

## Weekly Learning for Year 6

### Weekly Learning – 6<sup>th</sup> July 2020

### Project: Enterprising Entrepreneurs!

**This week is Maths Week.** Check out the activities on the Virtual Maths Week 2020 sheet to take part! I wonder who will score the most points?

#### Self-Marking:

We have provided the answers for last week's tasks. Please use the answer sheets provided below to mark your answers.

- For maths, we have suggested a method for each question so if you have got an answer incorrect look at how you could have worked it out and have another go.
- For reading, we have written example answers for you to self-mark please use this to correct and amend your answers.
- For SPAG, mark your work using the answers provided.

#### Spelling

This week's spelling words all end in 'tial' which makes the sound shul. Your spellings are:

**partial, confidential, essential, substantial, torrential, sequential, potential, spatial, martial, influential.**

1. Look up the definitions for each spelling
2. Practice using each spelling by using it in a sentence.
3. Complete 2Do: Spellings W13 task on purple mash. Use the meanings you have already looked up to help you choose the best word for each sentence.

Reading This week, we would like you to read a book of your choice using the Oxford Owl website. Then, write a short summary of the book and review it and send these to us via email. To access the website, follow this link: [www.oxfordowl.co.uk](http://www.oxfordowl.co.uk). Each class's log in details are below:

Willow Class:

Username: teamwillow

Password: Willowlearning

Walnut Class

Username: teamwalnut

Password: walnut123

#### Spelling, Punctuation and Grammar

This week we would like you to revise verb tenses. To remind yourself use the following links:

<https://www.theschoolrun.com/what-is-verb-tense#:~:text=There%20are%20three%20main%20tenses,walk%20into%20the%20monster's%20cave.>

Then **answer the questions on pages 26–29** in your Grammar, Punctuation and Spelling book.

Transition to Secondary School – starting at a new school can be challenging so it is important we start to prepare to ease this transition. [Use the website below to learn more about secondary school life, and email any questions you have to your teachers.](#) We'd love to hear from you. Follow this link: <https://www.bbc.co.uk/bitesize/articles/zi2ari6>

#### Writing

This week we would like you to use the story 'Rumplestiltskin' that you have been reading to **write a newspaper article about the attempted kidnap of the king's baby.** You can use the template in the 2do on purple mash or if you prefer you can write it on paper. Remember to include:

- **Name of the newspaper** (E.g. Enchanted Times)
- **Headline** – try to make it catchy by using alliteration (kings kid kidnapped; attempted abduction averted) or rhyme
- **Subheading** – mini-headline giving a bit more information about the article in a sentence.
- **When?** – Remember you are writing in past tense as if the event took place yesterday or a few days ago. You need to tell the reader when the event took place.
- **Where?** – Tell the reader where the events took place
- **What?** – Describe what happened
- **Why?** – Why did someone try to kidnap the baby?
- **Quote from an eye witness** – include a quote from the queen or someone who works at the castle. Remember to punctuate the quote correctly.
- **Image with a caption** – the caption has to tell us what is shown in the image

We cannot wait to read your newspaper reports so don't forget to send them in!

#### Maths – Short and Long Division

This week our focus is short and long division. Use the video links to help you revise the different methods.

Short division by a one digit number:

[https://www.youtube.com/watch?v=tpsPg\\_z4ScE&list=PLEdsRNNMQYUxu40XBGmZ3m99oFaRMb1Iz&index=6](https://www.youtube.com/watch?v=tpsPg_z4ScE&list=PLEdsRNNMQYUxu40XBGmZ3m99oFaRMb1Iz&index=6)

Short division by a two digit number:

<https://www.youtube.com/watch?v=jICVea8M26k&list=PLEdsRNNMQYUxu40XBGmZ3m99oFaRMb1Iz&index=7>

Long division:

<https://www.youtube.com/watch?v=kXWGHZAeBM&list=PLEdsRNNMQYUxu40XBGmZ3m99oFaRMb1Iz&index=8>

**Complete the 2Do: Division on purple mash to practice** these methods and then have a go at the questions on **pages 40–41** in your maths revision guide.

### **Eco Challenge – wildlife wonder**

Continuing from last week, we would like you to take on the 'Wildlife Wonder' challenge. For this challenge, you need to either take photos or sketch the plants you see while you are out and about. Once you get home try to research what the plant was called and list all the types of plant/tree that you saw. I wonder who will find the greatest variety of plants in Watford? Here is a link that might help you to identify which plant/tree you have seen from its twigs and leaves: <https://www.woodlandtrust.org.uk/blog/2020/03/tree-id-kids/>

### **Keep active challenge**

To keep active this week we would like you to use the 'Active Alphabet' to spell out 'KEEP ACTIVE'. Look at the 'Active Alphabet' sheet below. Do the activity for each letter of the phrase 'KEEP ACTIVE'.

### **Jigsaw**

Last week we looked at how our thoughts affect our feelings, our feelings affect our actions and our actions affect our thoughts.

We looked at how a cycle of negative thoughts, actions and feelings can negatively affect our mental health and said it was important to spot clues of a negative cycle in ourselves and our friends so we can return or help others return good mental health.



**Task:** Scroll down to the Jigsaw section below

1. Read the scenario
2. List the clues that tell you the person is in a negative cycle of thoughts, feelings and actions.
3. Write 3 things Harry could do to help.
4. Write 3 things Noah could do to help himself.
5. Write a chain of feelings → thoughts → actions for you. **Remember to reach out to someone on your network hand if there is anything you are worried about or you think you may be experiencing any negative feelings, thoughts or actions.**

### **Keep in touch:**

We are really looking forward to keeping up to date with your learning.

Please keep in touch via the bog and share work or discuss the learning with us via email and twitter:

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**Twitter:** @MrsJessa1 @haider\_miss MsSimmons@Lhaines

Remember you can also email us on purple mash! Look at last week's home learning for instructions on how to do this.

### **Project – Enterprising Entrepreneurs!**

Recently we started our project titled, 'enterprising entrepreneurs!' We are learning all about money: what is money, how to keep it safe, and how to become financially clever. Last week you started to think about saving money. This week we will look at budgeting.

#### **Budgeting**

We have set you the challenge of completing the following tasks. Remember to get in touch with your teacher if you need help or want to share your work.

#### **Task 1: What is the difference between a need and a want?**

Look at the Task 1 sheets below about needs and wants and sort the items on the posts into that which you need and that which you want. What is the difference between each list? Remember our needs and wants change according to circumstances and context so what you consider a want someone else may consider a need or you may consider a need in a few years.

#### **Task 2: Branded vs non-branded items.**

Look online at a branded jumper and a non-branded jumper. Which is cheaper? Why? Write 2 reasons someone would buy a branded item. Write 2 reasons someone would buy a non-branded item? Some items seek to be environmentally friendly – Can you name any?

#### **Task 3: Making decisions.**

Sometimes it is difficult for us to decide whether we really need something and whether it is worth us buying it. What method would you use to help make your decision about whether or not to buy something? There are some ideas on the Task 3 sheet below.

#### **Task 4: Budgeting.**

What is budgeting? Why do you think people might budget? On a piece of paper write a list of items your family buys on their weekly grocery shop. Look up prices of these items online and try to calculate what your family spend on food a week. Then look up the prices of the same items in a different super market – which supermarket is cheaper? Is it cheaper to buy branded or non-branded foods? Which food items could your family save on every week? How?

**Remember to scroll down to find the attached sheet with more details and help for each of these tasks.**

### **E- Safety – Online safety top tips comic**

For the past few weeks, we have been looking at some aspects of online safety. This week we would like you to choose an online safety message that you think is important to share with others. **Then use purple mash to create an 'Online Safety Top Tips Comic' to share your online safety message with others.** We are looking forward to sharing the best online safety comics on the purple mash display board!

**Maybe you would like to try:**

Below are a list of links + online websites (sorted by subject) that you can use to help keep yourself busy (should you find yourself with some spare time!)

**Please see these two NEW links for some fantastic resources!**

Online Learning provided by teachers who provide explanations for a range of subjects including English and Maths

<https://www.thenational.academy/online-classroom>

Online Daily Learning for children in a range of subjects including Maths, English and Science –  
<https://www.bbc.co.uk/bitesize/levels/zbr9wmn>

**Maths**

- IXL to practise and revise key topics–  
[https://uk.ixl.com/promo?partner=google&campaign=1187&adGroup=Key+Stage+2&gclid=CPPa8teS\\_8kCFQbnwgodgOIB6A](https://uk.ixl.com/promo?partner=google&campaign=1187&adGroup=Key+Stage+2&gclid=CPPa8teS_8kCFQbnwgodgOIB6A)
- Times Table Rock stars–  
<https://trockstars.com/>
- BBC bite size to revise/revisit different subjects such as maths topics–  
<https://www.bbc.co.uk/bitesize/levels/zbr9wmn>
- Maths games to help you consolidate your understanding of maths concepts–  
<https://www.sheppardsoftware.com/math.htm>
- Online maths worksheets for different types of maths topics–  
<https://www.math-drills.com/>
- Online maths quizzes –  
<https://www.educationquizzes.com/ks2/maths/>

**Reading + English**

- Online website with lots of quizzes for different subjects including English and maths  
<https://www.educationquizzes.com/ks2/>
- Free e-book Library where you can read over 100 books –  
<https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/>
- Try a creative writing challenge –  
<https://home.oxfordowl.co.uk/blog/harriet-muncasters-creative-writing-challenge/>
- Stories to listen to online which you can review/–  
<https://worldbook.kitaboo.com/reader/worldbook/index.html?usertoken=Mjk5MzQ6MTpUjA5MjAxNjoyOmNsaWVudDE2OTc6MTY5NzoyMjE2Mjg4OjE6MTU4NDM4MDEzMzA2Mjp1cw==>
- Reading Rocks Reviews listen to the reviews of different books before you have a read –  
<https://www.youtube.com/channel/UCDBwXRaWOGPaKd9Hogt5C-w>
- Free audio book from David Walliams–  
<https://www.worldofdavidwalliams.com/elevenses/>

**SPaG**

- A website providing a range of grammar activities to improve SPaG–  
<http://www.crickweb.co.uk/ks2literacy.html>
- A website to practise spelling rules and lists –  
[https://www.spellzone.com/word\\_lists/index.cfm](https://www.spellzone.com/word_lists/index.cfm)
- Online grammar quizzes –  
<https://www.educationquizzes.com/ks2/english/>

**PE**

- Jo Wicks PE channel – live 9am workout  
<https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ>
- Online workout for children  
[https://www.youtube.com/watch?v=L\\_A\\_HjHZxfl](https://www.youtube.com/watch?v=L_A_HjHZxfl)

**Music**

- Lots of activities to do, including with the family.  
<http://www.hertsmusicservice.org.uk/online-resources>

## Active Alphabet

**A** = 40 Jumping Jacks

**B** = 20 Crunches

**C** = 30 Squats

**D** = 10 Pushups

**E** = 20 Mountain Climbers

**F** = 10 Burpees

**G** = 10 Arm Circles

**H** = 20 Squats

**I** = 30 Jumping Jacks

**J** = 30 High Knees

**K** = 10 Pushups

**L** = 25 Lunges

**M** = 20 Burpees

**N** = 20 Second Plank

**O** = 40 Jumping Jacks

**P** = 15 Arm Circles

**Q** = 30 Crunches

**R** = 15 Pushups

**S** = 15 Mountain Climbers

**T** = 30 Second Wall Sit

**U** = 15 Squats

**V** = 15 Burpees

**W** = 30 Jumping Jacks

**X** = 15 Crunches

**Y** = 10 Pushups

**Z** = 1-Minute Wall Sit

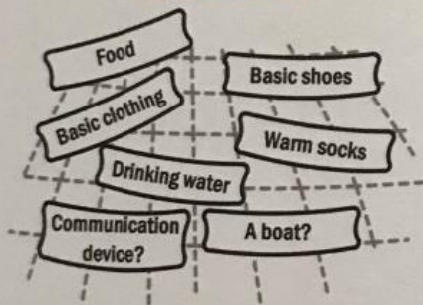


## Enterprising Entrepreneurs

### Task 1

# Need versus want

A Need is something that is a basic requirement to live



A Want is something that you would like although it is not a basic requirement to live



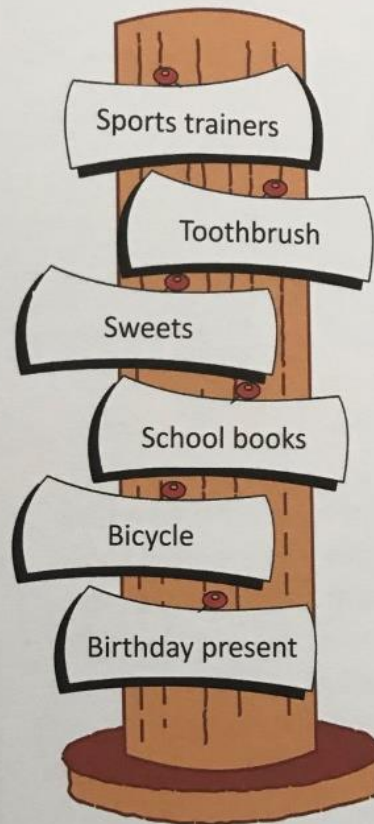
### Activity

Can you name three things that can be either a need or a want depending on the situation and a person's perspective? Can something be both a need and a want?

### Did you know?

To survive a shipwreck on a deserted island, ensure you find access to drinking water quickly, appropriate shelter and food sources including ants and worms. These are real needs!

## Identify which is a need vs. a want



### Activity

Can you name a few things where the distinction between a need and a want is not always clear?

### Did you know?

The expression follow your "gut instinct" means to follow an instinctive feeling. Often, our gut instinct will lead us to the better answer when making a decision.

### Ways to help you decide whether or not to buy something

**24 hour rule** - When you see something you want to buy, wait 24 hours before buying it. This will give you time to think and decide if the item to you have seen is a want or a need. You might want to use this time to research whether the item is worth the price it is being sold at. You may realise you can get the item for cheaper or that you don't need it at all.

**Think of the decision as a trade off** - When you see something you want to buy but are not sure whether or not it is worth it, it can help to think of the decision as a trade off.

For example, imagine you have seen a branded jumper which costs £43.99 that you really like and would like to buy but know that it is expensive. If you think that you could buy 3 non-branded jumpers with the same amount of money it may help you to realise and decide whether or not the branded jumper is worth it.

These are just two ideas. There are lots of different methods you might use to help you make these decisions. What method would you use to help make your decision about whether or not to buy something?

Noah used to really enjoy football but has recently stopped playing football at lunchtimes and has stopped going to football practice after school. When his best friend Harry asked why he wasn't coming to football practice any more, Noah said it was boring. Noah's also been finding it difficult to concentrate on his work, and now gets his dad to collect him from school instead of walking home with his friends. When Harry asks him why, Noah gets angry. Last week, Harry saw Noah break a toy by throwing it against the wall. Harry knows that Noah used to get bullied by someone and is starting to wonder if it is happening again.

### Task

1. Read the scenario
2. List the clues that tell you the person is in a negative cycle of thoughts, feelings and actions.
3. Write 3 things Harry could do to help.
4. Write 3 things Noah could do to help himself.
5. Write a chain of feelings → thoughts → actions for you. **Remember to reach out to someone on your network hand if there is anything you are worried about or you think you may be experiencing any negative feelings, thoughts or actions.**



## Maths Answers – Written Multiplication

### Written Multiplication

#### Challenge 1

①

x	20	3
30	600	90
5	100	15

 $\rightarrow$ 

600
100
90
+ 15
<u>805</u>

Answer: 805

②

x	30	3
50	1500	150
2	60	6

 $\leftarrow$ 
 $50 \times 3 = 150$   
 $150 \div 50 = 3$

↑

$30 \times 2 = 60$

1500
150
60
6
<u>1716</u>

$52 \times 33 = 1716$

③

$31 \times 36p$

$\begin{matrix} 30 & 1 \\ 30 & 6 \end{matrix}$

	30	6
30	900	180
1	30	6

 $\rightarrow$ 

900
180
30
+ 6
<u>1116p</u>

$1116p = £11.16$

OR

36
x 31
36
+ 1080
<u>1116p</u>

$1116p = £11.16$

④

$$\begin{array}{r}
 143 \\
 \times 5 \\
 \hline
 715 \\
 21
 \end{array}$$

Answer: 715

Challenge 2

①

	400	70	3
30	12000	2100	90
6	2400	420	18

$$\begin{array}{r}
 070 \\
 6 \overline{) 420} \\
 420 \div 6 = 70
 \end{array}$$

$$\begin{array}{l}
 3 \times 3 = 9 \\
 3 \times 30 = 90 \\
 6 \times 3 = 18
 \end{array}$$

$$30 \times 400 = 12000$$

$$6 \times 400 =$$

$$70 \times 30 =$$

$$12000 \div 400 = 30$$

$$6 \times 4 = 24$$

$$7 \times 3 = 21$$

$$6 \times 40 = 240$$

$$70 \times 3 = 210$$

$$6 \times 400 = 2400$$

$$70 \times 30 = 2100$$

$$\begin{array}{r}
 00030 \\
 400 \overline{) 12000}
 \end{array}$$

Add them up

$$\begin{array}{r}
 12000 \\
 2400 \\
 2100 \\
 420 \\
 90 \\
 18 \\
 \hline
 17028
 \end{array}$$

Answer:

$$17028$$

$$473 \times 36 = 17028$$

② a)

$$\begin{array}{r}
 37 \\
 \times 24 \\
 \hline
 148 \\
 + 740 \\
 \hline
 888
 \end{array}$$

b)

$$\begin{array}{r}
 8.5 \\
 \times 7 \\
 \hline
 59.5
 \end{array}$$

Answer 59.5

③

$$\begin{array}{r}
 £ 7.32 \\
 \times 3 \\
 \hline
 £ 21.96
 \end{array}$$

3 packs of pencils = £21.96

④

$$\begin{array}{r}
 43p \\
 \times 45 \\
 \hline
 215 \\
 1720 \\
 \hline
 1935p = £ 19.35
 \end{array}$$

### Challenge 3.

①

45	
x 23	
135	$3 \times 5 = 15$
900	$3 \times 4 = 12$
1035	$12 + 1 \text{ carried} = 13$

$2 \times 5 = 10$     $2 \times 4 = 8$     $8 + 1 \text{ carried} = 9$

$\leftarrow$  Place holder

②

adults	children
75p	35p
x 25	x 12
375	70
+ 1500	+ 350
1875p	420p

1875p	
420p	
2295p	$= £22.95$

### SPAG answers – Sentence Types (p.24-25)

Pages 24-25 Sentence Types		
1	It's quite cold outside, isn't it ✓	1
2	Please put your name at the top of the page. ✓	1
3	Answers will vary. Example: Where is the post office? Questions must start with a capital letter and end with a question mark for the mark to be awarded.	1
4	Insects have six legs. ✓	1
5	Follow the recipe and you will produce a really great cake.	1
6	What a big dog that is ✓      How wonderful to see you ✓	1

### Reading Chapter 5 (Answers)



## Comprehension Questions (Answers)

1. Why was the girl not pleased to see Rumpelstiltskin?
  - a she was singing her son a lullaby
  - b the king had gone on a hunting expedition
  - c she was feeling very tired
  - d she was trying to get her baby to sleep
  - e she knew she would have to say goodbye to her son**
  
2. *Her skirts billowed out from under her, encircling her in despair.*  
The word *billowed* tells you that the queen's skirts...
  - a fell to the ground.
  - b puffed up.**
  - c hung limply.
  - d were heavy.
  - e were long.
  
3. What was the total number of attempts the queen was allowed to guess Rumpelstiltskin's name?
  - a three
  - b six
  - c seven
  - d eight
  - e nine**
  
4. *Each name she tried had been more ludicrous than the one before...*  
Which of the following words is not a synonym for *ludicrous*?
  - a ridiculous
  - b bizarre
  - c laughable
  - d reasonable**
  - e preposterous

5. Why did Rumplestiltskin feel so confident that the queen would never guess his name?
- a the queen couldn't read
  - b Rumplestiltskin's name was extremely rare**
  - c the queen didn't speak to many people
  - d the queen hadn't been sleeping well
  - e Rumplestiltskin had the power of magic

## Chapter Sequencing (Answers)

Put these events in the order in which they happened in the story, numbering them from 1 to 5. The first one has been done for you.

The queen collapsed in a heap on the floor.

2

Rumplestiltskin struck a new deal with the queen.

4

The queen tried to guess Rumplestiltskin's name.

5

Rumplestiltskin remembered the pain of losing his own son.

3

Rumplestiltskin appeared by the queen's side whilst she was rocking her son to sleep.

1



## Spelling, Punctuation and Grammar (Answers)

1. Add the **suffix -ation** to the words in brackets to complete the sentences below.

Rumplestiltskin and the queen had an awkward <sup>(converse)</sup> conversation.

The queen was not happy with the <sup>(situate)</sup> situation.

In <sup>(desperate)</sup> desperation she accepted Rumplestiltskin's deal.

2. Tick one box in each row to show whether the underlined **noun** is **singular** or **plural**.

	Singular	Plural
A name came out of the <u>queen's</u> mouth.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
The <u>king's</u> men should be able to stop Rumplestiltskin taking the baby.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
The <u>princes'</u> belongings were scattered around the palace.	<input type="checkbox"/>	<input checked="" type="checkbox"/>

3. Underline the **prepositions** in the sentence below.

*The queen quietened and looked up at me with the same glimmer of hope that had flashed across her when I first spun the straw.*

4. Rewrite the sentence below so that it is in **Standard English**.

I could feel a smile tugging at me mouth because I knew the boy would soon be mine.

I could feel a smile tugging at my mouth because I knew the boy would soon be mine.

5. Complete the sentence below by adding the **correct punctuation**.

I will strike you with a new bargain I said

"I will strike you with a new bargain," I said.

### Open-Ended Questions (Answers)

1. Look at the paragraph beginning: I picked a...

Why did Rumplestiltskin pick a day when he knew the queen would be alone with her son?

**Because he wanted to discuss their magical bargain that they had struck.**

2. Her face drained of colour as she gripped the side of the cradle with both hands, her knuckles painfully white.

What does the sentence above suggest about how the queen was feeling at this point?

**She was devastated at the thought of losing her beloved son.**

3. At which point in this chapter did Rumplestiltskin feel empathy towards the queen?

**When she starting crying at the thought of losing her son.**

4. Look at the paragraph beginning: I don't know... to the paragraph ending: ...it may be.

Why did Rumplestiltskin decide to offer the queen a new deal rather than take the baby straight away?

**As he remembered the pain of losing his own son.**

5. Explain why it would have been kinder for Rumplestiltskin to take the baby rather than give the queen a challenge.

**As guessing his name was extremely difficult if not impossible. She would never be able to guess his name, and it would have given her false hope.**