

Weekly Learning for Year 4

1st June – Weekly Learning

One-week project: Which Country Would You Like To Visit?

Spelling

We would like you to work on the following spellings this week:

Phone
 Telephone
 Phonics
 Microphone
 Phonograph
 Sign
 Signature
 Assign
 Designer
 Signaller

Find the definition for each word and then write a full sentence using the spelling.

Methods to learn your spellings:

- ✓ Spelling shed
- ✓ Look, say, cover, write, check
- ✓ Create your own word search using the spellings
- ✓ Create a mnemonic e.g. to spell the word **because** people often use the line big elephants can always understand small elephants
- ✓ Ask someone at home to test you

Reading

It's time for the next chapter of The Butterfly Lion! In the last chapter, Bertie decided to free the white lion. Why did he do this? How might Bertie's decision to let the lion go impact on his family as a whole, and as individuals?

Once you have listened to chapter 6, we would like you to pick one of the main events from this chapter and illustrate it (we did something similar based around the Australian bushfire story called 'Fabish: The Horse that Braved a Bushfire). Study the author's language choices carefully as this will help you when drawing the setting and characters



Keep Connected

We really have enjoyed seeing all of the work that you have been producing at home. Please do keep in touch with us – even if it's just to say hello!

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 @MissAliLHS @MissTobieLHS

Head on over to our Twiducate blogs to catch up with your teachers and your friends!



Writing



For the next few weeks we will be focusing on poetry. Complete the quiz to help you to check any previous learning on this topic, and re-cap anything you may have forgotten. Once you have completed this, 'Next Activity'

<https://www.thenational.academy/year-4/english/poetry-reading-comprehension-word-meaning-year-4-wk1-1#slide-2>

Once you have finished, click on the play button to start the video. Have a look at the slides - these will take you through some tasks for the lesson. Complete the quiz once you have finished the activity.

Maths

This week's maths is all about money!

How many pence make a pound? Why do we write a decimal point between the pounds and pence? How would we write 343 p using a pound sign? How can the amounts be partitioned in to pounds and pence?



How much money is in each purse?



There is ____ pence.
 There is ____ pounds.
 There is £____ and ____ p
 There is £_____



There is ____ pence.
 There is ____ pounds.
 There is £____ and ____ p
 There is £_____

Try your assigned task on Purple Mash once you've answered these questions.

Eva has these coins:



She picks three coins at a time. Decide whether the statements below will be always, sometimes or never be true.

- She can make a total which ends in 2
- She can make an odd amount.
- She can make an amount greater than £6
- She can make a total which is a multiple of 5 pence

Community Collage Reminder

You still have time to email us your pictures for Mrs Furey's community collage. Remember to draw yourself with your arms stretched out wide and use lots of colours to make it stand out!



Mindfulness

Trying fun poses can help you feel strong, brave and happy.



The Superman: stand with the feet just wider than your hips, fists clenched, and arms reached out to the sky, stretching the body as tall as possible.

The Wonder Woman: stand tall with legs wider than hip-width apart and hands or fists placed on the hips.

Try holding these poses for 10 seconds. How do they make you feel? Are there any others that help you to feel confident?

Spanish



How many colour names can you remember in Spanish?

Use the link below to recap these:

<https://rockalingua.com/videos/colors-and-numbers>

When you're ready, put your knowledge to the test using this game:

<https://rockalingua.com/games/colors>

PSHE – Jigsaw



What is happening in the picture below?

How might each of the children in the picture be feeling?



What does 'included' mean?

What does 'excluded' mean?

How does it feel to be included/excluded?

Write a story from the perspective of a character who is being excluded from a group. This could be a child or an adult. How will the issue be resolved?

Project – Which country would you like to visit?

This week we would like you to research a country of your choice. Find out

- What is that country famous for?
- What does their flag look like?
- What language do they speak?
- What food do we get from their country?
- Are there any famous places to visit in the country?
- Why would you like to visit that country?

Use what you have learnt to create a model of your countries flag. This could be out of recycled materials you have at home, junk modelling or even using different textiles if you are feeling creative.

Here are some examples to inspire you:



Please share your creations with us on twitter or email.

R.E.– Eid Mubarak

Many of you have celebrated Eid this week. Have a look at the following video and have a think about the following questions.

<http://learnenglishkids.britishcouncil.org/short-stories/my-favourite-day-eid-al-fitr>

- Have you ever fasted?
- Why might people choose to fast?
- How are religious celebrations across faiths similar?
- How do you prepare to visit a house of worship? (e.g. church, temple, synagogue)
- Is there anything special you wear or any way in which your behaviour is different?

