

# SIMPLE VIEW OF READING (SVR)

Children's attainment in two aspects of SVR - place child's name in appropriate quadrant.

**Good comprehension**  
**Poor word recognition**

**Good comprehension**  
**Good word recognition**

Daily discrete phonics session  
Apply across curriculum



Further application of spelling, writing.  
More accurate use of phonemes  
Introduce higher order comprehension skills e.g. inference

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**Poor word recognition**  
**Poor comprehension**

**Word recognition**



**Good word recognition**  
**Poor comprehension**

Daily discrete phonics session  
Develop good oral language across all curriculum areas

Develop vocabulary across curriculum with focus on comprehension

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**Language comprehension**