

Weekly Learning for Year 2

8th June 2020 – Weekly Learning

One week project: Ghana

Spelling

Can you write a sentence using each of these words?

Who whole any many clothes busy people

You could draw a picture to go with each one.

Don't forget your capital letter and full stop!



Mental health and wellbeing

If you are looking for more activities to try at home, please check the **mental health and wellbeing** section on the Home Learning page. It is full of exciting ideas linked to the 5 ways to wellbeing, growth mind set and zones of regulation.

<https://www.lhaines.herts.sch.uk/homelearning>

Purple Mash!

Head over to the Purple Mash site:

<https://www.purplemash.com/sch/laurance>

Then click on the icon called '2Dos' to find your assigned work for this week.

Maths

Telling the time

You should be confident telling the time to o'clock, quarter past, half past and quarter to.

Challenge:

5 minute intervals! Remember we don't say 10.35, we say 25 **to** 11

https://mathsframe.co.uk/en/resources/resource/116/telling_the_time#

Maths

$$10 + 40 + 20 =$$

$$64 - 11 =$$

$$92 - 60 =$$

$$2 \div 2 =$$

$$3/4 \text{ of } 100 =$$

$$___ - 23 = 12$$

If you need a reminder on how to work out any of these problems head over to Twiducate to watch videos of Mrs Gunner!

Keeping Connected

We are really looking forward to keeping up to date with your learning. Feel free to share work with us, discuss the learning or just say hi through email!

oliviagunner@lhaines.herts.sch.uk

katiesmart@lhaines.herts.sch.uk Make sure you follow us on twitter where we will be sharing extra activities for the children.

Twitter: @MrsGunnerLHS @MissSmartLHS

@missconwaylhs @ArmsdenMs

Head on over to our Twiducate blogs to catch up with your teachers and your friends!

Partitioning 2-Digit numbers in different ways

We can partition (or split) numbers in different ways. In class we usually partition in to tens and ones (eg 36 is 3 tens and 6 ones.) What other ways could you partition a number?

57 is 5 tens and 7 ones, or 3 tens and 27 ones

Jigsaw – Growing from young to old

Our topic in Jigsaw this half term is Changing Me. Can you describe two changes you can visibly see that happen to an elderly person. Think about how our bodies might change, what other changes might happen? e.g. bodies become slower, old people run less but we might get wiser and kinder.

Remember that change is a natural process as we get older and we have no control over it. We will all become old and all grow from a baby, to a toddler, to a child, to a teenager, to an adult to an old person. How do our faces/bodies change as we become older? What else might change for older people?

Make a leaf mobile. Using the leaf template attached below, draw a picture of an older person who is special to you. On the back of the leaf template, write two things they respect/like or love about this person. Think about who is special to you and why?

Useful sites

Take the opportunity to read lots of free e-books for children on Oxford Owl. Register for free at: <https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/>

BBC Bitesize have released daily lessons with great resources and guidance for parents too: <https://www.bbc.co.uk/bitesize/tags/z7s22sq/year-2-and-p3-lessons/1>

National Literacy Trust have lots of great activities you can try at home: <https://literacytrust.org.uk/family-zone/5-8/>

Why not challenge your learning further by downloading the Edplus app, this app allows you to develop your learning across all curriculum subjects <https://edplus.app/>

WWF

Each week, the WWF will be providing five engaging ways for you to connect with nature and learn more about our amazing planet! <https://www.wwf.org.uk/learn/love-nature>

Ghana

What do you know about Ghana?

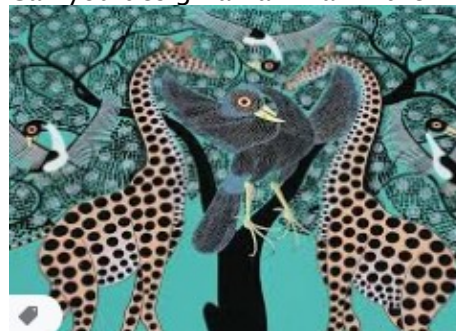
Write a list of questions about what you would like to find out about Ghana. Share some of your questions with us so that we can share them with everyone!

Can you research Ghana and answer any of your own questions? Maybe you could create your own information text. Don't forget the features of an information text! (contents page, headings, sub headings, photos/pictures, captions, labels)



Tinga Tinga art

Can you design an animal in the Tinga Tinga style?



<https://www.youtube.com/watch?v=pJhSfGzjEck>

Year 2 key skills – Maths

Please practise:

- Counting in 2's, 3's, 5's and 10's
- Quick recall of 2/5/10 times tables
- Number bonds to 10 and 20
- Coin recognition
- Quick addition and subtraction of 1 digit numbers
- Telling the time
- Names of 2D and 3D shapes

Section 1

Fill in the missing boxes.

$$2 \times 6 - \boxed{}$$

$$6 \times 2 - \boxed{}$$

$$\boxed{} \div 2 = 6$$

Write the last division number sentence in the pattern:

$$\boxed{} \div \boxed{} = \boxed{}$$

Section 2

I think of a number.

I double it.

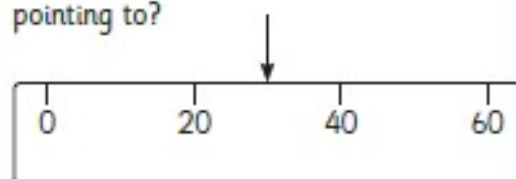
I subtract 4.

My answer is 8

What was the number I was thinking of?

Section 3

What number would the arrow be pointing to?



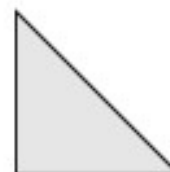
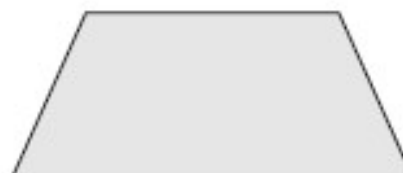
Section 4

Kalim is saving up to buy a toy Velociraptor. He needs £24. He has £12. How much more does he need to save?



Section 5

Draw a line of symmetry on each shape.



Section 6

Put a circle around all the words that mean +

	minus
subtract	total
	multiply
	sum of
less than	altogether
	add
	plus
divide	equal

Section 7



















A gardener plants 5 rows of daffodil bulbs, and plants 6 in each row. How many daffodils will they have?

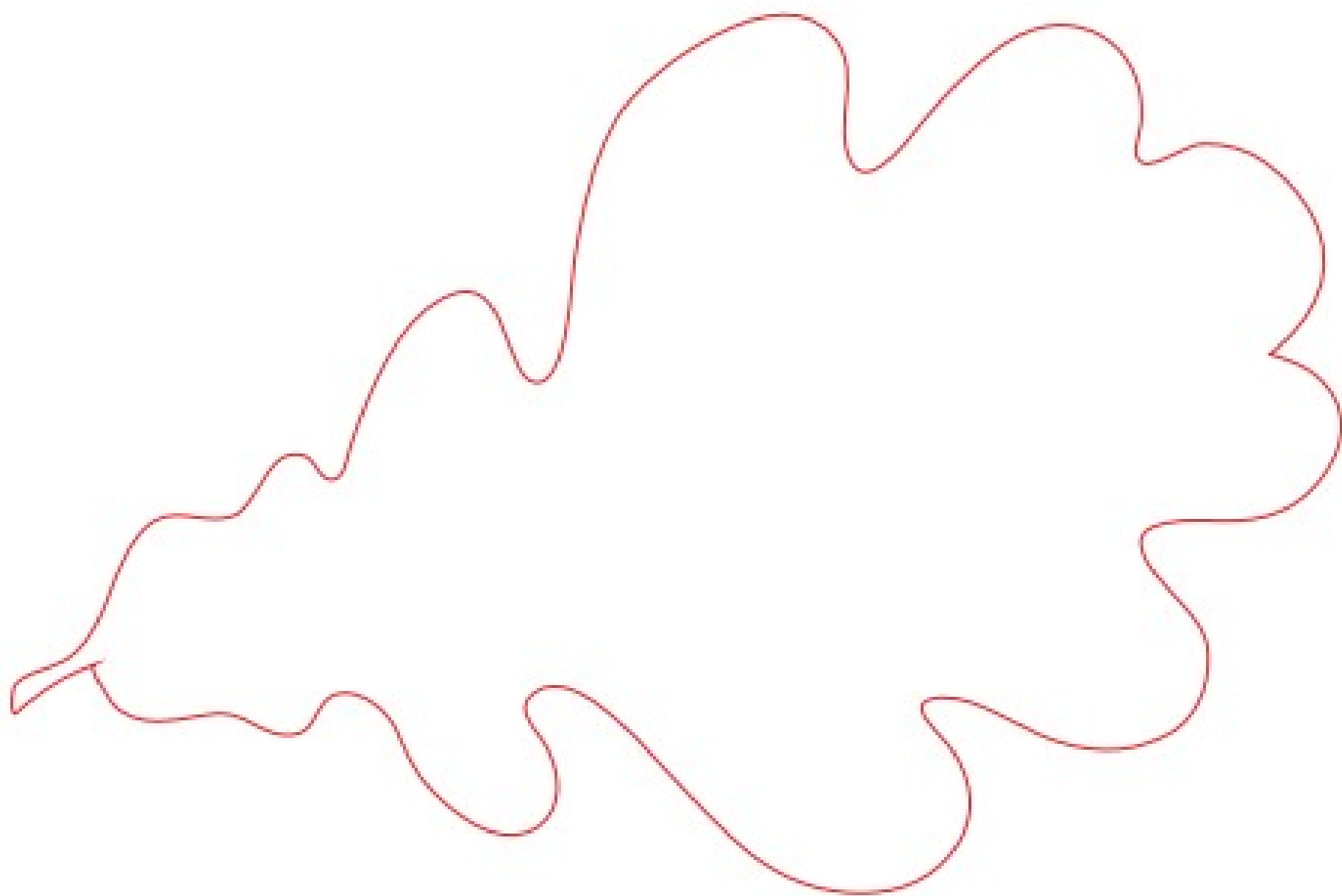
Section 8

Name 3 things you might see which are the shape of a cuboid.

30 Day Life Skills Challenge

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<p>Learn how to load and unload the washing machine.</p> <p>Day 1</p> 	<p>Make your bed.</p> <p>Day 2</p> 	<p>Learn to wrap a gift.</p> <p>Day 3</p> 	<p>Cook a new meal from whatever you have in the fridge.</p> <p>Day 4</p> 	<p>Make your own breakfast.</p> <p>Day 5</p> 
<p>Learn to tie your shoelaces.</p> <p>Day 6</p> 	<p>Learn to stitch a button.</p> <p>Day 7</p> 	<p>Learn to tell the time in both digital and analogue clock.</p> <p>Day 8</p> 	<p>Set a dinner table for your family.</p> <p>Day 9</p> 	<p>Sort the recyclable bins.</p> <p>Day 10</p> 
<p>Make a cucumber or cheese sandwich.</p> <p>Day 11</p> 	<p>Wash a dish or pot.</p> <p>Day 12</p> 	<p>Learn to use a knife and fork.</p> <p>Day 13</p> 	<p>Read a book and act out a scene from it.</p> <p>Day 14</p> 	<p>Girls: Learn to plait hair. Boys: Do a cool hairstyle.</p> <p>Day 15</p> 
<p>Clean your bedroom.</p> <p>Day 16</p> 	<p>Know your full name, phone number and complete home address.</p> <p>Day 17</p> 	<p>Learn how to use a vacuum cleaner.</p> <p>Day 18</p> 	<p>Plant a herb and take care until it grows.</p> <p>Day 19</p> 	<p>Hang the clothes out to dry.</p> <p>Day 20</p> 
<p>Dress yourself.</p> <p>Day 21</p> 	<p>Hang clothes on a hanger.</p> <p>Day 22</p> 	<p>Learn to fold clothes.</p> <p>Day 23</p> 	<p>Mop one room in your house.</p> <p>Day 24</p> 	<p>Clean your kitchen shelves.</p> <p>Day 25</p> 
<p>Peel vegetables safely.</p> <p>Day 26</p> 	<p>Know who to call in an emergency.</p> <p>Day 27</p> 	<p>Iron a pillowcase and put it on the pillow.</p> <p>Day 28</p> 	<p>Know when to use 999 and when to use 111 emergency services.</p> <p>Day 29</p> 	<p>Tidy your toys.</p> <p>Day 30</p> 





The Planet Zog

5 What Does It Look Like?

14 The planet Zog is a gigantic, brown planet that
22 floats 400 million light years away from Earth.
30 The planet's surface is made of chocolate and
33 lumpy cream cheese.

36 Who Lives There?

45 The creatures that live on Zog are called zargles.
54 They are strange, furry aliens with nine eyes, a
63 lion's mane and a horse's tail. They also have
73 a horn, just like a unicorn, right in the middle
80 of their fluffy faces. What odd-looking monsters
82 they are!
90 Would you like to visit the planet Zog?

Quick Questions



1. What two things is Zog made of?



2. Which adjective has the author used to show that zargles are peculiar to look at?



3. How long do you think it would take to get to planet Zog?



4. Would you like to visit planet Zog? Why or why not?



Who Is Buzz Aldrin?

8 Edwin 'Buzz' Aldrin was born on 20th January
16 1930, in America. When he was younger, his
24 sister called him Buzz. People have continued to
30 call him this throughout his life.

35 What Is He Famous For?

43 In 1969, along with two other astronauts, Buzz
51 travelled on a spacecraft called Apollo 11. The
58 shuttle landed and Buzz Aldrin became the
67 second person to walk on the Moon. The walk
75 was shown on live television and was watched
83 by 600 million people all over the world.

92 Buzz spent over two hours outside of the spacecraft
99 and collected around eighteen kilograms of moon
100 rocks.

Quick Questions



1. Where was Buzz born?



2. In what year did Buzz walk on the Moon?



3. Why do you think so many people watched the Moon landing on television?



4. What do you think happened when Buzz came back to Earth?

Year 2 – Music tasks






























Something to Sing	https://www.bbc.co.uk/teach/school-radio/primary-school-songs-pirates/zjpgvk7 Two Pirate songs to sing along with: I'm A Pirate When I was 1 I sucked my Thumb
Something to Play/Make	Link to printable colouring picture of tambourine http://www.supercoloring.com/coloring-pages/tambourine Link to printable colouring picture of Maracas http://www.supercoloring.com/coloring-pages/smiling-maracas
Something to Listen to	https://www.youtube.com/watch?v=9OuKPtcYcZ0 Leyroy Andeson's The Typewriter Can the children tap and ring the bell at the same time as the Typewriter in the clip?
Something to Dance/Move to	https://www.youtube.com/watch?v=XTXNqfUWT5E Video of an orchestra performing Edvard Grieg's music 'In the Hall of the Mountain King' Can children copy the movements of the conductor in the video?



30 Day Fitness Challenge

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<p>Do 10 star jumps.</p> <p>Day 1</p> 	<p>Hop around like a frog for 20 seconds.</p> <p>Day 2</p> 	<p>Touch your toes 10 times.</p> <p>Day 3</p> 	<p>Balance a ball on your head.</p> <p>Day 4</p> 	<p>Spin in a circle for 10 seconds.</p> <p>Day 5</p> 
<p>Walk like a crab for 1 minute.</p> <p>Day 6</p> 	<p>Stretch as high as you can.</p> <p>Day 7</p> 	<p>Choose a song and create your own dance routine for the song! Perform it in front of your family.</p> <p>Day 8</p> 	<p>Pick up a ball from the floor without using your hands.</p> <p>Day 9</p> 	<p>Take 10 giant steps.</p> <p>Day 10</p> 
<p>Balance on one leg for 30 seconds.</p> <p>Day 11</p> 	<p>Do 6 cartwheels.</p> <p>Day 12</p> 	<p>Lay on your back and paddle your legs like you are on a bike.</p> <p>Day 13</p> 	<p>Skip the rope for 1 minute.</p> <p>Day 14</p> 	<p>Make your own hopscotch. Play it for 1 minute.</p> <p>Day 15</p> 
<p>Stretch like a cat. Do it 5 times.</p> <p>Day 16</p> 	<p>Do an egg and spoon race with your sibling.</p> <p>Day 17</p> 	<p>Dance like a chicken for 1 minute.</p> <p>Day 18</p> 	<p>Walk backwards 10 steps and then skip back.</p> <p>Day 19</p> 	<p>Do 10 squats in 30 seconds.</p> <p>Day 20</p> 
<p>Wiggle like a worm for 20 seconds.</p> <p>Day 21</p> 	<p>Do Yoga for 10 minutes. You can find videos on YouTube.</p> <p>Day 22</p> 	<p>Tiptoe for 25 seconds.</p> <p>Day 23</p> 	<p>Throw a ball in the air and catch it. Repeat 10 times.</p> <p>Day 24</p> 	<p>Shake your arms and clap your hands. Do this 5 times.</p> <p>Day 25</p> 
<p>Create your own obstacle course and time yourself doing it!</p> <p>Day 26</p> 	<p>Do gorilla shuffle for 15 seconds.</p> <p>Day 27</p> 	<p>Lay on the floor. Lift your arms and legs above the floor for 10 seconds.</p> <p>Day 28</p> 	<p>Balance a book on your head for 15 seconds.</p> <p>Day 29</p> 	<p>Do 10 sit ups in one minute.</p> <p>Day 30</p> 