Year Five Weekly Home Learning

Week Beginning: 15.06.20

Theme: Ancient Greece

Can you beat Cherry Tree School?

Cherry Tree have challenged LHS to a Top of the Rocks TT Rockstars competition! You just need to log in at any time during the week, play in any game type and answer as many questions as possible!

Come on Team 5, let's do this!



Blue Peter badge



Can you earn a Blue Peter badge!? Once places begin to re-open, having a Blue Peter badge will give you free entry to 200 different attractions! There are eight different badges you could earn; however, we would like you to focus on getting a Green Badge.

You will need to tell Blue Peter what you have done to help the environment or send them something with an environmental theme to earn your Green badge. You could write a letter, a poem or a story with a green twist. Perhaps you could create a piece of artwork or model or idea for helping our planet, animals or nature. You might want to mention we are a green flag school and what that means!

Go to

https://www.bbc.co.uk/cbbc/joinin/about-blue-peter-badges

Purple Mash

We are keeping an eye on who is logging on to Purple Mash. If you are having problems accessing the learning on there, please let us know!

Chapter 5 of Nightfall on the Somme is now there for you to read, plus a multiple choice quiz and an activity to describe Neville.



P4C question:

What are your thoughts about the recent protests for Black Lives Matter? Do people in your household have different opinions to you? Is there a right answer?

Topic

What is democracy?

It is a fair, political system where all adults vote for an elected government. This government then make decisions on how to run the country. What does it mean here in Britain today?

Democracy started in Athens in ancient Greece! In fact, the ancient Greek system is very famous and has helped to shape many systems of democracy around the world today.

There were three main systems of democracy in ancient Greece: The Ekklesia. The Boule and The Dikasteria.

Look on the following page for information about each.

However, not all people were involved in the democracy! Women, Metic (not Athenian citizens,) slaves and children could not vote. On the following page there are some name cards. Sort the cards in to two piles; those who are included in the democracy and those who are not.

What are the main differences between democracy in ancient Greece and democracy now?

A bit of fun... Watch the Horrible Histories song about democracy and how it has changed over

https://www.bbc.co.uk/cbbc/watch/horriblehistories-songs-democracy-song

Spelling

This week, we are going to look at words that contain two particular prefixes:

re- (which often means 'again')

de- (which often means 'down' or 'off')

deflate, deform, decode, decompose, defuse, recycle, rebuild, rewrite, replace, revisit.

Practise each spelling and write within a sentence.

Spanish

Last week you learnt what a habitat needs. This week you will learn the vocabulary for different types of habitats:

,
The tropical rain forest
The meadow
The ocean
The desert
The Artic
is a habitat in
The Sahara
The Amazonia
The South Downs national park
The Pacific Ocean

Draw a picture of each habitat, labelling it with the Spanish vocabulary.

Music

Something to sing:

https://www.youtube.com/watch?v=DrsTOBP606I

Music hall medley. Watch the video and sing along to old music hall/cockney songs. Have some fun! There is no singing on the video so listen carefully a couple of times for the tune before joining in.

Something to play/make:

After completing the 'Something to listen to' activities, have a go at writing lyrics for your own cockney/ music hall style song.

It could be an amusing song about being on lockdown stuck indoors and going slightly crazy!

Something to listen to:

https://www.youtube.com/watch?v=KuV2xWDQwTU

Watch above video - repeat. Try to sing along to some of the songs

Research 'Cockney' and 'Music Hall' songs

Something to dance/move to:

https://www.youtube.com/watch?v=ch_NuUgvb7s

This clip is a cockney style dance routine from the film Chitty Chitty Bang Bang. Watch, enjoy, then have a go at joining in with some of the dance moves. Good luck!

Keep Connected:

Now that Mrs Makinson and Mrs Woodroofe are teaching a bubble group in school, we would like you to direct your home learning and questions to lauraburrell@lhaines.herts.sch.uk and beckyblackstaffe@lhaines.herts.sch.uk

Twitter: @MissBurrellLHS @MrsMakinsonLHS @WoodroofeMrs @pandit mrs

Get Active

Find out about the ancient Greek Olympics here... https://www.bbc.co.uk/bitesize/topics/z87tn39/articles/z36j7ty

How often did the Olympic Games take place? Instead of medals, what did the winners get? Why?

What does 'sacred truce' mean?

What was the main event at the Olympics? Why was this surprising?

What would happen to a woman caught watching the Olympics?

Time to get active! Create your own Olympic Games activity area. Each base should be a different game or activity, spend a set amount of time (i.e. one minute) on each base before moving on. For example...

Base 1: How many star jumps can you do in one minute?

Base 2: Running (either on the spot or if you have space, between two markers)

Base 3: Yoga stretches

Base 4: Throwing and catching a ball

Base 5: Air punches. How many punches can you do in a minute?

Could you compete against someone in your household? You could make wreaths of leaves for the winner!

Maths

- Jonathan bought 24 bottles of juice for his party. He carried them home in boxes of 5.
 How many boxes did he need?
- Miss Burrell split her class into groups of 3.
 She has 29 children. How many groups of 3 were there?
- Lloyd has 41 leaflets to deliver. He bundled them in 6s. How many leaflets were not in a bundle of 6?

What do these problems have in common? Can you create your own?

Please remember to use your Network Hand to discuss your feelings about the death of George Floyd, the consequent protests and the news surrounding the message of 'Black lives matter.'

English

We hope you have been keeping up with your Covid-19 diary. It will be a living piece of history that you will be able to share with the next generation!

Racism is a word you may have heard a lot in the news this week. Watch this Newsround report about fairness, protest and people coming together to reject racism.

https://www.bbc.co.uk/newsround/52978346

Read through the experience of American author Shola Richards. What can it teach us about the effects of racism on his daily life? Does any of his experience surprise us? Why do you think he wanted to share his story at this time?

Twice a day, I walk my dog Ace around my neighbourhood with one, or both, of my girls. I know that doesn't seem noteworthy, but here's something that I must admit, I would be scared to take these walks without my girls and my dog. In fact, in the four years living in my house, I have never taken a walk around my neighbourhood alone (and probably never will). Some of you may read that and think that I'm being melodramatic, but this is my reality.

When I'm walking down the street holding my young daughter's hand and walking my sweet fluffy dog, I'm just a loving dad and pet owner taking a break from the joylessness of crisis home schooling. But without them by my side, almost instantly, I change into a threat in the eyes of some. Instead of being a loving dad to two little girls, unfortunately, all that some people can see is a 6'2" athletically-built black man in a cloth mask who is walking around in a place where he doesn't belong (even though, I'm still the same guy who just wants to take a walk through his neighbourhood). It's equal parts exhausting and depressing to feel like I can't walk around outside alone, for fear of being targeted. If you're surprised by this, don't be. We live in a world where there is a sizable amount of people who actually believe that racism isn't a thing.

I'll continue to walk these streets holding my 8-yearold daughter's hand, in hopes that she'll continue to keep her daddy safe from harm. I know that sounds backward, but that's the world that we're living in these days.

Topic:

HINAI I

The Ekklesia

- The ekklesia was the main assembly of citizens who met 40 times a year to make laws and decisions.
- · Any male Athenian citizen could attend.
- · Out of 40,000 men, about 5,000 attended regularly.
- · They made decisions by a simple majority vote.

The Boule

The boule were a group of 500 men who served for one year.
They met daily and made lots of decisions. They decided what issues to take to the ekklesia.
They were chosen randomly.

The Dikasteria



The dikasteria, or popular courts, was a group of 500 jurors who dealt with crimes. There were no rules or police so the dikasteria decided what would be tried and what the sentences would be. The jurors were chosen daily at random from a group of male citizens over 30 years old.

Topic:

















