

Weekly Learning for Year 3

1st June – Weekly Learning

One week project: Film Competition!

Keeping connected

We are really looking forward to keeping up to date with your learning! Feel free to share your work with us, discuss your learning or just say hi through email!

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Make sure you follow us on Twitter where we will be sharing extra activities and celebrating your work!

@MissEdwardsLHS or @MrsBygraveLHS

To stay in contact with your friends and teachers you can also head over to our Twiducate blog!

SPAG

Spelling

This week we would like you to focus on the year 3 spelling list words below. You can use the handout sheet to practise and try and write a sentence for each word.

Notice, naughty, natural, minute, mention, medicine, material, library, length and learn.

Grammar

This week we would like you to use the BBC Bitesize grammar lessons on expanded noun phrases. These lessons include videos, interactive games and worksheets that you can complete at home.

You can find these lessons here:

<https://www.bbc.co.uk/bitesize/articles/zhfgcqt>

Don't forget to share your work with us!

Writing

As with our reading we are going to continue our focus on setting descriptions in our writing this week.

Complete this lesson from Oak National Academy on identifying the features of a setting description:

<https://www.thenational.academy/year-3/english/setting-description-identifying-the-features-of-a-text-year-3-wk2-3>

Once you have finished do not forget to complete the worksheet and exit quiz. Let us know how you got on via email or twitter!

Reading

We are going to be focusing on setting descriptions.

First, take part in this lesson from the Oak National Academy and answer the fact retrieval questions that follow. <https://www.thenational.academy/year-3/english/setting-description-reading-comprehension-fact-retrieval-year-3-wk2-1#slide-1>

Recipes

We have received some fabulous Vegetarian recipes over the last couple of weeks and would love to know if you have any other recipes you could share. It might be for a meal, cake or biscuit it is up to you! Can you write down the recipes and try making them with an adult and then send us the recipes and a picture of the finished product? Mrs Bygrave and Miss Edwards have been doing lots of baking and cooking during this time and would love to know what they so they can try making them too!

Maths key skills

Add and subtract 3 digit numbers

Count in 4,8,50 and 100

Know multiplication and division facts for 3,4 and 8x table

Tell time using a 12 and 24-hour clock

Work out how much a number of items would cost and use subtraction to work out the change.

Maths

This week we are going to focus on fractions. Below is the written representation of a quarter:

$$\frac{1}{4} \begin{array}{l} \text{numerator} \\ \text{denominator} \end{array}$$

The top number is called the **numerator**. This shows how many parts you have (1 in this case).

The bottom number is called the **denominator**. This shows you how many parts the whole object has been divided into (4 in this example).

$\frac{1}{4}$ is also called a **unit fraction**.

This is any fraction with 1 as its numerator.

Have a look at the lesson below to find out more

<https://www.bbc.co.uk/bitesize/articles/zkmg47h>

Iggsaw

The internet is so huge that it is very difficult for anyone to manage. Every second there are about 300 hours of YouTube videos uploaded, about 5 billion YouTube videos are watched every day and about 6000 new Apps are created every day. Imagine how many people that must mean use the internet every second too!

That means that we have to use our common sense to decide which things we trust online and which things we don't. How do we know if an app or game is trustworthy? Remember apps are also designed to look appealing in the same way that TV adverts are. Do we know who we are talking to online? We wouldn't talk to strangers in real life! Do you know who you are talking to online? Have a look at the statements below and design a poster encouraging people to be safe online.

Wellbeing

It is so important to look after yourself during this time and try to have positive thoughts. This week we would like you to draw or paint a picture of your hopes and dreams. Or maybe you could try to learn some of the life skills mentioned below, are there any you are not sure how to do and could practise?

Music

This week we would like you to focus on the word Dynamics, this is how loud or quiet music is. They can create different feelings in all kinds of music. For example, in classical music, orchestras can play quietly or loudly. In Pyotr Ilyich Tchaikovsky's *1812 Overture*, the music starts very quietly but it gets louder and louder to a big climax which includes cannons exploding! Have a look at the lesson below to find out more. Can you complete the activities too?

<https://www.bbc.co.uk/bitesize/articles/z4qmt39>

Eco Activity

This Friday 5th June we will be celebrating World Environment Day!

This World Environment Day, learn how all living things on Earth are connected in the web of life and how we can act #ForNature

To celebrate world environment day, we would like you to take part in Earth school and let us know by creating a poster, poem, piece of art work or just writing to us about what you have learnt.

https://ed.ted.com/earth-school?utm_source=hs_email&utm_medium=email&utm_content=87974281&_hsenc=p2ANqtz-_wgKwQFZ7PoTfuxblnIwIkc8J_X4_n07OleZVhCv0B0SwzxwvQytHaB1QRK_YnbVvRbVr6UPpLWijOQPIp0C3snYMJIIDDKYd7sFGfWDo1N_xz4N8w&hsmi=87974281

Project – Film Competition (E-Safety)

This week, we want you to focus on how to stay safe online. Please watch the following video:

Watch the first video on this website (Film 1 –Block him right good Alfie!)

https://www.thinkuknow.co.uk/8_10/watch/

Film Competition

Childnet are holding an e-safety competition! They would like you to create either a film or a storyboard based on the theme, 'We want an internet where we can be free to...'

Before you begin your entry, brainstorm what it is that you love about the internet. You could create a spider diagram, a list or just jot down a few notes.

How could the internet be a better place for both children and adults? If the internet was perfect, what would it look like and how would you use it?

What key messages do you want to get across in your video or storyboard? How will you make this clear for the audience? What could you do to make your entry stand out?

If you'd like some inspiration, click on the link below to view last year's winning entries:

<https://www.childnet.com/resources/film-competition/2019/primary-finalists>

You can enter this year's competition on your own or as a group with your siblings. Head over to

Childnet's website to learn how to enter – **MAKE SURE THAT YOU HAVE YOUR PARENTS' PERMISSION**

FIRST! <https://www.childnet.com/resources/film-competition/2020>

Computing

Our school has kindly been given access to an amazing learning resource called Purple Mash,. Miss Edwards and Mrs Bygrave have sent your logins to you. ask your teacher if you cannot find your login.

Once you have received your login, head over to the Purple Mash site:

<https://www.purplemash.com/sch/laurance>

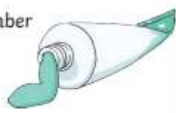
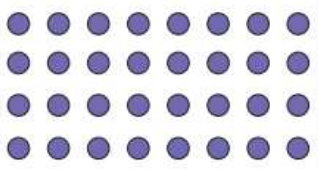
Then click on the icon called '2Dos' to find your assigned work for this week.



30 Day Life Skills Challenge

© The Mum Educates

Day 1	Learn how to load and unload the washing machine. 	Day 2	Make your bed. 	Day 3	Learn to wrap a gift. 	Day 4	Cook a new meal from whatever you have in the fridge. 	Day 5	Make your own breakfast. 
Day 6	Learn to tie your shoelaces. 	Day 7	Learn to stitch a button. 	Day 8	Learn to tell the time in both digital and analogue clock. 	Day 9	Set a dinner table for your family. 	Day 10	Sort the recyclable bins. 
Day 11	Make a cucumber or cheese sandwich. 	Day 12	Wash a dish or pot. 	Day 13	Learn to use a knife and fork. 	Day 14	Read a book and act out a scene from it. 	Day 15	Girls: Learn to plait hair. Boys: Do a cool hairstyle. 
Day 16	Clean your bedroom. 	Day 17	Know your full name, phone number and complete home address. 	Day 18	Learn how to use a vacuum cleaner. 	Day 19	Plant a herb and take care until it grows. 	Day 20	Hang the clothes out to dry. 
Day 21	Dress yourself. 	Day 22	Hang clothes on a hanger. 	Day 23	Learn to fold clothes. 	Day 24	Mop one room in your house. 	Day 25	Clean your kitchen shelves. 
Day 26	Peel vegetables safely. 	Day 27	Know who to call in an emergency. 	Day 28	Iron a pillowcase and put it on the pillow. 	Day 29	Know when to use 999 and when to use 111 emergency services. 	Day 30	Tidy your toys. 

<p>Section 1</p> <p>A tree is 12m tall. The one next to it is three times taller. How tall is that tree?</p> <p style="text-align: right;"><input style="width: 30px; height: 20px;" type="text"/></p>	<p>Section 2</p> <p>Calculate:</p> <p>240 ÷ 4 = <input style="width: 30px; height: 20px;" type="text"/></p> <p>320 ÷ 8 = <input style="width: 30px; height: 20px;" type="text"/></p> <p>400 ÷ 5 = <input style="width: 30px; height: 20px;" type="text"/></p>	<p>Section 3</p> <p>Tubes of toothpaste weigh 80g. What is the total weight of eight toothpaste tubes?</p> <p>Write a number statement.</p>  <p style="text-align: right;"><input style="width: 150px; height: 25px;" type="text"/></p>	<p>Section 4</p> <p>Use the column method to work out: 175 + 36 =</p>
<p>Section 5</p> <p>I think of a number.</p> <p>I halve it.</p> <p>I add 8.</p> <p>The answer is 12.</p> <p>What was my number?</p> <p style="text-align: right;"><input style="width: 30px; height: 25px;" type="text"/></p>	<p>Section 6</p> <p><input style="width: 30px; height: 25px;" type="text"/> + 35 = 100</p> <p>28 ÷ <input style="width: 30px; height: 25px;" type="text"/> = 4</p>	<p>Section 7</p> <p>Draw a diagram to show a shape cut into six pieces, with a third shaded.</p>	<p>Section 8</p> <p>Find $\frac{1}{4}$ of 32.</p> <div style="text-align: center;">  </div> <p style="text-align: right;"><input style="width: 30px; height: 25px;" type="text"/></p>

Only add people you know and trust in real life as friends.

Treat people online with respect.

Don't say unkind things to others online.

Only chat or message people who you know and trust in real life.

Don't give anyone your passwords.

If someone is asking you to keep a secret online, discuss this with an adult you trust. Some secrets are 'worry secrets' and should be shared.

Check out any new apps and websites you want to use with somebody you trust, and get permission to use them.

Don't send pictures of yourself, or give details like your age, school and address to people online. If someone online is asking, check it out with an adult first, it is not always safe.

If you are worried about anything you have done or seen online, don't keep it a secret. Talk to an adult you trust.