

Weekly Learning for Year 2

27th April – Weekly Learning

One week project: The Great Fire of London

Spelling



Can you write a sentence using each of these words?

hopeless careless fearless endless
helpless homeless

even great break steak beautiful pretty

Don't forget your capital letter and full stop!

Jigsaw – Physical contact

Can you think of five different ways people use the sense of touch to communicate with friends/family – a handshake, a hug. Can you think of any other types of physical contact?

Think about some forms of physical contact that we don't like e.g. fighting in the playground, pushing and shoving or even a hug from someone that you do not know.

Draw around both of your hands. On one hand you are going to write 5 forms of physical contact that you do like for example 'I like a bedtime kiss from my mum as it makes me feel warm and safe'. On the other hand, you are going to write 5 forms of physical contact you do not like for example 'I do not like it when my brother punches me because it hurts'

Year 2 key skills

Please practise:



- Counting in 2's, 3's, 5's and 10's
- Quick recall of 2/5/10 times tables
- Number bonds to 10 and 20
- Coin recognition
- Quick addition and subtraction of 1 digit numbers
- Telling the time
- Names of 2D and 3D shapes

Maths

$$46 + 28 =$$

$$82 - 35 =$$

$$7 \times 3 =$$

$$24 \div 6 =$$

$$\frac{1}{2} \text{ of } 22 =$$

$$\frac{3}{4} \text{ of } 28 =$$

$$1 \frac{1}{3} \text{ of } 33 =$$

If you need a reminder on how to work out any of these problems head over to Twiducate to watch videos of Mrs Gunner!

You can always use Mathletics or Top Marks to practise your maths online.

PE

Joe Wicks is holding daily PE lessons over on his YouTube channel at 9:00am
<https://www.youtube.com/user/thebodycoach1>

Cosmic Kids Yoga has lots of different videos that you can follow:

https://www.youtube.com/channel/UC5uIZ2KOZZeQDQo_GsiqbQ

Marvellous Me

We would like you to create your own Eco Badge for Marvellous Me. So that we can award you an Eco Badge through Marvellous Me for any linked home learning you complete.

Maths

What does symmetry mean?

How do you know if something is symmetrical?

Go on a symmetry hunt, what can you find that is symmetrical? Eg a chair, table, plate. Or you could draw a symmetrical picture. Make sure it is the same on both sides!

Life Skills – Making a Sandwich

Learn how to make your own sandwich:

First, get two slices of bread. Next, use the knife to spread some butter onto both slices. After that, add your chosen filling on one of the slices of bread. Then, put one slice of bread on top of the other to make a sandwich. Finally, cut the sandwich in half or quarters with a knife and ENJOY!

Remember knives are sharp so make sure you have an adult with you!

Mental health and wellbeing

If you are looking for more exciting things to try at home please check the **mental health and wellbeing** section on the Home Learning page. It is full of exciting ideas linked to the 5 ways to wellbeing, growth mind set and zones of regulation.

Take Notice

It's important to practice your mindfulness like you do in school. This one is drifting clouds

<https://youtu.be/TS06oKHNF1A>

Look out your window... what do you see? Not just the ordinary things but the little things. Write a list of 10 things you notice

Keep a journal, like you do in school. Write down your thoughts and your feelings

<https://www.lhaines.herts.sch.uk/homelearning>

Keeping Connected

We are really looking forward to keeping up to date with your learning. Feel free to share work with us, discuss the learning or just say hi through email! oliviagunner@lhaines.herts.sch.uk katiesmart@lhaines.herts.sch.uk Make sure you follow us on twitter where we will be sharing extra activities for the children.

Twitter: @MrsGunnerLHS @MissSmartLHS @missconwaylhs @ArmsdenMs

Head on over to our Twiducate blogs to catch up with your teachers and your friends!

The Great Fire of London

Last week some of you made bread.

Do you think a loaf of bread could burn down London?

Over the next few weeks we will be looking at The Great Fire of London. This week we would like you to find out what happened and retell the story.

You can present it any way you want. Videos, pictures, story maps, words, PowerPoint, stop motion. The possibilities are endless!

Here are a few links to get you started!

<https://www.youtube.com/watch?v=VarSSAwiiimU>

<https://www.bbc.co.uk/newsround/37222884>

#EcoSchoolsAtHome – Museums

Many museums and art galleries offer free, online virtual tours. For our Biodiversity topic we of course recommend visiting the world-famous Natural History Museum in London.

<https://artsandculture.google.com/partner/natural-history-museum>

What can you find out?

Visit the Hintze Hall, who is sitting at the top of the stairs? Can you learn 5 interesting facts from your virtual tour to share with your friends and family?

Share your work on twitter using the hashtag **#EcoSchoolsAtHome**

Purple Mash!

Our school has kindly been given access to an amazing learning resource called Purple Mash, which has lots of games and activities for you to utilise during the school closure. We have sent out your personal logins via Marvellous Me – please ask your parents to check their Marvellous Me app to find your login. **If you have not received it please email us!** Once you have received your login, head over to the Purple Mash site: <https://www.purplemash.com/sch/laurance> Then click on the icon called '2Dos' to find your assigned work for this week.

Section 1

Filipe has 50p. He buys a comic for 15p. How much change does he get?

Section 2

12 is more than 8.

Section 3

Which 2D shape has three corners?

Section 4

Underline the tens.

17

53

41

Section 5

If one apple weighs 20g, how much would three apples weigh?



Section 6

What is $\frac{1}{2}$ of 6?

Section 7

What is the next month?

August, September,
October,

Section 8

How long is the line?



London's Burning

- 6 Bread is burning, bread is burning.
12 Call the baker, call the baker.
16 Fire, fire! Fire, fire!
22 Fetch the water, fetch the water.
- 26 Houses burning, houses burning.
32 Flames are growing, flames are growing.
36 Fire, fire! Fire, fire!
42 Pour on water, pour on water.
- 48 Streets are burning, streets are burning.
54 Wind is blowing, wind is blowing.
58 Fire, fire! Fire, fire!
64 Fetch more water, fetch more water.
- 68 London's burning, London's burning.
74 Call the engine, call the engine.
78 Fire, fire! Fire, fire!
84 Pour on water, pour on water.
- 90 Wind is stopping, wind is stopping.
96 Flames are dying, flames are dying.
102 No more fire! No more fire!
108 Dry the water, dry the water.

Quick Questions



1. Who is the first person that is called in the poem?



2. What effect has the poet created by repeating the phrase 'Fire, fire!'?



3. Can you order the events of the poem using the numbers 1-4?

- ☐ houses are burning
☐ London's burning
☐ bread is burning
☐ streets are burning



4. Can you write another verse of the poem, following the same pattern?

Fire, fire! Fire, fire!
Pour on water, pour on water.

The Great Fire of London

10 On Sunday 2nd September 1666, a fire began in a
19 bakery on Pudding Lane in London. The baker had
30 forgotten to put out the fire he had used to bake
39 his bread. The fire soon spread to other buildings.

48 In 1666, buildings in London were made of wood
57 and built very close together, which meant the fire
65 could spread easily. There were no firefighters so
75 people had to try to put the fire out themselves,
83 using buckets of water from the River Thames.

91 The fire carried on spreading on Monday and
97 Tuesday. Luckily, on Wednesday, the wind
105 stopped and the fire was finally put out.

114 The fire destroyed large parts of London, which had
117 to be rebuilt.



Quick Questions



1. Where did the fire begin?



2. Can you find an adverb in the text?



3. Can you draw lines to match up the events and the day they happened?

Sunday

The fire was put out.

Monday and Tuesday

The fire began.

Wednesday

The fire spread.



4. What do you think the **new** buildings were built from and why?