

Weekly Learning for Year 2

4th May 2020 – Weekly Learning

One week project: Can you be a reporter?

Spelling



Can you write a sentence using each of these words?

what where why how who when which

after fast last past father

Don't forget your capital letter and full stop!

Mental health and wellbeing

If you are looking for more activities to try at home, please check the **mental health and wellbeing** section on the Home Learning page. It is full of exciting ideas linked to the 5 ways to wellbeing, growth mind set and zones of regulation.

<https://www.lhaines.herts.sch.uk/homelearning>

Year 2 key skills

Please practise:

- Counting in 2's, 3's, 5's and 10's
- Quick recall of 2/5/10 times tables
- Number bonds to 10 and 20
- Coin recognition
- Quick addition and subtraction of 1 digit numbers
- Telling the time
- Names of 2D and 3D shapes



Maths

$37 + 24 =$

$92 - 55 =$

$9 \times 5 =$

$27 \div 3 =$

$\frac{1}{2} \text{ of } 16 =$

$\frac{3}{4} \text{ of } 38 =$

$\frac{1}{3} \text{ of } 24 =$

If you need a reminder on how to work out any of these problems head over to Twiducate to watch videos of Mrs Gunner!

Make sure you log on to your Mathletics account to complete the maths tasks set.

Useful sites

Take the opportunity to read lots of free e-books for children on Oxford Owl. Register for free at:

<https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/>

BBC Bitesize have released daily lessons with great resources and guidance for parents too:

<https://www.bbc.co.uk/bitesize/tags/z7s22sg/year-2-and-p3-lessons/1>

Eco badge

This week we would like you to design an Eco Badge for Marvellous Me. It could include some of our school topics such as: Litter, Waste, Marine, Transport, Global Citizenship or it could just be something of your choice. Please email us your designs before next week.

Maths

Give your child 5 coins. Can they put them in order? How much do they have altogether? It would be great if you could practice buying items at home with our family. You could even set up a pretend bakery! What did you buy? Did you get any change?

Why don't you head over to BBC Bitesize for a lesson on recognising coins

<https://www.bbc.co.uk/bitesize/articles/z6tv382>

or comparing amounts of money

<https://www.bbc.co.uk/bitesize/articles/zjxmxc>

RE

Ramadan started on 23rd April. During this time people celebrating try to give up bad habits and do good deeds for others.

Here are some ideas you might like to try at home: designing henna patterns, creating an Eid outfit, a poster that can be displayed in your home or a countdown calendar.

Please share your creations with us via twitter or Email.

Jigsaw – Friends and conflict

It is possible for even the closest of friends to fall out sometimes, but we can learn how to fix a broken friendship if both people are willing to try. Look at the 3 stages on the 'Mending Friendships' chart of how we can calm feelings, understand the other point of view, and agree how to move forward.

It is important to take a positive approach: 'I feel disappointed, but I can see...' as opposed to the negative, 'It's all your fault, why do you always...?' negative feelings can be unhelpful in the friendship mending process.

Using the 'Mending Friendships' resource sheet attached, write one example of something that may cause conflict between two friends. Then in the three boxes below, write some ideas for words that might be helpful to say as the friends work through each stage of the process to mend their friendship.

Keeping Connected

We are really looking forward to keeping up to date with your learning. Feel free to share work with us, discuss the learning or just say hi through email! oliviagunner@lhaines.herts.sch.uk katiesmart@lhaines.herts.sch.uk Make sure you follow us on twitter where we will be sharing extra activities for the children.

Twitter: @MrsGunnerLHS @MissSmartLHS @missconwaylhs @ArmsdenMs

Head on over to our Twiducate blogs to catch up with your teachers and your friends!

The Great Fire of London

Can you be a reporter for the newspaper?

Think about everything you have researched on The Great Fire of London. We want you to imagine you were there at the time of the Great Fire.

- What did you see? Hear? Smell? How did you feel?
- How did you feel when you saw the flames?

The newspaper wants to know what happened to you during the fire. Think about the vocabulary you will use. What were you wondering at the time?

e.g

– Heart Beating like a drum

– What shall I save from this burning fire? I wondered

– How can we stop the flames spreading? I asked my brother.

Please use the attached plan to help you write your newspaper report.

#EcoSchoolsAtHome – Trees

Trees produce the air that we breath, but did you know many countries have an official national tree?

Can you find out the national trees for England, Ireland, Scotland and Wales? Research why they are our national trees!

Can you draw/paint or create a picture of the national trees?

Challenge – Find out the national trees for as many countries as possible, which national tree has the most interesting story?

Share your work on twitter using the hashtag **#EcoSchoolsAtHome**

Purple Mash!

Head over to the Purple Mash site:

<https://www.purplemash.com/sch/laurance>

Then click on the icon called '2Dos' to find your assigned work for this week.

What happened to you during the great fire of London?

- Reports need an introduction
- Adverbs of time connect events
- Powerful vocabulary makes a report clear to the reader

Opening

When, Who, What, Where

1st Paragraph

What did you see?

What did you do?

2nd Paragraph

What happened next?

Where did you go?

What did you take?

3rd Paragraph

How did you help others?

What did you do after?

4th Paragraph

What did you save and

why?

Ending

If ...How .. What...

The London Express

Breaking News: The Huge Fire Ends!

3 London celebrated today,
8 as the fire that has
12 ripped through the city
17 for the last five days
20 was finally extinguished.

24 The fire, which broke
29 out in the early hours
32 of Sunday morning, is
36 thought to have begun
40 on Pudding Lane.

44 Dry weather and strong
48 winds helped the flames
51 to spread. However,
55 yesterday the fire started
60 to burn more slowly as
64 the wind died down.

68 Today, thanks to the
72 help of many ordinary



76 people, the fire was
79 completely put out.

85 Huge parts of the city and
89 hundreds of houses have
92 been destroyed. Rebuilding
96 London will surely take
101 many years, but for now,
105 people are just grateful
110 that the terror is over.

Quick Questions



1. When did the fire break out?



2. What do you think the word 'extinguished' might mean?



3. Why do you think the author says that the people helping to put out the fire were 'ordinary'?



4. What two things helped the fire to spread?

The Diary of Sally Potts

A London Servant Girl

4 Sunday 2nd September 1666

16 This morning, as I was doing my daily chores I noticed a
26 strong smell of burning. I wonder what it could be?

30 Monday 3rd September 1666

42 I was right to be worried about the smell... There is a
50 terrible fire raging across London! From the upstairs
60 windows, we can hear the shouts and see houses being
69 pulled down to stop the fire spreading. What an
76 awful tragedy this is! Some servants have
84 bravely gone to help fight the fire, taking
88 leather buckets with them.

97 Mrs Smith (the cook) says that the fire will
107 be put out before it reaches us but I am
116 not so sure. We are getting the horse and
121 cart ready just in case.



Quick Questions



1. What can Sally see from the upstairs windows?



2. What do you think the servants are planning to do with the leather buckets?



3. Can you find an exclamation sentence in the text?



4. What do you think will happen to Sally on Tuesday?

Section 1

$$\square + \square = 29$$

$$\square - \square = 29$$

Section 2

$$A = 2, B = 5, C = 10$$

$$A + B + C = \square$$

$$B \times C = \square$$

$$C \div A = \square$$

Section 3

Make the largest number you can using the number cards. Use each card once.

3

8

7

2

Section 4

A plane takes off at 11am and arrives four hours later. What time does it arrive?

Section 5

Draw four lines of symmetry.



Section 6

Underline the hundreds and circle the ones.

564

789

241

Section 7

If one tennis ball costs 12p, how much would five tennis balls cost?



Section 8

What unit of measurement would you use to measure the length of a dog?





Stop

Think about how you're feeling. Angry? Upset? Disappointed? Let down?

Try to calm these feelings so you can think about what's gone wrong.



Get Ready

Look at each other's point of view.

Listen to how the other person sees it.

Talk calmly about how you see it.

Work out what's gone wrong.



Mend The Friendship

Say sorry if you need to (even if it's hard).

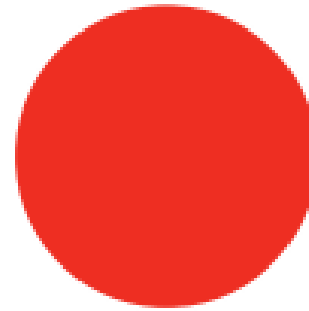
Agree how to put it right.

Do something fun together.

Have a special 'make friends' sign, gesture or phrase (touch little fingers, say "make friends, make friends...").

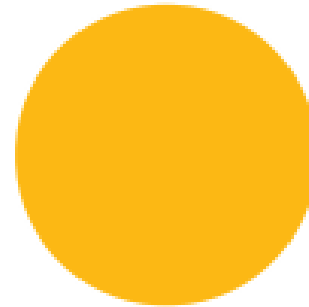
Mending Friendships

A reason why friends might fall out is...



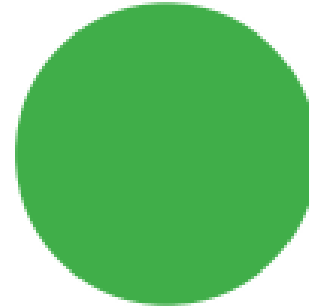
Stop

You could say...



Get Ready

You could say...



Mend The Friendship

You could say...