

Year Five Weekly Home Learning

Week Beginning: 22.06.20

Theme: Ancient Greece

Topic

In 1873, an archaeologist called Heinrich Schliemann discovered a large collection of gold and other artefacts. He found them in a place where he believed the ancient city of Troy was located. The collection is called Priam's Treasure after a famous king, Priam. Have a look at the pictures of each artefact on the following pages (cover up the writing!) What do you think it is? Who do you think it belonged to? Write down some questions about the artefact. Now have a look at the information provided. Does this answer your questions? Are there any questions you would like to research further?

<https://www.bbc.co.uk/teach/school-radio/history-ks2-ancient-greece-the-trojan-war-troy/zhbdd6f>

This link will take you to the BBC episodes about The Trojan War; they are all around 6 minutes long. Over the week, watch the episodes to find out about the war at Troy and the events that led up to it.

After each episode, you should summarise it either with a few sentences or a drawing to make sure you have understood each event.

The final episode is about the Trojan Horse. On Purple Mash, we have set you a 2do to retell this story. along with an art activity.

English

Last week, you read the experience of American author, Shola Richards. We hope you spent some time discussing this with your family.

People around the world are joining together to end racism. Racism is when you treat someone differently and unfairly because of the colour of their skin or they are from a different country or their culture is different.

At LHS, we embrace our differences! None of us are exactly the same and that is what makes you special. But where do our differences come from? Lots of people in this country originally came from other countries – or their ancestors did, and this can often mean that we can share new ideas and find out things about other places, beliefs and customs. It is this diversity that makes life more interesting.

Look at a map of the world and try to identify as many countries as you can. Research one of these countries and find at least five interesting facts about their customs and traditions that differ from your own.

Perhaps you could create an Around the World Fact File or a poster about your chosen country.

Maths

This week we are working on halving to divide by 4 and 8. This is a useful method for mental calculations.

	Halve ($\div 2$)	$\div 4$	$\div 8$
848	424	212	106
224			
1488			
784			
1072			
480			
320			
3392			
5344			
7886			
9432			

Can you challenge yourself to $\div 16$ for each of these numbers?

The same works for doubling:

	Double (x2)	x4	x8
21	42	84	168
76			
63			
58			
92			
85			
91			
40			
157			
759			

Music

Something to sing:

'I'm Still Standing' <https://youtu.be/OJVxOTty9w>

How does this song make you feel? This song is best played loud – smile whilst you listen to it!

Something to play/make:

Can you write your own tongue twister to sing?

<https://youtu.be/ptrA-e5abYE>

<https://youtu.be/6CMHrDDWado>

<https://youtu.be/TjpNsub4-8I>

Something to listen to:

Mnozil Brass

<https://youtu.be/i3QwiUDt2-E>

What does this music make you think of?

Something to dance/move to:

Learn to dance Bhangra

https://youtu.be/uMhW--Rov_M

P4C question:

What makes you special and different to others?

Keep Connected:

Now that Mrs Makinson and Mrs Woodroffe are teaching a bubble group in school, we would like you to direct your home learning and questions to auraburrell@lhaines.herts.sch.uk and beckyblackstaffe@lhaines.herts.sch.uk

Twitter: @MissBurrellLHS @MrsMakinsonLHS @WoodroffeMrs @pandit_mrs

Spelling

This week, we are looking at words that use the prefix 'over-' which means 'too much' of a particular action.

How many 'over-' prefixes can you think of in three minutes? Don't look ahead!

Overturn, overthrow, overslept, overcook, overreact, overestimate, overuse, overpaid, overlook, overbalance.

Rewrite the following sentences, adding in the correct spelling word. Remember to use your best LHS joined handwriting!

The student doctor, who worked long and tiring hours, had __ and was now late for her shift.

Gina, who was an aspiring actress, was very disappointed that she had been __ for the main role in the school production.

The cookery show contestant was devastated to __ her show-stopper dish, which cost her a place in the final.

The referee, who had consulted with the fourth official, decided to __ the penalty decision.

Bobby, who was trying very hard to improve his writing, had a tendency to __ the word 'said' in his adventure story.

Practise each of your spelling words and write a relative clause sentence for each.

Be Mindful

Look up. Look at the sky – what colour is it today? Are there any clouds? What shapes can you make out? Can you see any birds or planes? Focus on your breathing as you search the sky.

Get Active

Joe Wicks 5 minute work out! Perform each exercise for 40 seconds, with a 20 second rest in between.

- Star jumps
- Squats
- Slow motion burpees
- Touch the foot, touch the sky
- Ski jump

Jigsaw

A couple of weeks ago, you answered a quiz about age limits.

What is the purpose of having an age limit?

What is being responsible?

Would it be fair to let a 3 year-old play a computer game with an 18 age limit? Why not? Is that responsible?

Do we have to be responsible when we are online or when we use a mobile phone? Can you give examples of responsible behaviour online/ phone use? What are some of the risks about using a mobile phone/ being online? Do you think there should be a minimum age for owning and using a mobile phone or going online?

Do you think that Snapchat or Instagram should have an older age limit (currently 13)? Why/why not?

What should you do if something doesn't feel 'right' when you are online or using a mobile phone? What about if someone has asked you to do something you feel uncomfortable/ frightened about?

Basket Earring

What is it?

It is an earring, there are two in the collection.

What is it made from?

It is made from gold.

Who would have owned it?

It would've been worn by someone very wealthy or important, like a queen or princess.

When would it have been made and used?

2400 - 2200 BC

Where was it found?

It was found in Hissarlik, which is believed to be Ancient Troy.

Where is it now?

It is in the Pushkin State Museum of Fine Arts in Moscow.



Photo courtesy of Wikimedia Commons, Public Domain

12/10/2024

Diadem with Pendants

What is it?

It is a diadem which is a type of crown or tiara.

What is it made from?

It is made from gold.

Who would have owned it?

It was very expensive and had lots of detail so it would have been worn by a queen.

When would it have been made and used?

2400 - 2200 BC

Where was it found?

It was found in Hissarlik, which is believed to be Ancient Troy.

Where is it now?

It is in the Pushkin State Museum of Fine Arts in Moscow.



Photo courtesy of Wikimedia Commons, Public Domain

12/10/2024

Small Diadem

What is it?

It is a small diadem which is a type of crown or tiara.

What is it made from?

It is made from gold.

Who would have owned it?

It would've been worn by someone very wealthy or important, like a queen or princess.

When would it have been made and used?

2400 - 2200 BC

Where was it found?

It was found in Hissarlik, which is believed to be Ancient Troy.

Where is it now?

It is in the Pushkin State Museum of Fine Arts in Moscow.



Priam's Treasure

What is it?

It is a collection of artefacts found by Heinrich Schliemann. They were found in what was believed to be the original site of Ancient Troy.

What is in the collection?

There is a shield, a cauldron, a vase, two diadems, rings, buttons, bracelets, goblets, a bottle, gold cups and silver knives.

When would it have been made and use?

2600 - 2300 BC

Where was it found?

It was found in Hissarlik, which is believed to be Ancient Troy.

Where is it now?

It is in the Pushkin State Museum of Fine Arts in Moscow.



