

Weekly Learning for Year 5

Easter homework

Project: Easter

Reading



Please read a range of fiction and non-fiction books over the holidays. How many different types of books can you read over the two weeks?

Look up unfamiliar words in a dictionary and make a note of them with their definition. Can you think of at least one synonym for each word?

Easter activities:



Have a go at a range of different activities this Easter.

We would love you to learn something new over the holidays.

This could be learning to cook a meal with your family; drawing something new; learning to complete the rubix cube; playing a new game; a new football skill; making something from origami; learning something on an instrument etc.

The list is endless!

Be as creative and imaginative as you can.

Don't forget to share your new learning with us!

Create an Easter egg hunt around your house. You could give clues for someone to follow; draw a treasure map with x marking the spot where the treasure is; a code breaker type of activity where each clue represents a letter and it spells out where they have to look next. Or make up your own type of hunt around the house.

Writing



Write your next diary entry for the Easter holidays. You do not have to write it using the template below, you can be as creative and imaginative as you like. You may wish to use the computer, draw your diary, make a comic strip or write it by hand. Think about how different this Easter will be to previous ones. How are you feeling about not being able to spend this time with your friends and extended family; about not being able to go on an Easter egg hunt? Record what you will do to make it as fun as previously.

Spanish:

Mrs Woodroofe would like you to learn the Spanish Easter words using the word bank below. Remember, to check their pronunciation you can type the words into google translate.

Research how the Spanish celebrate Easter and answer the following questions:

1. How do you say Easter in Spanish?
2. How do you say Palm Sunday?
3. What colour did people used to wear on Good Friday?
4. Why did they wear that colour?

We are really looking forward to keeping up to date with your learning.

Feel free to share with us via email:

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Easter activities continued:

Make a spinner out of a box – see <https://www.makeandtakes.com/diy-paper-spinner> for ideas. Can you create an optical illusion with an egg and a chick?



Take a picture of the surroundings during one of your daily ‘exercise’ activities. If you don’t have a camera with you, draw it when you get home. Can you describe it using OMAPS?

Make a nature mobile. Use whatever natural resources you can find around you. There are loads of ideas online if you’re stuck.



Make a card to send to someone in isolation, you could post it through their door or send it.

Did you know...

Mrs Makinson has set up her own YouTube channel. Take a look and subscribe to it.

Can you help her write a song of thanks to the staff of the NHS? Why not try and write the lyrics to the song and email them to her on the email above.

<https://youtu.be/3FXuinLH5yM>

La Semana Santa



los huevos de
Pascua



la cesta



la primavera



el conejo



los corderos



el chocolate



las flores



los narcisos



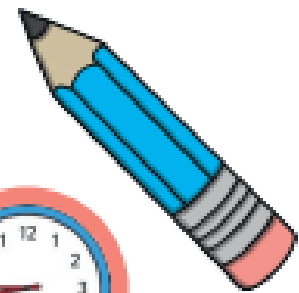
el pollito



los bollos
cruzados de
Viernes Santo

Diary Writing

Helpful Hints



Include the date and/or time.



Write in the past tense.

Use the words 'I', 'we', 'my' and 'our'.



Write about the most important events.

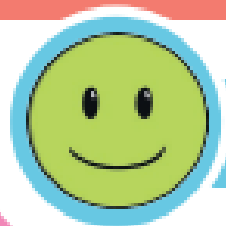


Tell the events in order.

Talk about where events happened.



Describe your feelings.



first
next
before



Use time words (first, next, before).