

## Hertfordshire Specific Learning Difficulties Outreach Service

Promoting the expertise of schools to meet the needs of learners with specific learning difficulties through advisory work, training and exemplar teaching

## SKATE PARK SPELLING

## WEDNESDAY 17th OCTOBER 2018



nap kn knight an grome

A ready-made simple spelling programme to teach children to link the sounds in words to the correct spelling pattern

This spelling programme is targeted at small groups and individuals in Y2-6.

The spelling family cards cover all the alternative phonic patterns in the KS1 National Curriculum (Letters and Sounds Phase 5 and above). The course includes:

- Using the <u>SpLD Word Reading and Spelling assessment</u> to identify starting points and track progress
- Skate Park Spelling Families Workbook with an engaging format for older children
- Skate Park Spelling Families Cards with pictures and silly phrases to provide memory triggers
- Use of visual learning strategies, writing, illustrating and acting out funny stories to help children to remember the correct spelling pattern
- Themed spelling games and apps to consolidate learning

Date:	Wednesday 17th October 2018			nest net nice name often snow burnt		knock knew knot know knit knickers knuckle			gnat gnarl gnash	
Time:	1.00 pm - 3.00 pm							Gnaw on a	gnome!	
Location:	Herts SpLD Outreach Service at Laurance Haines School									
Cost:	£30 per person (includes intervention folder with full resources)									
TargetAudience:	SENCo/Incos, KS1 Teachers and TAs with some experience of teaching phonics									
pldbase@lhaines.herts.s payable to 'Windermere										
ourse: Skate Park Spelling		Date: 17.10.18								
School:		Amount Enclosed: £								
Name of Attendee		Role	e					Year Group		

Send to: The Secretary, Herts SpLD Outreach Service, Laurance Haines School, Vicarage Road, Watford, WD18 0DD, or through internal mail to School No 722.

Payment must be made with the application for the course, otherwise the place will be forfeited. No refunds will be given, nor credit towards another course.