

## Pupil Premium Grant 2020-21

Census	January 2020
Total number of pupils on roll (census)	456
Total Number of pupils eligible for PPG	74
Amount of PPG received per pupil	£1,345
Total PP income	£99,530
EYPP PPG Income	£2,114
TOTAL PPG	£101,644

The Pupil Premium Grant is additional funding to help schools diminish the attainment gap between children from low-income and other disadvantaged families and their peers. If a child has been eligible for free school meals (FSM) at any point over the past 6 years or has been continuously looked after for at least 6 months (LAC) the school receives an amount per head within their budget. The current amount is £1,345 per pupil.

A provision is also made for children who have a parent in the armed services.

### **Key Priorities:**

- To raise the attainment of all students in receipt of the Pupil Premium Grant.
- To bring the attainment of those in receipt of the Pupil Premium funding in line with the attainment of their peers nationally.
- To ensure pupils in receipt of Pupil Premium funding working at mastery level are challenged in order to attain the greater depth band.

### **What do we expect to see?**

With regular and targeted support, all pupils, however financially disadvantaged, will continue to make improved progress. In line with previous years, this will lead to a diminished attainment gap between these pupils and their peers, both in school and nationally.

### **Barriers to learning:**

Laurance Haines School serves an ethnically diverse community; the number of pupils from minority ethnic groups and pupils with EAL is significantly above the national average. Thus, many of our pupils start school with lower than average attainment; developing social skills and limited language acquisition can also impact on attainment. Furthermore, the school also supports social, emotional and behavioural needs. As a school we are aware of the impact that COVID- 19 has had as an ACE and the time away from education has had on the children. Throughout the pandemic the needs of the children in receipt of PPG have needed varying support from food parcels, emotional wellbeing and mental health, and academic support. The school will endeavour to continue to provide pastoral and academic support.

### **Approach:**

As a school, we have employed and established a number of strategies to enable pupils to overcome barriers to their learning. All staff members are aware of the pupils who are in receipt of the Pupil Premium Grant in their cohorts. Individual meetings between SLT and all teachers take place on a regular basis to allocate funding, set up interventions, record and review progress and attainment and to discuss the impact of interventions. On a daily basis, tailored sessions are offered to pupils in reading, writing and mathematics. By extension, there is a focus on providing a nurturing environment to meet social emotional and behavioural needs. Each intervention and group session is rated to

ascertain if pupils have benefited from the support and what effect it has had on their progress and attainment. We will constantly monitor the arrival of new pupils and we are working as a team to get to know each child as an individual and build a relationship with the children and their wider family. We also recognise that some pupils will require additional support to meet social and emotional needs before they can progress academically. Thus, we offer nurture provision, peer mentors, 1:1 support, Seasons and family learning. Another strategy will be to support children in engaging in the wider aspects of school life – the opportunity to take part in clubs, trips and residential school journeys, providing a richness of experience. For children with low self-esteem and confidence, completing physical challenges can provide knowledge that they can overcome a number of barriers and make them more willing to persevere and take a challenge in the future.

Action	What does this mean?	Monitored by	Cost from PPG funding	Specific intended outcome	Review by	Outcome Actual impact column
Senior Leader to monitor the progress of those children in receipt of Pupil Premium income (FTE 0.1)	Using data analysis and pupil/teacher feedback JB will measure the impact of each action regularly and edit/change accordingly. JB to be present during pupil progress meetings and update tracking documents.	JB/SLT	£5590	To analyse the data on a half-termly basis to measure in impact of interventions and review the progress and attainment against targets. More able learners to be challenged through mastery activities. Identify new families with a change of circumstance.	JB Half-termly	10% of Further support needed in promoting availability of PP funding for families with a change in circumstances, impacted by Covid-19
To provide a Nurture Group.	This is a small special class that provides a safe and predictable structured environment in which children are given opportunities to re-visit early missed 'nurturing' experiences. The nurture group also hosts a nurture lunchtime club where children who find lunchtime behaviour a challenge enjoy a 'safe'	LB/VG	£13,266 £22,805	This helps children help with underlying emotional difficulties that may be affecting their learning, behaviour, self-esteem and relationships.	NF	Nurture group opened to Year 2 children in first half term of the year and to Year 1 since. Support for children to develop social and emotional security and readiness for academic focus in

	environment, allowing them to return to class in the correct mind-set to achieve in the afternoon. The nurture leader provides massage and drawing and talking therapy for individuals. This helps children help with underlying emotional difficulties that may be affecting their learning, behaviour, self-esteem and relationships.					the classroom. Wider support for families provided through National Lockdowns.
Appointment of PST lead (100%) Including Pastoral provision	To provide support for vulnerable children within the school in order to ensure safety and to break down barriers to learning, working in partnership with families, carers and children in a school context.	NF  MG Resources	£38,494  £14781  £2060	Raise self-confidence and self-belief in disadvantaged pupils, increase confidence to resolve conflicts so that learning is not disrupted and pupils develop resilience when challenged. Pupil voice and surveys to be analysed. Broadening of role to support the wider community and family support.	NF Termly	Support, therapeutic processes, counselling, signposting to other agencies are all strategies employed by the Pastoral team to improve access to learning for vulnerable children and families.
Pupil Premium Personalisation	Parents to receive additional support of up to £100 with some school costs (e.g. School Uniform, School Trips (France), Stationery, Music Tuition, Swimming Lessons). Parents can also spend this allocated fund on non-school costs, (i.e. brownie/scout camp costs, learning software etc.).	SLT/Office	£2,000	Enrichment opportunities presented to disadvantaged pupils. Improve social and emotional well-being levels.	JB	Ongoing financial support available for families

EYPP	We have a clear approach to the use of specific Early Years Pupil Premium and plans and integrated into school support and improvement systems.	YR	£2,114	These are monitored and evaluated regularly by the EYFS leader based upon current cohorts and in depth data analysis ensures that the correct support strategies are identified to maximise progress.	VA	1:1 intervention and support offered throughout Autumn term to maximise progress. Home learning packs created. Deployment of staff to boost progress through CIL
Provision of a breakfast club	Free breakfast club before school for all PP children, this will provide a balanced breakfast, the opportunity to socialise with their peers whilst sharing a meal. Opportunities for academic learning will also be available.	JB	£250	Raise wellbeing levels and readiness for school. Encourage pupils to be independent. Provide a healthy breakfast with a focus on the social aspect of sharing a breakfast in a group forum.	JB	Children given calm, settled start to the day to explore Zones of Regulation and are ready to learn when they enter class as well as being provided with a breakfast
Technology for vulnerable children	Investment in additional laptops and chromebooks for use in school and to support remote learning in times of bubble closures and extended school closures. Children in receipt of the PPG have been provided with technological devices.	SG	£1500	Improve accessibility to learning for all pupils with shift to online and remote learning. Children have access to a device that supports their attainment and achievement.	SG	Additional technology purchased and sourced from the DfE and members of our wider community has supported increased participation with remote learning
			£101610			