

Year Five Homework

Week Beginning: 04.05.20

Theme: Celebrating the 75th VE Day.

Spellings

This week you will be learning **adverbials of time**.
Practise the spelling of each word and write it within a sentence.

Yesterday, tomorrow, later, immediately, earlier, eventually, recently, previously, finally, lately.

Methods to learn your spellings:

Look, cover, write, check
Speed write (how many times can you write it in 1 minute?)
Create your own word search using the spellings
Sing the spelling
Be the teacher and test someone at home

English - Writing

We are living through an incredibly historical time!
Please continue with your COVID-19 diaries. Remember to write in the first person, chronological order and include your feelings about your experience.

Reading

Log on to your Purple Mash and check out our new book in your 2do tasks. Read the first chapter of '**Nightfall on the Somme**' and then complete the quiz. Using LHS joined handwriting, re-write the following sentences by choosing the correct spelling choice:

Neville wanted to make a *differense/difference/differents* so decided to enlist in the army. Despite being young, he was very *independant/independent/inependint*. Without any *hesitansy/hesitancy/hesitancy*, he walked to a recruitment office.

P4C question:

VE Day marks WW2 being officially over. Is war necessary to resolve conflict?

Maths

What are angles? What do they measure? Why do we have them?

Scroll down for your maths questions. Have a go at these and look out for the answers on next week's home learning!

TT Rockstars - Mrs Hall has set Year 5 a challenge.

Can anyone beat her score? Who will have the highest score?

Who will win the battle of the classes?

IXL - Practise Q12 and Q13 on angles.

Eco Challenge

This week we would like you to design an Eco badge for Marvellous Me! It could incorporate one or more of our eco topics: Litter, waste, marine, transport or global citizenship.

Please Tweet your badge design to @ECOLHS1 or email it to us.

History

Victory in Europe Day/VE Day took place on May 8th 1945. It marked the end of World War 2 with Germany and bought to an end six years of suffering, courage and endurance across the world.

Imagine living in Britain and hearing the news that the war was over! People ran out on to the streets, hung bunting and banners and danced! The church bells rang and everyone bought out food to share at street parties. Fireworks filled the sky and people wore red, white and blue.

Can you write a postcard to a missing family member telling them about your VE Day celebrations? You could draw a picture on the other side to show what you did and what you saw!

On Youtube search 'Winston Churchill announcing Germany's unconditional surrender' to listen to the Prime Minister's broadcast to announce the war was over.

Have a go at creating your own radio broadcast about VE Day. Perhaps you could be Winston Churchill!

Vocabulary: World War 2, celebrate, Europe, victory, fighting, surrender, liberation, Germany.

Jigsaw: Healthy Me

Calm me: Sit quietly and calmly. Can you hear the birds outside? Can you hear the whirring of the washing machine? What can you hear? Bring your attention to your breathing. Breathe in through your nose with long, gentle breaths and feel your lungs expand. Hold your breath for a couple of seconds and then gently and slowly release the air back out through your mouth.

Tell me, show me:

- How can the media and social media **help** people live a healthy lifestyle? Here are some of our ideas, can you think of any others?

The internet can reach huge numbers of people, meaning positive messages can reach people easily, TV and the internet can be enjoyable and help us to relax, we can stay in touch with people easily, socialising with friends is healthy, healthy recipes can be shared on Apps, we can watch a variety of sports which might encourage people to take up new activities, we can research how to be healthy.

- How can the media and social media **not help** people live a healthy lifestyle? Here are some of our ideas, can you think of any others?

We don't talk to each other in person, it can be easy to misunderstand messages on the internet which may make us worried or upset, videogames can keep us awake meaning we don't get enough sleep or exercise, adverts can encourage people to eat unhealthy foods, we might compare ourselves negatively to celebrities, many things on the internet are fake.

Let me learn:

You have been learning about healthy choices for your body and mind. Your task is to have a debate at home. A debate usually has a statement or question that needs to be discussed. Some people are 'for' the question, some are 'against.' The topic of the debate is, 'Does the media and social media help motivate people to live healthy and safe lifestyles?' Choose someone in your family to debate with – each person should present their case for two minutes.

Vocabulary to use: Therefore, furthermore, moreover, I strongly believe, consequently, as a result.

Spanish

We have already learnt '*Tengo*' which means 'I have.' This week we are using your prior knowledge plus a new phrase '*que se llama*' which means 'that is called.'

So we can now say '*Tengo un perro que se llama Lola*.' Which means, 'I have a dog that is called Lola.' Practise saying this new phrase, replacing with different animals.

Now have a go at the worksheet attached. You could either write out your answers or record yourself speaking and email or tweet it to us!

Check out:

<https://www.bbc.co.uk/bitesize/clips/zsk3cdm>

Science:

Last week you learnt the parts of a plant. On Purple Mash, we have set you a '2do' task about the life cycle of a plant to revise the different parts. Please complete this.

What does a plant need to grow healthily? Watch the video:

<https://www.bbc.co.uk/bitesize/topics/zy66fg8/articles/zcmtk2p>

Your task is to create your own song/rap about plant growth. Make sure you include the key things needed for a healthy plant, as well as the vocabulary you have learnt about the parts of a plant.

A note to parents: We have enjoyed catching up with you over the phone! Please remember, we will be calling from an 'unknown' number so look out for it. If you think you may have missed our call, feel free to email us back.

RE

Last week you started to learn about the Islamic celebration Ramadan. It remembers when the Muslim holy book, the Qur'an was given to the Prophet Muhammad. A verse in the Qur'an says '*Allah has made me blessed wherever I am*.' Your task is to record one positive thought for each day of Ramadan. Spend time reflecting on each day. Positive thoughts could include: 'I'm glad I got to read my favourite book today.' 'I got to video call my grandparents today.' 'Today I spent some time in the sunshine.'

Art

Watch this short film about what VE Day is and the events that led to the end of the war:

<https://www.bbc.co.uk/teach/class-clips-video/history-ks2-ve-day/z7xtmfr>

Your task is to create a piece of art work from Alan's perspective. This could be based on what he saw, the bonfire that he kept alive or even his mother. You could create a drawing, collage, sculpture, painting or a creation out of natural materials found on a walk! Send a photo to us, we would love to see it.

We are really looking forward to keeping up to date with your learning. Feel free to share with us via email:


lucindahall@lhaines.herts.sch.uk
beckymakinson@lhaines.herts.sch.uk
beckyblackstaffe@lhaines.herts.sch.uk
sianwoodroofe@lhaines.herts.sch.uk
lauraburrell@lhaines.herts.sch.uk

Twitter: @MrsMakinsonLHS @LHallLHS @WoodroofeMrs @pandit_mrs @MissBurrellLHS

Spanish task:

Nombre: _____

Instructions: For each image below, pretend to be the character shown in the box. Fill in the missing gaps. (**NB:** There are some words provided in the word bank to help you.)




Claudia
10 years old

Me llamo Claudia.

Tengo _____ años.

Tengo _____ que se llama _____.




José
7 years old

Me llamo José.

Tengo _____ años.

Tengo _____ que se llama _____.




Antonio
8 years old

Me llamo Antonia.

Tengo _____ años.

Tengo _____ que se llama _____.



Maria
9 years old

Me llamo Maria.

Tengo _____ años.

Tengo _____ que se llama _____.

WORD BANK

un perro

un gato

una tortuga

un hámster


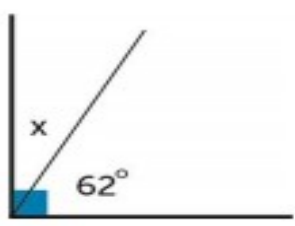



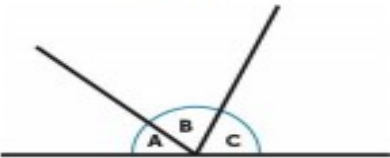
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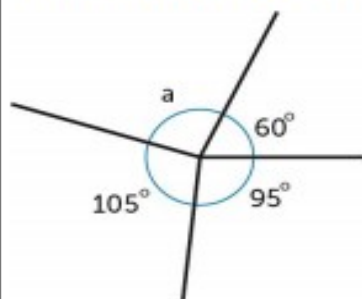
Maths task:

Destination Questions		
<p>1 </p>  <p>What is angle x?</p>	<p>2 </p>  <p>Louise walked North West.</p> <p>She turned 180°.</p> <p>Which direction is she facing now?</p>	<p>3 </p> <p>What do you know about angles A, B and C?</p> 

Maths task continued:

4 

Explain how you would calculate the value of angle a.



5 

What would 3 right angles make as a total angle?



6 

True or false?

When calculating a missing angle around a point (full turn), you take the angles you do know away from 360 and that will tell you what is left.