

Weekly Learning for Year 6

23rd March – Weekly Learning

One week project: Innovative, Interesting and Imaginative Inventions!

Spelling

Words are sometimes grouped into families because they have similarities in the way they are spelt and in their meaning. Look at the spellings below.

Temperature, temper, temperament, tempered, variety, vary, variation, varied, variable, variance.

1. Which words do you think are a family? What is similar about the way they are spelt?
2. Look up the meaning of these words. How are the words in the same family similar in meaning?
3. **Extra challenge:** write 5 words you can think of in the 'inter' family.

Grammar and Punctuation

This week we have been learning about Adverbs and Adverbials. We would like you to answer questions on p12-13 on Adverbs and Adverbials this week.

If you need a reminder, look at the powerpoint slides attached and watch this video
<https://www.youtube.com/watch?v=18sXFjb0TFc>

Reading

In the middle of your reading revision guide you will find the reading booklet which you need to read to answer the questions.

This week we would like you to read '**Secret Garden**'.

Try your best to complete the following:

- Word meaning questions (p. 4-7)
- Comprehension questions (p.14-15)
- Summarising question 3 (p.25)
- Inference questions (p.28 - 30)
- Predicting events questions (p.38)
- Whole text meaning question 1 (p.40)

Remember to use techniques like scanning, and the point-evidence structure to help you answer these questions. If you are struggling, please email your teacher with the question number that you are finding difficult. Next week, we will send out an answer sheet to self-mark, alongside an audio recording which will explain how you could find the answers for the trickier inference questions.

Writing

In English, we have been looking at explanation texts based on the book 'Until I met Dudley' which is aimed at teaching children how certain inventions work in a fun way. Look at this link to see some pages from the book:

<http://kingsfleetps.onesuffolk.net/assets/Class-Pages/Year-6/Until-I-Met-Dudley.pdf>

The author first writes a fantasy way that a child might imagine the invention to work before he meets Dudley who explains how the invention really works.

For the invention you have chosen to research as part of your project, write a fantasy way that a child might imagine the invention to work.

Maths

This week we would like you to attempt the first half of the '**Starter Test**' in your maths revision book (until question 29). You will find this on pages 4-7. Please try to do as much of the test as possible. Note down any questions you are struggling with and email the question numbers to your teacher so that we can send photos/videos to support you with these questions at home.

Next week we will send you the answers for this test so that you can self-mark the test.

Top Tips

Remember, you can always use Timestables Rockstars or IXL to revise your timestables or topics that we have covered in class.

Keep reading every day for 20 minutes and record what you have read in your link book. If you read anything, like a particular quote, or part of the story that you absolutely love - please share this with us (with the name, page and details of the book) via email/twitter!

Keep Active Challenge!

It is important that we all stay active and healthy, even if we are indoors.

This week's keep active challenge is to try out the ChaCha Slide Plank Challenge.

https://www.youtube.com/watch?v=x_YFkVSp34s

Who can keep going for the longest in your family/friends group?

It might be difficult the first few times but don't give up! I can't wait to try this as a whole class when we return to school. ☺

Mindfulness

To help you mind stay healthy it is best to keep to the same routine - to help with this we recommend you make yourself a timetable. Wake up at the same time as you usually do for school and then plan in each subject in the day with a break at 10:45-11:00 and a lunch break at 12:10-1:05.

Don't forget to relax or do something active after 3:20 just as you would on a normal day after school.

Keep in touch:

We are really looking forward to keeping up to date with your learning. Feel free to share with us via email and twitter:

sayyedamaryamgangji@lhaines.herts.sch.uk

bushrahaider@lhaines.herts.sch.uk

carolinesimmons@lhaines.herts.sch.uk

rachaelmartin@lhaines.herts.sch.uk

shukcheung@lhaines.herts.sch.uk

Twitter: @MrsJessa1 @haider_miss

MsSimmons@Lhaines

Project

For the next 2 weeks we would like you to research an invention of your choice (e.g. light bulb, toaster, vacuum cleaner, aeroplane, telephone).

Once you have chosen which invention to research, find out the following information:

- Who invented it?
- When was it invented?
- How does it work?

You can present your work however you wish to (e.g. a PowerPoint presentation, a poster, a leaflet, a model). Please send them to us via email or share them with us on Twitter. We can't wait to see your creative ideas!

Here is an example of a poster a child has created about the invention of the telephone:



