



WELCOME TO OUR SCHOOL

"You See Me, You Hear Me, I Belong"



WELCOME TO LAURANCE HAINES

Welcome to Laurance Haines. Our school population We believe in a better future for all. Your child is at is a reflection of the rich cultural diversity of the wider community. Our children originate from many different countries, speaking a large number of languages. I believe this makes our school a vibrant, exciting and truly special place to be. We pride ourselves on offering a broad and balanced curriculum which empowers the children to directly influence the direction of their learning. Providing rich experiences, both inside and outside of the classroom, creates a buzz and an excitement around their journey.

Our aim is that during their time at Laurance Haines, your children fulfil their academic and social potential. We promise that the children will be taught to nurture, to respect, to trust, to innovate and to inspire, all whilst understanding that they will be given opportunities for choice.

the centre of everything that we do and whether they are starting their school journey with us or we are helping them on the next stage of it, we are committed to them. We are also fully committed to working with you; parents are welcome in school as visitors or volunteers. .

Mrs Jo Ball @HeadLHS

Headteacher



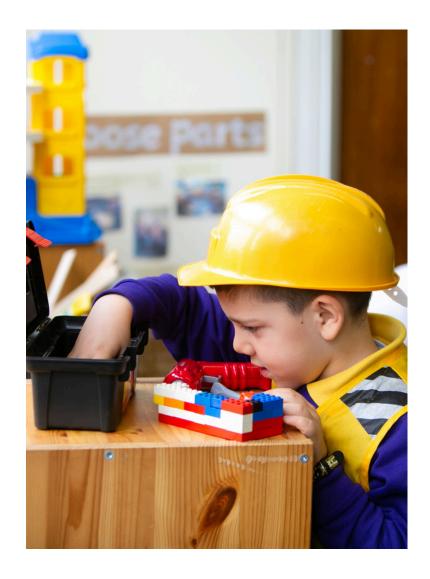
"You See Me, You Hear Me, I Belong"

Our beliefs and promises

We believe in nurturing our community, providing keys to unlock opportunities and a better future for all.

We promise that our Laurance Haines community will:

- · NURTURE and be nurtured
- RESPECT and be respected
- · TRUST and be trusted
- INNOVATE and be innovative
- INSPIRE and be inspired
- Be given opportunities for CHOICE







OUR TRUST

The Inclusive Multi Academy Trust was formed in November 2016 and is currently made up of three schools: Beechfield School, Cherry Tree Primary School and Laurance Haines School. Our trust name 'inclusive' originates from the driving belief that many different types of people form our community and every single one of them should be treated fairly and equally so that they and their families can access a great education.

As a family of schools, we work together with shared leadership, expertise, resources and efficiencies and deliver an excellent education within a loving and nurturing environment. We see ourselves as a central community hub and strive to provide equal access to education, opportunities, resources and support for all

"Happy children learn, happy staff thrive, happy parents build a community."

INCLUSIVE MULTI ACADEMY TRUST



"I am delighted to welcome you to the Inclusive Multi Academy Trust. We are looking forward to working in partnership with you and welcoming your child to our family of schools. Together, we will work with you to nurture and develop your child's academic, creative, social and pastoral talents and skills, so that they develop as confident and inquisitive learners equipped for a full and happy life."

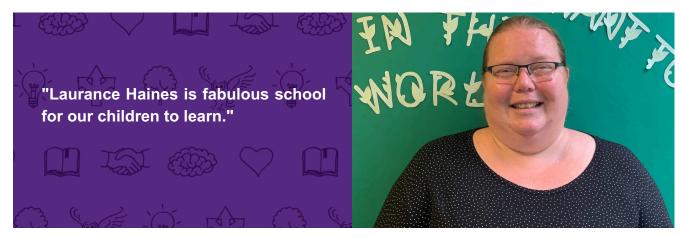
James Roach CEO



BEHAVIOUR

Enjoying and doing well at school is an important factor for the healthy development of children. Some children find the structure and demands of school life challenging and this can be worrying and upsetting at times.

Our staff promote pro social behaviour and are able to manage difficult or dangerous behaviour, they have an understanding of what behaviour might be communicating. We focus on de-escalation and preventative strategies rather than focusing solely on reactive strategies. Staff at Laurance Haines School are 'Hertfordshire Steps' trained. Hertfordshire Steps is an approach that aims to reduce and manage conflict and build a positive school ethos.





REWARD & RECOGNISE

At Laurance Haines we promote resilience, collaboration and effort. As an extension of this and to promote children's well-being we use MarvellousMe to reward our pupils. MarvellousMe helps to you to engage with your child's learning and success. It enriches family conversations about school and makes it easy for you to help their education and say: 'Well done!' Our children love receiving MarvellousMe notifications as celebrations continue at home.

Badges of Honour can be awarded as follows:

Green badge – for taking notice

Yellow badge – for positive attitudes and effort in learning

Blue badge - for being active

Red badge - for making connections with others

Purple badge – for giving

OUR CURRICULUM

Our aim is that our children experience fun, interesting and exciting learning, focused around a variety of practical activities with tangible outcomes

These experiences will prepare children for life in a rapidly developing world. The broad and balanced curriculum empowers the children to directly influence the direction of their learning, where experiences both inside and outside of the classroom create a buzz and an excitement around it.

Teachers respond to the interests and ideas of the children whilst guiding them to ensure key skills from the wider areas of the curriculum are developed.

Cornerstones enhances our curriculum and provides our children with the choice of rich curriculum topics and our teachers with the functionality to track coverage and assess progress of the children's learning.





EARLY YEARS

Our Early Years Curriculum is organised into 7 areas of learning with a strong emphasis on active learning, play and exploration and creating and thinking critically.

Our staff plan the curriculum with emphasis on the children's interests, to ensure the children make good progress towards their goals.

Pupils experience a range of activities indoors and outdoors, whatever the weather, to develop skills, knowledge and independence; they learn actively within a strong routine. Children will bring home regular information about what they are learning through weekly newsletters.

HOME LEARNING

At Laurance Haines, the weekly home learning tasks take the form of preview work. Research into pre-teaching shows that previewing work can double the rate of pupil progress. The idea behind the weekly preview home learning is that through familiarisation, talking about and practising things at home, a child will have a far higher rate of success when they come to visit a subject or task in class.

The weekly home learning overview will offer suggestions and guidance on the things that parents can do together with their child at home to ensure that they have a greater chance of success in the coming week. This sits alongside the expectation that the child reads daily at home, supported by an adult.





COMMUNICATION

The positive relationship between you and your child's teacher will undoubtedly support their development. Despite being available at the beginning and end of the day, you may require more time with the teacher. Teachers can be contacted through the link book, via email, through Twitter and by appointment through the office.

CLUBS

We offer a wide variety of before and after school clubs at Laurance Haines School. We recognise the need for some parents to utilise wraparound care. Some are free of charge and some are run by outside providers for a small fee. Please have a look at our website www.lhaines.herts.sch.uk/clubs where you will find a list of the current clubs.





PASTORAL CARE

Our pastoral support team provide a range of services to support children and their families:

- · Counselling for children and parents
- Nurture groups
- Protective Behaviours
- Drawing and Talking therapy
- Lego therapy
- Circle Time
- Resilience training
- Parenting courses
- Social and welfare support

The team can access external agencies, arrange meetings and work alongside families to reach a good outcome. They work with children in school to help them access all aspects of school life; learning, social, play and achieving greater emotional resilience. I





WE LOOK FORWARD TO WELCOMING YOU TO OUR SCHOOL

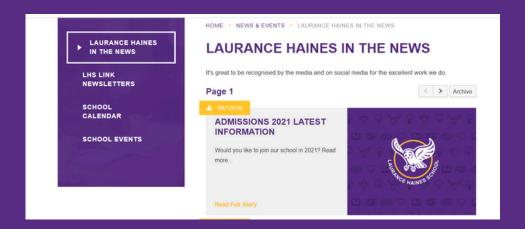
View our school video:



Admission information:

www.lhaines.herts.sch.uk/admissions

Check out the lastest news and events from Laurance Haines:





Tel 01923 233146

Email admin@lhaines.her

admin@lhaines.herts.sch.uk

Web

www.lhaines.herts.sch.uk

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Laurance Haines School

INCLUSIVE MAT