

Weekly Learning for Year 2

1st June 2020 – Weekly Learning

One week project: The Savannah

Spelling

Can you write a sentence using each of these words?

Could, should, would, who, whole, any, many

You could draw a picture to go with each one.

Don't forget your capital letter and full stop!



Mental health and wellbeing

If you are looking for more activities to try at home, please check the **mental health and wellbeing** section on the Home Learning page. It is full of exciting ideas linked to the 5 ways to wellbeing, growth mind set and zones of regulation.

<https://www.lhaines.herts.sch.uk/homelearning>

Purple Mash!

Head over to the Purple Mash site:

<https://www.purplemash.com/sch/laurance>

Then click on the icon called '2Dos' to find your assigned work for this week.

Maths

Can you draw any animals using 2D shapes?

Think about the shapes you can use for its body, legs or any distinguishing features.

Label the shapes you have used to create your animals.

Challenge: What African animals can you draw using 2D shapes?

Maths

$$46 + 7 =$$

$$28 + ___ = 35$$

$$8 \times 3 =$$

$$24 \div 2 =$$

$$\frac{1}{2} \text{ of } 50 =$$

$$\frac{1}{3} \text{ of } 30 =$$

If you need a reminder on how to work out any of these problems head over to Twiducate to watch videos of Mrs Gunner!

Keeping Connected

We are really looking forward to keeping up to date with your learning. Feel free to share work with us, discuss the learning or just say hi through email!

oliviagunner@lhaines.herts.sch.uk

katiesmart@lhaines.herts.sch.uk Make sure you follow us on twitter where we will be sharing extra activities for the children.

Twitter: @MrsGunnerLHS @MissSmartLHS

@missconwaylhs @ArmsdenMs

Head on over to our Twiducate blogs to catch up with your teachers and your friends!

Can you subtract when you need to exchange a ten?

$$47 - 19 =$$

What do you need to do when you run out of ones? If you need any help please head over to Twiducate to find a google link to Mrs Gunner showing you how this is done!

Tinga Tinga Art

Have you ever watched Tinga Tinga tales? Watch an episode – What do you notice about the animals? Do they look real? Why are they different?

Jigsaw – Life cycles in Nature

Throughout the year we have different seasons, how does it make you feel when the season changes. We do not have any control over the changing seasons. Some things happen and change around us that we are unable to control, e.g. the seasons change, our bodies change.

Just like the seasons, we as people change over time too. This is also known as a 'Life Cycle'. What life cycles do you already know?

Draw and describe how the life cycles change from the beginning as an egg/baby/seed to an adult/fully grown. Label your pictures and write a sentence to describe the changes.

Useful sites

Take the opportunity to read lots of free e-books for children on Oxford Owl. Register for free at: <https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/>

BBC Bitesize have released daily lessons with great resources and guidance for parents too: <https://www.bbc.co.uk/bitesize/tags/z7s22sg/year-2-and-p3-lessons/1>

National Literacy Trust have lots of great activities you can try at home: <https://literacytrust.org.uk/family-zone/5-8/>

Why not challenge your learning further by downloading the Edplus app, this app allows you to develop your learning across all curriculum subjects <https://edplus.app/>

WWF

Each week, the WWF will be providing five engaging ways for you to connect with nature and learn more about our amazing planet! <https://www.wwf.org.uk/learn/love-nature>

Africa

Where is Africa in the world?

Can you locate it on a map?

Can you name any countries in Africa?

We are going to be focussing on the **Savannah**. What is it like? What might you find there? Can you research the Savannah and share it with us? You can present your work however you like.

You might want to think about the climate, the animals, the plants etc.

Is Watford like the Savannah?

Once you have researched the Savannah think about how it compares to Watford. **Can you think of any similarities or differences?** You could try to list them all to share with us!

How could you describe Watford?

How could you describe the Savannah?

Draw a picture of Watford and a picture of the Savannah. Can you add any adjectives or noun phrases?

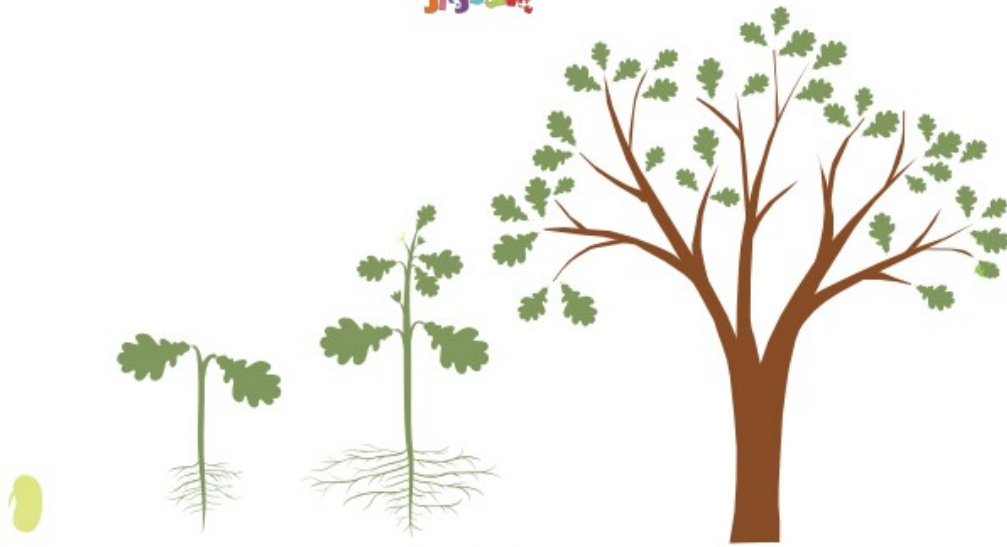
Scorching sun that burns my shoulders, tall buildings with many windows.

Year 2 key skills – Maths

Please practise:

- Counting in 2's, 3's, 5's and 10's
- Quick recall of 2/5/10 times tables
- Number bonds to 10 and 20
- Coin recognition
- Quick addition and subtraction of 1 digit numbers
- Telling the time
- Names of 2D and 3D shapes

Jigsaw



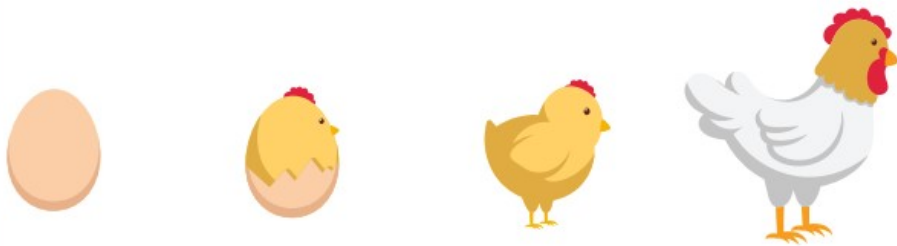
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Jigsaw



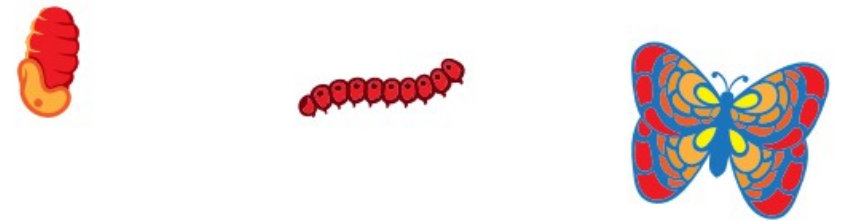
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Section 1

Use the correct sign < or > to make these true:

15 20 13 8

Section 2

What are the missing numbers?

0	5	10			25	30	
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Section 3

Billy has 34 football cards. Max has 22 more. How many cards has Max got?



Section 4

Which number is the odd one out?
Explain how you know.

18 26
82 15
 74

.....

.....

Section 6

Dance class starts at half past 9. It takes half an hour to get there. What time does Kim need to set off, to get there on time?

Section 5

Kate eats $\frac{1}{4}$ of a pizza. What fraction of the pizza is left?



Section 7

How much juice is in the jug?



Section 8

Are these correct? If not, can you make them right?

$$12 + 52 = 74$$

$$106 - 13 = 91$$

$$48 - 15 = 33$$

Activate
Go to Settings

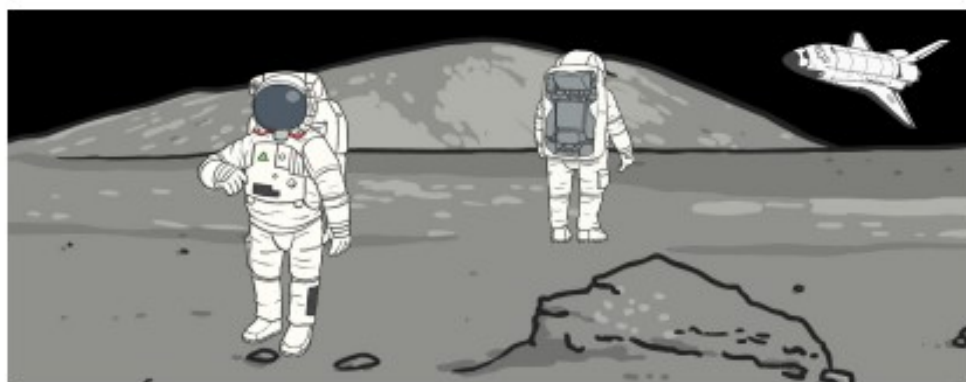
Year 2 – Music tasks

Something to Sing	<p>Sing this brilliant song to get your day started with a bang. https://youtu.be/mXVXPTyfA4c</p> <p>Once you know the words try it with the moves! https://youtu.be/1gUbdNbu6ak</p>
Something to Play/Make	<p>Have a look around your space. Is there anything you could use as a drum? How does it sound when you use your hands to drum on:</p> <ul style="list-style-type: none">– A cushion? – A chair? – The floor (carpet? Tile?)– A plastic food box? – A bucket? <p>Is there anything you could use as a beater to change the sound? Sticks from outside? A wooden spoon?</p> <p>Choose a couple of your favourite sounds and make a piece using different rhythms. Ask a grown-up to play your favourite piece of music and play along with the track with your new "drums"!</p>
Something to Listen to	<p>Watch this brilliant episode of Yolanda's Band Jam and see what you can find out about electric instruments. https://www.bbc.co.uk/programmes/m00030lw</p>
Something to Dance/Move to	<p>Can you Pop See Ko? Learn some great moves and create your own! https://youtu.be/LMxtwzroMT</p>

30 Day Life Skills Challenge

© The Mum Educates

<p>Learn how to load and unload the washing machine.</p> <p>Day 1</p> 	<p>Make your bed.</p> <p>Day 2</p> 	<p>Learn to wrap a gift.</p> <p>Day 3</p> 	<p>Cook a new meal from whatever you have in the fridge.</p> <p>Day 4</p> 	<p>Make your own breakfast.</p> <p>Day 5</p> 
<p>Learn to tie your shoelaces.</p> <p>Day 6</p> 	<p>Learn to stitch a button.</p> <p>Day 7</p> 	<p>Learn to tell the time in both digital and analogue clock.</p> <p>Day 8</p> 	<p>Set a dinner table for your family.</p> <p>Day 9</p> 	<p>Sort the recyclable bins.</p> <p>Day 10</p> 
<p>Make a cucumber or cheese sandwich.</p> <p>Day 11</p> 	<p>Wash a dish or pot.</p> <p>Day 12</p> 	<p>Learn to use a knife and fork.</p> <p>Day 13</p> 	<p>Read a book and act out a scene from it.</p> <p>Day 14</p> 	<p>Girls: Learn to plait hair. Boys: Do a cool hairstyle.</p> <p>Day 15</p> 
<p>Clean your bedroom.</p> <p>Day 16</p> 	<p>Know your full name, phone number and complete home address.</p> <p>Day 17</p> 	<p>Learn how to use a vacuum cleaner.</p> <p>Day 18</p> 	<p>Plant a herb and take care until it grows.</p> <p>Day 19</p> 	<p>Hang the clothes out to dry.</p> <p>Day 20</p> 
<p>Dress yourself.</p> <p>Day 21</p> 	<p>Hang clothes on a hanger.</p> <p>Day 22</p> 	<p>Learn to fold clothes.</p> <p>Day 23</p> 	<p>Mop one room in your house.</p> <p>Day 24</p> 	<p>Clean your kitchen shelves.</p> <p>Day 25</p> 
<p>Peel vegetables safely.</p> <p>Day 26</p> 	<p>Know who to call in an emergency.</p> <p>Day 27</p> 	<p>Iron a pillowcase and put it on the pillow.</p> <p>Day 28</p> 	<p>Know when to use 999 and when to use 111 emergency services.</p> <p>Day 29</p> 	<p>Tidy your toys.</p> <p>Day 30</p> 



Marvellous Moon Tours

9 Have you ever dreamt about riding in a rocket
 14 and flying to the Moon?
 22 Well, Marvellous Moon Tours could now make your
 31 dreams come true! For the tiny price of thirteen
 40 thousand dollars, you can book your place on a
 46 shuttle and become a real-life astronaut!
 56 Before your space trip, you will need to take part
 64 in an exciting week of astronaut training. Then,
 75 it is time to fasten your seatbelts for your once in
 81 a lifetime journey into outer space!
 90 Look at our website and book your space holiday
 91 today!

Quick Questions



1. Why do you think that the advert starts with a question?



2. How much does a Moon tour cost?



3. Why do people who book a Moon tour have to do a week of training?



4. Would you like to book a Moon tour?

Activ
Go to !



A Space Adventure!

9 One day, Jacob and Oscar had a wonderful space
16 adventure! They climbed into their rocket and
26 shot off up into space. Jacob wanted to see aliens
34 and monsters. Oscar wanted to discover a new
35 planet.

44 After a bumpy journey, they landed on a rocky,
53 purple planet and they climbed out to start to
59 explore. Suddenly, Oscar saw some funny-looking
67 footsteps. Being very brave, the boys decided to
75 follow them. They walked and walked until they
83 noticed something green and furry behind a huge
89 space rock. What could it be?

97 Slowly, they walked up to take a peek...

Quick Questions



1. What did Jacob hope to see in space?



2. Which adjective has the author used to show that the boys didn't have an easy trip into space?



3. Why were the boys '*being very brave*'?



4. What do you think happened next?

