

Weekly Learning for Year 4

11th May – Weekly Learning

One-week project: Stay Connected

Spelling



We would like you to work on the following spellings this week:

- Circle
- Century
- Centaur
- Circus
- Princess
- Voice
- Medicine
- Celebrate
- Celery
- Pencil

Did you spot the rule? All of these words have the **/s/ sound spelt with a 'c'**. Please use a dictionary to find out the definitions of any words that you are not familiar with.

Strategies to help you learn your spellings:

Log onto Spelling Shed, create your own word searches, use rainbow writing, teach the spellings to a family member, use the 'look, cover, write, check' method.

Reading



Chapter 4 of 'The Butterfly Lion' will be published on your Twiducate blog this week. While you are listening to the story, answer the following questions. Remember that you can pause the video or rewind it to help you find the answer.

1. What did mum and Bertie do with the lion?
2. How did dad react?
3. How did Bertie's mum justify keeping the lion?
4. How did Bertie feel about having a lion?
5. How did the lion behave?
6. What did Bertie promise the lion?
7. How did the lion affect the mother?

Maths

We will be continuing with decimals this week. Check your assigned tasks on Purple Mash for a challenge!

Compare the following decimals (<, > or =) – remember to think about place value:

 Complete.

| | | | | | |
|------|---|------|------|---|-----|
| 5.5 | ○ | 5.7 | 0.37 | < | 0.7 |
| 0.14 | ○ | 0.29 | 2.22 | > | 2.2 |
| 1 | ○ | 0.64 | 1.1 | > | 1.1 |
| 3.32 | ○ | 3.23 | 9.9 | < | 9.9 |

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Keep Connected



We really have enjoyed seeing all of the work that you have been producing at home. Please do keep in touch with us – even if it's just to say hello!

mah-noorali@lhaines.herts.sch.uk

samtobie@lhaines.herts.sch.uk

Twitter:

@MissAliLHS @MissTobieLHS

Head on over to our Twiducate blogs to catch up with your teachers and your friends!

Writing



For the next few weeks we will be focusing on newspaper reports.

In this week's homework we would like you to watch this video and investigate the features of a newspaper report.

<https://www.thenational.academy/year-4/english/news-report-identifying-the-features-of-a-text-year-4-wk3-3#slide-3>

Once you have finished pause the video and have a go at the activity by clicking **next**.

Make sure to check your answers by watching the remaining video.

Challenge- Read the example news based on Georges marvellous medicine by Roald Dahl and answer the questions about the features.

Match each description to the correct number.



Teddy

My number has the same amount of tens as tenths.



Amir

My number has one decimal place.



Rosie

My number has two hundredths.



Eva

My number has six tenths.

46.2

2.64

46.02

40.46



Mindfulness



During your daily exercise, why not take part in a Safari adventure?

Your goal is to notice as many birds, bugs, creepy-crawlies, and any other animals as you can during your journey. Anything that walks, crawls, swims, or flies is of interest, and you'll need to focus all of your senses to find them, especially the little ones.

This should help your sense of awareness and grounding in the present.

PSHE – Jigsaw



How might the child on the right hand side of the image be feeling? Why might she be feeling this way? Do you think it was the child on the left's intention to make her feel this way? What could they both do to make this situation better?



Music



Can you create your own musical instrument? What kind of sound or timbre would you like your instrument to make? What materials could you use to achieve this sound? Will your instrument make a loud or a soft sound? How will you play it – bang it, pluck it, scrape it?

Once you've created your design, can you make some different ostinato patterns?



Eco



It is National Vegetarian Week and it's all about enjoying delicious, plant-based food. Can you remember making vegan ice-cream at school last year? Why did we do this?

Why not, with the help of an adult, create your own vegetarian themed dinner one night this week? You could look up some vegetarian recipes online and design your own menu. Make sure that you send us lots of photos!

Project – Stay Connected



For your project this week, we would really like you to think about the importance of staying connected with others. What does the term 'connection' mean to you? How can this impact on your mental health as well as the mental health of those that you are staying in contact with?

Since the lockdown, we have had to find new and innovative ways to stay connected with our family and friends. For your project, please can you continue to make contact with those people who are important to you. This could include:

- Writing them a letter or card
- Giving them a phone call to check how they are doing
- Starting up a video call with them
- Sending them a special painting through the post

We would also like to remain connected as a school. Mrs Furey would like you all to draw a picture of yourself with your arms stretched out (please see examples below). Please then email them to your teacher so that we can print them out and create a whole school, community collage.



Computing



The internet is an amazing resource that can help you with both your learning and well-being. However, it is really important that you remember to **stay safe** online!

Watch the first video on this website (Film 1: Block him right good Alfie!):

https://www.thinkuknow.co.uk/8_10/watch/

Once you've watched the video, scroll down to the bottom of the page and click on the Play Game button to test your e-safety knowledge!



Laurance Haines
School