Weekly Learning for Year 4

4th March – Weekly Learning

One week project: Medieval Mission Continued

Exciting News

I've got some exciting news to share with you…
I'm having a baby and it's due in September!

I'd love it if you'd could help me set up the baby's nursery. You all know how important reading is to us here at LHS and I can't wait to start putting some lovely stories up on the baby's bookshelf. **What was your favourite bedtime story to listen to when you were little?** Please send me a message telling me the books that you think I should buy for the baby and the reasons why. You could even send me and my bump a video on Twitter (@MissTobieLHS) to recommend your favourite picture books as, at 20 weeks, the baby can already hear sounds and recognise voices.

Keep Connected

We really have enjoyed seeing all of the work that you have been producing at home. Please do keep in touch with us – even if it's just to say hello!

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Twitter:
@MissAliLHS   @MissTobieLHS

Head on over to our Twiducate blogs to catch up with your teachers and your friends!

Writing

What are inverted commas?

Have a look at the following videos to learn about inverted commas and how they are used to show speech.
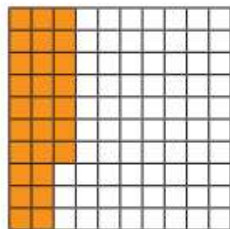
Have a go at copying Mr Smith's moves and singing along.
You could even join in!

https://www.bbc.co.uk/bitesize/articles/z4rbgwx

Complete this **quiz** on inverted commas. Can you get all five **correct**?

Maths – decimals

Here is a hundred square.

a) How many hundredths are shaded?

b) How many more hundredths do you need to shade so that the whole hundred square is shaded?

c) Complete the sentence.

[ ] hundredths + [ ] hundredths = 1 whole

Fill in the missing digits.

a) 1 tenth = [ ] hundredths

b) $\frac{2}{10} = \frac{[\ ]}{100}$

c) 70 hundredths = [ ] tenths

d) 32 hundredths = [0.]

e) 0.4 = [ ] tenths

f) 50 hundredths = [0.]

Dora has shaded 4 tenths of a hundred square.

I need to shade 96 more squares to fully shade it.

Do you agree with Dora? _____

Explain your reasoning.

Mental Health and Well-Being

Use Google Chrome to create a 3D animal in your house. Find out about that animal e.g. it's habitat or the food it eats.

Make a collage about the animal you chose with all the facts.

There are lots of brilliant activities to support both pupils' and parents' mental health and well-being over on our website. Please do have a look through them each week – they are brilliant! https://www.lhaines.herts.sch.uk/homelearning

PSHE – Jigsaw

Within a group, everyone takes on a different responsibility - there are leaders, followers, problem solvers etc.

It Is important to be aware of your own role in a group and how you can impact others. It is also essential to be aware of how different people in the group can impact you.

Have a look at this questionnaire with an adult, carer or sibling to help you work out your personality type in a group.
https://www.nursingtimes.net/students/quiz-yourself-what-kind-of-team-player-are-you-31-08-2011/

Discuss the qualities/ characteristics of the animals below. Are there words or phrases that are associated with these animals e.g. quiet as a mouse, crocodiles are sometimes thought of as sly, dogs loyal etc.

- Mouse
- Lion
- Crocodile
- Dog
- Chimpanzee
- Sloth
- Horse

How do each of the animal's qualities make them unique. Are there animals within the list that are more natural leaders? Are there animals that are followers? What characteristics push them towards these roles in a group?

RE

Many of our community began observing Ramadan last week. It is a time when many Muslims show a great deal of discipline, fasting from sunrise to sunset.

Can you think of time when you have had to show **commitment** and **self-control**? What helped you to achieve this? How may this benefit you during the lockdown and beyond?

Eco – badge

Miss Delginova would like to add an eco-themed badge to our Marvellous Me app. Rather than choosing an image from the internet, she would like **you** to design the badge! What images and colours could you use to embody how passionate our school is about eco issues?

You could draw your design on paper or create it using computer software (Purple Mash has art apps that you could use). Please email your design to your teacher and Miss Delginova (monikadelginova@lhaines.herts.sch.uk) so that she can pick one of the designs to upload to Marvellous Me.
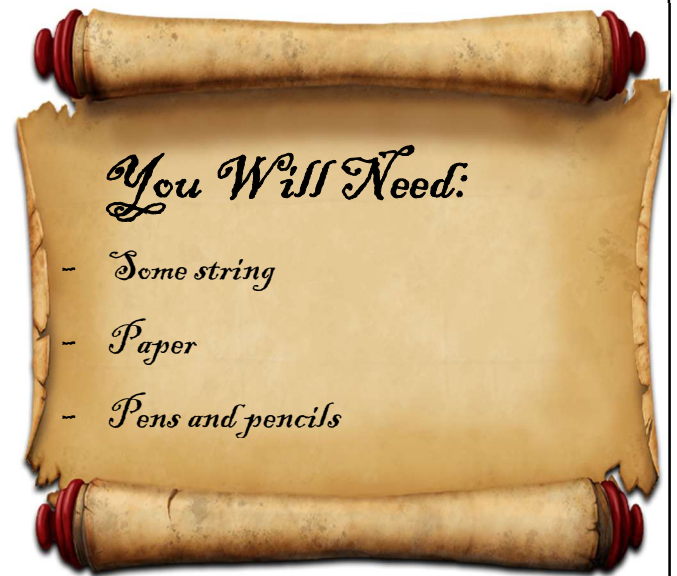
Project – Medieval Mission (continued)

Last week, you began your Medieval mission and started to help the Queen. Will you meet the troll on today's journey?

https://www.explore-more.org/our-stories/troll-hunter/

Once you are on the site, please choose chapter 3 to complete your adventure.

You Will Need:

- *Some string*
- *Paper*
- *Pens and pencils*

Computing

Please log into your Purple Mash accounts to complete your assigned tasks this week (click on the bell icon to see these). If you feel really proud of a piece of work, you can share it on your class or school display board.

Save your project to a folder in Purple Mash and give it a name using the

Click the icon to share the project.

Other Useful Resources

BBC Bitesize is now releasing weekly lesson with great resources and guidance for parents too:
https://www.bbc.co.uk/bitesize

Don't forget your other accounts:
Twiducate   TTRocstars
IXL   Read Theory

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School