

Weekly Learning for Year 2

22nd June 2020 – Weekly Learning

One week project: Tinaa Tinaa Tales

Spelling Rules

The /dʒ/ sound spelt as ge and dge at the end of words, and sometimes spelt as g elsewhere in words before e, i and y

- badge, edge, bridge, dodge, fudge
- age, huge, change, charge, bulge, village
- gem, giant, magic, giraffe, energy jacket, jar, jog, join, adjust

Can you write a sentence using each of these words?

Purple Mash & Athletics!

Head over to the Purple Mash site:

<https://www.purplemash.com/sch/laurance>

Then click on the icon called '2Dos' to find your assigned work for this week.

Head over to the Athletics site:

<https://student.mathletics.com/primary#/launch>

Log in and click on your assigned tasks for this week!

Maths

$$27 + 39 + 19 =$$

$$79 - 34 =$$

$$99 - 47 =$$

$$48 \div 2 =$$

$$3/4 \text{ of } 52 =$$

$$- 13 = 45$$

If you need a reminder on how to work out any of these problems head over to Twiducate to watch videos of Mrs Gunner!

Year 2 key skills – Maths

Please practise:

- Counting in 2's, 3's, 5's and 10's
- Quick recall of 2/5/10 times tables
- Number bonds to 10 and 20
- Coin recognition
- Quick addition and subtraction of 1 digit numbers
- Telling the time
- Names of 2D and 3D shapes

#EducationSpeaksOut– BLM

Read an extract or book by Black British Children Authors. For example, Malorie Blackman, Sharna Jackson or Jacqueline Woodson. Why not draw your own illustrations of the main characters.

Keeping Connected

I really look forward to keeping up to date with your learning. Feel free to share work with me, discuss the learning or just say hi through email!

katiesmart@lhaines.herts.sch.uk

Make sure you follow us on twitter where we will be sharing extra activities for the children.

Twitter: @MrsGunnerLHS

@MissSmartLHS @missconwaylhs

@ArmsdenMs

Embracing our Differences

Lots of people in the UK have come from other countries – or their, families came from other countries. This is a good thing, because it means we have a mix of lots of different people living together. We call this mix of different people living together **diversity**.

No two people are ever the same! Think about the people in your class. What makes you different from each other?

- How many things can you list that make us different? (hair colour, favourite food)
- What things make us special?
- What do you have that no-one else has?
- What do you love about yourself the most?
- We all have the right to be happy, what else do we have the right to?
- Would life be as fun if we all looked the same and thought the same things? Why?
- How could we show respect to other people?

#EducationSpeaksOut

Listen to these stories and think about the important message behind the story. What is the story about? What did you enjoy most and why? What did you not enjoy and why? What information could you take from these books to help with your everyday life?

- The day you begin –
<https://www.youtube.com/watch?v=oM3DesXftrQ>
- The colour of us –
<https://www.youtube.com/watch?v=a8-Wfdbu-ak>
- Mixed –
<https://www.youtube.com/watch?v=SlbGioTNs4M>
- Same, same but different –
<https://www.youtube.com/watch?v=ze11Q-S8-LA>
- Don't touch my hair –
<https://www.youtube.com/watch?v=OltfXaBoCb4>

Tinga Tinga Tales

Listen to the Tinga Tale of Why Elephant has a trunk

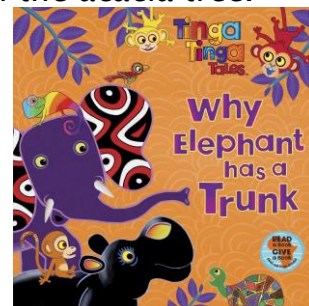
<https://www.youtube.com/watch?v=PkoN5Q-RfWc>

Can you create your own story map retelling the events of the Tinga Tale – use the link to help you!

Think about all the other African Animals you have looks at over the past few weeks, what other animal could we have in the Tinga Tale instead of an Elephant? (Monkey, Giraffe, Crocodile). Use your adjectives and adverbs to describe the animal of your choice. Think about what they look like, what they smell like, what are they doing, where they are?

For example –

- A cheeky brown Monkey swinging in the long green trees looking for juicy ripe bananas to eat.
- A greedy Giraffe was busy munching the dark green leaves from the acacia tree.



Mental health and wellbeing

If you are looking for more activities to try at home, please check the **mental health and wellbeing** section on the Home Learning page. It is full of exciting ideas linked to the 5 ways to wellbeing, growth mind set and zones of regulation.

<https://www.lhaines.herts.sch.uk/homelearning>

Mary Seacole

Who Was Mary Seacole?

Mary Grant was born in Jamaica in 1805. Her mother was Jamaican and her father was a Scottish man in the British army. Her mother was a nurse and ran a house called Blundell Hall. Mary's mother helped to heal people here.



In 1836, Mary married a man called Edwin Seacole. He died eight years later.

Mary's Life

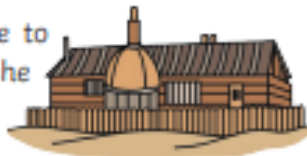
Mary began helping her mother when she was young and learnt many of her nursing skills from her. She looked after many ill people with her mother. After her mother's death, she took over the running of Blundell Hall by herself. Mary also visited many other places where she helped to treat people with diseases.

Why Is She Remembered?

In 1853, the Crimean War began. The following year, Mary sailed to England to offer to help. She wanted to help but was turned away because she was black. People were often treated differently due to their skin colour.

Mary paid for herself to sail to the Crimea. Here, she set up a hospital known as the 'British Hotel' where she cared for many injured soldiers. She even went out to help people in the middle of a battle.

She became known as Mother Seacole due to her services. When the war had finished, she received a medal of bravery and in 2016, a statue of her was built in London.



Mary Seacole

Questions

1. What was Mary Seacole's name when she was born?

2. How long was Mary married for? Tick one.
 five years
 four years
 eight years
3. When did the Crimean War begin? Tick one.
 1805
 1853
 1836
4. Find and copy another word which means **fight**.

5. True or false? **During the Crimean War, Mary set up a hospital known as 'Blundell Hall'**. Tick one.
 true
 false

Nelson Mandela

Nelson Mandela was born in 1918 in South Africa. He died in 2013. He believed that black and white people should be treated the same so he fought for this his whole life.

Nelson Mandela's Early Life

He was called Rolihlahla Mandela when he was born. He did well at school and went to university. When he left university, he became a lawyer.



Nelson Mandela's Later Life

Nelson Mandela led the fight against the South African government and was arrested many times for this. In 1964, he was sent to prison for life. Many people around the world supported him and wanted Nelson Mandela to be freed. He was freed after spending 27 years in prison.

In 1990, the new president of South Africa set Nelson Mandela free. They both wanted peace.

Nelson Mandela became the first black president of South Africa in 1994. He often used sport to bring people together. Many people believe was a great man for the work he did.

Mandela Day is celebrated on 18th July every year. It celebrates the difference Nelson Mandela made and it reminds us to try to make the world a better place.

Did You Know...?

- He won a Nobel peace prize.
- He spent 27 years in prison.
- 'Free Nelson Mandela' was a hit song.
- His first name was Rolihlahla.

Nelson Mandela

Questions

1. What was Nelson Mandela's name when he was born? Tick **one**.

Rolihlahla

Nelson

Mandela

2. What was the famous song about him called? Tick **one**.

Free Nelson Mandela

Catch Nelson Mandela

Who is Nelson Mandela?

3. What year was he sent to prison? Tick **one**.

1990

1962

2013

4. **Find and copy** one word which means the same as **released**.

5. Complete the sentence by adding in the missing words.

Nelson Mandela became the first black president of

_____ in 1994.

Year 2 Maths Activity Mat

5

Section 1

Gina and Milly equally shared out a bagful of cherries. There was one left over. Both girls had 12 cherries.

How many cherries would have been in the bag?

Section 2

Fill in the missing boxes:

$$\square + 15 = 30$$

$$60 - \square = 34$$

Section 3

Complete these statements:

$\frac{1}{2}$ of 20 is

$\frac{1}{4}$ of 20 is

$\frac{3}{4}$ of 20 is

Section 4

How many 10ps would you need to make £2?



Section 5

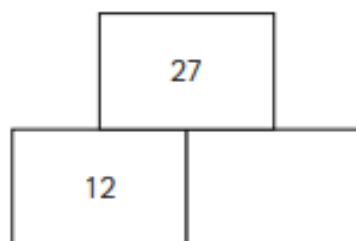
Which times table are these numbers from?

5 20 15 35 40 55

Section 7

Addition Pyramid

Tip: The bottom numbers add together to make the top number.



Section 8

How many minutes are there in 2 hours?

How many minutes are there in $1\frac{1}{2}$ hours?

Show your working out.

Section 6

If I count 12 pairs of socks, how many socks are there altogether?

Flower Power

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Matilda wants to plant flowers. She wants to have an equal number of tulips and daffodils in yellow, orange, and white. But when Matilda bought a bag of bulbs, she didn't know how many of each color she had. Use the facts below to see how many flowers of each color Matilda has.

1. Of the three colors, each group has a different number of members.
2. Twice as many tulips are orange as daffodils are yellow.
3. Four times as many tulips are white as daffodils are orange.
4. An equal number of tulips are orange as daffodils are white.
5. Three more daffodils are yellow as tulips are yellow.
6. No tulips are yellow.

	Orange	Yellow	White	Total
Daffodils				10
Tulips				
Totals				20

Scavenger Hunt

.....

Guess what! You're going on a scavenger hunt, and you don't even have to leave your desk. Think of something that fits each of the descriptions below and write it in the blank.

1. Something you toss: _____
2. Something that is messy: _____
3. Something that changes shape: _____
4. Something that you should not walk on: _____
5. Something that you shake: _____
6. Something that smells fantastic: _____
7. Something that you heat: _____
8. Something that changes color: _____
9. Something that you freeze: _____
10. Something that you stir: _____
11. Something that is loud: _____
12. Something that grows: _____
13. Something that opens:

14. Something that you carry: _____

Year 2 – Music tasks

Something to Sing	<p>My dog is a good dog https://www.youtube.com/watch?v=Ki5aBXEEdRU Try singing the song through first. Once you have learnt the song, can you add the hand signs?</p>
Something to Play/Make	<p>Deteggative Anderson – Level 1 https://www.youtube.com/watch?v=y37jIRSR9bA Can you clap along with the conductor? Clap every time the conductor jumps on the different eggs. Can you use different kitchen equipment to play the egg jumps – saucepan, plastic bowl, etc</p>
Something to Listen to	<p>The Music Show – Episode 4 https://www.youtube.com/watch?v=xCqpi5Ekwiw Looking at high and low notes. Can you join in with the song and sing the high, middle and low notes?</p>
Something to Dance/Move to	<p>A Sailor went to Sea, Sea, Sea https://www.nycos.co.uk/daily-activities/ Scroll down to Day 8. Can you join in the with clapping patterns?</p>

a
Circle the conjunction in each of these sentences.

He liked to skateboard or cycle to work every day.

The crab loved the pier but the seagulls always tried to peck him there!



b
Write each of these sets of words as one word, using an apostrophe.

he is _____

we are _____

c
Underline the compound word in each of these sentences.

The waterfall was very pretty.

He got some new sunglasses.



d
Practise writing these year 2 common exception word spellings.

sure _____

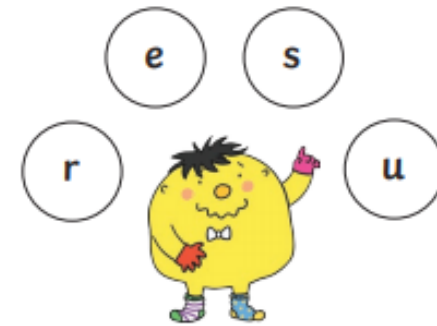
sugar _____

who _____

whole _____

again _____

e
Which year 2 common exception word has Mr Whoops been juggling with?



f
Improve these sentences by creating an expanded noun phrase for each one.

Selma went up to the _____
_____ attic.

He loved the picture of the _____
_____ elephants.

Activate
to get the most out of this