

Weekly Learning for Year 4

18th May – Weekly Learning

One-week project: Film Competition

Spelling



There are words in English that have similar spellings, root words and meanings and these are called word families. This week we will look at words with 'sol' and words with 'real' in them.

- Solar
- Solution
- Soluble
- Insoluble
- Dissolve
- Real
- Reality
- Realistic
- Unreal
- Realisation

Please use a dictionary to find out the definitions of any words that you are not familiar with.

Strategies to help you learn your spellings:

Log onto Spelling Shed, create your own word searches, use rainbow writing, teach the spellings to a family member, use the 'look, cover, write, check' method.

Reading



We will be sharing chapter 5 of 'The Butterfly Lion' with you this week. Head over to your Twiducate blog to find it. Please answer the following questions as you're listening:

- 1) How did Bertie know that something bad was going to happen?
- 2) Which school was Bertie going to be sent to?
- 3) What was going to happen to the lion?
- 4) What did the lion do when Bertie told it to go away?
- 5) How do you think Bertie felt when the lion would not go away?
- 6) What might Bertie's parents say when he arrives back home?

Write a short conversation between Bertie and his parents to show this.

Keep Connected



We really have enjoyed seeing all of the work that you have been producing at home. Please do keep in touch with us - even if it's just to say hello!

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Head on over to our Twiducate blogs to catch up with your teachers and your friends!

Writing



This week we will be further investigating news reports.

<https://www.thenational.academy/year-4/english/news-report-identifying-the-features-of-a-text-year-4-wk3-3#slide-4>

Have a look at the PowerPoint and answer the questions to check what you have learnt so far.

Once you have completed the activity have a go at the quiz.

Maths

To end our decimals unit, we will be focusing on converting decimals and fractions.

Here is a rekenrek with 100 beads.



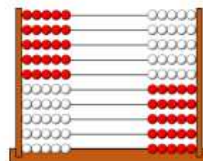
___ out of 100 beads are red.
 ___ out of 100 beads are white.
 $\frac{\square}{100}$ are red, and $\frac{\square}{100}$ are white.

Half of the beads are red, and half of the beads are white.

$$\frac{1}{2} = \frac{50}{100} = \frac{5}{10}, \text{ so } \frac{1}{2} \text{ is } \underline{\quad\quad} \text{ as a decimal.}$$



The beads are split equally on each side of the rekenrek.



There are 4 equal groups.
 1 out of 4 equal groups = ___ beads.
 1 out of 4 equal groups = $\frac{\square}{100}$

$$\frac{1}{4} = \frac{\square}{100} = \underline{\quad\quad}$$

What fraction is represented by 3 out of the 4 groups?

Can you write this as a decimal?

$$\frac{3}{4} = \frac{\square}{100} = \underline{\quad\quad}$$



Community Collage Reminder

Please email us your pictures for Mrs Furey's community collage from last week's home learning. Remember to draw yourself with your arms stretched out wide

Mindfulness



1) While listening to your favourite song, see if you can hear which instruments are playing and focus on the meaning behind the lyrics.

2) If it starts to rain, listen to the sounds of the rain on windows and on the ground. If you can open a door and breathe in, smell the rain and take a moment.

PSHE – Jigsaw



What does it mean to be assertive?

Can you think of any times when you have had to be **assertive**? Why did you have to behave in this way? Is it always easy to show this strength? What is the difference between being **assertive** and being bossy or overpowering?

Create a guidance sheet or poster to support other students with their **assertiveness**. It may help you to use the following sentence starters:

Always...
Try to...
When someone..., you should...
If you feel..., make sure that...
Never...

Spanish



Can you remember your numbers up to 50 in Spanish? Use the link below to practise these. Make sure that you sing along using your best rock star actions!!

<https://www.youtube.com/watch?v=oUvyhStbFy8>

Once you feel confident with numbers to 50, play the following game, choosing a level that you feel comfortable with:

LOS NÚMEROS (1–50)

NUMBERS (1–50)

<https://rockalingua.com/games>

Science

Would you rather live in a world that was always light or one that was permanently dark?

Use the link below to learn more about light:
<https://www.bbc.co.uk/bitesize/articles/zr8thbk>

Please watch the videos on the website to support your learning before trying out the activities. You will need:

- A transparent object e.g. a glass of water
- An opaque object e.g. a mug or cup
- A reflective object e.g. a shiny spoon

Project – Film Competition (E–Safety)

Last week, we asked you to focus on how to stay safe online. If you haven't had a chance to do this yet, please watch the following video:

Watch the first video on this website (Film 1 – Block him right good Alfie!)

https://www.thinkuknow.co.uk/8_10/watch/

Film Competition

Childnet are holding an e-safety competition! They would like you to create either a film or a storyboard based on the theme, '**We want an internet where we can be free to...**'

Before you begin your entry, brainstorm what it is that you love about the internet. You could create a spider diagram, a list or just jot down a few notes.

How could the internet be a better place for both children and adults? If the internet was perfect, what would it look like and how would you use it?

What key messages do you want to get across in your video or storyboard? How will you make this clear for the audience? What could you do to make your entry stand out?

If you'd like some inspiration, click on the link below to view last year's winning entries:

<https://www.childnet.com/resources/film-competition/2019/primary-finalists>

You can enter this year's competition on your own or as a group with your siblings. Head over to Childnet's website to learn how to enter – **MAKE SURE THAT YOU HAVE YOUR PARENTS' PERMISSION FIRST!**

<https://www.childnet.com/resources/film-competition/2020>



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