

Weekly Learning for Year 6

13th July 2020- Weekly Learning

Project: Moving up to Secondary School!

REMINDER:

Your Y6 Leavers Celebration will take place on Thursday 16th July from 3pm-5pm. Only ONE adult per child to attend to help us to maintain a safe, and socially distanced celebration. Please email carolinesimmons@lhaines.herts.sch.uk to confirm your attendance. In the event of poor weather, the event will be rescheduled to Friday at 3pm. Don't forget you will need to have a short positive message/statement/memory to write on the Y6 Legacy Wall. If, before Thursday you would like to email your teachers to check these, please do.

Spelling

This week's spelling words with a soft 'c' but use the spelling of 'ce'.

Cemetery, certificate, celebrate, necessary, deceased
December, sacrifice, hindrance, nuisance, prejudice

1. Look up the definitions for each spelling
2. Practice using each spelling by using it in a sentence.

Reading

This week, we would like you to read a book of your choice using the Oxford Owl website. Then, write a short summary of the book and review it and send these to us via email. To access the website, follow this link: www.oxfordowl.co.uk. Each class's log in details are below:

Willow Class:

Username: teamwillow

Password: Willowlearning

Walnut Class

Username: teamwalnut

Password: walnut123

There are no answers for reading this week. Please email your answers to bushrahaider@lhaines.hert.sch.uk if you would like to check them.

Spelling, Punctuation and Grammar

This week we would like you to revise everything we have covered so far. Then complete Progress Test 1 on pages 30-31 of your Grammar, Punctuation and Spelling book. Find the answers attached to this home learning.

Maths

This week we would like to encourage you to continue to work through your maths workbooks. You can also use IXL to access Y5, Y6 maths topics to help you to revise and prepare for secondary school. The previous maths work answers are attached.

Transition to Secondary School

Starting secondary school can be an exciting but daunting process. Try out some of the activities listed below to help you prepare for secondary school. Look out for our tips/tricks and helpful advice.

Transition Tasks

Fill in your profile sheet. What makes you special/individual? What are your strengths? What languages can you speak? Where are you from? Colour it in and make it look wonderful. Put it up in your room, to remind you how wonderful, unique and amazing you are!

Write a list of tips to yourself for starting Y7. Read Miss Haider's list of tips to help you.

Fill in the attached star template to come up with 5 key qualities for a good friend. For example, caring, kind, patient, supportive, funny. Then, explain how you can be a friend by enacting that quality.

Look at the attached secondary school timetable. Can you answer the attached questions and work out which lesson is when? (This will be super helpful to help you work out your secondary school timetable!)

Using your school's website, create a fact file box for yourself. Include the following information:

- Name
- Form
- Year Group
- Year 7 Teachers:
- Head of Year 7
- School Address
- School telephone number:
- School email address:

Using the talk bubble sheet, sit down and discuss with your family members/parents some questions like: what time will I need to get to school? How early will I need to wake up? How will I get to school?

E- Safety

This week, we would like you to consider the importance of 'privacy' and 'confidentiality'. This is linked to passwords and how we should not share these with anyone as they can lead to a breach in our data/privacy.

This week, we would like you to log on to purple mash and complete the 2D0 set on Passwords. You will need to create a poster about why you should not share your passwords with others.

Eco- Challenge

This week, we would like you to imagine you were an eco-superhero. What power would you have and what would you do? Tweet us your ideas!

Would you:

- Eradicate all of the litter in the world?
- Save all of the endangered species?
- Plant more trees in green spaces?
- Ban all littering?
- Clean all the ocean spills?

Art/Writing

As we near the end of your Y6 journey, why not spend some time creating a 'memory book'? You could stick in your photographs, write in a memorable comment/memory and keep this as a memory of your time at LHS.

You might want to think about the following things for your memory book

- What year did you start LHS?
- What was your favourite year?
- What were your favourite subjects?
- What was your most memorable moment at LHS?
- Can you think of the funniest moment?
- Can you think back to your earliest memory at LHS?
- What has changed during your time at LHS?
- What will you miss the most?
- How will your experience at LHS affect your future?

Tips for Secondary School

Well done for getting through Y6. All of you have done brilliantly and are nearing the end of a wonderful chapter in your lives. Here are 10 tips for a successful start to secondary school:

- 1) Prepare yourself. Secondary school will be different. New people and new faces. You will have to move around the school for different lessons. You will have to make sure you have the correct book for each lesson. Try not to get them mixed up!
- 2) Organise your bag the night before. Including your pencil case/snack/books.
- 3) Buy a watch.
- 4) Practice tying a tie (if you need to wear one for your uniform).
- 5) Work out your route to school. Ensure you know how you will get there and where the entrance/exit is.
- 6) Plan a time (either lunchtimes or afterschool) for homework.
- 7) Never be afraid to ask for help. (This can be difficult, but remember if you don't ask for help, it will be much harder to help you!)
- 8) Speak to your subject teachers or form tutors after the lesson if you don't understand something and feel shy asking in front of the rest of the class.
- 9) Record key information that your teachers tell you (trips, homework due dates, exams) in your planners.
- 10) Enjoy the ride. You are starting a new chapter. You have the opportunity to carve out your future, so work hard, ask for help when you need it.

Good luck to you all! We know you will be BRILLIANT! ☺

Keep in touch:

We are really looking forward to keeping in touch with you. Please do email us or pop back to see us at school. Follow us on twitter to keep in touch too!

sayyedamaryamgangji@lhaines.herts.sch.uk

bushrahaider@lhaines.herts.sch.uk

carolinesimmons@lhaines.herts.sch.uk

rachaelmartin@lhaines.herts.sch.uk

shukcheung@lhaines.herts.sch.uk

Twitter: @MrsJessa1 @haider_miss MsSimmons@Lhaines

Maybe you would like to try:

Below are a list of links + online websites (sorted by subject) that you can use to help keep yourself busy (should you find yourself with some spare time!)

Please see these two NEW links for some fantastic resources!

Online Learning provided by teachers who provide explanations for a range of subjects including English and Maths

<https://www.thenational.academy/online-classroom>

Online Daily Learning for children in a range of subjects including Maths, English and Science -
<https://www.bbc.co.uk/bitesize/levels/zbr9wmn>

Maths

- IXL to practise and revise key topics-
https://uk.ixl.com/promo?partner=google&campaign=1187&adGroup=Key+Stage+2&gclid=CPPa8teS_8kCFQbnwgo dgOIB6A
- Times Table Rock stars-
<https://ttrockstars.com/>
- BBC bite size to revise/revisit different subjects such as maths topics-
<https://www.bbc.co.uk/bitesize/levels/zbr9wmn>
- Maths games to help you consolidate your understanding of maths concepts-
<https://www.sheppardsoftware.com/math.htm>
- Online maths worksheets for different types of maths topics-
<https://www.math-drills.com/>
- Online maths quizzes -
<https://www.educationquizzes.com/ks2/maths/>

Reading + English

- Online website with lots of quizzes for different subjects including English and maths
<https://www.educationquizzes.com/ks2/>
- Free e-book Library where you can read over 100 books -
<https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/>
- Try a creative writing challenge -
<https://home.oxfordowl.co.uk/blog/harriet-muncasters-creative-writing-challenge/>
- Stories to listen to online which you can review/-
<https://worldbook.kitaboo.com/reader/worldbook/index.html?usertoken=Mjk5MzQ6MTpUjA5MjAxNjoyOmNsaWVu dDE2OTc6MTY5NzoyMjE2Mjg4OjE6MTU4NDM4MDEzMzA2Mjplcw==>
- Reading Rocks Reviews listen to the reviews of different books before you have a read -
<https://www.youtube.com/channel/UCDBwXRaWOGPaKd9Hogt5C-w>

SPaG

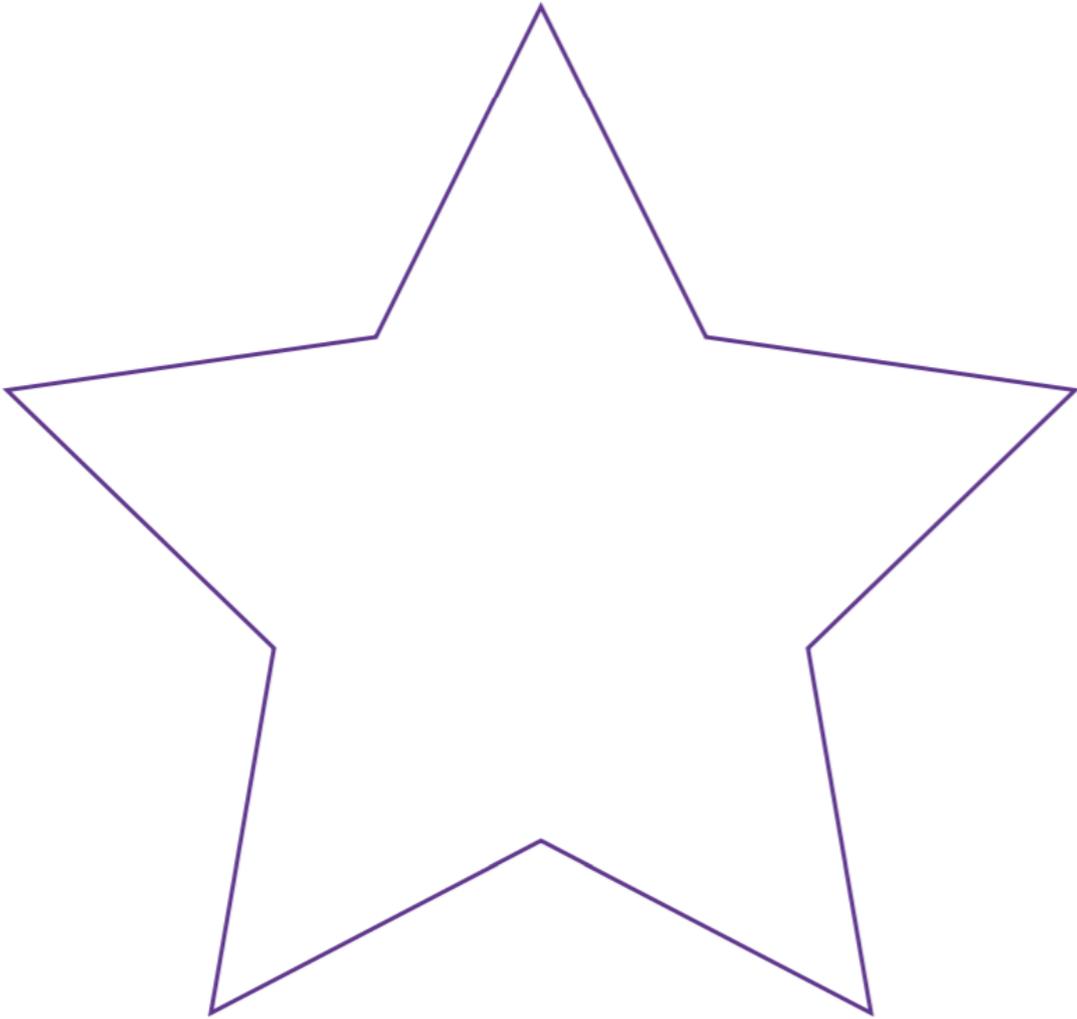
- A website providing a range of grammar activities to improve SPaG-
<http://www.crickweb.co.uk/ks2literacy.html>
- A website to practise spelling rules and lists -
https://www.spellzone.com/word_lists/index.cfm
- Online grammar quizzes -
<https://www.educationquizzes.com/ks2/english/>

PE

- Jo Wicks PE channel - live 9am workout
<https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ>
- Online workout for children
https://www.youtube.com/watch?v=L_A_HjHZxfI

Music

- Lots of activities to do, including with the family.
<http://www.hertsmusicservice.org.uk/online-resources>



Your new school is probably further away from where you live and it is important to plan and practice your new journey to school ready for September.



Talk about it together... What is the best way to get there?

Read the bubbles together, then shade in the ones you will need to think and talk about.

How am I getting to school?

Where am I going?

Who will drive me?

What is the quickest way?

Where is the bus stop?

Will I go with a friend?

Is the route well lit?

What time do I have to leave?

Is there a school bus?

Where can I leave my bike?

How much does the train/bus cost?

Do I get a pass?

How long will it take?

Is there a bike shed?

Where can I leave my helmet?

Will I get a lift home?

Should I get a bike lock?

Is my jacket bright enough?



My Profile Sheet



You could do this on the computer if you'd prefer - print it out to show your new teacher)

Maths answers

Challenge 1

① a)
$$\begin{array}{r} 021 \\ 6 \overline{) 126} \end{array}$$

b)
$$\begin{array}{r} 016 \\ 9 \overline{) 144} \end{array}$$

c)
$$\begin{array}{r} 08.2 \\ 4 \overline{) 32.8} \end{array}$$

decimal point stays in the same place!

②
$$\begin{array}{r} 022 \\ 15 \overline{) 330} \end{array}$$

scouts Fact box
 $1 \times 15 = 15$
 $2 \times 15 = 30$
 $3 \times 15 = 45$
 $4 \times 15 = 60$

③
$$\begin{array}{r} 049 \\ 3 \overline{) 147} \end{array}$$
 marbles each

④
$$\begin{array}{r} 036 \\ 8 \overline{) 288} \end{array}$$
 boxes

⑤
$$\begin{array}{r} 014 \\ 17 \overline{) 238} \end{array}$$

books Fact box
 $1 \times 17 = 17$
 $2 \times 17 = 34$
 $3 \times 17 = 51$
 $4 \times 17 = 68$

Challenge 2

① a)
$$\begin{array}{r} 012 \\ 16 \overline{) 192} \end{array}$$

Fact box
 $2 \times 16 = 32$

b)
$$\begin{array}{r} 017 \\ 25 \overline{) 425} \end{array}$$

Fact box
 $1 \times 25 = 25$
 $2 \times 25 = 50$
 $3 \times 25 = 75$
 $4 \times 25 = 100$
 $5 \times 25 = 125$
 $6 \times 25 = 150$
 $7 \times 25 = 175$

c)
$$\begin{array}{r} 143 \\ 5 \overline{) 715} \end{array}$$

② a)

$$\begin{array}{r} \text{£} 0.80 \\ 8 \overline{) \text{£} 6.40} \end{array}$$

each carrot is 80p

b)

$$\begin{array}{r} \text{£} 0.22 \\ 15 \overline{) \text{£} 3.30} \end{array}$$

each tomato is 22p

c)

$$\begin{array}{r} \text{£} 0.4 \\ 16 \overline{) \text{£} 1.5} \end{array}$$

$$\begin{array}{r} \text{£} 0.26 \\ 16 \overline{) \text{£} 4.16} \end{array}$$

each potato is 26p

d)

$$\begin{array}{r} \text{£} 1.28 \\ 5 \overline{) \text{£} 6.40} \end{array}$$

They pay £1.28 each

③

$$\begin{array}{r} \text{£} 0.16 \\ 45 \overline{) \text{£} 7.20} \end{array}$$

16 presents

Fact box

$$1 \times 45 = 45$$

$$2 \times 45 = 90$$

$$3 \times 45 = 135$$

$$4 \times 45 = 180$$

$$5 \times 45 = 225$$

$$6 \times 45 = 270$$

④

$$\begin{array}{r} \text{£} 07.15 \\ 5 \overline{) \text{£} 35.75} \end{array}$$

They pay £7.15 each

Challenge 3

① a)

$$450 \overline{) 7650}$$

same as
doing

$$45 \overline{) 765}$$

£76.50 buys 17 beech trees

b)

Split money equally

$$\begin{array}{r} \text{£} 49 \\ 2 \overline{) \text{£} 98} \end{array}$$

apple trees

pine trees

$$\begin{array}{r} \text{£} 07 \\ 7 \overline{) \text{£} 49} \end{array}$$

$$350 \overline{) \text{£} 4900p}$$

$$\begin{array}{r} 014 \\ 35 \overline{) 490} \end{array}$$

7 apple trees and 14 pine trees

c)

$$400 \overline{) 9600} \quad \begin{array}{l} \text{same} \\ \rightarrow \\ \text{as} \end{array} \quad \begin{array}{r} 24 \\ 4 \overline{) 96} \end{array}$$

24 lorry loads

d)

$$400 \overline{) \text{£}0003.28} \quad \begin{array}{l} \text{£}0003.28 \\ \text{£}1372.00 \end{array}$$

each new tree is £3.28

Fact box

1	400 = 400
2	800
3	1200
4	1600
5	2000
6	2400
7	2800
8	3200

SPaG answers

7	After an exhausting eight-hour journey, we were all desperate to go to bed. <i>The fronted adverbial must be followed by a comma.</i>	1
8	We found the key <u>under</u> a tree. We inserted it <u>into</u> the lock <u>in</u> the old wooden box and turned it.	1
9	The main act entered <u>the</u> ring. There was <u>an</u> acrobat, <u>a</u> lion and <u>some</u> clowns.	1
Pages 32–33 Full Stops, Capital Letters, Exclamation and Question Marks		
1	It's almost time for bed, isn't it? ✓	1
2	Accept answers that state they are all proper nouns. Or: They are the names of a place, a country and a person. Do not accept 'nouns'.	1
3	<u>on wednesday</u> , <u>mr burrows</u> told us about the first astronauts in space. <u>we</u> looked at pictures of the <u>earth</u> and we could make out the <u>atlantic ocean</u> and the continent of <u>africa</u> .	1
4	It's a bit late to start watching a film, isn't it?	1
5	exclamation mark ✓	1
6	Due to the unusually hot summer, we were allowed to bring water bottles to school. The head teacher, Mrs Stephens, even provided fans in the classrooms. What a relief it was!	1
7	In August, we will drive to Italy for a holiday.	1
Pages 34–35 Brackets, Dashes and Commas		
1	After our long sleep, we woke up feeling refreshed. ✓	1
2	Daffodils are usually associated with spring they are bright yellow flowers with long, straight leaves. ↑ ✓	1
3	Accept answers that show understanding that the second sentence suggests that <i>all</i> fruit and vegetables are fresh and organic, whereas the first sentence suggests that only fruit and vegetables which are fresh and organic are the healthiest food choice.	1
4	My grandmother (who only last year suffered a broken ankle) has just completed the London Marathon.	1
5	My gran's cat – which is called Sheba – likes to drink cream. OR My gran's cat, which is called Sheba, likes to drink cream.	1
6	My big brother Miles, a rugby fanatic, travels all over the country to watch his favourite team.	1
7	Louie – always keen to be the first – fell over in his rush to the playground.	1
Pages 36–37 Inverted Commas		
1	"I want you to close your books now, please," instructed our teacher. ✓	1
2	"Would you like to go to the park?" they asked. Or: They asked, "Would you like to go to the park?"	1
3	"I have decided to take you all to watch the cycling at the velodrome," announced Dad.	1
4	Ryan asked, "You are coming out to play, aren't you?" ✓	1
5	Martha asked her mum if it was time to leave for the airport. "Not just yet," said Mum. "We have plenty of time. We don't want to get there too early." "That's true," Martha agreed. "The flight isn't until 2 o'clock."	1
6	"There will be showers most of the day with temperatures staying mild," the weather forecaster said.	1
Pages 38–39 Apostrophes to Show Possession		
1	To show that the trainer belongs to Michael. ✓	1
2	The dog's owners apologised when it licked my face. ✓	1

5	Answers will vary. As a minimum, noun should be modified by an adjective. Examples: the sparkling sea, my new car, those naughty children, some beautiful flowers	1												
Pages 24–25 Sentence Types														
1	It's quite cold outside, isn't it ✓	1												
2	Please put your name at the top of the page. ✓	1												
3	Answers will vary. Example: Where is the post office? Questions must start with a capital letter and end with a question mark for the mark to be awarded.	1												
4	Insects have six legs. ✓	1												
5	Follow the recipe and you will produce a really great cake.	1												
6	What a big dog that is ✓ How wonderful to see you ✓	1												
Pages 26–27 Verb Tenses 1														
1	were, are ✓	1												
2	Saida was working really hard to learn her times tables. ✓	1												
3	Matt has worked hard this year. ✓	1												
4	<table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;">Sentence</th> <th style="text-align: center;">Present progressive</th> <th style="text-align: center;">Past progressive</th> </tr> </thead> <tbody> <tr> <td>We were hoping for better weather than this.</td> <td></td> <td style="text-align: center;">✓</td> </tr> <tr> <td>My friend is bringing me an ice-cream.</td> <td style="text-align: center;">✓</td> <td></td> </tr> <tr> <td>The dogs are wagging their tails.</td> <td style="text-align: center;">✓</td> <td></td> </tr> </tbody> </table>	Sentence	Present progressive	Past progressive	We were hoping for better weather than this.		✓	My friend is bringing me an ice-cream.	✓		The dogs are wagging their tails.	✓		1
Sentence	Present progressive	Past progressive												
We were hoping for better weather than this.		✓												
My friend is bringing me an ice-cream.	✓													
The dogs are wagging their tails.	✓													
5	Our parents were watching a good documentary.	1												
Pages 28–29 Verb Tenses 2														
1	After we <u>have taken</u> the cat to the vet, we will go for lunch. She <u>has practised</u> her spellings all morning. There <u>have been</u> worse storms than this one.	1												
2	The duckling is waddling towards the river bank. I am thinking of my poor, sick Grandad every day.	1												
3	We play for hours with our new puppy. She drinks milk and eats dried biscuits.	1												
4	<table style="width: 100%; border-collapse: collapse;"> <tbody> <tr> <td>have jumped</td> <td>had jumped</td> </tr> <tr> <td>have fallen</td> <td>had fallen</td> </tr> <tr> <td>have been</td> <td>had been</td> </tr> <tr> <td>have written</td> <td>had written</td> </tr> </tbody> </table>	have jumped	had jumped	have fallen	had fallen	have been	had been	have written	had written	1				
have jumped	had jumped													
have fallen	had fallen													
have been	had been													
have written	had written													
5	After we have eaten our sandwiches, we will go for a walk. There has been a burglary in the night.	1												
6	I went further into the dark cave until I came to a pool of shimmering water. For a moment, I thought about turning back but I felt a stronger urge to continue.	1												
Pages 30–31 Progress Test 1														
1	It is usually warm and sunny but in case it is wet and windy, I/we will take waterproofs.	1												
2	Answers will vary. Examples: The roads were flooded because it had rained heavily. Answers that begin with the subordinate clause must be followed by a comma: After it had rained heavily, the roads were flooded.	1												
3	a verb ✓	1												
4	We could have watched <u>the dancers in their sparkly dresses</u> all night.	1												
5	Active voice.	1												
6	<u>Our neighbour's shed, which he kept locked, was broken into last night.</u> ↑ ✓	1												