

Year Five Weekly Home Learning

Week Beginning: 08.06.20

Theme: Ancient Greece

Topic

Greek myths are stories about Greek gods, passed down over generations. They often feature heroic battles and terrible creatures, and taught the importance of bravery, intelligence and right and wrong.

Last week your task was to create a fact file about a god or goddess. Unfortunately Miss Burrell didn't receive any Tweets to see them ☹ There's still time! Tweet them to @MissBurrellLHS so you can see your classmates' fact files.

This week, you're going to have a go at creating a story board/comic strip for your own myth. What should you include?

- Who is your hero?
- What is the setting?
- Which god/goddess do they meet? How does the god/goddess help them?
- What monster do they meet?
- How is the problem solved?
- How does the story end?

You can use the myth dice on the following page for support.

For inspiration, have a read of some of the most well-known ancient Greek myths...

<https://greece.mrdonn.org/myths.html>

Spelling

This week, we are looking at unstressed vowels in polysyllabic words. **Unstressed** vowels are vowel letters that are not easy to hear within a word. **Polysyllabic** words have more than one syllable.

Definite, dictionary, Wednesday, familiar, desperate, literate, secretary, original, animal, stationary.

Find out the definition, practise the spelling and write within a full sentence.

English

On the following page is a story about how Zeus became King of the Gods. Read through the text and then answer the following questions:

1. How long did the battle between the Titans and the Olympians last for?
 - A few months
 - A few years
 - Ten years
 - Seven years
2. Number the events from 1-4 to show the order that they occurred:
 - Zeus disguised himself as a servant
 - Rhea fled to Crete
 - The cyclopes gave Zeus his lightning bolt
 - Cronus chose to imprison his children
3. Look at the paragraph beginning *Rhea looked at her son...* Find and copy one word that means the same as 'free.'
4. Why did Cronus feel as though he needed to imprison his children?
5. Why did Zeus become king of the gods instead of Poseidon or Hades?
6. Explain how the story might have changed had Rhea chosen to stay with Cronus.
7. Compare the characters of Zeus and Cronus, how are they similar?
8. Summarise the tale of How Zeus Became King of the Gods using 30 words or fewer.

P4C question:

If you could create a Greek God/Goddess, what strengths would you bestow upon it and why?

Maths

- 1 ~~1~~
A spoonful is 5ml.
How many spoonfuls can you get from a bottle containing 1379 ml?
How much will be left in the bottle?
- 2 ~~2~~
A box holds 6 pencils.
How many boxes are needed to hold 1,550 pencils?
- 3 ~~3~~
Eggs are put in trays of 9.
The trays are then packed into boxes.
Each box contains 5,121 eggs.
How many trays are in each box?
How many eggs are in 23 boxes?
- 4 ~~4~~
Ben's book is 457 pages long.
He reads 7 pages a day.
How many days will it take Ben to read his book?
How many pages will he read on the last day?
- 5 ~~5~~
Always, Sometimes, Never:
When solving a division problem the quotient is always the answer to the question.
- 6 ~~6~~
Eight people share the cost of a trekking holiday equally.
The total cost of the holiday was £6,850.
How much does each person pay?

Music

Something to sing:

Lift your spirits with a bit of George Ezra! You'll probably need to sing it an octave higher.

https://youtu.be/v_B3qkp4nO4

Something to play/make:

<https://youtu.be/-YhQwsw03yk>

If you have a basketball/bouncy ball and outside space you could recreate this, by yourself or with someone else at home. If you don't have a ball/outside space then watch this video. With an adult's permission, use a broom to create a rhythmic piece:

<https://youtu.be/tZ7aYQflllg>

Something to listen to:

Listen to this rousing chorus number from Les Misérables. What do you notice about the dynamics as the piece develops?

<https://youtu.be/7cZ8VkQStMk>

Something to dance/move to:

Have a go at this longer street dance routine and have some fun with it!

<https://youtu.be/FHo9QaJ1DyI>

Jigsaw – Relationships

Play the following quiz with your family...

- 1) How old does someone have to be to drive a car on the road?
- 2) How old does someone have to be to own a mobile phone?
- 3) How old does someone have to be to buy fireworks without an adult?
- 4) How old does a person have to be before they can join the army?
- 5) How old does someone have to be to buy a computer game with an 18 warning on it?
- 6) How old does someone have to be to get a part-time job?
- 7) How old does a person have to be to buy an alcoholic drink without an adult?
- 8) How old does a person have to be to get married?
- 9) How old does a person have to be to send a text message on a mobile?
- 10) How old does a person have to be to fly a plane?
- 11) How old does a person have to be to be able to go to court and face criminal charges?
- 12) How old does a person have to be to buy a national lottery ticket?

Why do you think most of the things in the quiz have an age-limit? What is the purpose of an age limit? Do you think there should be an age limit for owning a mobile phone? Why/why not?

(The answers to the quiz are on the following page.)

We are really looking forward to keeping up to date with your learning. Feel free to share with us via email:

beckymakinson@lhaines.herts.sch.uk beckyblackstaffe@lhaines.herts.sch.uk

sianwoodroofe@lhaines.herts.sch.uk lauraburrell@lhaines.herts.sch.uk

Twitter: @MrsMakinsonLHS @WoodroofeMrs @pandit_mrs @MissBurrellLHS

Be Mindful

The Raisin Exercise

For this activity, you will need a raisin (or any other small piece of food would work!)

Before you eat it, really focus and pay attention to:

- What does it look like? What do you notice on the surface of the raisin? Colours? Shades? Textures?
- How does it feel? Is it rough? Smooth?
- How does it respond when you manipulate it? Does it hold its shape? Mould to your finger tip?
- What does it smell like? Does it remind you of anything? If the smell could be represented as a colour, what would it be and why?
- Finally, what does it taste like?

Focusing on one single object, such as a raisin, can bring your mind to the present and take your mind off anything around you. If your mind does wander, that's natural. Just bring it back to focus on what is in front of you. This is a useful exercise to do if you are feeling overwhelmed or worried about something.

Art

Have you ever seen an example of an ancient Greek vase? What was it like? What kind of colours and images were used to decorate the pottery? Have a look at the following link and consider the style, patterns, colours, shape and subject:

https://www.ancient.eu/Greek_Pottery/

On the following page is an outline of a vase, have a go at designing your own.

Purple Mash

We're now up to Chapter 4 of 'Nightfall on the Somme.'

- What was food like in the trenches?
- How did the soldiers protect themselves against a gas attack?
- Why do you think no one spoke as they waited for news about Ian?
- Why do you think Duncan Royle broke the rules and didn't duck down?
- How do you think the German soldier felt as he saw Duncan through the sights in his rifle and fired at him?

Now you can read Chapter 5.

Eco activity

Go to this website, you will need an adult to help you to sign up for free:

<https://www.wild-days.org/edition>

Now scroll down to Climate Week and click on Climate A: Diversity of life.

Here you will be able to find out how to help support the diversity of our Earth. There are videos for you to watch and activities you can have a go at.

Be Active

Have a look at 50 things to do before you are 11 ³/₄...

<https://nt.global.ssl.fastly.net/documents/50-things-activity-list.pdf>

Which have you done so far? Which activities could you do this week? See if you can tick as many as you can off!

BBC Bitesize

Remember, there are so many interesting activities covering all kinds of topics on BBC Bitesize. It's a fantastic resource. Let us know what you find on there!

Spanish

Spanish	English
Los Hábitats	The habitats
Los animales y las plantas necesitan..	The animals and the plants need..
Refugio	Shelter
Comida	Food
Aire	Air
Sol	Sun
Agua	Water

Practise the habitats phrases. You could make picture cards to help you to remember the different factors a habitat requires.

How Zeus Became King of the Gods

Doubt plagued Cronus. Wherever he was on Mount Othrys, it followed him like an unwelcome shadow. He had achieved much in his lifetime – it was true – but for how long would his power last? Defeating his father to take the throne as king of the Titans was a heroic feat but now his leadership felt threatened. In the same way that he had betrayed his own father, it seemed plausible that his own children would try to do the same when they came of age. It was an unpleasant thought that needed to be quashed.

Seeing no other way to protect his title, Cronus immediately imprisoned his five young children. Hearing the devastating news, his wife, Rhea decided to flee to the Greek island of Crete. It was here that she secretly gave birth to a sixth child in a cave far beneath the earth. As the child grew, Rhea kept him hidden from the world. It wasn't until years later that Cronus would finally come face to face with his son, Zeus.

...

Rhea looked at her son and was filled with pride. He was no longer the small boy who had clenched his fists in anger when she would tell him stories of Mount Othrys and of his brothers and sisters who remained imprisoned there. Now, he was a man who had taken his anger and forged it into a plan for revenge. She knew that if anyone could liberate her children from Cronus, it would be Zeus. A tear rolled down her cheek as she watched his figure heading towards Mount Othrys but she didn't stop him.

Upon reaching his father's domain, Zeus disguised himself as a servant and slipped a drop of poison into Cronus' drink. The moment that Cronus took a sip, the poison flowed through his body and left him confused and groggy. Before he had time to recover, Zeus had left Mount Othrys with his siblings. Together, they discussed the tyranny of Cronus and vowed to overthrow him.

Zeus knew that with the backing of the Titans, Cronus would defeat them as easily as a spider defeats a struggling fly in its web. He looked at his brothers and sisters who were hungry for revenge after a lifetime of imprisonment and inspiration struck. Surely, there were others who sought payback for Cronus' mistreatment of them. Following the path set out by his mother's stories, Zeus travelled to a distant cave. He was met by a giant, winged beast who roared angrily at the man who dared to disturb its peace. It took little effort to defeat the beast who had grown slow after years of guarding the same entrance. Emboldened by his latest heroic feat, Zeus broke through the sealed entrance.

How Zeus Became King of the Gods

Just as his mother had speculated, Zeus found himself face to face with the one-eyed cyclopes. These creatures were siblings of Cronus and, like Zeus' brothers and sisters, had been imprisoned when Cronus' paranoia that he would be dethroned had overruken rational thought. Zeus explained his plan to defeat his father and the cyclopes agreed to help. Unbeknownst to Zeus, the three cyclopes were master blacksmiths and had spent years perfecting the art. Together, they were able to create items beyond the comprehension of ordinary mortals. After he promised that they would be free forever, the three creatures presented Zeus with a powerful lightning bolt.

...

Many months had passed and Zeus' proficiency with the lightning bolt had grown each day; it was as if he was now able to bend the stormy skies to his will. Eventually, the battle of the Olympians against the Titans began. The Olympians were powerful and quick-witted but the Titans were strong and towered over the earth. With both sides being equally matched, the battle lasted for ten long years before Zeus and the Olympians finally emerged victorious.

At the end of the battle, Zeus and his two brothers – Poseidon and Hades – chose to split their rule over the earth. Poseidon would rule over the rivers and seas, Hades would become ruler of the underworld and Zeus would rule over the skies. As his new position took him higher than his brothers and higher than the gods themselves, Zeus took up the mantle of king of the gods and stepped into his new home on Mount Olympus. A smile spread across his battle-scarred face; it was time for a new era to begin.



Jigsaw:

- 1) How old does someone have to be to drive a car on the road? (There may be different age limits in different countries, but in the UK it is 17).
- 2) How old does someone have to be to own a mobile phone? (No age limit)
- 3) How old does someone have to be buy fireworks without an adult? (There may be different age limits in different countries, but in the UK it is 18).
- 4) How old does a person have to be before they can join the army? (Again, this may be different in different countries, but in the UK it is 15 years and 9 months)
- 5) How old does someone have to be to buy a computer game with an 18 warning on it? (From 18 years of age.)
- 6) How old does someone have to be to get a part-time job? e.g. a paper round (In the UK it is 13 years old, but this may be different in other countries. To work part-time in a shop a person must be 14 years old)
- 7) How old does a person have to be to buy an alcoholic drink without an adult? (in the UK this is 18, but other countries may have different rules)
- 8) How old does a person have to be to get married? (In the UK this is 16 with parental consent. This may be different in other countries)
- 9) How old does a person have to be to send a text message on a mobile? (No age limit)
- 10) How old does a person have to be to fly a plane? (In the UK this is 17 years old)
- 11) How old does a person have to be to be able to go to court and face criminal charges? (In the UK this is 10 years old.)
- 12) How old does a person have to be to buy a national lottery ticket? (In the UK this is 16, but other countries' lotteries may have different age limits)

Art



