

Home Learning Reception.

Project of the week – Celebrating Earth day Word of the week– recycle



Phonics



Sounds learned so far

m a s d t l n p g o c k u b f e l h sh r j v y w th z ch qu
x ng nk

Read these words by blending the sounds

Group 1

man, cat, add, sop, dot, no, and, pit, frog, fan,

Group 2

Tip, pan, gap, mad, bad, fat, hat, sharp, ship, man, top

Group 3

Pocket, carrot, prop, slip, trap, ticket, lemon, spot, stink, given.

Read each word by your child saying each sound then saying the sounds more quickly to blend the word. Start with group 1 and when your children in more confident move up the groups.

Tricky words- to said I no go (these cannot be sounded out)

Next steps- Say a sentence using the different words and an adult could write these for your child to read back. E.g dad sat on the mat. The dress was in the shop and mum got mad.

Writing



Earth Day – April 22nd 2020. This year celebrates 50 years of Earth day, which creates awareness of the environment and how we treat nature.

Draw a poster about how we can help our planet.

- Think about recycling.
- Walking instead of taking the car.
- Saving electricity.
- Locally sourced food.

Maths

Doubling numbers

Double 1 ($1+1=1$)

Double 2 ($2+2=4$)

Double 3 ($3+3=6$)

Double 4 ($4+4=8$)

Double 5 ($5+5=10$)

Extra daily ideas

Create a model from recycled materials. What empty packets and bottles do you have? Either create a model on your own or with a member of your family. Think about what you want to make.

Try these things at home this week to help save our planet:

1. Take a shorter shower.
2. Turn off lights when not using the room.
3. Recycle paper, plastic and glass.
4. Do not waste food.

Please continue to keep in touch, either through tapestry or email we are here to help, take care everyone.

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Reception key skills for this week.

- When playing introduce a narrative.
- Recognise and use a range of technology.
- Talk about similarities and differences in relation to places, objects, materials and living things

Jigsaw PSHE

