

Weekly Learning for Year 6

20th April 2020– Weekly Learning

One week project: Around the world in 14 days!

Self-Marking:

We have provided the answers for last week's tasks. Please use the answer sheets provided to mark your answers.



- For maths, we have suggested a method for each question so if you have got an answer incorrect look at how you should have worked it out and have another go.
- For reading, we have written example answers (see attached below) for you to self-mark please use this to correct and amend your answers.

A message from Ms Simmons to all of you:

- Please can you ALL write a message about yourselves for your leavers book. It should be around 75 words, including what you do in your spare time, one or two memories from your time at LHS and what your dreams are for the future. This needs to be emailed to Ms Simmons via her email: carolinesimmons@lhaines.herts.sch.uk.

Spelling

A diminutive a smaller version of something. This week's spellings all have a prefix (mini, micro) added to the beginning of a word to make them diminutives.

minibus, miniskirt, miniscule, minibeast, minicab, minimum, microscope, microchip, microphone, microwave.

1. Look up and write the definitions for each word
2. Create a what am I quiz for your spellings.
e.g. I am a vehicle used for travelling with a group of people. I can carry more people than a car but not as many people as a coach. What am I?

Reading

In the middle of your reading revision guide you will find the reading booklet. This week we would like you to read 'Friends'. Try your best to complete the following:

- Word meaning questions (p.9)
- Comprehension questions (p.19)
- Summarising question 2 (p.24)
- Inference questions (p. 37 and Q1 on p.42)

If you are struggling, please email your teacher with the question number that you are finding difficult. You will receive the material to self-mark this next week.

Writing

Over the next 2 weeks we will be writing a story based on the following video clip:

<https://www.youtube.com/watch?v=nYwMuM9qFlg>

This video has no words and we will be writing the story for it. This week we would like you to **use the plan and annotated model to write the opening and build-up of the story**. Remember to focus on the quality of your writing.

Try to include:

- Up-levelled vocabulary choices
- Fronted adverbials (different ways to start sentences).
- Similes/metaphors
- Personification
- Short sentences to build suspense
- Commas/dashes/brackets to add extra information

(You can see examples of each of these and how you could use them on the modelled write – feel free to magpie some ideas)

Once you have finished writing use a coloured pen/pencil to edit and improve your work.

Maths – Place Value – Use the link (https://drive.google.com/open?id=1aKU6wx_jQDtaLr4TuO8j5elyLPHasXXI)

to download the PowerPoint titled "Number and Place Value". This contains 4 videos and tasks after each video for you to complete – you can do it all in one go or it might help to do a section every day. Once you have completed the tasks on the PowerPoint complete revision guide pages 12–13.

Spelling, Punctuation and Grammar

In SPaG we have looked at pronouns and possessive pronouns. Revise this topic online using the following links:

- <https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/z37xrxw>
- https://www.youtube.com/watch?v=BaDGWKBQXh4&feature=emb_logo
- https://www.youtube.com/watch?v=v1n-vchnjXQ&feature=emb_logo

Then, answer questions on pages 6–7 of your SPAG books.

Earth Day

On Wednesday 22nd April it will be Earth day. The theme for this year's earth day is 'climate action.' As part of your learning, we would like you to create a [poster about how the world + environment has changed since the coronavirus lockdown](#). Think about there being less air pollution because of traffic restrictions and factories halting production, the canal water in Venice is clearer without boat traffic, animals freely roaming their habitats due to no tourists. You could draw pictures/symbols and anything imaginative to represent this. Please share this with us via email and twitter!

Jigsaw



Make a list of how you feel and behave when you are having a good day and how you feel and behave when you are having a bad day. Are they similar or different? – Our behaviour is a way of communicating that we are not feeling good.

The terms mental health and emotional health explain how we feel. We can feel physically ill and suffer physically when we get a cold, flu or chicken pox. Similarly, our emotional health can suffer when we get an emotional or mental illness like depression, anxiety or eating disorders. Mental illnesses are as common as physical illnesses and people should not be ashamed of it. It is cruel to make fun of someone with a mental illness and it can often make the person's mental illness worse.

Sometimes watching the news can make us feel anxious – this is normal. There is lots of advice for if you are feeling anxious about the news or finding isolating difficult. Use this website to find out more: <https://youngminds.org.uk/blog/what-to-do-if-you-re-anxious-about-coronavirus/>

Then use what you have found to **make a poster about what children/teenagers can do if they're feeling anxious about coronavirus.**

Keep Connected:

We are really looking forward to keeping up to date with your learning. Please keep in touch via the bog and share work or discuss the learning with us via email and twitter:

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Keep Active Challenge!

It is important that we all stay active and healthy, even if we are indoors. To help with this Joe Wicks holds a 30 minutes live session every day at 9 a.m. on YouTube.

<https://www.youtube.com/thebodycoachtv>

If we all do this we could all be doing the same workout at the very same time – just like in P.E.

I look forward to hearing how many times you managed to join in with the workout this week. Will the teachers manage to complete more workouts than

Computing Challenge!

Why not spend some time improving your coding skills <https://code.org/learn>. Please recommend any that you find particularly fun/useful on the blog for your friends to try

Project

Over the next **two weeks** we would like you to research a country of your choice. Find out:

- What is that country famous for?
- What does their flag look like?
- What language do they speak?
- What food do we get from their country?
- Are there any famous places to visit in the country?

Use what you have learnt to create a model of your country out of recycled materials you have at home. You can either use images/models to represent the facts or you can write the facts onto the country model. Here are some examples to inspire you:



Please share your creations with us on twitter or email.

Top Tips

Remember, you can always use Times tables Rockstars or IXL to revise your times tables or topics that we have covered in class.

Keep reading every day for 20 minutes and record what you have read in your link book. If you read an extract/quote/poem, that you absolutely love – please share this with us via email/twitter!

Useful links:

Below are a list of links that you can use to help keep yourself busy (should you find yourself with some spare time!)

Maths

- IXL to practise and revise key topics–
https://uk.ixl.com/promo?partner=google&campaign=1187&adGroup=Key+Stage+2&gclid=CPPa8teS_8kCFQbnwgodgOIB6A
- Times Table Rock stars–
<https://trockstars.com/>
- BBC bite size to revise/revisit different subjects such as maths topics–
<https://www.bbc.co.uk/bitesize/levels/zbr9wmn>
- Maths games to help you consolidate your understanding of maths concepts–
<https://www.sheppardsoftware.com/math.htm>
- Online maths worksheets for different types of maths topics–
<https://www.math-drills.com/>
- Online maths quizzes –
<https://www.educationquizzes.com/ks2/maths/>

Reading + English

- Online website with lots of quizzes for different subjects including English and maths
<https://www.educationquizzes.com/ks2/>
- Free e-book Library where you can read over 100 books –
<https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/>
- Try a creative writing challenge –
<https://home.oxfordowl.co.uk/blog/harriet-muncasters-creative-writing-challenge/>
- Stories to listen to online which you can review/–
<https://worldbook.kitaboo.com/reader/worldbook/index.html?usertoken=Mjk5MzQ6MTpjUjA5MjAxNjoyOmNsaWVudDE2OTc6MTY5NzoyMjE2Mjg4OjE6MTU4NDM4MDEzMzA2Mjplcw==>
- Reading Rocks Reviews listen to the reviews of different books before you have a read –
<https://www.youtube.com/channel/UCDBwXRaWOGPaKd9Hogt5C-w>
- Free audio book from David Walliams–
<https://www.worldofdavidwalliams.com/elevenses/>

SPaG

- A website providing a range of grammar activities to improve SPaG–
<http://www.crickweb.co.uk/ks2literacy.html>
- A website to practise spelling rules and lists –
https://www.spellzone.com/word_lists/index.cfm
- Online grammar quizzes –
<https://www.educationquizzes.com/ks2/english/>

PE

- Jo Wicks PE channel – live 9am workout
<https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ>
- Online workout for children
https://www.youtube.com/watch?v=L_A_HjHZxfl

Reading Answers

Please find the answers to the reading below. Remember, to self-mark your work and amend any that you got wrong. **If you require support or are unsure get in touch with your teachers via email who will be able to help you.**

Reading Answers 'The Way Through the Woods' Home learning (2)

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Question 1) The word 'undone' suggests that the weather and rain have destroyed the road.

Question 2) The words 'at ease' suggest/mean that the badgers feel relaxed in the woods.

Question 3) The word 'beat' suggests that the horse's feet sound like a rhythmic drum beating/like the beating of a drum/like a drum being hit.

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Question 1) 70 years

Question 2) The animals behave in the following ways (You could have any two of the following answers): ring-dove broods, badgers roll at ease, otters whistle at its mate.

Question 3) whistle

Question 4) trout

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Question 1) The main message of the poem is 'nature reclaims the land when humans abandon it.'

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Question 3) You could have any two answers from the following: coppice, heath, anemones.

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Question 4) Broods in the poem are ring doves.

Question 5) Two things that misty solitudes suggest about the woods are

Misty -that the woods cannot be seen clearly/they are foggy/it is hard to see the woods

Solitude- that the woods are a lonely place to go/you will be lonely/alone if you go the woods/no-one else will be there.

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Question 1) 'Only the keeper sees that there used to be a road through the woods' means that only the keeper knows the woods well enough to know/remember that there was once a road there. It also suggests that not very many people go there.

Question 2) The road has been closed for a long time. This supports that there cannot really be people travelling through the woods. This is because, in the text it says that 'they shut the road through the woods seventy years ago.' This tells me that people are no longer permitted to venture/go into/explore the woods.

You could also get the mark if you used AND explained any of the following pieces of evidence: In the text it says that: there was once a road through the wood/weather and rain have undone it again. It is underneath coppice and heath/There is no road through the woods.

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Question 2)

Any one of the following points with evidence and an explanation would get the mark:

Point 1)

Another piece of evidence from the text that supports that very few people go into the woods is that the road is closed. We know this because in the text it says that, 'shut seventy years ago, there is no road through the woods'. This tells us that not many people go to the woods as the path/way of travel has been closed.

Point 2)

The animals feel safe in the woods -this also supports that very people go into the woods. This is because in the text it says that: 'ring dove broods, badgers roll at ease, otter whistles at his mate.' This tells us that not many people go to the woods because the animals can come out and roam freely.

Pont 3)

Only the keeper goes into the woods - this is a piece of evidence that supports that not very many people go into the woods. For example, in the text it says that, 'only the keeper sees misty solitudes,' this suggests that it is only the keeper that knows the secrets and beauty of the woods or what they look like.