

### Pupil Premium Grant 2017-18

Census	January 2017
Total number of pupils on roll ( census)	475
Total Number of pupils eligible for PPG	101
Amount of PPG received per pupil	£1320
Total PP income	£133320

The Pupil Premium Grant is additional funding to help schools diminish the attainment gap between children from low-income and other disadvantaged families and their peers. If a child has been eligible for free school meals (FSM) at any point over the past 6 years or has been continuously looked after for at least 6 months (LAC) the school receives an amount per head within their budget. This has risen each year to the current amount of £1320 per pupil.

A provision is also made for children who have a parent in the armed services.

### **Key Priorities:**

- To raise the attainment of all students in receipt of the Pupil Premium Grant.
- To bring the attainment of those in receipt of the Pupil Premium funding in line with the attainment of their peers nationally.
- To ensure pupils in receipt of Pupil Premium funding working at mastery level are challenged in order to attain the greater depth band.

### **What do we expect to see?**

In line with previous years, with regular and targeted support and full access to our curriculum and activities, all pupils, however financially disadvantaged, will continue to make improved progress, leading to the attainment gap being diminished in comparison to national data.

### **Barriers to learning:**

Laurance Haines School serves an ethnically diverse community; the number of pupils from minority ethnic groups () and pupils with EAL () is significantly above the national average. Thus, many of our pupils start school with lower than average attainment; developing social skills and limited language acquisition can also impact on attainment. Furthermore, the school also supports social, emotional and behavioural needs.

### **Approach:**

As a school, we have employed and established a number of strategies to enable pupils to overcome barriers to their learning. All staff members are aware of who the pupils are in receipt of the Pupil Premium Grant in their cohorts. Individual meetings between SLT and all teachers take place on a regular basis to allocate funding, set up interventions, record and review progress and attainment and to discuss the impact of interventions. On a daily basis, tailored sessions are offered to pupils in reading, writing and mathematics. By extension, there is a focus on providing a nurturing environment to meet social emotional and behavioural needs. Each intervention and group session is rated to ascertain if pupils have benefited from the support and what effect it has had on their progress and attainment. We will constantly monitor the arrival of new pupils and we are working as a team to get to know each child as an individual and build a relationship with the children and their wider family. We also recognise that some pupils will require additional support to meet social and emotional needs before they can progress academically. Thus, we offer nurture provision, peer mentors, 1:1 support, Seasons and family learning. Another strategy will be to support children in engaging in the wider aspects of school life – the opportunity to take part in clubs, trips and residential school journeys,

providing a richness of experience. For children with low self-esteem and confidence, completing physical challenges can provide knowledge that they can overcome a number of barriers and make them more willing to persevere and take a challenge in the future.

Action	What does this mean?	Monitored by	Cost from PPG funding	Specific intended outcome	Review by	Outcome Actual impact column
Senior Leader to monitor the progress of those children in receipt of Pupil Premium income (0.1FTE)	Using data analysis and pupil/teacher feedback the DHT will measure the impact of each action regularly and edit/change accordingly. SG to be present during pupil progress meetings and update tracking documents.	SG/SLT	£5307	To analyse the data on a half-termly basis to measure in impact of interventions and review the progress and attainment against targets. More able learners to be challenged through mastery activities.	SG Half-termly	<p>PP children targeted through Pupil Progress Meetings, teacher's planning and preparation and challenged through specific guided/independent activities in class</p> <p>PP Children made more progress than their peers in Y1, Y3 and Y6 Changing picture in Y2 down to mobility Pupil Progress meetings used to focus on PP children/interventions</p>
Appointment of additional teacher in Year 6 (0.6FTE) to support an underachieving group of pupils.	Teaching support in Y6 for Maths and English from skilled teachers for targeted PP children – group and individual teaching.	SG/Y6 team/ESB and reported to	£25994	Diminish differences between PPG and non PPG pupils nationally. Raise attainment and achievement in Y6 in English	SG Half-termly	PP children targeted through Pupil Progress Meetings, Maths booster group

	<ul style="list-style-type: none"> <li>• Booster sessions based on AfL.</li> <li>• 1:1 targeted support.</li> <li>• Small group interventions in reading, writing, SPaG and mathematics during the afternoon lessons.</li> <li>• Greater depth booster groups to be established.</li> </ul>	Governing body		and Mathematics so that PPG pupils attain in line with their peers nationally, particularly at the Expected standard and Greater Depth standard.		Targeted support, booster groups and other interventions have led to accelerated progress for Y6 PP children Maths - 95% of the PP children are predicted to make ARE Reading - 86% of children are expected to get ARE GPS - 95% children are expected to get ARE
To provide a Nurture Group.	This is a small special class that provides a safe and predictable structured environment in which children are given opportunities to re-visit early missed 'nurturing' experiences. The nurture group also hosts a nurture lunchtime club where children who find lunchtime behaviour a challenge enjoy a 'safe' environment, allowing them to return to class in the correct mindset to achieve in the afternoon. The nurture leader provides massage and drawing and talking therapy for individuals. This helps children help with underlying emotional difficulties that may be affecting their learning, behaviour, self-esteem and relationships.	NF		This helps children help with underlying emotional difficulties that may be affecting their learning, behaviour, self-esteem and relationships.	SG/NF	8 key children have been targeted for the academic year. Routines have supported children to improve behaviour and build self-esteem. Relationships continue to develop. The principles of nurture support all children across the school  Children across the school continue to access the support of the Nurture group.

£30849  
£9004

<p>To provide a Parent and Child Support Worker for our families</p>	<p>A Parent and Child Support worker to promote the engagement of families in their learning, development and wellbeing and to contribute to the effective and efficient delivery of information and support to families and young people, in order to help tackle underachievement, remove barriers to learning and promote positive outcomes and wellbeing.</p> <ul style="list-style-type: none"> <li>•1:1 counselling.</li> <li>•Working with children who are significantly behind in their learning.</li> <li>•NLP coaching sessions with pupils and parent workshops.</li> <li>•Resilience and wellbeing support (families).</li> </ul>	<p>HT</p>	<p>£31496</p>	<p>Raise self-confidence and self-belief in disadvantaged pupils, increase confidence to resolve conflicts so that learning is not disrupted and pupils develop resilience when challenged. Pupil voice and surveys to be analysed.</p>	<p>SG Termly</p>	<p>11 children trained as Peer Mediators. This has minimised lower-lever playground incidents impacting on class time throughout the entire school. 5 families were supported through the Families First process. 8 Children received 1-1 NLP coaching or counselling for various emotional barriers to learning.</p> <p>2 new families being supported through either the Families First process or via in school support process.</p>
<p>Senior leader (50%) within the PST to have responsibility for whole school behaviours.</p>	<p>To develop and monitor systems to support positive behaviour management approaches across the school.</p>	<p>MP</p>	<p>£18904</p>	<p>Provides a first point of contact for class teachers. A consistent approach across the school and with families who attend the school around positive behaviour management. Additional support at lunchtime – Inside Out</p>	<p>MP</p>	<p>STEPS training for ALL staff, in-line with updated school policy MP and PST team continue to provide support for teachers</p> <p>MP provided further training updates on STEPS and the logging</p>

						of behaviour incidents on SIMS to ensure management across the school is consistent.
Breakfast Club for targeted pupil premium children	Free breakfast club before school for all PP children, this will provide a balanced breakfast, the opportunity to socialise with the peers whilst sharing a meal. Opportunities for academic learning will also be available.	SG	£5775 £4068	Raise wellbeing levels and readiness for school. Encourage pupils to be independent. Provide a healthy breakfast with a focus on the social aspect of sharing breakfast in a group forum.	SG	An average of 24 children access the breakfast club every day. Feedback is positive. When places are not utilised, they are passed on to other PP children
Pupil Premium Personalisation	Parents to receive additional support of up to £100 with some school costs (e.g. School Uniform, School Trips (France), Stationery, Music Tuition, Swimming Lessons). Parents can also spend this allocated fund on non-school costs, (i.e. brownie/scout camp costs, learning software etc.).	SLT/Office	£3800	Enrichment opportunities presented to disadvantaged pupils. Improve social and emotional well-being levels.	SG Weekly	44% of PP parents have accessed the £100 to give the children access to music tuition, swimming lessons and other school trips etc.
			£135197			

Autumn  
Spring  
Summer