

## Year Five Homework

**Week Beginning: 27.04.20**

**Theme: Nature Explorer**

### **Spellings**

Words containing the letter string 'ough'

though	although	dough
doughnut	through	cough
trough	rough	tough
enough		

Write a definition for each word and then write a sentence using each one.

### **English - Writing**

We are living through an incredibly historical time! Please continue with your COVID-19 diaries. Remember to write in the first person, chronological order and include your feelings about your experience.

### **Reading**

Have you read any good books during your home learning time? Could you write or record yourself giving a book review? Try to include the author, title and a brief summary of what the book is about. No spoilers though!

We're looking forward to reading/hearing them and recommending them to your friends.

### **P4C question:**

Would you rather... Give up your favourite food for a year or your favourite hobby? Explain your answer using the word 'because.'

### **Maths**

BBC Bitesize are adding lots of great lessons to help you with your home learning. We would like you to have a go at the maths challenges that have been added this week:

<https://www.bbc.co.uk/bitesize/articles/zfcnscw>

#### **Purple Mash:**

Can you beat Mrs Makinson or Mrs Hall's top score in 2Race? Click on the maths game 2Race and enter the Race the teacher room! Good Luck!

#### **TT Rockstars:**

Beech Class – can you complete the challenges Mrs Hall has set you?

#### **IXL:**

Beech Class – log-on and complete the tasks Mrs Hall has set you.

### **RE**

On the 23rd April, Ramadan will begin in the UK. Who celebrates Ramadan? How is it celebrated?

During Ramadan, people celebrating try to give up bad habits and do good deeds for others.

Create a calendar for the next week. On each day, plan to do a good deed for either yourself (such as tidy your room or do an hour of exercise) or for someone else (you could write a kind letter to someone or help with chores in your house.) Is there a bad habit you could try to give up for the week (and beyond)?

## Jigsaw: Healthy Me

**Calm me:** Focus on your breathing: breathe in for 4 counts, out of 6 counts. Repeat this, feeling your lungs fill with air and then empty. Turn your attention to how parts of your body feels – the sensation of your feet on the ground, the tips of your fingers and your shoulders (let them drop down slowly).

**Tell me, show me:** Look out for food and drink adverts on TV. What 'messages' do they give us about the product? What vocabulary and images do they use to make the food/drink seem appealing? Are there more adverts about foods high in fat, sugar and salt compared to healthy foods? Write your findings down. Are these adverts helpful to someone trying to eat a healthy diet?

**Let me learn:** Body image is how people feel about the way they look and the way their body functions. Why is it important to have a positive body image? Create a recipe for a Healthy Body Image. For example, some of the ingredients could be a balanced diet, physical activity every day, being mindful or resilience.

### Spanish

#### Watch

<https://www.youtube.com/watch?v=Wm5GtYM3pxM>

to practise the vocabulary, you have been learning in your lessons.

Log on to [www.languageangels.com](http://www.languageangels.com) to play some Spanish games about pets. The username is the class name (BeechClass or BirchClass) and the password is: Laurance

You can play these on either a laptop or a tablet. The games that are displayed in purple are the games that can be played on your device.

We are really looking forward to keeping up to date with your learning. Feel free to share with us via email:

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#### Art:

Can you create a picture using nature? Could you create a rainbow or your name? Or something else?



### Science: Flowers

When you're on your daily exercise, see how many different plants and leaves you can find. Take a picture of them or collect them and let us know how many different varieties you can find.

Do you know the names of them?

Draw the flower and use the word bank below to label the parts of the flower.

**Pollen**      **Sepal**      **Petal**  
**Stem**      **Ovary**      **Style**  
**Anther**      **Filament**      **Ovule**  
**Stigma**

Which parts make up part of the carpel and which parts make up the stamen?

Use a dictionary to write an explanation of each word.

#### Parts of a Flower

