

## Year One Home Learning Pack 12

**Weekly Learning: 15<sup>th</sup> June 2020**

### Maths



This week we are continuing to practise finding a half and a quarter. There are many ways to show a half and a quarter and you are going to have a go at doing this.

**See attached sheet to help you understand.**

### Spelling



Can you write 3 sentences for each of these words?

**friend, today, could, would, love, should, tomorrow**

Remember your capital letters and full stops!

### English

This week we are learning about **diversity**. What does it mean? Your job is to make a book or booklet. Tell us about where you and your family comes from and the types of special foods you eat, or the special clothes you might wear on special occasions. Tell us about your skin colour and the skin colours of your families. Call a few friends from school or your neighbourhood that are different from you and write about them too. In your booklet, think of as many different people to add in and make sure to write sentences with your capital letters, finger spaces and full stops.

Start your booklet with the front page titled **"Differences are Beautiful"** and remember to have fun with it!

### Embracing our Differences PSHE

There are so many beautiful and wonderful people all around the world. Everyone is different and so special in their own way. This week's task is to recognise our differences and embrace, love and respect them. We must remember that even though we may all look different, we are all the same on the inside.

**Please watch this story called "Whoever You Are" and try out the craft at the end:**

<https://www.youtube.com/watch?v=1zFas7BAu6M>

You can make your own craft too but please remember to send it to us! See attached for ideas.

### Diverse Stories

Listen to these stories and write to us about them. What are they about? What is your favourite part and why?

<https://www.youtube.com/watch?v=SIbGioTNs4M>

<https://www.youtube.com/watch?v=ze11Q-S8-LA>

<https://www.youtube.com/watch?v=52Oi6eHKMFY>

<https://www.youtube.com/watch?v=cD1OtB6XzY0>

### Communication

Keep in touch!

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### Purple Mash!

Head over to the Purple Mash site here:

<https://www.purplemash.com/sch/laurance>

Then click on the icon called '2Dos' to find your assigned work for this week. Enjoy!

### Additional learning opportunities:

Take the opportunity to read lots of free e-books for children your age on Oxford Owl. Register for free at:

<https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/>

BBC Bitesize Daily: <https://www.bbc.co.uk/bitesize/dailylessons>

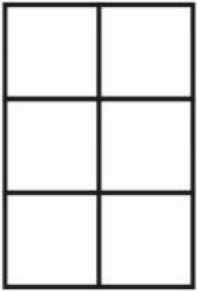
Try daily PE with Joe on YouTube to keep your fitness up.

Try one here:

<https://www.youtube.com/watch?v=Rz0go1pTda8&list=PLyCLoPd4VxvBvQafye889qVcPxYEjdSTI>

Watch stories and draw characters too with Draw with Rob on: <http://www.robiddulph.com/draw-with-rob>

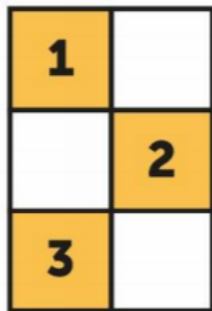
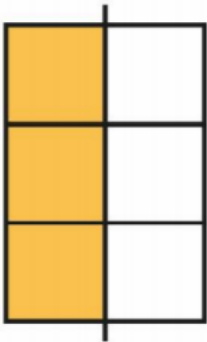
## Finding half



How could we colour in half of the rectangle?

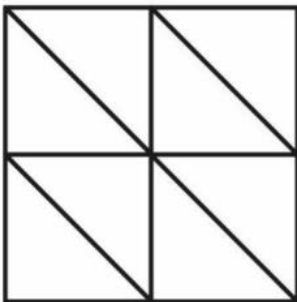
We could split it down the middle and there would be 3 squares on each side.

I know there are 6 squares and I know that 3 is half of 6. So I need to colour in 3 squares.



Both of these rectangles have half shaded in even though they look different.

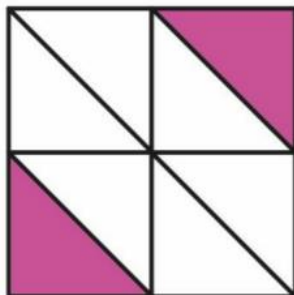
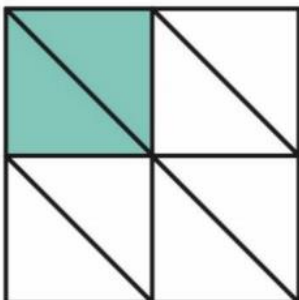
## Finding a quarter



How could we colour in a quarter of the square?

If I folded the whole in half one way and then the other, it would make four squares. I can see that each square is made up of two triangles. So a quarter of the shape is 2 triangles.

I know there are 8 triangles and I know that if I share 8 between 4 groups there will be 2 in each group. So I need to colour in 2 triangles.



Both of these squares have a quarter shaded in even though they look different.

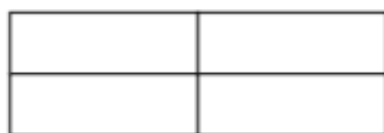
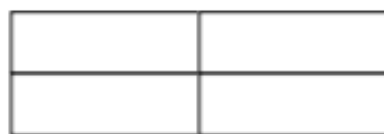
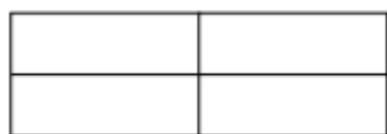


# Shading Shapes

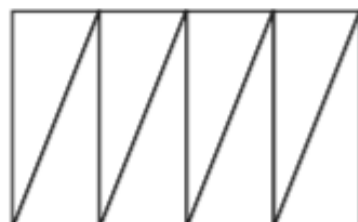
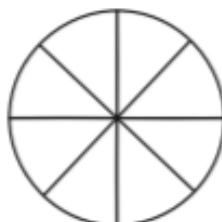
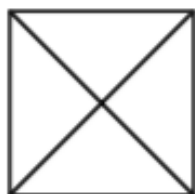
I can shade  $\frac{1}{2}$ ,  $\frac{1}{4}$  or  $\frac{2}{4}$  of a shape.



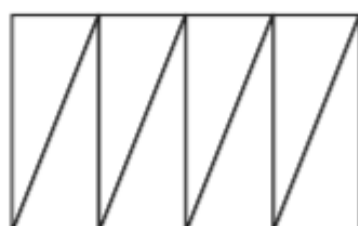
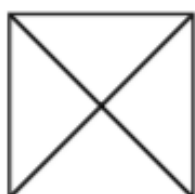
1. Can you find 6 different ways to shade  $\frac{1}{2}$  of these shapes?



2. Shade  $\frac{1}{4}$  of these shapes.



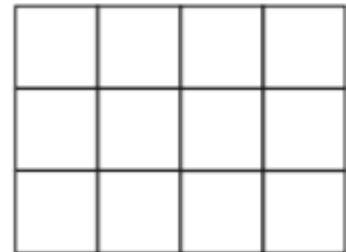
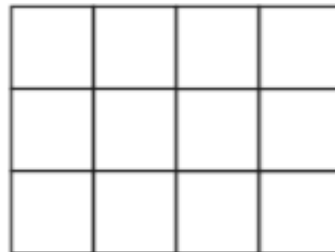
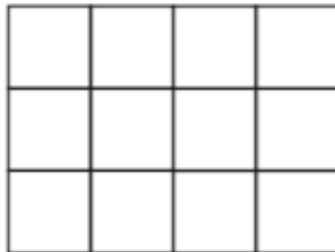
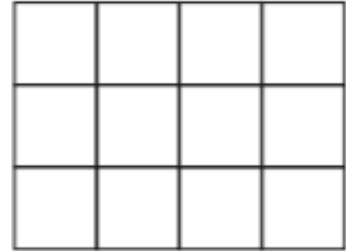
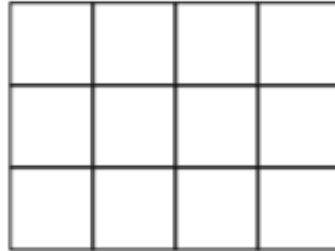
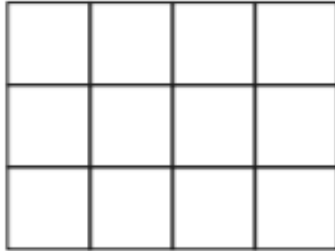
3. Now shade  $\frac{1}{4}$  in a different way.





# Shading Shapes

4. Find different ways to colour  $\frac{2}{4}$  of this shape.



5. How did you know how many squares to colour?

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Can you have a go at drawing your own shapes and finding different ways to colour in half and a quarter?

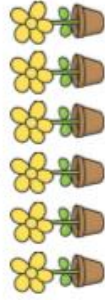
Remember that finding a half means that we split something into 2 equal parts or groups. Finding a quarter means that we split something in to 4 equal parts or groups. Please find attached documents.

# Year 1 Maths Activity Mat

②

## Section 1

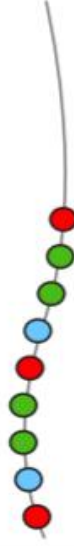
Draw 4 more flowers. Fill in the boxes to show how many flowers there are altogether.



$$\boxed{\phantom{00}} + \boxed{\phantom{00}} = \boxed{\phantom{00}}$$

## Section 2

Draw and colour the next 3 beads in the pattern.



## Section 3

What day was it yesterday? Circle the correct day.



Thursday    Friday    Saturday    Sunday

## Section 4

How many feet are there on 3 penguins?




## Section 5

How many of each shape are there?



triangular prism =

cube =

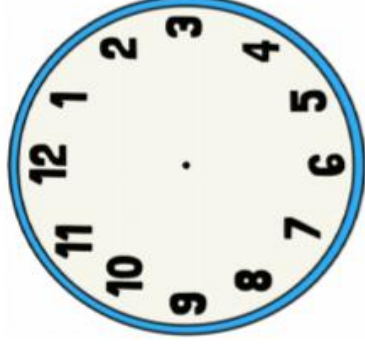
## Section 8

Draw the coins that I need to buy the toy.



## Section 7

Draw the hands on the clock to show half past 2.



## Section 6

Match up the words which describe the jugs.



full



empty

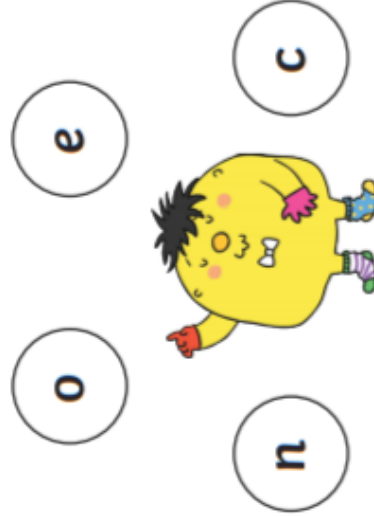


half full

**a**

Which year 1 common exception word has Mr Whoops been juggling with?

\_\_\_\_\_



**b**

Practise writing these spellings.

day \_\_\_\_\_  
old \_\_\_\_\_  
make \_\_\_\_\_  
made \_\_\_\_\_

**c**

Write this sentence using capital letters and punctuation.

three bats are in the dark den in cardiff

\_\_\_\_\_



**d**

Circle the words you think should have a capital letter.

jan                      fred                      feet  
claw                      paul



ABC



**e**

Tick the compound word.

☐ of  
☐ where  
☐ treetop  
☐ school

**f**

Match up the words with their examples by drawing 3 lines.

letter                      A rat is on the sack.

punctuation

sentence





# Rosa Parks

Rosa was born in 1913 and lived in the United States.

## Rosa's Family

- Rosa's mum was a teacher.
- Rosa's dad was a carpenter.
- Rosa went to live on her grandparent's farm when she was young.



## Rosa's Life

Rosa lived at a time when life was very different for black and white people. Life was not fair. Black people did not have the same rights and had to go to different:



## The Bus Ride

Black and white people also had to sit in different seats on the bus. One day, the bus driver told Rosa to move for a white person. She did not move and so was put in jail. When Rosa got out of jail,



black people in the town stopped using the buses. This protest went on for 381 days until it was agreed that all people could sit in any seat on the bus.

# Questions

1. When was Rosa born? Tick one.

- ☐ 1923
- ☐ 1913
- ☐ 1983

2. What job did Rosa's dad do? Tick one.

- ☐ driver
- ☐ doctor
- ☐ carpenter

3. Black and white people could not go to the same... Tick **two**.

- ☐ schools
- ☐ churches
- ☐ parks

4. Why was Rosa put in jail? Tick one.

- ☐ for not moving on a bus for a white person
- ☐ for using the wrong door to go into a building
- ☐ for using the school bus

5. How long did the protest last? Tick one.

- ☐ 38 days
- ☐ 762 days
- ☐ 381 days



## Ideas for diverse drawings and crafts

