

Year One Home Learning Pack 5

Weekly Learning: 27th April 2020

Purple Mash!



Purple Mash is a wonderful new resource that we are introducing for you to use at home – it'll give you a whole world of fun and exciting learning opportunities. We have sent out your personal logins to your parents' emails. **If you have not received it, please email us!** Head over to the Purple Mash site here:

https://www.purplemash.com/sch/laurance

Then click on the icon called '2Dos' to find your assigned work for this week.

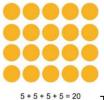
<u>Maths</u>



Your task this week is to find groups of objects around your house and describe what you see in numbers. For example:



This is 4 boxes of 5 bananas, or 5 + 5 + 5 + 5 = 20, or $4 \times 5 = 20$. Then have a go at <u>drawing an array</u> for your findings:



^{= 20} This is 4 rows of 5.

Mental health and wellbeing

If you are looking for more exciting things to try at home, please check the **mental health and wellbeing** section on the Home Learning page. It is full of exciting ideas linked to the 5 ways to wellbeing, growth mind set and Zones of Regulation. https://www.lhaines.herts.sch.uk/homelearning

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Communication

Keep in touch!

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Twitter[.] @MrsShahl HS @MissKhanl HS

<u>Spelling</u>



Can you write a sentence each for the words below? The special sounds are **"oo"** and **"ew"**.

zoo, root, boot, moon, food, roof, broom, flew, chew, threw, screw, grew, drew, few

Remember vour capital letters and full stops!

<u>Jigsaw PSHE</u>

Our topic in PSHE is <u>Relationships</u>. This week is about family. When you think about the word family, does this also mean your pets? How does it feel to be part of a family? Do all the members of your family have to live in the same house as you? Are all families the same? Write a few sentences about family and then draw a picture of all your family– you can make it a family tree or write adjectives around their bodies.

https://families.jigsawpshe.com/stuck-at-home/

Keep Learning!

Can you try and learn a new skill this week? Try tying your shoe laces, or making a sandwich, or even creating something from recycled bottles or boxes to make something useful for someone. Show us too!

Additional learning opportunities:

Take the opportunity to read lots of free e-books for children your age on Oxford Owl. Register for free at: <u>https://www.oxfordowl.co.uk/for-home/find-abook/library-page/</u>

BBC Bitesize Daily: <u>https://www.bbc.co.uk/bitesize/dailylessons</u>

Try daily PE with Jo on YouTube to keep your fitness up. Try one here:

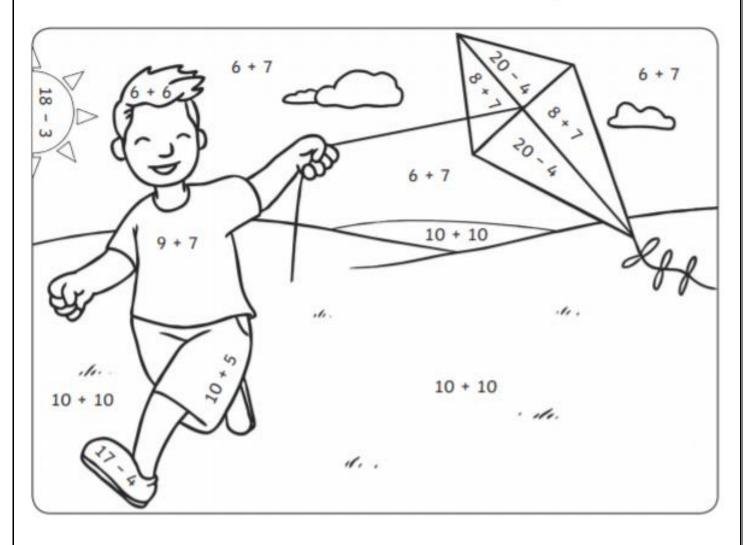
https://www.youtube.com/watch?v=Rz0go1pTda8&list=PLy CLoPd4VxBvQafyve889qVcPxYEjdSTI

Watch stories and draw characters too with Draw with Rob on: <u>http://www.robbiddulph.com/draw-with-rob</u>

Take the opportunity to play some maths games: <u>https://www.topmarks.co.uk/maths-games/5-7-years/counting</u>

Addition and Subtraction to 20 Colour by Number

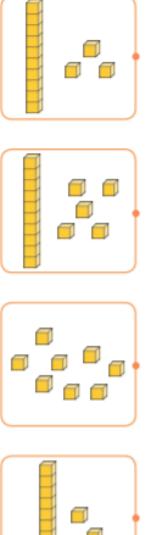
Solve the calculations to colour in this summer picture.

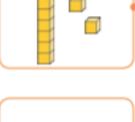


Answer:	16	15	20	12	13
Colour:	red	yellow	green	brown	blue

Number Representations to 20 Match Up

Draw a line to match the boats to the correct number representation. Write the number in words.









Reading a Summer Picture



Try and answer these questions using clues from the picture.

- 1. How do you think the boy in the middle of the picture is feeling?
- 2. How do you think the water fight started?
- Have you ever had a water fight? Write a description of it or a description of what you imagine it would be like.

This is a creative writing opportunity. Use your imagination and don't forget your capital letters and full stops!

