

Weekly Learning for Year 5

30th March – Weekly Learning

Project: Anywhere island!

Spelling



*amplify, solidify, signify, falsify, glorify,
notify, testify, purify, intensify, classify*

Find out the meaning of the words above.

Can you write a sentence using each of these words?

Writing



We are living through history during this time in our lives. We would like you to write a diary to capture this time in history. It doesn't have to be a daily diary but should have at least one entry each week. Please start from when you heard that school was closing and how you felt. We would love for you to email them to use each week for us to read.

Year 5 key skills

Keep practising:

Times tables up to 12x12

Knowing the multiplication and division facts fluently

Square numbers and square roots

Add and subtracting numbers with more than 4 digits

Tell the time using an analogue clock

Convert between 12 and 24 hour clock

Converting measurements using packets of food
e.g. 152g = 0.152kg



Maths

Complete the Easter calculations. Check your answers using the answer sheet once you have completed them.

Jigsaw

Try logging onto jigsaw at home to play games and access their learning.

<https://families.jigsawpshe.com/stuck-at-home/>

password – home

First Aid – recovery position

<https://www.youtube.com/watch?v=GmqXqwSV3bo>

Extra ideas for the week

Read for 20 minutes. Answer the Greta Thunberg comprehension sheet.

Read your favourite story to an adult or sibling and say why it's your favourite story.

Create your own exercise routine that you could record and send to us on video.

We are really looking forward to keeping up to date with your learning.

Feel free to share with us via email:

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Project – Anywhere Island Week 2

Now you have designed your own island and national flag, your next task is to design a national anthem for your island. Every island needs rules to follow. Design your own rules for your island. Read through the scenarios and work out whether the people would be rule breakers on your island.

See the PowerPoint for extra ideas.

Section 1

Which digit represents the place value ten thousands in this number: **295 718**

Section 2

Calculate the following in your head:

$45 + 23 =$

$29 + 56 =$

$78 - 62 =$

$61 - 34 =$

Section 3

Calculate:

$5.7 \times 100 =$

$9.01 \times 100 =$

$510 \div 100 =$

$8020 \div 100 =$

Section 4

Use the symbols $<$, $>$, and $=$ to compare these fractions:

$\frac{2}{3}$ $\frac{1}{3}$

$\frac{1}{4}$ $\frac{1}{2}$

$\frac{4}{10}$ $\frac{2}{5}$

Section 5

Write the following numbers in numerals:

five point nine

seventeen point two

four and a quarter

Section 6

How many litres in a 250ml bottle of water?

Section 7

Write regular or irregular by each shape.



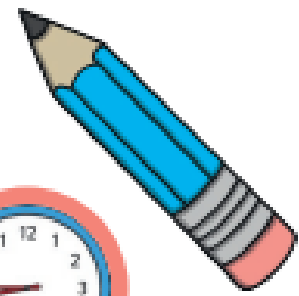
Section 8

Here is a table showing the favourite pets of children in a year group.

Pet	Number
Dog	15
Cat	21
Rabbit	6
Fish	17

How many children are there in the year group?

Diary Writing Helpful Hints



Include the date and/or time.



Write in the past tense.

Use the words 'I', 'we', 'my' and 'our'.



Write about the most important events.

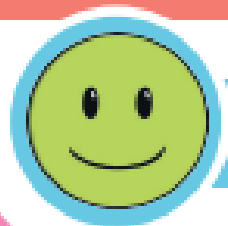


Tell the events in order.

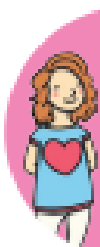
Talk about where events happened.



Describe your feelings.



first
next
before



Use time words (first, next, before).





Jigsaw:

This week have a look at the first aid training provided by the St John's ambulance. Watch the short clip and research how to put someone in the recovery position.

Practise it on a member of your household.

Next, reorder the below sentences into the correct order to show you know how to put someone in the recovery position.

<https://www.youtube.com/watch?v=GmqXqwSV3bo>

 <p>Step 1</p>	<p>Use DRAB to check she is breathing normally. Place her in the recovery position.</p> <p>Kneel beside her and place her arm at right angles to her body.</p>	 <p>Step 2</p>	<p>Bring her furthest arm across her chest and place the back of her hand against her cheek.</p> <p>Hold it in place with your hand flat against theirs (palm to palm).</p> <p>Using your other hand, lift the far knee until her foot is next to her other knee.</p>
 <p>Step 3</p>	<p>Roll her over, whilst supporting her head, by pulling her knee towards the floor.</p> <p>Adjust her upper leg so that it's at 90 degrees to her body.</p> <p>Gently re-adjust her head to ensure her airway is open and she is still breathing normally.</p>	 <p>Step 4</p>	<p>Dial 999 or 112 and treat any life-threatening injuries, if you are able.</p> <p>Keep her warm and monitor her breathing whilst waiting for the ambulance.</p>

Tilt the casualty's head back to open the airway.

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Move the top leg to stop the casualty rolling any further.

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Place the arm nearest you at right angles to the body.

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Check for breathing.

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Bring the other arm across the body and lay it against the ear.

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Make sure there is no danger.

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Pull the casualty's far knee up and, using it as a lever, roll them towards you.

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Speak to the casualty to see if they respond.

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