

Weekly Learning for Year 2

18th May 2020 – Weekly Learning

One week project: Historical Sources

Spelling

Can you write a sentence using each of these words?

hour move, prove, improve, sure, sugar, eye

You could draw a picture to go with each one and add some adjectives to describe them.



Don't forget your capital letter and full stop!

Mental health and wellbeing

If you are looking for more activities to try at home, please check the **mental health and wellbeing** section on the Home Learning page. It is full of exciting ideas linked to the 5 ways to wellbeing, growth mind set and zones of regulation.

<https://www.lhaines.herts.sch.uk/homelearning>

Year 2 key skills

Please practise:

- Counting in 2's, 3's, 5's and 10's
- Quick recall of 2/5/10 times tables
- Number bonds to 10 and 20
- Coin recognition
- Quick addition and subtraction of 1 digit numbers
- Telling the time
- Names of 2D and 3D shapes



Maths

$$29 + 64 =$$

$$89 - 55 =$$

$$8 \times 5 =$$

$$27 \div 3 =$$

$$\frac{1}{2} \text{ of } 32 =$$

$$\frac{3}{4} \text{ of } 48 =$$

If you need a reminder on how to work out any of these problems head over to Twiducate to watch videos of Mrs Gunner!

Make sure you log on to your Mathematics account to complete the maths tasks set.

Useful sites

Take the opportunity to read lots of free e-books for children on Oxford Owl. Register for free at:

<https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/>

BBC Bitesize have released daily lessons with great resources and guidance for parents too:

<https://www.bbc.co.uk/bitesize/tags/z7s22sg/year-2-and-p3-lessons/1>

Community collage

Draw a picture of yourself on A4 paper with your arms outstretched touching the edges of the page. These will all be joined together at school so our community is together holding hands! These can be photographed and sent to us via email or dropped in to school.

Maths

Hit the Button!

<https://www.topmarks.co.uk/maths-games/hit-the-button>

Use 'Hit the Button' to practise your number bonds, halves, doubles, times tables....and if you really want a challenge you can try your division facts!

Let us know your score!

Challenges

Look below to find some excellent challenges for you to get stuck in to. There are life skills and eco skills for you to try. Can you complete the 30 day challenges? **Why not keep a diary and log your challenges each day?**

Jigsaw – Trust and appreciation

What does it mean to trust someone? Think about the things that help trust grow, e.g. honesty, always being there, keeping good secrets, being a good listener, standing up for you, etc. Trust builds over time. Think about what can damage trust e.g. telling lies, talking about somebody behind their back, being unreliable etc. We trust some people because we know them well, such as family and friends, and some we trust because we know it's their job to look after us, such as a police officer or doctor. Draw a big circle on a piece of paper, draw a stick figure in the middle to represent yourself. We can all create a Circle of Trust around us and only let into the circle, those people we trust. Add into your circle close to your stick person any people you feel sure you can trust. Any people you think you might be able to trust, but are not sure, they place a little further away, and so on. Those you wouldn't trust at all, keep off the paper and don't invite these into the Circle of Trust. Talk about the people you have included with people in your family and see if different people have different ideas. There are no right or wrong answers – it's something each person has to judge for themselves.

Keeping Connected

We are really looking forward to keeping up to date with your learning. Feel free to share work with us, discuss the learning or just say hi through email! oliviagunner@lhaines.herts.sch.uk katiesmart@lhaines.herts.sch.uk Make sure you follow us on twitter where we will be sharing extra activities for the children.

Twitter: @MrsGunnerLHS @MissSmartLHS @missconwaylhs @ArmsdenMs

Head on over to our Twiducate blogs to catch up with your teachers and your friends!

The Great Fire of London

How do we know about the great fire of London?
Were there photographs and videos of the Great Fire of London? How do we know what happened?

What kind of sources can we use to find out more information? (diaries, news reports, paintings)

Why are some sources more reliable than others (primary and secondary sources)?

What can you find out about a man called Samuel Pepys?

<https://www.nationalarchives.gov.uk/education/resources/fire-of-london/>

Tudor Houses

What are Tudor houses like? What makes them distinctive? How were they made? What materials were used?

Can you create your own Tudor house? There are many different ways to do this such as using a cereal box or a cardboard box. What will you need to add to make it look like a Tudor house?



Purple Mash!

Head over to the Purple Mash site:

<https://www.purplemash.com/sch/laurance>

Then click on the icon called '2Dos' to find your assigned work for this week.

WWF

Each week, the WWF will be providing five engaging ways for you to connect with nature and learn more about our amazing planet!

<https://www.wwf.org.uk/learn/love-nature>

Year 2 Maths Activity Mat

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Section 1

Find the missing numbers:

$$25 + \boxed{} = 100$$

$$\boxed{} + 52 = 100$$

Section 3

I have 42 sweets and I share them between my 2 friends. How many will they each have?



Section 5

What time is the clock showing?



Section 7

Write down 2 facts about triangles.

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.....

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.....

.....

Section 2

What's my number?



I have 2 digits.

I am even.

My tens digit is half of 16.

My ones digit is between 3 and 6.

Section 4

Make £2.30 using the fewest number of coins.

Section 6

Write these numbers in words:

251

.....

310

.....

446

.....

Section 8

I have 12 shoes. I want to put each pair into its own box. How many boxes will I need?



Year 2 – Music tasks

Something to Sing	I'm a Pirate www.bbc.co.uk/teach/school-radio/primary-school-songs-im-a-pirate/zjrtmfr
Something to Play/Make	Pulse & Rhythm: Slick City Spats www.bbc.co.uk/bitesize/clips/zmqn34j Follow the actions to keep the pulse. Try adding the words and rhythms (say and clap)
Something to Listen to	The Brass Section: www.bbc.co.uk/bitesize/clips/z9fkq6f
Something to Dance/Move to	Grasshopper Hop www.bbc.co.uk/bitesize/clips/zhpr87h Can you hop in time? Can you create a dance?

Simple mini activities you can do at home to enjoy, appreciate and protect our natural environment.





1 - Start a scrap book or time capsule of your time at Home School. (You could use an old shoe box)	2 - Make a game using things from nature. (You could make noughts and crosses using stones or leaves)	3 - Create a kite out of things you might otherwise throw away and fly it in your garden or local green space.	4 - Go on a Mini Beast safari, you can do this in a garden, green space or even a window box. Can you identify what you have found?	5 - Spring has started to arrive and with it so have the butterflies - can you make a butterfly feeder for your garden or windowsill?
6 - Create a sculpture using natural objects - how long does it last? (You could use stones, twigs, mud, sand...)	7 - Listen to nature's music - what can you hear? Make your own with a blade of grass or create a wind chime.	8 - Build a den and sleep in it! This doesn't have to be outside - use your imagination on what you use and how.	9 - The daisies are out for spring - can you use them to create a daisy chain?	10 - Nature is full of colour! Even a green leaf will have different shades and colours - how many colours can you find?
11 - Make your own mini boat or raft using twigs and leaves - could you find a mini beast passenger to take a ride?	12 - Build your own obstacle course out of things you find around your house and challenge your family.	13 - Why not take a break from all your work and have a picnic in your garden.	14 - Stay up late and see if you can name the stars from a window or your garden.	15 - Play Tree I Spy to name all the trees you can see from your window or around your house.
16 - Take some time to sit still and quietly - can you spot any birds? Can you name them?	17 - Go on a nature scavenger hunt - What could you make or do with the things you have found?	18 - Create a self portrait or your name in wild art.	19 - Learn a new skill - you could learn about weeding in your garden, how to cook or even how to sew!	20 - Watch a sunset or sunrise - how many different colours did you see?
21 - Use your recycling to create your very own golf course. All you have to do is find a ball and practice your aim!	22 - Fairies like gardens too, can you create a miniature garden for mini beasts or fairies?	23 - Do a good deed for someone else or for your natural environment.	24 - Create a bug hotel using what you can find. Think about the bugs that might visit it, what they need and where you will place it.	25 - Read a book under a tree and take some time to relax!



30 Day Life Skills Challenge

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Learn how to load and unload the washing machine. Day 1 	Make your bed. Day 2 	Learn to wrap a gift. Day 3 	Cook a new meal from whatever you have in the fridge. Day 4 	Make your own breakfast. Day 5 
Learn to tie your shoelaces. Day 6 	Learn to stitch a button. Day 7 	Learn to tell the time in both digital and analogue clock. Day 8 	Set a dinner table for your family. Day 9 	Sort the recyclable bins. Day 10 
Make a cucumber or cheese sandwich. Day 11 	Wash a dish or pot. Day 12 	Learn to use a knife and fork. Day 13 	Read a book and act out a scene from it. Day 14 	Girls: Learn to plait hair. Boys: Do a cool hairstyle. Day 15 
Clean your bedroom. Day 16 	Know your full name, phone number and complete home address. Day 17 	Learn how to use a vacuum cleaner. Day 18 	Plant a herb and take care until it grows. Day 19 	Hang the clothes out to dry. Day 20 
Dress yourself. Day 21 	Hang clothes on a hanger. Day 22 	Learn to fold clothes. Day 23 	Mop one room in your house. Day 24 	Clean your kitchen shelves. Day 25 
Peel vegetables safely. Day 26 	Know who to call in an emergency. Day 27 	Iron a pillowcase and put it on the pillow. Day 28 	Know when to use 999 and when to use 111 emergency services. Day 29 	Tidy your toys. Day 30 

Victorian Toys

10 Just over one hundred years ago, in the Victorian times,
19 children had fewer toys than children have today and
29 there were no computer games or mobile phones to play
38 with. Most Victorian toys were made from wood, paper
48 or metal – there were no plastic toys. Families with less
59 money would have to make their own toys to play with
69 and these often included dolls made out of clothes pegs
77 and paper windmills. Children would save up what
86 little pocket money they did have to treat themselves
95 to marbles, spinning tops, skipping ropes or kites from
103 a 'penny stall' in the market. Rather than
109 playing with toys, lots of children
113 played games outside with
115 their friends.



Quick Questions



1. What three materials were most Victorian toys made out of?



2. Number these statements from 1 to 3 to show the order they appear in the text.

_____ There were no computer games.

_____ Lots of children played outside.

_____ Families would make their own toys.



3. Why were the toys from the market a way for children to 'treat themselves'?

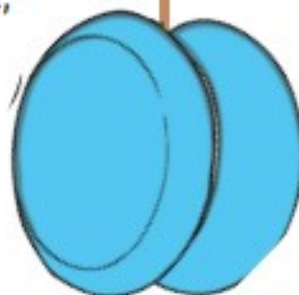


4. *'from a penny stall..'*

In this sentence, what is a 'penny stall'?

The History of the Yo-Yo

8 The yo-yo is the second oldest toy in
16 the world and it is thought to have
22 been invented in China around three
28 thousand years ago. Long ago, yo-yos
35 were made from wood, metal or painted
44 pottery discs. As well as their use as a
51 toy, yo-yos have been used as weapons.
58 Five hundred years ago, hunters in some
66 countries would hide up trees with a rock
75 tied to a long piece of rope. They would
82 wait until a wild animal walked beneath
90 the trees and throw the rock down to
97 try and hit them. If they missed,
104 they could pull on the rope and
109 have another go. Since then,
114 yo-yos have spread around the
120 world and are known by many
122 different names.



Quick Questions



1. If the yo-yo is the second oldest toy, which toy do you think is the oldest?



2. Why did hunters find yo-yos useful as weapons?



3. Which three materials were yo-yos made from long ago?



4. Find and copy two phrases which tell you that yo-yos have existed for a long time.
