaging a wider range of pupils (including the non-participators)</p>	<ul style="list-style-type: none"> <li>Utilise links with external sports clubs and NGBs to access a range of school sport competition</li> <li>Arrange friendly competition (inter/intra school) - using the local Sports Partnership</li> </ul>	<p>Sports TA Salary</p> <p>School Sports Partnership Contract</p>	<p>To date, all classes across KS2 have taken part in inter/intra school sport competition</p>	<p>Continue to target non-participating pupils</p> <p>Ensure KS1 pupils have opportunities to take part in competitive sport</p>