

## Weekly Learning for Year 4

### 22<sup>nd</sup> June – Weekly Learning

### One-week project: Valerie Bloom

#### Spelling–

This week we will be revisiting some of the challenging words that we learnt previously.

**Accept**

**Illegal**

**Interact**

**Information**

**Sadly**

**Inactive**

**Submarine**

**Calendar**

**Adoration**

**Usually**



Make sure that you use a dictionary to find the meaning of any unfamiliar words.

#### Strategies to help you learn your spellings:

Log onto Spelling Shed, create your own word searches, use rainbow writing, teach the spellings to a family member, use the 'look, cover, write, check' method, use a mnemonic or rhyme to help you remember tricky spellings.

#### Reading

I'll be uploading the next chapter of The Butterfly Lion to your Twiducate blog this week. In the previous chapter, Bertie had recently moved to the UK and had been enrolled into a boarding school. Whilst trying to escape from the school, he bumped into Millie (who is the old lady that is retelling the story of Bertie's life to Michael). What do you predict will happen in the next chapter? Have there been any clues or foreshadowing that may have lead you to this decision?

Once you're listened to the new recording of the story, I'd like you to generate your own questions based on this chapter for your friends to answer. Use the spinner attached to the last page of the home learning sheet to create your questions before emailing these to me. I will then post your questions to the blog for you and the rest of your team to answer.



#### Maths

We will continue to work on time this week. Can you recap digital/analogue clocks?



The time is \_\_\_\_\_ past 10

This can also be written as \_\_\_\_ minutes past 10

The digital time is \_\_\_\_ : \_\_\_\_

Write each of these times in the digital format.



#### Keep Connected

As Miss Ali is now back at school teaching a bubble group, please direct all of your learning or questions to Miss Tobie. I will be happy to help both Team Palm and Pine with their learning tasks!

Email: [samtobie@lhaines.herts.sch.uk](mailto:samtobie@lhaines.herts.sch.uk)

Twitter: @MissTobieLHS

**Don't forget to check for assigned tasks on Purple Mash. You also have access to sites such as IXL and TTRockstars!**



#### Writing

Last week we asked you to spend some time working with your families to understand a little more about the Black Lives Matter movement. If you would like to learn more about this and why it is such an important issue for so many people, please have a look at the following article:

<https://www.bbc.co.uk/newsround/52917632>

I often say to my class that *'one small voice can change the world'* and it seems that this has never been more true. People across the world are coming together to share the importance of **ending racism**. You may only be 8 or 9 years old but your voice is just as powerful as anyone else's. I would like you to write a persuasive letter/email this week that will help us to put an end to racism in this country! You could address the letter to the prime minister, Peter Taylor (the mayor of Watford), Mr Gray or someone else who has influence over a large number of people. Remember to include a return address so that the recipient can reply to you. Use the checklist at the bottom of this document to support you.



If you require further support or challenge, do log into your IXL accounts and practise the appropriate skill. Remember that you don't have to stick to the Year 4 page – you can try work on other year groups' pages depending on your needs.

## Mindfulness



When it gets dark, have a peek out the window and look up at the night sky. What can you see? What can't you see?

## Eco



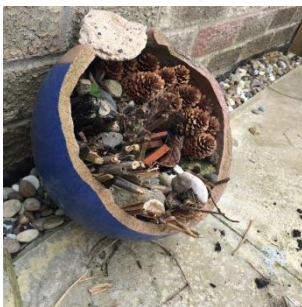
A couple of weeks ago, we asked you to carry out a survey of the local area, identifying different forms of wildlife and their habitat.

Which animal or minibeast was the most common? Why might that be the case?

What did you notice about their habitats? Which of the habitats seemed the most suitable and why? Were any of the habitats shocking in some way?

This week, please can you have a think about an animal or creature that you would like to support by creating a safe habitat. What are the needs of this animal and how could you provide this for them either in your garden or perhaps in the park or a woodland area?

Have a go at drawing up a design for your living creature before creating the habitat that it needs. Here are a few examples that may support you:



Remember to research the animal that you wish to support to learn how to create the perfect habitat for it – a space that works for one living thing may not be appropriate for another.

## Project – Valerie Bloom

Last week, I shared two poems with you that were written by the incredible Valerie Bloom. Which of the poems was your favourite?

This week, please spend some time listening to more of Valerie's poems and find out more about her life using the following links:

<https://childrens.poetryarchive.org/poet/valerie-bloom/>

<https://childrens.poetryarchive.org/interviews/an-interview-with-valerie-bloom/>

<https://valeriebloom.co.uk/about/bio/>



Please create a **fact file** about Valerie Bloom, either on paper or online – you could use the leaflet format on Purple Mash to make this.

Try to include the following:

- Where and when Valerie was born
- How her place of birth compares to the UK
- What makes her poetry different or special/how she incorporates her culture into her poetry
- Why she became a poet and how she writes her poems
- Her hobbies and passions
- What we can learn from her

## PSHE – Jigsaw



What do you think Ori should do in the following situation?

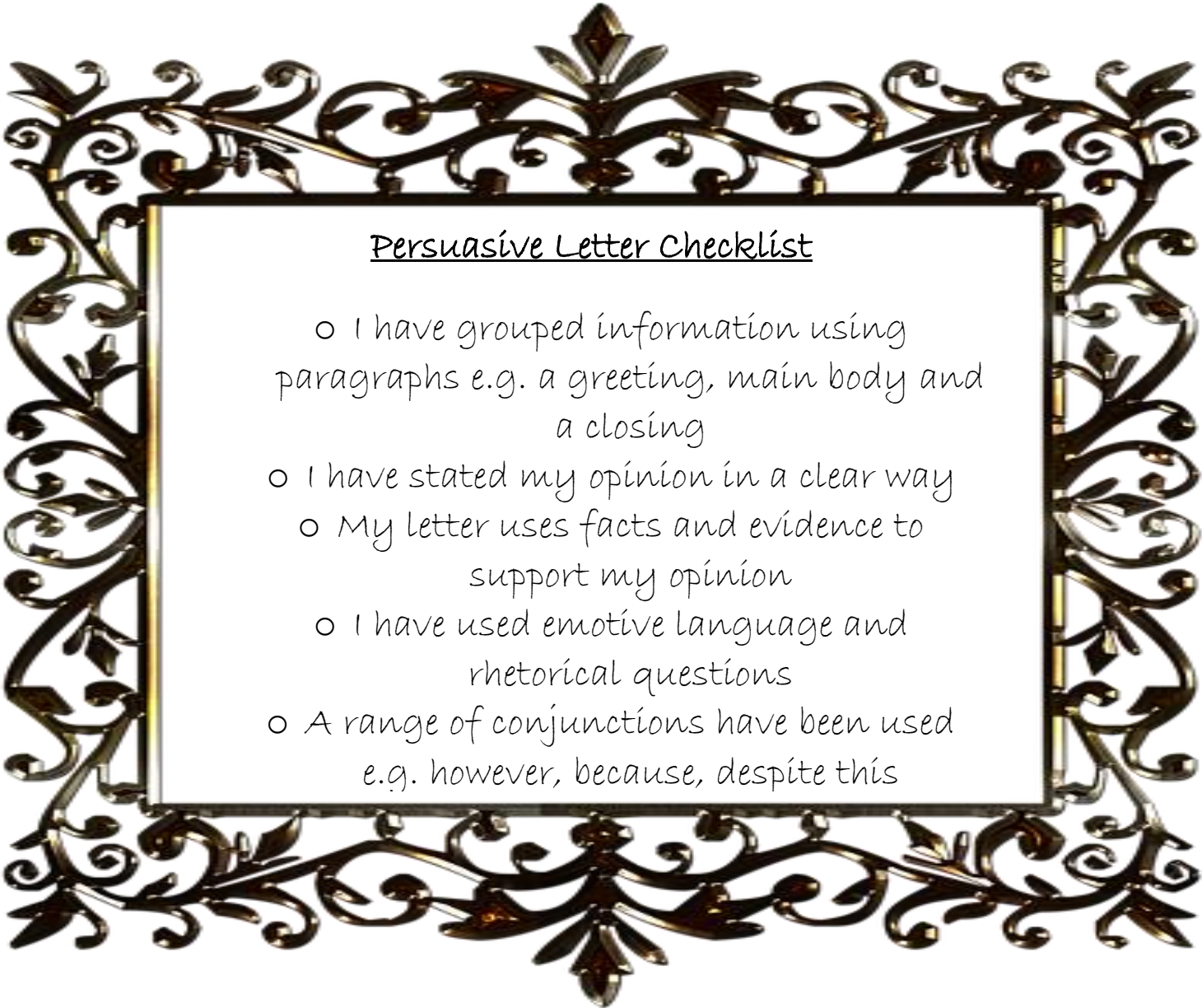
Patti has brought her favourite board game into school to play during wet playtimes with her friends. Ori asks to borrow it one day but when he packs it away he realises that some of the pieces are missing. Another child tells Ori that Patti won't notice so to just give it back without telling. He knows that Patti will be upset if he tells the truth and if he doesn't tell she might think she lost the pieces herself. Should he say something to Patti?

### Reading – Spinner

Place a paperclip on the centre of the spinner, using a pencil to hold it in place. Flick the paperclip to choose your question starter. Remember to email me your questions based on the chapter that you've just heard so that I can post these to the blog for your friends to answer.



Writing – checklist



Persuasive Letter Checklist

- I have grouped information using paragraphs e.g. a greeting, main body and a closing
- I have stated my opinion in a clear way
- My letter uses facts and evidence to support my opinion
- I have used emotive language and rhetorical questions
- A range of conjunctions have been used e.g. however, because, despite this