

Weekly Learning for Year 3

8th June – Weekly Learning

One week project: Where do different animals live?

Keeping connected

We are really looking forward to keeping up to date with your learning! Feel free to share your work with us, discuss your learning or just say hi through email!

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Make sure you follow us on Twitter where we will be sharing extra activities and celebrating your work!

@MissEdwardsLHS or @MrsBygraveLHS

To stay in contact with your friends and teachers you can also head over to our Twiducate blog!

SPAG

Spelling

This week we would like you to focus on the year 3 spelling list words below. You can use the handout sheet to practise and try and write a sentence for each word.

Knowledge, island, interest, important, increase, imagine, history, height, heart and heard.

Grammar

This week we would like you to use the Oak National Academy grammar lesson on fronted adverbial phrases.

<https://www.thenational.academy/year-3/english/setting-description-spag-focus-fronted-adverbial-phrases-year-3-wk2-4>

Don't forget to share your work with us!

Writing

As with our reading we are going to continue our focus on setting descriptions in our writing this week.

Complete this lesson from Oak National Academy on writing your own setting description.

<https://www.thenational.academy/year-3/english/setting-description-write-a-setting-description-year-3-wk2-5#slide-1>

**Once you have finished publish your fantastic setting description with a picture of your robot workshop and then share this with your teacher!
We can't wait to read them all!**

Reading

We are going to continue our focus on setting descriptions. This week we are going to look at word meanings in our reading comprehension lesson. <https://www.thenational.academy/year-3/english/setting-description-reading-comprehension-word-meaning-year-3-wk2-2#slide-3>

Don't forget to answer the comprehension questions at the end!

Art

We know that you are an incredibly creative year group so though we would have an Art focus this week. Below is an activity that both Mrs Bygrave and Miss Edwards used to love. Using just two materials: post it notes and a pen you can create what looks like a moving image using this easy animation technique. All you need to do is create a repeating image with slight alterations to each frame. Have a look at the link below to see how!

<https://www.bbc.co.uk/bitesize/clips/zxyxrdm>

Maths

This week we are going to continue to learn about fractions. There will be a focus on how to identify how many tenths of a fraction have been shaded. Please use the link below to watch the video and complete the activities

<https://www.bbc.co.uk/bitesize/articles/zmcny9g>

Key words

Tenths – Dividing one whole into ten equal parts.

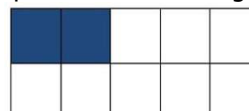
'One tenth' can be written as $\frac{1}{10}$

Representation – A number or fraction that has been shown in different ways. For example, a shape split into a number of equal parts.

Numerator – The top part of a fraction. It shows how many parts of the whole are being considered.

Denominator – The bottom part of a fraction. It shows how many equal parts the whole has been split into.

Sum – The total of two or more numbers or quantities added together.



How many tenths are shaded on this rectangle?

Jigsaw

Did you know that our food comes from all over the world! About $\frac{3}{4}$ of the world's cocoa comes from 4 African countries. Rice: countries such as China, India, Indonesia, Bangladesh, Vietnam, Thailand. Clothing: production costs for clothes are much cheaper in countries such as Bangladesh, India, China, Vietnam, Ethiopia, Indonesia, Sri Lanka and the Philippines. So many of the clothes we buy are made in these countries. Technology: India and China Fair trade is a way of buying and selling products that allows the farmers to be paid a fair price for their produce, and have better working conditions. Trade is 'unfair' when farmers receive very low income and have poor conditions while the companies that sell their products make lots of money from them.

Have a look at the pictures below and answer the following questions: What is happening in the picture? How does the food/clothes in the picture look different from how we receive it? How do you think the person's life in the picture is different to yours? How does this person help you? Does knowing how this product is made influence what you might buy?

It is so important that we are aware of the impact of our choices on what we buy and some of the issues around fair trade. Have a look in more detail about Fairtrade and why it's important:

<https://www.funkidslive.com/learn/environment/f-is-for-fairtrade/#>

Wellbeing

This week we want you to think about how you look after yourself. This is called self-care. Can you create a mind map of how you take care of yourself? Eg Think about your sleep, healthy eating and exercise. Or you could try building a den with your family... it could be with materials or a Lego construction or using junk model.

Eco Activity

While walking around Watford on our daily walks we have noticed lots of different birds singing, flying and enjoying the sunshine.

This week we would like you to go bird watching while you are out walking, riding your bike or going for a socially distanced picnic. Here is a website for some advice and an online bird identifier: https://www.rspb.org.uk/fun-and-learning/for-families/family-wild-challenge/activities/go-birdwatching/?channel=paidsearch&gclid=CjwKCAjwztL2BRATEiwAvnALcm70FCfyttcdpRSZlaKnLZp0gAmd8u7UT9QAZR7-t-zOAU19VbH0ZxoChcoQAvD_BwE

You can also use the sheet included as a starting point to finding some typical English birds.

Let us know via email or twitter what you spot on your travels and take a picture if you can!

Project - Animal Habitats

We were so disappointed that we couldn't take you to the zoo this year due to lockdown! So we thought we would learn about the animals in our home learning! This week we are going to learn all about habitats! A habitat is the home of an animal or a plant. Almost every place on Earth—from the hottest desert to the coldest ice pack—is a habitat for some kinds of animals and plants. Most habitats include a community of animals and plants along with water, oxygen, soil or sand, and rocks.

Have a look at these websites to find out some more information about different animal's habitats:

<https://www.wwt.org.uk/discover-wetlands/home-learning-and-family-fun/who-lives-where/>

<https://www.bbc.co.uk/bitesize/topics/zx882hv>

<https://www.theschoolrun.com/what-is-a-habitat>

Choose any habitat that you like and create your own information leaflet for fellow animal lovers! Make sure you include some information about the habitat itself, what animals they could find there, why the animals would want to live there and any other interesting facts!

Don't forget to share your work with your teacher!

Keep Active

As always it is so important to keep active, not only is it good for your body but it is really beneficial for your mind and happiness too The link below explains how our bodies help us move and what our muscles do to help. They also show a variety of different sports, are there any that you could try?

<https://www.bbc.co.uk/bitesize/clips/zqm8q6f>

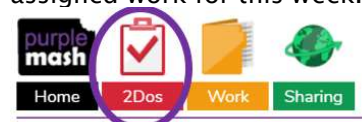
Computing

Our school has kindly been given access to an amazing learning resource called Purple Mash, Miss Edwards and Mrs Bygrave have sent your logins to you. ask your teacher if you cannot find your login.

Once you have received your login, head over to the Purple Mash site:

<https://www.purplemash.com/sch/laurance>

Then click on the icon called '2Dos' to find your assigned work for this week.



Spelling practise: Look, say, cover, write, check

Look	Say	Cover	Write	Check	Write	Check	Write	Check
example			<i>exampel</i>	✘	<i>example</i>	✔	<i>example</i>	✔
knowledge								
island								
interest								
important								
increase								
imagine								
history								
height								
heart								
heard								

Now choose three of the words to write in a sentence.

1. _____
2. _____
3. _____

Section 1

A building is 32m tall. A nearby church tower is four times as tall. How tall is the tower?

Section 2

Calculate:

$$3200 \div 8 = \boxed{}$$

$$3000 \div 5 = \boxed{}$$

$$3200 \div 4 = \boxed{}$$

Section 3

There are 200 raffle tickets in each book. Seven books of tickets have been sold. How many tickets are sold altogether?

Write a number statement.

Section 4

Use the column method to work out: $457 + 249 =$

Section 5

I think of a number.

I subtract 4.

I multiply by 5.

The answer is 70.

What is my number?

Section 6

$$\boxed{} + 11 = 105$$

$$86 - \boxed{} = 49$$

Section 7

Draw a shape cut into 12 pieces, with $\frac{3}{4}$ shaded.

Section 8

Find $\frac{2}{3}$ of 24. Draw a diagram to prove your answer.



Go birdwatching

How many of these birds can you see around where you live?

As you spot each bird, write down where you saw it.



House sparrow

Look in hedges, parks and gardens for small, chirpy, streaky brown birds. Male has grey cap and black chin; female is plainer.

Where?



Starling

Bigger than a sparrow, but smaller than a blackbird (speckled in winter), short tail, pointed beak and waddling walk. Often in flocks.

Where?



Blue tit

Tiny green and yellow bird with blue wings and tail. Look for blue cap edged with white. Common in gardens and woods.

Where?



Blackbird

Common in gardens and woods, between sparrow and pigeon in size. Male black with yellow beak, female brown.

Where?



Woodpigeon

Common, big, grey pigeon with a white band on the wing and white neck patches. Wings make a noisy clatter. Often in flocks.

Where?



Robin

A small, perky garden and woodland bird. The orange-red face and chest are unique but not quite as bright as you might expect.

Where?



Great tit

Smaller than a sparrow but bright, bold and noisy. Has a black cap, big white cheek patches and black stripe down front.

Where?



Goldfinch

Brightly-coloured sparrow-sized, usually seen in flocks, giving ringing calls.

Where?



Action

Write and tell us what you saw when you went birdwatching.



Collared dove

A small, slim, pale dove. Look for the thin black band around the back of the neck. Often in gardens.

Where?



Magpie

Big, long-tailed black and white bird like nothing else. Makes loud chattering noise. Often in gardens, farmland and woods.

Where?



Chaffinch

A sparrow-sized bird of gardens, fields and woods. Look for two white bars across the wing and white sides to the tail.

Where?



