

HERTS SpLD OUTREACH SERVICE – GRADUATED APPROACH

Support is provided under a three tiered approach to prevent specific learning difficulties from escalating

Only very few children will require Tier 3 support

Tier 1: Universal Support – Quality First Teaching	
Schools will:	SpLD Outreach support:
<ul style="list-style-type: none"> ➤ Engage in a minimum of 1 visit each year ➤ Implement a clear policy for pupils with specific learning difficulties in reading, writing and maths as identified in the school provision map ➤ Ensure staff are trained in SpLD friendly and personalised approaches to support high quality provision ➤ Make reasonable adjustments to ensure access to the curriculum, resources, written word and learning environment to support independent learning ➤ Trained teaching assistants implement (evidence-based) interventions and approaches based on assessment with clear targets and review built in ➤ Work closely with parents to ensure early identification of need and to share strategies and targets 	<ul style="list-style-type: none"> ➤ School focused visits. A minimum of 1 school visit each year ➤ Core training ➤ Short model offer to support SpLD provision ➤ Website providing information about training and how to access assessments and checklists ➤ Opportunities to view and try out resources including software/apps and assistive technology ➤ Provision of literacy, numeracy and phonological baseline assessment packs ➤ Provision of SpLD friendly booklet/folder/leaflets to support inclusive classrooms ➤ Information leaflet for parents
Tier 2: Targeted Advice and Support	
Schools will:	SpLD Outreach support:
<ul style="list-style-type: none"> ➤ Access targeted advice by email and through consultation sessions on an issue focused basis ➤ Use Tier 2 targeted advice to support accurate identification of needs and a graduated approach in the form of the four-part cycle of assess, plan, do and review with increasing refinement. ➤ Implement, monitor and evaluate the impact of (evidence-based) interventions and approaches ➤ Monitor progress using SpLD service assessment packs and school tracking system ➤ Share targets and strategies with parents 	<ul style="list-style-type: none"> ➤ Core training ➤ Tier 2 Targeted Advice Sessions signpost and provide assessments, resources and training to support the development of classroom strategies and targeted intervention ➤ Tailored training related to Tier 2 advice ➤ Evaluation of evidence-based interventions and approaches ➤ Evaluation of software/apps and assistive technology
Tier 3: Specialist Support	
Schools will:	SpLD Outreach support:
<ul style="list-style-type: none"> ➤ Access specialist support via service request <i>in a small number of cases</i> where pupils are making slow progress in relation to their starting points following Tier 2 advice ➤ Implement, monitor and evaluate the impact of recommended interventions and approaches ➤ Monitor and track progress against targets set using SpLD service assessment packs, school tracking system and other appropriate measures. ➤ Ensure parents are involved in initial assessment and targets and strategies are shared with them ➤ Feedback final report outcomes and next steps to parents 	<ul style="list-style-type: none"> ➤ Tailored advice to enable the school to understand the child's difficulties and upskill the school in taking effective action ➤ Detailed individual assessment and report setting measurable targets ➤ Advice re: personalised time-limited intervention programme ➤ Exemplar teaching and modelling of interventions, resources, strategies, software/apps and assistive technology ➤ Monitoring visits to review progress against targets set ➤ Pupil voice and evaluations ➤ Time limited to 1 year (Maximum) Support is intensive initially and reduces slowly. ➤ Final report with clear next steps