

## Year Five Homework

**Week Beginning: 11.05.20**

**Theme: Vegetarian Week**

### Spellings

This week you will be learning **adverbials of place**.  
Practise the spelling of each word and write it within a sentence.

*Nearby, everywhere, nowhere, inside, downstairs, outside, upstairs, underneath*

#### Methods to learn your spellings:

Look, cover, write, check

Speed write (how many times can you write it in 1 minute?)

Create your own word search using the spellings

Sing the spelling

Be the teacher and test someone at home

### English - Writing

We are living through an incredibly historical time! Please continue with your COVID-19 diaries. Remember to write in the first person, chronological order and include your feelings about your experience.

Last week in Jigsaw, you learnt how to present a debate. This week we would like you to use these skills to write a discussion text about the pros and cons of vegetarianism. Your title should be: **Is vegetarianism the way forward?** You will need to do some research to find facts and opinions for both sides of the argument.

### Reading

Last week you read the first chapter of Nightfall on the Somme. Should Neville have lied about his age? On Purple Mash there is a 2do for you to complete, debating the question.

You can now read Chapter 2 on your Purple Mash.

### P4C question:

Do animals have feelings? If so, are these less/more/of the same importance as human feelings?

### Computing

Did you join our virtual assembly about becoming internet legends last week? You can all explore Interland, which is a great game based around the themes of being sharp, alert, secure, kind and brave online. Use this link to play:

[https://beinternetlegends.withgoogle.com/en\\_uk/interland](https://beinternetlegends.withgoogle.com/en_uk/interland)

#### We want an internet where we're free to...

What does the internet allow you to do and are there any ways it could be even better?

Please go to: <https://www.childnet.com/resources/film-competition/2020>

To enter the competition, you can either create a video or a story board for a two minute film based around this year's theme.

### Music

#### Something to sing:

Learn how to use British Sign Language for this song about reducing, re-using and recycling:

'What's It worth, Planet Earth?' with the Kaos Choir

<https://www.youtube.com/watch?v=KvgP1pbxXEw>

#### Something to play/make:

Could you copy these musicians and learn the piece? Could you make your own piece out of junk percussion?

'Rhythm Banquet'

<https://www.youtube.com/watch?v=0wuh7NP6B6Q>

#### Something to listen to:

Investigate WW2 music by listening to Vera Lynn's 'Bluebirds Over the White Cliffs of Dover':

[https://www.youtube.com/watch?v=P2\\_L5D\\_XBmo](https://www.youtube.com/watch?v=P2_L5D_XBmo) and

Glenn Miller's 'In the Mood':

[https://www.youtube.com/watch?v=6vOUYry\\_5Nw](https://www.youtube.com/watch?v=6vOUYry_5Nw)

#### Something to dance/move to:

Can you join in with this and play in time?

'Stomp':

<https://www.youtube.com/watch?v=tZ7aYQtldg>

### Jigsaw: Healthy Me

#### Calm me:

We have come to the end of our Healthy Me topic. Complete the following self-evaluation with the following assessments:

**I don't understand this yet**

**I'm getting there but need some more help to understand**

**I get this and can give examples if you ask me**

-I understand how the media, social media and celebrity culture promotes certain body types

-I can reflect on my body image and know how important it is that this is positive and I accept and respect myself for who I am

-I can describe the different roles food can play in people's lives

-I know what makes a healthy lifestyle, including healthy eating and the choices I need to make to be happy and healthy

What have you learnt from this unit of work? What have you enjoyed? Is there anything you would like to learn more about from the topic 'Healthy Me'?

### Spanish

Continue use the following website to enjoy a range of interactive games.

Go to the website [www.languageangels.com](http://www.languageangels.com) The username is the class name (BeechClass or BirchClass) and the password is: Laurance

You can play these on either a laptop or a tablet. The games that are displayed in purple are the games that can be played on your device.

*Our new language for this week is:*

We are revisiting 'Tengo' for 'I have' and using 'No Tengo' for 'I don't have.' Please complete the attached worksheet using this language. If you don't have access to a printer then you can just write the sentences out on paper.

### Topic:

National Vegetarian Week runs from 11 - 17th May 2020 and is an annual event to educate people about the benefits of a meat-free diet.

What could you do to celebrate?

Why not follow an online recipe to create a meal for your family? We would love to see a photo of your food or you could even write out the recipe so we can try it too!

On Purple Mash, you have been set a 2do to find out the different food groups and why we need them.

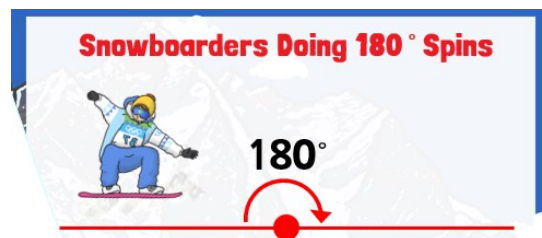
Find out what a carbon footprint is. You can even calculate your own in <https://footprint.wwf.org.uk/#/>

### Maths

Have a go playing this great game called 'Risky.' You will need a pack of cards:

<https://www.youtube.com/watch?v=9W8ys2phcmQ&t=3s>

A half of a full turn is called a straight angle. It measures 180°



A snowboarder attempts a 180° spin but doesn't quite make it. He turns 100°. How many degrees has he missed the turn by? Another turns by 124°. How many degrees has she missed the turn by?

Another turns by 97°. How many degrees has he missed the turn by?

One overturns by 14°. How many degrees did she turn in total?

### TT Rockstars

Practise your times tables by trying to beat Mrs Hall's score. Can you set her a challenge to beat?

**Well done to Beech on their win last week! Look out for another tournament soon.**

### IXL

Q18 – Fraction and degree of a turn given a figure.

### Art

This week, the whole school has been set the challenge of creating a 'Community Collage.' We would like you to draw yourself with your arms outstretched on A4 paper. Think about the colours you will use and the detail you will include. Either take a photo of your drawing and email it to your teacher, or post your drawing to school. Once we have as many drawings as possible, we will create one big piece of art work! We have included a photo of some examples:

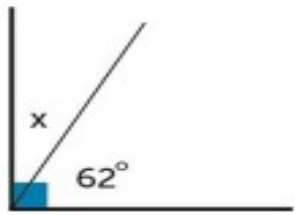

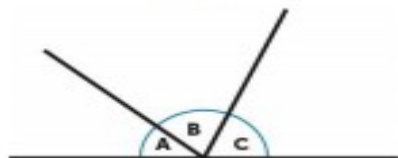
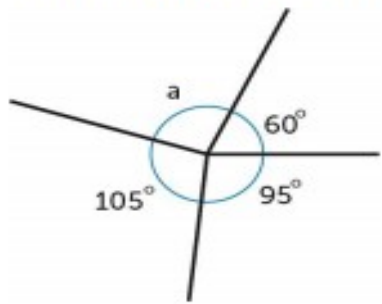



We are really looking forward to keeping up to date with your learning. Feel free to share with us via email:

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## Maths answers for last week's home learning:

Destination Questions		
<p>1</p>  <p>What is angle x?</p>	<p>2</p>  <p>Louise walked North West. She turned <math>180^\circ</math>. Which direction is she facing now?</p>	<p>3</p> <p>What do you know about angles A, B and C?</p> 
<p>Angle x is 28 degrees. I know this because the whole angle is a right angle which measures 90 degrees. To calculate x I did the calculation <math>90 - 62 = 28</math></p>	<p>Louise is now facing South East (SE). A full turn is 360 degrees, a half turn is 180 degrees.</p>	<p>All three angles would total 180 degrees. Angle B is a right angle (90 degrees) A and C are acute angles.</p>
<p>4</p> <p>Explain how you would calculate the value of angle a.</p> 	<p>5</p> <p>What would 3 right angles make as a total angle?</p> 	<p>6</p> <p>True or false?</p> <p>When calculating a missing angle around a point (full turn), you take the angles you do know away from 360 and that will tell you what is left.</p>
<p>To find the value of angle A, I would add all the given angles together and subtract the total from 360 (because a full turn is 360 degrees.)  <math>105 + 95 + 60 = 260</math>  <math>360 - 260 = 100</math> degrees</p>	<p>270 degrees. One right angle is 90 degrees, so <math>90 + 90 + 90</math> or <math>90 \times 3 = 270</math></p>	<p>True</p>

Spanish:

Nombre:

Write in the correct sentence using "Tengo.." or "No tengo.." for each pet. Use the word bank below to help you.



**Word  
Bank**

Tengo un gato  
Tengo una cotorra

No tengo un ratón  
No tengo una tortuga

Tengo un perro  
No tengo un conejo