

## Weekly Learning for Year 3

### 4<sup>th</sup> May – Weekly Learning

#### One week project: How do astronauts live in space?

##### Keeping connected

We are really looking forward to keeping up to date with your learning! Feel free to share your work with us, discuss your learning or just say hi through email!

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Make sure you follow us on Twitter where we will be sharing extra activities and celebrating your work!

@MissEdwardsLHS or @MrsBygraveLHS

To stay in contact with your friends and teachers you can also head over to our Twiducate blog!

##### Reading

Miss Edwards and Mrs Bygrave will be reading a story which you can watch by clicking the link on Twiducate, we hope you enjoy!

Below is a poem about excuses. Can you answer the questions attached when you have finished?

##### Eco badge

This week we would like you to design an Eco Badge for Marvellous Me. It could include some of our school topics such as: Litter, Waste, Marine, Transport, Global Citizenship or it could just be something of your choice. Please email us your designs before next week.

##### SPAG

###### Spelling

This week we would like you to focus on the year 3 spelling list words below. You can use the handout sheet to practise and try and write a sentence for each word.

**strength, strange, straight, special, separate, sentence, remember, reign, regular, recent.**

###### Grammar

This week we would like you to use the BBC Bitesize grammar lessons on identifying verbs and adjectives. These lessons include videos, interactive games and worksheets that you can complete at home.

You can find these lessons here:

<https://www.bbc.co.uk/bitesize/tags/zmyxxyc/year-3-lessons/1>

Don't forget to share your work with us!

##### Times tables

Times tables can be very difficult to remember so here is a link to help you.

<https://www.bbc.co.uk/teach/supermovers/times-table-collection/z4vv6v4>

Another great way to recall your times tables quickly is to use a blank grid like the one below (in order or mixed up for a challenge) and see how much of it you can complete in 10 minutes. If you do this frequently, you will notice that you complete more and more each time.

##### Maths

There are some great videos on BBC Bitesize about how to add and subtract 3 digit numbers

<https://www.bbc.co.uk/bitesize/articles/zvm72sg>

Remember:

- If the numbers are too difficult to subtract in your head, write them down in columns. Separate the numbers into ones, tens and hundreds.
- List the numbers in a column and always start with the ones first. Estimate first and always check your answer.
- Look out for these words in problems: take away, difference, less than, minus, decrease, fewer than, reduce. They all indicate subtraction.

Can you also have a go at answering the questions below?

##### Writing

We are living through an incredibly historical time. Can you start a COVID-19 diary? It could be from the first day that school closed or a brief summary so far. You could then continue this each day.

Remember to include:

- Date and/or time
- Use past tense for min event
- Write in the first person (I, me, my, we, us, our)
- Tell event in chronological order
- Include personal emotions and feelings
- Use time expressions (conjunctions, adverbs and prepositions)

### **Jigsaw**

For our Jigsaw this week, we are going to be thinking about our appreciation of our relationships with others. This could be relationships with family or friends. It is important to make sure we cherish and show appreciation for the important people in our lives. This week, make an effort to say thank you and reach out to your loved ones and tell them how special they are. You could:

- Make them a card or picture
- Send them a letter or email
- Video call or phone them

### **Wellbeing**

It is important that you take care of yourselves and others during this time. Here are some things you can do at home which may help:

- Helping parent/carer with cooking
- Helping your young sibling with their home learning
- Offer to make your grown up a drink
- Take the recycling out
- Give your parent/carer a massage (if you can remember the one you do in class, even better)

<https://themontessorifamily.com/massage-forchildren-a-weather-story-and-other-resources/>

### **Keep Active**

Please put aside some time to exercise every day this week. There are some great ways to stay healthy which we have mentioned before such as Joe Wicks or a walk, run or cycle outside is great too!

Just Dance is also an exciting way of keeping fit, here is one you may like but there are plenty of others too!  
[https://www.youtube.com/watch?v=Jf\\_dEcqeJWo](https://www.youtube.com/watch?v=Jf_dEcqeJWo)

### **RE**

Ramadan started on 23<sup>rd</sup> April. During this time, people observing Ramadan try to give up bad habits and do good deeds for others. We would love it if you could share some work around this – it might be Eid cards, henna patterns or designing an Eid outfit. As always please share any work you create.

### **Eco Activity**

Trees produce the air that we are breathing and are so important to our eco system. Did you know that many countries have an official national tree?

Can you find out about the national trees for England, Ireland, Scotland and Wales?

You could create a poster for each one that includes:

- The name of the tree
- A picture of the tree
- Why it is that country's national tree.

### **Project – Space**

This week we are going to learn about astronauts! An astronaut is a person who is specially trained to travel into outer space. Some astronauts live in the International Space Station for a long period of time. Have a look at these websites to see what it is like to live in space:

- <https://www.bbc.co.uk/bitesize/clips/zcxpcwx>
- <https://www.youtube.com/watch?v=KsNajvy3Z7Y>
- <https://www.youtube.com/watch?v=kOIJ7AgonHM>
- <https://www.youtube.com/watch?v=4exaXdPKS3Y>

Have a go at writing your own diary entry as a day in the life of an astronaut.

### **History – The Norman Conquest**

There is a new fantastic resource created for you called Oak National Academy. Here you can learn lots of different subjects in specially made sequences of lessons!

<https://www.thenational.academy/online-classroom/year-3/#schedule>

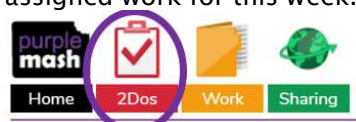
Continuing with your learning of the Norman Conquest, see the third lesson in Week 2 Monday 27<sup>th</sup> April and the fourth lesson on Week 2 Thursday 30<sup>th</sup> April. Share with your teacher what you have learnt!

### **Computing**

Our school has kindly been given access to an amazing learning resource called Purple Mash, which has lots of games and activities for you to utilise during the school closure. Miss Edwards and Mrs Bygrave have sent your logins to you via email or on the message section of Marvellous Me. Please ask your teacher if you cannot find your login.

Once you have received your login, head over to the Purple Mash site:  
<https://www.purplemash.com/sch/laurance>

Then click on the icon called '2Dos' to find your assigned work for this week.



**Spelling practise:** Look, say, cover, write, check

Look	Say	Cover	Write	Check	Write	Check	Write	Check
example			<i>exampel</i>	✘	example	✔	example	✔
strength								
strange								
straight								
special								
separate								
sentence								
remember								
reign								
regular								
recent								

Now choose three of the words to write in a sentence.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

**Excuses**

*I've writ on the wrong page, Miss.  
My pencil went all blunt.  
My book was upside-down, Miss.  
My book was back to front.*

*My margin's gone all crooked, Miss.  
I've smudged mine with my scarf.  
I've rubbed a hole in the paper, Miss.  
My ruler's broke in half.*

*My work's blew out the window, Miss.  
My work's fell in the bin.  
The leg's dropped off my chair, Miss.  
The ceiling's coming in.*

*I've ate a poison apple, Miss.  
I've held a poison pen!  
I think I'm being kidnapped, Miss!  
So . . . can we start again?*

**This poem is full of excuses, but which one is the best excuse?**

Draw a horizontal line and write 'best' on the left hand side and 'worst' on the right hand side. This is your scale.

Now position the excuses on your scale to show your opinion about which are the best and which are the worst excuses.

Can you create a better excuse?

