

Anywhere Island



twinkl

Year 6 Project Pack: Anywhere Island


During this project you will:

- develop your problem-solving and creative thinking skills;
- make decisions and choices;
- use a range of geographical skills;
- discuss your opinions on important issues;
- let your imagination run wild and;
- Have fun!



Lesson 1: The Discovery

Whilst out exploring, you have found an uninhabited, undiscovered island, which you can now claim as your own kingdom!

An illustration of a female explorer with brown hair, wearing a blue cap, a red dress, and a blue cloak. She is standing on a sandy beach with a large rock in the foreground. In the background, there is a blue sea with a small wooden boat and a large sailing ship. The sky is blue with white clouds. A speech bubble points from her mouth to the text on the left.

You're like a modern-day
version of me,
Christopher Columbus...
And if you don't know
who I am then try and
find out!

Where in the World Are You?

So where were you sailing when you made this astonishing discovery?

Where in the world would you like your island to be?

Use atlases, globes or interactive maps on the internet, to decide where you'd like your newly discovered island to be.

- Which sea or ocean does your island lay in?
- Is it in the Southern or Northern Hemisphere?
- Which countries and other islands are closest to it?
 - How close?
- Which continent may claim it?



X Marks the Spot!

Mark an **x** on your world map to show where your island is located.



Which countries and other islands are closest to it?
How close?

The Location of My Island

e.g.

My island lays just off the west coast of...

To the south of my island is the country of...

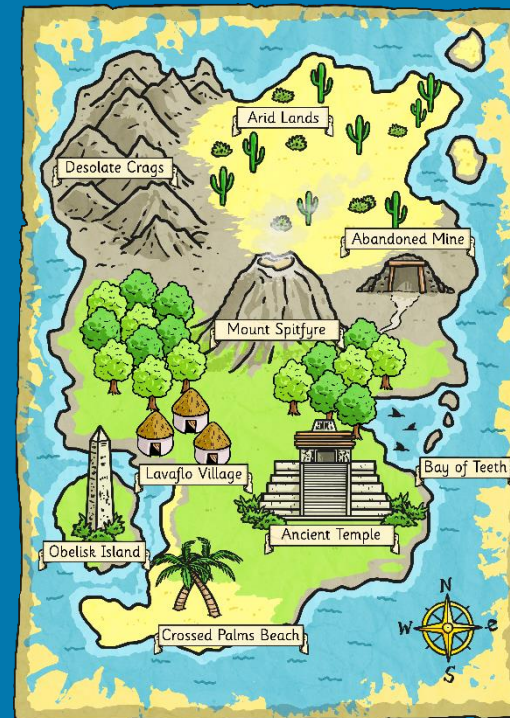
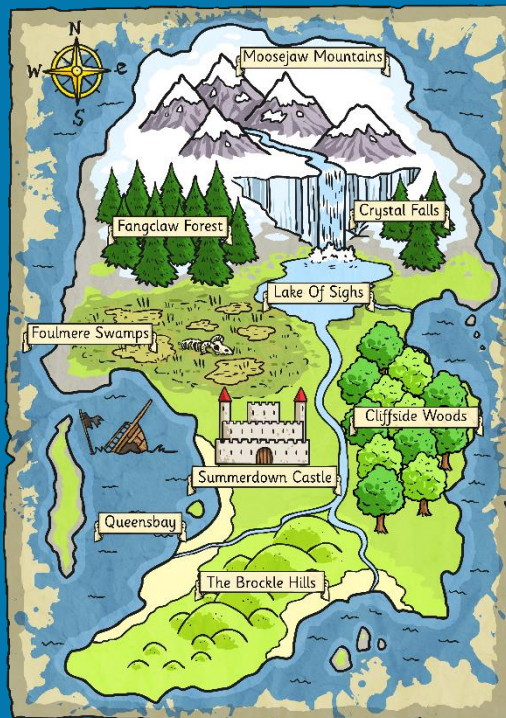
It is in the _____ ocean/sea.

Designing Your Island

Now is your chance to design your island.

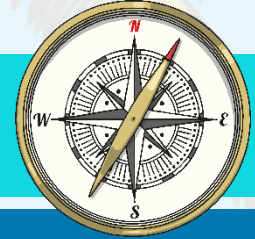
What will it be called? What geographical features will it have?

Look at these maps for some inspiration...



Your Anywhere Island

Discuss these questions.



What landmarks have you added to your island?

What are the co-ordinates of a specific landmark?

What is your most southerly landmark?

Can you work out the total area of your island?



Lesson 2: First Impressions

You are approaching your new kingdom for the first time.

Whereabouts on your island would your boat dock? Which coast is that on?

Close your eyes and imagine...



Use Your Senses



What can you see around you?



What can you smell?



What can you hear?



What can you feel – With your fingers?
Under your feet? Against your cheeks?

How would you actually feel...

a sense of excitement? Nervousness? Accomplishment?

Collect Ambitious Vocabulary

Use the **Use Your Senses Idea Collection Activity Sheet** to write down all the words and phrases you can think of.

Use thesauruses and dictionaries to try to collect rich and ambitious vocabulary.
Share your ideas as a class.



Use Your Ideas!

Now turn your ideas into a passage of descriptive writing about your first impressions of your island.

How could you open your sentences?

Upon first glance...

Above my head...

Everywhere I looked...

With utter jubilation...

Mysteriously...

Under my feet...

As I came into dock...



Picture the Scene!

Read out your description to your class, or a partner.

If you closed your eyes, could you be there on the island with them?

What is their most ambitious word choice? Why? What does the word mean?



National Flags

The national flag of a country can often have a deep meaning and hold symbolic significance for the people of a nation.

Design your own national flag for your island. What symbols will you chose and why?

Think about symbols, animals, shapes that you might use. Research national flags from around the world to help you.

