Maths Week 2020

Maths Week at Laurance Haines is different to how we had planned. However, this week we have tried to put together some fun maths activities that you can enjoy from home or school. There are also some extra challenges for KS1 and KS2 on codes and coding. We know you will be great code breakers! Remember to email and tweet your teachers or @MrsMartinLHS using #mathsLHS with photos and show off any work you have done - there are house points to be won! Use the recording sheet attached to collect your points.

| Dress up in something | Go on a number hunt – | Bake some cupcakes and | Humzn numbers – how |
|---------------------------------|---------------------------------|------------------------------|---|
| with a number on | how many different | help your grownup to | mony different numbers |
| 5 points | numbers can you take | measure the ingredients. | con you represent with |
| | pictures of pround your | 5 points | your body? |
| | home and neighbourhood? | Cap you show how to cut | 10 points |
| | 2 points per number | them into h <i>al</i> ves? | (double points for |
| | | 8 points | teamwork!) |
| Choose three toys and lay | How many different | Go on a shape hunt – how | Raid a food cupboard - |
| them out from longest to | things c <i>ə</i> n you do in 1 | many different 2D and 3D | order three items of food |
| shortest | pipute? | shapes can you find | from lightest to herviest |
| | e.g. how many times can | pround the house and | 6 points |
| 8 points | you write your own | your peighbourhood? | |
| | name? How many star | 2 points per shape | |
| | securit | | |
| | 3 points per activity | | |
| Start at zero and count to | Sort some coins into | Guess how many sips it | Keep a record of every |
| the biggest number you | groups e.g. types, colour, | would take to drink a | time you watch TV for |
| C2D. | size or numbers. How | small glass full of water. | each day for this week. |
| 6 points | many different types of | Then drink the water. | Work out the total |
| Start at zero and count in | coins do you have? Can | How many did it take? | number of times you |
| 2s. | you find any numbers on | How close was your | watched T.V. |
| 8 points | them? | estimate? | 8 points |
| Start at zero and count in | 10 points | 10 points | Can you make a tally |
| 58. | | | chart? |
| 10 points | | | 10 points |
| Start at your bed and | Make a pattern | Go op <i>a</i> pattern hunt. | Count all of your shoes |
| count how many steps it | Use apything you like | How many patterns can | 6 points |
| takes you to get to a door. | (paints/crayons/stones/leav | you find in your home or | Can you count the |
| 6 points | es) to make a pattern and | peighbourhood? | sumber of pairs? |
| | describe it e,g, my pattern | 3 points per pattern | 10 points |
| | goes stick, pebble, stope, | | |
| | stick, pebble, stope | | |
| | 6 points | | |

Cracking codes! KS1

Here are some extra challenges for KS1 based on codes and code-breaking - don't forget to show off what you have done by emailing your teachers or tweeting your activities

@MrsMartinLHS #mathsLHS

What is cryptography?

Cryptography is the use of codes and ciphers to keep information secret. There are records showing cryptography has been used for thousands of years!

<u>Challenge 1:</u>

<u>Caesar shift code</u>

Julius Caesar used a simple substitution cipher to send messages to his troops. He used a very simple rule to replace each letter with another letter from the alphabet. He substituted each letter by the letter that was 3 places further along in the alphabet, so that "a" was replaced with "D", "b" with "E" and so on.

Complete the table below to show what each letter is coded for:

| а | b | с | d | е | f | g | h | i | j | k | I | m | n | 0 | р | q | r | s | t | u | v | w | x | у | z |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| D | E | F | | | | | | | | | | | | | | | | | | | | | | | |

Now try to uncode the following:

1) ODXUDQFH KDLQHV

Now try to answer the following questions in code:

- 2) Your name
- 3) Your favourite food
- 4) Your favourite animal
- 5) Your favourite colour

Email your teachers with the answers and see if they can uncode them!

<u>Challenge 2:</u> Design your own code!

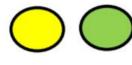
For each letter of the alphabet, make up a symbol that could represent it e.g. star/cross/dot etc...

A B C D E F G H I ★ \$ 6 C 9 P D ⊕ · J K L M N 0 P Q R * * ^N ^V ^V 0 δ [×]/₂^N 5 T U V W X Y Z 5 T U V W X Y Z 5 [↑] ⁰ ³ [×] ⁺ ⁰ [×]

Can you write to a friend using your code?

Score Card

My school house is _____



| Points available for this activity | double my points or multiply by the number of | Have I sent evidence to a teacher? | Final score for this activity |
|---------------------------------------|--|---|---|
| 3 for each array | | Yes - tweet | 3x5=15 |
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| | | | |
| | for this activity | for this activity double my points or multiply by the number of things I found? | for this activity double my evidence to a points or multiply by the number of things I found? |